

DISTRICT NAME: GALENA PARK ISD  
CAMPUS NAME: NORTH SHORE EL  
CAMPUS NUMBER: 101910108

Campus Rating: Recognized  
Grade Span: PK - 05

Analysis groups used to determine ratings are marked with an 'X'.  
Accountability standards are shown in parentheses.  
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2011				2010				Required Improvement			Status by Measure			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	STD	RI	EXCP	***
<b>Reading/ELA (70%/80%/90%)</b>															
X All Students	325	356	91%	100%	318	352	90%		1			EX	-	-	EX
X African Amer	47	56	84%	16%	48	58	83%		1			RE	-	-	RE
X Hispanic	236	257	92%	72%	230	254	91%		1			EX	-	-	EX
X White	*	*	98%	*	*	*	> 99%		*			EX	-	-	EX
X Econ Disadv	262	292	90%	82%	257	289	89%		1			EX	-	-	EX
<b>Writing (70%/80%/90%)</b>															
X All Students	110	124	89%	100%	107	111	96%		-7			RE	-	-	RE
African Amer	*	*	89%	*	*	*	> 99%		*			-	-	-	-
X Hispanic	79	91	87%	73%	75	79	95%		-8			RE	-	-	RE
White	*	*	> 99%	*	*	*	> 99%		*			-	-	-	-
X Econ Disadv	88	101	87%	81%	83	87	95%		-8			RE	-	-	RE
<b>Social Studies (70%/80%/90%)</b>															
All Students	*	*	*	*	*	*	*		*			-	-	-	-
African Amer	*	*	*	*	*	*	*		*			-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			-	-	-	-
White	*	*	*	*	*	*	*		*			-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*			-	-	-	-
<b>Mathematics (65%/80%/90%)</b>															
X All Students	311	356	87%	100%	317	352	90%		-3			RE	-	-	RE
X African Amer	44	56	79%	16%	50	58	86%	Yes	-7	-3	No	AA	AA	RE	RE
X Hispanic	230	257	89%	72%	229	254	90%		-1			RE	-	-	RE
X White	35	41	85%	12%	*	*	95%		-10			RE	-	-	RE
X Econ Disadv	251	292	86%	82%	255	289	88%		-2			RE	-	-	RE
<b>Science (60%/80%/90%)</b>															
X All Students	85	104	82%	100%	105	124	85%		-3			RE	-	-	RE
African Amer	*	*	93%	*	13	18	72%		21			-	-	-	-
X Hispanic	58	72	81%	69%	79	92	86%		-5			RE	-	-	RE
White	13	17	76%	16%	*	*	93%		-17			-	-	-	-
X Econ Disadv	67	85	79%	82%	85	103	83%	Yes	-4	-2	No	AA	AA	RE	RE

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

Reading/ELA															
X ELL Students	126	160	79%		132	159	83%		-4			EX	-	-	EX

COMMENDED PERFORMANCE TABLE (na/15%/25%)

Performance Results	Number at Commended	Number Taking	Pct at Commended	Stu Grp %											
<b>Reading/ELA</b>															
X All Students	127	356	36%	100%											EX
X Econ Disadv	94	292	32%	82%											EX
<b>Mathematics</b>															
X All Students	93	356	26%	100%											EX
X Econ Disadv	73	292	25%	82%											EX

\*\*\* Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

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EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2010?	Exceptions Applied
16	4	2	Yes	No	Math - African American Science - Economically Disadvantaged

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2010					Class of 2009			Required Improvement			
	# Com-pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com-pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

	2009-10				2008-09				Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?	
All Students	-	-	-	-	-	-	-	-	-	-	-	
African Amer	-	-	-	-	-	-	-	-	-	-	-	
Hispanic	-	-	-	-	-	-	-	-	-	-	-	
White	-	-	-	-	-	-	-	-	-	-	-	
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.