

DISTRICT NAME: GALENA PARK ISD
 CAMPUS NAME: CUNNINGHAM MIDDLE
 CAMPUS NUMBER: 101910044
 Campus Rating: Recognized
 Grade Span: 07 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2011				2010				Required Improvement			Status by Measure			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	STD	RI	EXCP	***
Reading/ELA (70%/80%/90%)															
X All Students	790	864	91%	100%	834	890	94%		-3			EX	-	-	EX
X African Amer	297	323	92%	37%	322	345	93%		-1			EX	-	-	EX
X Hispanic	451	496	91%	57%	469	499	94%		-3			EX	-	-	EX
White	*	*	91%	*	33	36	92%		-1			-	-	-	-
X Econ Disadv	642	705	91%	82%	611	658	93%		-2			EX	-	-	EX
Writing (70%/80%/90%)															
X All Students	389	403	97%	100%	435	454	96%		1			EX	-	-	EX
X African Amer	154	161	96%	40%	167	172	97%		-1			EX	-	-	EX
X Hispanic	214	220	97%	55%	247	260	95%		2			EX	-	-	EX
White	*	*	92%	*	*	*	94%		-2			-	-	-	-
X Econ Disadv	292	306	95%	76%	313	329	95%		0			EX	-	-	EX
Social Studies (70%/80%/90%)															
X All Students	445	459	97%	100%	424	432	98%		-1			EX	-	-	EX
X African Amer	155	161	96%	35%	167	171	98%		-2			EX	-	-	EX
X Hispanic	268	275	97%	60%	235	238	99%		-2			EX	-	-	EX
White	*	*	91%	*	*	*	> 99%		*			-	-	-	-
X Econ Disadv	384	398	96%	87%	320	326	98%		-2			EX	-	-	EX
Mathematics (65%/80%/90%)															
X All Students	753	865	87%	100%	781	891	88%		-1			RE	-	-	RE
X African Amer	274	324	85%	37%	293	345	85%		0			RE	-	-	RE
X Hispanic	440	496	89%	57%	446	500	89%		0			RE	-	-	RE
White	18	23	78%	3%	33	36	92%		-14			-	-	-	-
X Econ Disadv	610	706	86%	82%	578	659	88%		-2			RE	-	-	RE
Science (60%/80%/90%)															
X All Students	383	461	83%	100%	378	436	87%		-4			RE	-	-	RE
X African Amer	135	162	83%	35%	140	172	81%		2			RE	-	-	RE
X Hispanic	229	275	83%	60%	216	241	90%		-7			RE	-	-	RE
White	*	*	82%	*	*	*	> 99%		*			-	-	-	-
X Econ Disadv	328	399	82%	87%	282	330	85%		-3			RE	-	-	RE

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

Performance Results	Number	Number	Pct	Stu	Number	Pct	Act	RI	Met	Met	STD	RI	EXCP	***
	at	Taking	at	Grp	at	at	Chg		RI?					
Reading/ELA														
X ELL Students	103	116	89%		109	120	91%	-2			EX	-	-	EX

COMMENDED PERFORMANCE TABLE (na/15%/25%)

Performance Results	Number at Commended	Number Taking	Pct at Commended	Stu Grp %	Number at Commended	Number Taking	Pct at Commended	Stu Grp %	RI	Met	Met	STD	RI	EXCP	***
Reading/ELA															
X All Students	275	864	32%	100%											EX
X Econ Disadv	209	705	30%	82%											EX
Mathematics															
X All Students	185	865	21%	100%											RE
X Econ Disadv	144	706	20%	82%											RE

*** Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

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EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2010?	Exceptions Applied
20	1	N/A	N/A	N/A	N/A

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2010					Class of 2009			Required Improvement			
	# Completers	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

	2009-10				2008-09			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	1	1,026	0.1%	100%	3	981	0.3%	-0.2			
African Amer	0	377	0.0%	37%	2	432	0.5%	-0.5			
Hispanic	0	586	0.0%	57%	1	510	0.2%	-0.2			
White	0	29	0.0%	3%	0	31	0.0%	0.0			
Econ Disadv	1	683	0.1%	67%	1	674	0.1%	0.0			

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.