

DISTRICT NAME: GALENA PARK  
 CAMPUS NAME: NORTH SHORE MIDDLE Campus Rating: Recognized  
 CAMPUS NUMBER: 101910042 Grade Span: 07 - 08

Analysis groups used to determine ratings are marked with an 'X'.  
 Accountability standards are shown in parentheses.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008				Required Improvement			2009 TPM			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
<b>Reading/ELA (70%/75%/90%)</b>																			
X All Students	1,053	1,168	90%	100%	1,090	1,176	93%		-3			1,141	1,168	98%	EX	-	-	-	EX
X African Amer	214	231	93%	20%	190	202	94%		-1			228	231	99%	EX	-	-	-	EX
X Hispanic	726	816	89%	70%	780	849	92%		-3			794	816	97%	RE	RE	EX	-	EX
X White	*	*	92%	9%	97	102	95%		-3			*	*	98%	EX	-	-	-	EX
X Econ Disadv	731	827	88%	71%	675	742	91%		-3			803	827	97%	RE	RE	EX	-	EX
<b>Writing (70%/75%/90%)</b>																			
X All Students	548	577	95%	100%	564	583	97%		-2			548	577	95%	EX	-	-	-	EX
X African Amer	103	106	97%	18%	114	117	97%		0			103	106	97%	EX	-	-	-	EX
X Hispanic	386	408	95%	71%	389	405	96%		-1			386	408	95%	EX	-	-	-	EX
X White	51	55	93%	10%	*	*	> 99%		*			51	55	93%	EX	-	-	-	EX
X Econ Disadv	387	412	94%	71%	365	379	96%		-2			387	412	94%	EX	-	-	-	EX
<b>Social Studies (70%/75%/90%)</b>																			
X All Students	*	*	93%	100%	577	605	95%		-2			*	*	> 99%	EX	-	-	-	EX
X African Amer	*	*	96%	21%	*	*	> 99%		*			*	*	> 99%	EX	-	-	-	EX
X Hispanic	*	*	92%	69%	428	455	94%		-2			*	*	> 99%	EX	-	-	-	EX
X White	*	*	98%	*	*	*	98%		0			*	*	98%	-	-	-	-	-
X Econ Disadv	*	*	92%	71%	351	371	95%		-3			*	*	> 99%	EX	-	-	-	EX
<b>Mathematics (55%/75%/90%)</b>																			
X All Students	1,040	1,178	88%	100%	1,013	1,190	85%		3			1,096	1,178	93%	RE	RE	EX	-	EX
X African Amer	205	234	88%	20%	169	205	82%		6			221	234	94%	RE	RE	EX	-	EX
X Hispanic	727	824	88%	70%	734	861	85%		3			764	824	93%	RE	RE	EX	-	EX
X White	88	100	88%	8%	87	101	86%		2			91	100	91%	RE	RE	EX	-	EX
X Econ Disadv	734	835	88%	71%	640	754	85%		3			773	835	93%	RE	RE	EX	-	EX
<b>Science (50%/75%/90%)</b>																			
X All Students	478	611	78%	100%	436	605	72%		6			478	611	78%	RE	-	-	-	RE
X African Amer	99	127	78%	21%	66	87	76%		2			99	127	78%	RE	-	-	-	RE
X Hispanic	325	424	77%	69%	314	454	69%		8			325	424	77%	RE	-	-	-	RE
X White	42	48	88%	8%	47	55	85%		3			42	48	88%	-	-	-	-	-
X Econ Disadv	331	433	76%	71%	254	370	69%		7			331	433	76%	RE	-	-	-	RE

\*\*\* Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
23	1	4	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	4	1,563	0.3%	100%	2	1,512	0.1%	0.2	0.2		
African Amer	1	281	0.4%	18%	0	263	0.0%	0.4	0.4		
Hispanic	2	1,103	0.2%	71%	1	1,058	0.1%	0.1	0.1		
White	1	155	0.6%	10%	1	160	0.6%	0.0	0.0		
Econ Disadv	2	1,008	0.2%	64%	2	1,020	0.2%	0.0	0.0		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.