

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2010-11 State Performance Report

Indicator:	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2011 Standard Grade 3 (English)													
Reading	2011	90%	83%	88%	95%	91%	97%	92%	93%	84%	86%	85%	83%
	2010	92%	87%	90%	96%	91%	98%	92%	95%	86%	89%	89%	87%
Mathematics	2011	88%	79%	86%	93%	88%	97%	91%	91%	79%	83%	85%	81%
	2010	87%	77%	84%	92%	86%	97%	87%	90%	77%	82%	84%	79%
All Tests	2011	83%	73%	81%	90%	83%	95%	87%	87%	72%	78%	80%	74%
	2010	84%	73%	81%	91%	83%	96%	84%	88%	72%	78%	80%	75%
TAKS Met 2011 Standard Grade 3 (Spanish)													
Reading	2011	86%	80%	86%	88%	81%	> 99%	*	> 99%	54%	86%	86%	86%
	2010	85%	80%	85%	88%	82%	> 99%	*	> 99%	52%	85%	85%	85%
Mathematics	2011	77%	96%	77%	83%	77%	> 99%	*	89%	48%	77%	77%	77%
	2010	74%	86%	74%	80%	76%	86%	*	83%	46%	74%	74%	74%
All Tests	2011	78%	81%	78%	78%	72%	> 99%	*	89%	43%	78%	78%	78%
	2010	75%	78%	75%	81%	70%	88%	*	86%	39%	75%	75%	73%
TAKS Met 2011 Standard Grade 4 (English)													
Reading	2011	86%	80%	82%	93%	87%	95%	87%	91%	78%	81%	74%	72%
	2010	86%	80%	82%	93%	88%	95%	88%	91%	77%	81%	74%	73%
Mathematics	2011	89%	81%	88%	93%	90%	98%	90%	92%	80%	85%	86%	79%
	2010	89%	80%	87%	93%	88%	98%	92%	91%	79%	85%	85%	78%
Writing	2011	91%	87%	90%	93%	89%	98%	93%	92%	79%	88%	86%	82%
	2010	92%	88%	91%	94%	91%	98%	96%	94%	80%	89%	87%	85%
All Tests	2011	78%	68%	74%	85%	78%	93%	81%	83%	61%	71%	68%	61%
	2010	78%	68%	74%	86%	77%	93%	82%	83%	60%	71%	68%	61%
TAKS Met 2011 Standard Grade 4 (Spanish)													
Reading	2011	83%	78%	83%	91%	83%	*	*	90%	49%	83%	83%	83%
	2010	83%	87%	83%	79%	86%	> 99%	*	88%	54%	83%	83%	81%
Mathematics	2011	74%	87%	74%	82%	90%	*	*	> 99%	40%	74%	74%	74%
	2010	73%	91%	73%	69%	81%	*	*	88%	45%	72%	72%	72%
Writing	2011	93%	93%	93%	93%	97%	*	*	89%	69%	93%	93%	93%
	2010	94%	> 99%	94%	93%	90%	> 99%	*	> 99%	73%	94%	94%	93%
All Tests	2011	75%	72%	75%	81%	84%	*	*	80%	37%	75%	75%	75%
	2010	73%	81%	73%	70%	76%	> 99%	*	92%	43%	73%	73%	71%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2010-11 State Performance Report

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TAKS Met 2011 Standard Grade 5 (English) First Administration Only													
Reading	2011	87%	82%	84%	94%	88%	97%	90%	93%	79%	82%	67%	72%
	2010	86%	81%	81%	93%	86%	95%	85%	92%	78%	80%	64%	70%
Mathematics	2011	86%	77%	84%	93%	88%	97%	89%	90%	74%	81%	75%	71%
	2010	86%	77%	84%	92%	86%	97%	85%	90%	74%	81%	74%	72%
Science	2011	86%	79%	83%	94%	88%	96%	86%	92%	68%	82%	70%	72%
	2010	87%	78%	84%	94%	88%	96%	84%	93%	67%	82%	71%	73%
All Tests	2011	76%	64%	71%	87%	78%	93%	78%	83%	53%	68%	53%	52%
	2010	75%	63%	70%	86%	76%	92%	75%	84%	52%	67%	51%	52%
TAKS Met 2011 Standard Grade 5 (Spanish) First Administration Only													
Reading	2011	77%	*	77%	75%	60%	*	*	*	49%	76%	77%	77%
	2010	74%	40%	74%	72%	67%	*	*	*	40%	73%	74%	73%
Mathematics	2011	50%	*	49%	69%	*	*	*	*	29%	49%	49%	49%
	2010	45%	*	45%	48%	39%	*	*	*	25%	45%	45%	44%
Science	2011	58%	*	58%	45%	*	*	*	*	35%	57%	58%	58%
	2010	52%	*	52%	44%	44%	*	*	*	33%	52%	52%	52%
All Tests	2011	63%	*	63%	62%	60%	*	*	*	37%	62%	62%	62%
	2010	55%	29%	55%	55%	50%	*	*	*	26%	54%	55%	54%
TAKS Met 2011 Standard Grade 6													
Reading	2011	85%	81%	80%	91%	87%	95%	88%	90%	69%	79%	60%	67%
	2010	86%	82%	82%	92%	88%	96%	87%	91%	71%	81%	62%	71%
Mathematics	2011	83%	74%	80%	90%	84%	97%	87%	88%	66%	78%	69%	66%
	2010	83%	72%	79%	90%	83%	97%	87%	87%	65%	77%	68%	65%
All Tests	2011	76%	67%	71%	85%	77%	93%	80%	83%	54%	68%	50%	51%
	2010	76%	66%	71%	86%	77%	94%	80%	83%	54%	69%	51%	53%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2010-11 State Performance Report

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TAKS Met 2011 Standard Grade 7													
Reading	2011	86%	81%	82%	93%	87%	96%	87%	92%	70%	81%	58%	70%
	2010	86%	82%	82%	93%	87%	96%	91%	92%	68%	80%	56%	71%
Mathematics	2011	81%	70%	78%	89%	81%	96%	85%	87%	65%	75%	63%	62%
	2010	82%	70%	78%	89%	83%	96%	86%	87%	65%	75%	63%	63%
Writing	2011	93%	91%	92%	96%	94%	99%	95%	96%	75%	91%	79%	86%
	2010	94%	92%	93%	96%	94%	99%	96%	96%	76%	92%	79%	87%
All Tests	2011	75%	63%	69%	85%	74%	94%	79%	82%	48%	66%	43%	49%
	2010	75%	63%	69%	85%	77%	93%	80%	82%	47%	66%	42%	50%
TAKS Met 2011 Standard Grade 8 First Administration Only													
Reading	2011	89%	86%	86%	95%	90%	97%	89%	94%	73%	85%	58%	77%
	2010	91%	87%	88%	96%	91%	96%	91%	95%	75%	87%	61%	80%
Mathematics	2011	80%	70%	77%	88%	78%	96%	87%	86%	62%	74%	57%	60%
	2010	81%	69%	77%	89%	81%	96%	81%	86%	61%	74%	57%	62%
Science	2011	79%	69%	73%	90%	80%	94%	84%	87%	61%	71%	44%	57%
	2010	78%	66%	72%	89%	78%	93%	79%	86%	60%	70%	43%	57%
Soc Studies	2011	95%	92%	93%	97%	95%	99%	94%	97%	79%	92%	81%	88%
	2010	94%	91%	92%	97%	94%	99%	94%	96%	78%	91%	80%	88%
All Tests	2011	69%	56%	62%	82%	68%	91%	76%	79%	40%	59%	30%	40%
	2010	69%	54%	62%	82%	68%	91%	69%	78%	40%	58%	29%	41%
TAKS Met 2011 Standard Grade 9													
Reading	2011	89%	85%	85%	95%	91%	96%	91%	94%	68%	84%	56%	78%
	2010	92%	89%	89%	97%	93%	96%	89%	96%	73%	88%	61%	85%
Mathematics	2011	72%	58%	66%	83%	73%	93%	76%	80%	46%	63%	44%	48%
	2010	72%	57%	66%	83%	71%	93%	72%	80%	45%	63%	44%	50%
All Tests	2011	69%	56%	63%	82%	71%	91%	73%	78%	40%	60%	34%	45%
	2010	70%	56%	64%	82%	70%	91%	71%	80%	41%	61%	36%	48%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2010-11 State Performance Report

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TAKS Met 2011 Standard Grade 10													
Eng Lang Arts	2011	91%	87%	89%	94%	91%	96%	91%	94%	67%	87%	59%	82%
	2010	91%	87%	88%	95%	91%	96%	95%	95%	67%	86%	55%	82%
Mathematics	2011	75%	63%	71%	84%	75%	93%	76%	82%	52%	68%	48%	54%
	2010	75%	62%	70%	84%	78%	93%	81%	82%	51%	67%	46%	55%
Science	2011	76%	64%	69%	88%	79%	92%	75%	87%	47%	67%	35%	54%
	2010	75%	62%	67%	87%	77%	91%	77%	85%	46%	65%	33%	53%
Soc Studies	2011	93%	88%	91%	96%	94%	98%	92%	96%	71%	90%	74%	86%
	2010	93%	88%	91%	96%	93%	98%	96%	97%	70%	89%	71%	86%
All Tests	2011	65%	50%	58%	78%	67%	87%	67%	76%	31%	55%	25%	38%
	2010	65%	50%	57%	78%	67%	87%	70%	75%	30%	53%	22%	38%
TAKS Met 2011 Standard ^ Grade 11													
Eng Lang Arts	2011	94%	93%	92%	97%	95%	96%	94%	97%	73%	91%	56%	89%
	2010	93%	90%	90%	96%	93%	96%	94%	96%	70%	89%	55%	87%
Mathematics	2011	90%	83%	87%	94%	90%	96%	92%	93%	62%	85%	66%	80%
	2010	88%	79%	85%	94%	91%	96%	91%	92%	59%	83%	62%	78%
Science	2011	90%	85%	87%	96%	92%	96%	91%	95%	63%	85%	56%	81%
	2010	90%	84%	86%	96%	92%	96%	92%	95%	63%	85%	57%	82%
Soc Studies	2011	98%	96%	97%	99%	98%	99%	98%	99%	82%	96%	86%	95%
	2010	97%	94%	95%	98%	97%	99%	98%	98%	78%	95%	83%	94%
All Tests	2011	84%	75%	79%	91%	86%	92%	86%	90%	45%	76%	37%	69%
	2010	81%	72%	76%	90%	84%	92%	84%	88%	42%	73%	35%	67%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2010-11 State Performance Report

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TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)													
Reading/ELA	2011	90%	86%	87%	95%	91%	96%	91%	94%	75%	85%	73%	80%
	2010	90%	87%	87%	95%	93%	n/a	n/a	n/a	76%	86%	73%	81%
Mathematics	2011	84%	75%	81%	91%	84%	96%	87%	89%	68%	79%	76%	70%
	2010	84%	74%	80%	91%	85%	n/a	n/a	n/a	67%	79%	74%	70%
Writing	2011	92%	89%	91%	94%	92%	98%	94%	94%	77%	90%	86%	85%
	2010	93%	90%	92%	95%	93%	n/a	n/a	n/a	78%	90%	86%	86%
Science	2011	83%	74%	78%	92%	85%	94%	84%	90%	60%	76%	58%	66%
	2010	82%	73%	77%	92%	87%	n/a	n/a	n/a	59%	75%	57%	67%
Soc Studies	2011	95%	92%	94%	98%	96%	99%	95%	97%	77%	93%	80%	90%
	2010	94%	91%	93%	97%	96%	n/a	n/a	n/a	75%	92%	78%	89%
All Tests	2011	76%	65%	71%	86%	77%	93%	79%	84%	51%	68%	58%	56%
	2010	76%	65%	70%	86%	79%	n/a	n/a	n/a	50%	68%	58%	56%
TAKS Commended Performance (Sum of All Grades Tested)													
Reading/ELA	2011	33%	23%	26%	45%	32%	56%	33%	43%	14%	23%	17%	14%
	2010	32%	22%	25%	44%	31%	54%	32%	42%	14%	22%	16%	14%
Mathematics	2011	29%	16%	23%	38%	25%	63%	31%	36%	12%	21%	20%	12%
	2010	28%	16%	23%	38%	26%	62%	31%	36%	11%	20%	18%	11%
Writing	2011	31%	22%	25%	41%	29%	59%	35%	39%	9%	22%	14%	13%
	2010	32%	22%	26%	42%	29%	59%	35%	40%	9%	23%	16%	14%
Science	2011	30%	17%	23%	42%	29%	56%	30%	40%	11%	21%	13%	10%
	2010	28%	15%	21%	39%	27%	51%	26%	37%	10%	19%	12%	9%
Soc Studies	2011	47%	34%	37%	60%	48%	74%	49%	59%	13%	34%	11%	22%
	2010	45%	31%	36%	59%	46%	73%	49%	57%	12%	32%	10%	21%
All Tests	2011	16%	8%	11%	23%	13%	41%	16%	22%	4%	9%	7%	4%
	2010	15%	7%	10%	22%	13%	39%	15%	21%	4%	8%	7%	4%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2010-11 State Performance Report

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TAKS-M Met 2011 Standard (Sum of All Grades Tested)													
Reading/ELA	2011	86%	86%	85%	89%	90%	81%	84%	90%	86%	86%	83%	85%
	2010	85%	85%	84%	88%	86%	80%	81%	88%	85%	84%	81%	85%
Mathematics	2011	77%	74%	77%	79%	83%	81%	78%	81%	77%	77%	78%	76%
	2010	75%	70%	75%	77%	77%	76%	78%	79%	74%	74%	76%	74%
Writing	2011	80%	80%	78%	82%	82%	85%	84%	84%	80%	78%	77%	78%
	2010	80%	79%	78%	82%	82%	84%	91%	83%	80%	78%	76%	78%
Science	2011	60%	56%	58%	69%	72%	53%	61%	70%	60%	59%	52%	59%
	2010	58%	54%	56%	67%	67%	51%	55%	64%	58%	56%	51%	58%
Soc Studies	2011	68%	66%	65%	75%	77%	68%	65%	75%	68%	66%	61%	66%
	2010	67%	63%	64%	73%	70%	65%	61%	71%	67%	65%	61%	66%
All Tests	2011	66%	63%	65%	72%	74%	68%	63%	74%	66%	65%	63%	65%
	2010	64%	59%	62%	70%	69%	64%	64%	69%	64%	62%	60%	63%
TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)													
All Tests	2011	97%	96%	97%	97%	97%	95%	95%	96%	97%	97%	97%	*
	2010	93%	95%	94%	94%	94%	95%	89%	94%	93%	94%	93%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2010-11 State Performance Report

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2011 TAKS Participation (Grades 3-11)												
Tested	98.6%	99.2%	98.2%	99.5%	98.4%	94.8%	97.2%	99.5%	99.3%	98.2%	91.9%	97.3%
By Test Version												
TAKS (1 or more)	91.0%	87.6%	90.6%	92.9%	90.0%	92.4%	90.4%	93.1%	21.1%	88.7%	82.4%	84.7%
Not on TAKS	7.6%	11.6%	7.6%	6.6%	8.4%	2.5%	6.8%	6.4%	78.1%	9.5%	9.6%	12.5%
TAKS(Acc) Only	2.4%	3.2%	2.4%	2.3%	2.8%	0.5%	1.9%	2.2%	24.6%	2.8%	2.5%	4.5%
TAKS-M Only	3.1%	5.4%	3.1%	2.3%	3.1%	0.8%	2.6%	2.3%	31.3%	4.1%	4.5%	5.6%
TAKS-Alt Only	0.9%	1.1%	0.8%	0.8%	1.0%	0.7%	1.2%	0.7%	9.1%	1.0%	0.9%	0.0%
Combination	1.3%	1.9%	1.3%	1.2%	1.6%	0.5%	1.0%	1.3%	13.2%	1.6%	1.7%	2.4%
By Acct Status												
Acct System	94.0%	92.2%	94.0%	95.2%	92.0%	92.4%	89.5%	94.3%	92.8%	93.5%	88.6%	93.1%
Non-Acct System	4.6%	7.0%	4.2%	4.3%	6.4%	2.5%	7.7%	5.2%	6.5%	4.7%	3.3%	4.1%
Mobile	4.6%	7.0%	4.1%	4.3%	6.4%	2.3%	7.6%	5.2%	6.4%	4.7%	3.2%	4.1%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	0.1%	0.0%
Not Tested	1.4%	0.8%	1.8%	0.5%	1.6%	5.2%	2.8%	0.5%	0.7%	1.8%	8.1%	2.7%
Absent	0.1%	0.2%	0.1%	0.1%	0.2%	0.0%	0.1%	0.1%	0.2%	0.2%	0.1%	0.2%
LEP Exempt	0.9%	0.3%	1.3%	0.1%	1.0%	4.3%	1.9%	0.2%	0.1%	1.2%	6.9%	1.9%
Other	0.4%	0.3%	0.4%	0.2%	0.4%	0.8%	0.8%	0.2%	0.4%	0.4%	1.1%	0.6%
Total Count	3,231,780	419,844	1,588,168	1,035,998	14,780	113,493	3,936	51,177	315,321	1,870,393	412,861	1,365,448
2010 TAKS Participation (Grades 3-11)												
Tested	98.6%	99.1%	98.0%	99.6%	98.4%	95.0%	97.6%	99.4%	99.2%	98.1%	91.7%	97.3%
By Test Version												
TAKS (1 or more)	90.8%	87.9%	90.6%	93.2%	90.2%	93.0%	91.7%	93.4%	22.3%	88.4%	81.6%	84.9%
Not on TAKS	7.8%	11.3%	7.4%	6.4%	8.2%	2.1%	5.9%	6.0%	76.8%	9.7%	10.1%	12.4%
TAKS(Acc) Only	2.3%	3.1%	2.2%	2.3%	2.6%	0.5%	1.5%	2.1%	22.6%	2.7%	2.4%	4.2%
TAKS-M Only	3.3%	5.8%	3.5%	2.5%	3.4%	0.8%	2.3%	2.4%	33.2%	4.5%	5.1%	5.9%
TAKS-Alt Only	0.8%	0.5%	0.4%	0.4%	0.5%	0.3%	0.7%	0.3%	8.3%	0.9%	0.8%	0.0%
Combination	1.3%	1.9%	1.3%	1.2%	1.7%	0.4%	1.4%	1.2%	12.8%	1.6%	1.7%	2.4%
By Acct Status												
Acct System	90.0%	86.5%	90.1%	92.7%	88.1%	91.5%	87.7%	92.5%	54.2%	88.2%	82.6%	87.8%
Non-Acct System	8.6%	12.7%	7.9%	6.8%	10.3%	3.5%	9.9%	6.9%	45.0%	9.9%	9.1%	9.5%
Mobile	4.4%	6.3%	4.0%	4.0%	6.3%	2.3%	6.9%	4.2%	3.5%	4.4%	3.1%	3.6%
Non-Acct Test	4.2%	6.4%	3.9%	2.9%	4.0%	1.2%	3.0%	2.7%	41.6%	5.5%	6.1%	5.9%
Not Tested	1.4%	0.9%	2.0%	0.4%	1.6%	5.0%	2.4%	0.6%	0.8%	1.9%	8.3%	2.7%
Absent	0.1%	0.2%	0.2%	0.1%	0.2%	0.0%	0.2%	0.1%	0.3%	0.2%	0.1%	0.2%
LEP Exempt	0.9%	0.3%	1.4%	0.1%	0.9%	4.1%	1.6%	0.3%	0.1%	1.3%	7.0%	1.8%
Other	0.4%	0.4%	0.5%	0.2%	0.6%	0.8%	0.6%	0.2%	0.5%	0.4%	1.2%	0.6%
Total Count	3,175,337	415,463	1,524,623	1,040,666	16,977	107,811	3,882	45,886	319,691	1,805,935	403,368	1,394,631

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2010-11 State Performance Report

Indicator:	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
TAKS Exit-Level Cumulative Pass Rate @													
Class of 2011	92%	87%	89%	96%	93%	n/a	n/a	n/a	59%	88%	63%	86%	
Class of 2010	90%	83%	86%	95%	90%	n/a	n/a	n/a	49%	84%	57%	82%	
Progress of Prior Year TAKS Failers													
Percent of Failers Passing TAKS (Sum of Grades 4-11)													
Reading/ELA	2011	47%	46%	44%	57%	50%	57%	47%	55%	50%	44%	38%	46%
	2010	50%	49%	47%	58%	51%	57%	52%	56%	52%	47%	39%	49%
Mathematics	2011	42%	38%	40%	49%	44%	54%	52%	47%	43%	39%	35%	41%
	2010	45%	40%	43%	52%	48%	57%	46%	48%	45%	42%	38%	44%
Average Vertical Scale Growth (Sum of Grades 4-8)													
Reading	2011	75	74	72	83	76	91	74	82	64	73	71	74
	2010	86	88	83	95	84	100	84	95	78	84	81	85
Mathematics	2011	64	62	63	68	64	79	76	69	59	63	67	63
	2010	70	67	70	74	71	85	71	72	64	69	73	69

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2010-11 State Performance Report

Indicator:	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative												
Grade 5 Reading (English and Spanish)												
Students Requiring Accelerated Instruction												
2011	13%	18%	17%	6%	12%	4%	10%	8%	22%	18%	31%	28%
2010	15%	19%	19%	7%	14%	5%	16%	8%	23%	20%	35%	30%
TAKS Cumulative Met Standard (First and Second Administrations)												
2011	93%	90%	91%	97%	94%	98%	95%	96%	88%	90%	80%	84%
2010	92%	89%	89%	97%	93%	98%	91%	96%	87%	89%	78%	83%
TAKS Failers Promoted by Grade Placement Committee @												
2010	86.8%	88.3%	86.7%	85.2%	84.0%	92.1%	85.7%	80.4%	95.5%	87.2%	86.3%	87.2%
2009	84.7%	86.1%	84.4%	84.4%	82.2%	n/a	n/a	n/a	94.0%	85.0%	84.7%	85.0%
TAKS Met Standard (Failed in Previous Year)												
Promoted to Grade 6												
2011	31%	35%	29%	37%	35%	46%	38%	44%	48%	30%	28%	29%
2010	37%	38%	35%	43%	45%	45%	17%	49%	49%	35%	31%	36%
Retained in Grade 5												
2011	74%	76%	72%	79%	89%	85%	*	89%	80%	73%	69%	74%
2010	73%	77%	70%	84%	69%	67%	*	86%	79%	72%	64%	73%
Grade 5 Mathematics (English and Spanish)												
Students Requiring Accelerated Instruction												
2011	14%	23%	17%	8%	13%	3%	11%	10%	26%	19%	26%	29%
2010	14%	24%	17%	8%	15%	3%	16%	10%	26%	20%	28%	29%
TAKS Cumulative Met Standard (First and Second Administrations)												
2011	93%	87%	91%	97%	94%	99%	93%	95%	86%	90%	86%	84%
2010	92%	86%	91%	96%	92%	99%	90%	95%	85%	89%	84%	83%
TAKS Failers Promoted by Grade Placement Committee @												
2010	86.1%	88.2%	85.7%	84.5%	83.1%	90.3%	83.3%	84.4%	95.8%	85.9%	84.4%	86.2%
2009	84.7%	86.8%	83.7%	85.2%	80.9%	n/a	n/a	n/a	94.3%	84.7%	83.1%	84.7%
TAKS Met Standard (Failed in Previous Year)												
Promoted to Grade 6												
2011	28%	26%	28%	31%	34%	51%	64%	32%	44%	27%	30%	26%
2010	29%	25%	29%	33%	29%	44%	50%	36%	44%	28%	30%	28%
Retained in Grade 5												
2011	76%	75%	75%	77%	78%	92%	*	80%	82%	75%	74%	75%
2010	75%	73%	75%	83%	62%	55%	*	88%	78%	74%	72%	75%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2010-11 State Performance Report

Indicator:	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)												
Grade 8 Reading												
Students Requiring Accelerated Instruction												
2011	11%	15%	14%	5%	11%	4%	11%	6%	28%	16%	43%	24%
2010	10%	13%	13%	5%	9%	4%	9%	6%	26%	14%	40%	20%
TAKS Cumulative Met Standard (First and Second Administrations)												
2011	94%	92%	92%	98%	95%	98%	93%	97%	83%	91%	72%	87%
2010	95%	93%	93%	98%	96%	98%	94%	98%	84%	92%	72%	89%
TAKS Failers Promoted by Grade Placement Committee @												
2010	84.7%	82.4%	85.2%	85.5%	81.0%	84.2%	80.0%	83.1%	91.9%	85.7%	83.3%	85.5%
2009	88.5%	91.0%	87.8%	88.1%	88.9%	n/a	n/a	n/a	94.1%	88.3%	88.4%	88.8%
TAKS Met Standard (Failed in Previous Year)												
Promoted to Grade 9												
2011	38%	37%	36%	50%	43%	45%	30%	47%	38%	36%	30%	36%
2010	44%	46%	41%	54%	53%	49%	*	45%	44%	42%	34%	43%
Retained in Grade 8												
2011	57%	53%	55%	67%	*	82%	*	67%	61%	55%	44%	56%
2010	53%	54%	51%	64%	*	40%	*	*	53%	52%	41%	53%
Grade 8 Mathematics												
Students Requiring Accelerated Instruction												
2011	20%	30%	24%	12%	22%	4%	14%	14%	39%	26%	43%	40%
2010	20%	32%	24%	12%	20%	4%	19%	14%	40%	27%	43%	39%
TAKS Cumulative Met Standard (First and Second Administrations)												
2011	88%	81%	86%	94%	87%	98%	91%	93%	76%	84%	69%	75%
2010	88%	80%	85%	94%	88%	98%	88%	92%	74%	83%	68%	75%
TAKS Failers Promoted by Grade Placement Committee @												
2010	86.1%	84.2%	86.2%	88.6%	84.9%	83.6%	90.9%	85.6%	92.4%	86.5%	83.0%	86.6%
2009	91.1%	94.6%	89.8%	90.3%	89.2%	n/a	n/a	n/a	95.4%	90.9%	89.0%	91.2%
TAKS Met Standard (Failed in Previous Year)												
Promoted to Grade 9												
2011	20%	19%	19%	25%	16%	36%	28%	22%	25%	19%	21%	19%
2010	22%	21%	20%	26%	21%	38%	13%	24%	25%	21%	19%	21%
Retained in Grade 8												
2011	52%	46%	51%	60%	63%	67%	*	80%	63%	49%	42%	51%
2010	54%	52%	51%	66%	71%	77%	*	50%	49%	51%	42%	54%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2010-11 State Performance Report

Indicator:	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
English Language Learners Progress Indicator												
2010-11	80%	81%	79%	87%	82%	90%	83%	85%	70%	79%	75%	77%
2009-10	79%	79%	78%	86%	80%	91%	81%	87%	70%	78%	74%	76%
Attendance Rate @												
2009-10	95.5%	95.1%	95.3%	95.6%	95.0%	97.5%	95.5%	95.7%	94.0%	95.2%	96.3%	94.7%
2008-09	95.6%	95.2%	95.5%	95.7%	95.0%	n/a	n/a	n/a	94.1%	95.3%	96.5%	94.9%
Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)												
2009-10	0.2%	0.4%	0.3%	0.1%	0.2%	0.1%	0.1%	0.2%	0.4%	0.2%	0.5%	0.2%
2008-09	0.3%	0.5%	0.4%	0.1%	0.5%	n/a	n/a	n/a	0.4%	0.3%	0.6%	0.3%
Annual Dropout Rate (Gr 7-12) @ (AEA Indicator)												
2009-10	1.7%	2.7%	2.1%	0.8%	1.8%	0.6%	1.7%	0.9%	2.2%	1.4%	2.9%	2.2%
2008-09	2.0%	3.1%	2.6%	0.9%	1.6%	n/a	n/a	n/a	2.5%	1.7%	3.2%	2.6%
Annual Dropout Rate (Gr 9-12) @												
2009-10	2.4%	3.9%	3.1%	1.1%	2.6%	0.8%	2.5%	1.3%	3.2%	2.1%	4.7%	3.1%
2008-09	2.9%	4.4%	3.8%	1.3%	2.2%	n/a	n/a	n/a	3.6%	2.7%	5.1%	3.6%
4-Year Completion Rate (Gr 9-12) @												
Class of 2010												
Graduated	84.3%	78.8%	78.8%	91.6%	84.2%	n/a	n/a	n/a	74.4%	81.9%	54.8%	77.2%
Received GED	1.3%	1.0%	1.3%	1.4%	1.5%	n/a	n/a	n/a	0.8%	1.0%	0.4%	1.5%
Continued HS	7.2%	8.4%	10.3%	3.5%	9.1%	n/a	n/a	n/a	12.7%	9.2%	19.2%	11.5%
Dropped Out	7.3%	11.8%	9.6%	3.5%	5.1%	n/a	n/a	n/a	12.1%	7.8%	25.6%	9.8%
Class of 2009												
Graduated	80.6%	73.8%	73.5%	89.7%	80.3%	n/a	n/a	n/a	71.8%	78.3%	49.2%	72.5%
Received GED	1.4%	1.1%	1.4%	1.7%	2.2%	n/a	n/a	n/a	0.9%	1.2%	0.7%	1.7%
Continued HS	8.6%	10.3%	12.7%	4.1%	8.1%	n/a	n/a	n/a	13.2%	9.7%	21.1%	13.4%
Dropped Out	9.4%	14.8%	12.4%	4.5%	9.3%	n/a	n/a	n/a	14.1%	10.9%	29.1%	12.4%
5-Year Extended Completion Rate (Gr 9-12) @												
Class of 2009												
Graduated	85.1%	78.8%	80.0%	92.1%	83.8%	n/a	n/a	n/a	78.1%	83.7%	59.0%	79.8%
Received GED	1.9%	1.6%	1.9%	2.1%	2.9%	n/a	n/a	n/a	1.1%	1.6%	0.9%	2.3%
Continued HS	2.1%	2.2%	3.2%	1.0%	3.7%	n/a	n/a	n/a	5.8%	2.8%	5.3%	3.2%
Dropped Out	10.8%	17.3%	14.9%	4.8%	9.6%	n/a	n/a	n/a	15.0%	12.0%	34.8%	14.7%
Class of 2008												
Graduated	83.4%	76.5%	77.0%	91.1%	86.6%	n/a	n/a	n/a	77.3%	76.6%	54.3%	72.9%
Received GED	2.1%	1.7%	2.1%	2.3%	3.0%	n/a	n/a	n/a	1.2%	2.3%	0.7%	3.2%
Continued HS	2.4%	2.5%	3.7%	1.1%	1.4%	n/a	n/a	n/a	6.0%	3.1%	7.0%	4.0%
Dropped Out	12.2%	19.2%	17.2%	5.5%	9.1%	n/a	n/a	n/a	15.5%	17.9%	38.0%	20.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2010-11 State Performance Report

Indicator:	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
Completion Rate II (Graduates, Continuers, and GED) @ (AEA Indicator)													
Class of 2010	92.7%	88.2%	90.4%	96.5%	94.9%	n/a	n/a	n/a	87.9%	92.2%	74.4%	90.2%	
Class of 2009	90.6%	85.2%	87.6%	95.5%	90.7%	n/a	n/a	n/a	85.9%	89.1%	70.9%	87.6%	
Completion Rate I (Graduates and Continuers) @ (Standard Accountability Indicator)													
Class of 2010	91.4%	87.2%	89.1%	95.1%	93.3%	n/a	n/a	n/a	87.1%	91.1%	73.9%	88.7%	
Class of 2009	89.2%	84.1%	86.2%	93.8%	88.5%	n/a	n/a	n/a	85.0%	88.0%	70.2%	85.9%	
COLLEGE READINESS INDICATORS													
Advanced Course/Dual Enrollment Completion @													
2009-10	26.3%	19.5%	23.0%	30.9%	23.5%	49.9%	26.1%	30.6%	6.0%	20.4%	11.6%	14.2%	
2008-09	24.6%	18.1%	20.8%	29.4%	22.7%	n/a	n/a	n/a	5.7%	18.7%	11.1%	13.2%	
RHSP/DAP Graduates @													
Class of 2010	82.7%	76.4%	83.6%	83.0%	77.1%	93.3%	80.4%	84.7%	23.4%	80.1%	68.3%	71.0%	
Class of 2009	82.5%	75.7%	83.4%	82.9%	79.3%	n/a	n/a	n/a	24.5%	79.9%	64.8%	71.3%	
AP/IB Results @ Tested													
2010	22.7%	14.5%	19.6%	25.9%	19.4%	53.6%	25.6%	27.0%	n/a	n/a	n/a	n/a	
2009	21.2%	12.9%	17.3%	25.1%	21.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Examinees >= Criterion													
2010	50.8%	25.7%	37.3%	63.1%	49.4%	69.0%	51.6%	61.6%	n/a	n/a	n/a	n/a	
2009	51.2%	25.5%	37.5%	61.7%	52.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Scores >= Criterion													
2010	46.7%	23.6%	29.7%	58.1%	40.1%	63.6%	50.0%	57.8%	n/a	n/a	n/a	n/a	
2009	47.4%	23.5%	29.8%	57.2%	50.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Texas Success Initiative (TSI) - Higher Education Readiness Component													
Eng Lang Arts	2011	66%	57%	59%	77%	69%	79%	68%	76%	21%	56%	11%	46%
	2010	60%	51%	52%	70%	61%	76%	68%	70%	18%	49%	10%	42%
Mathematics	2011	69%	54%	63%	79%	69%	88%	68%	76%	23%	59%	34%	44%
	2010	66%	49%	58%	78%	69%	87%	73%	72%	20%	55%	27%	42%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2010-11 State Performance Report

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SAT/ACT Results @												
Tested												
Class of 2010	62.6%	70.2%	52.7%	68.1%	53.5%	89.6%	61.7%	68.9%	n/a	n/a	n/a	n/a
Class of 2009	61.5%	68.9%	50.6%	66.8%	60.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a
At/Above Criterion												
Class of 2010	26.9%	8.1%	12.7%	41.4%	28.4%	52.0%	28.7%	34.9%	n/a	n/a	n/a	n/a
Class of 2009	26.9%	7.7%	11.8%	40.6%	33.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Average SAT Score												
Class of 2010	985	858	908	1065	999	1115	1010	1035	n/a	n/a	n/a	n/a
Class of 2009	985	858	899	1064	1020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Average ACT Score												
Class of 2010	20.5	17.2	18.2	22.9	21.2	24.6	21.6	22.0	n/a	n/a	n/a	n/a
Class of 2009	20.5	17.2	18.2	22.6	21.8	n/a	n/a	n/a	n/a	n/a	n/a	n/a
College-Ready Graduates @												
Eng Lang Arts												
Class of 2010	66%	53%	58%	77%	69%	79%	75%	75%	17%	53%	9%	45%
Class of 2009	62%	49%	52%	72%	67%	n/a	n/a	n/a	14%	48%	7%	40%
Mathematics												
Class of 2010	64%	46%	57%	75%	65%	86%	70%	70%	15%	53%	28%	36%
Class of 2009	60%	41%	50%	71%	65%	n/a	n/a	n/a	12%	47%	23%	31%
Both Subjects												
Class of 2010	52%	34%	42%	66%	55%	74%	60%	61%	7%	38%	5%	22%
Class of 2009	47%	29%	35%	60%	53%	n/a	n/a	n/a	5%	32%	4%	18%

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2010-11 State Profile Report

STUDENT INFORMATION	Count	Percent	PROGRAM INFORMATION	Count	Percent
Total Students	4,912,385	100.0%	Student Enrollment by Program:		
Students By Grade:			Bilingual/ESL Education	796,755	16.2%
Early Childhood Education	13,652	0.3%	Career & Technical Education	1,032,602	21.0%
Pre-Kindergarten	223,243	4.5%	Gifted & Talented Education	379,789	7.7%
Kindergarten	373,832	7.6%	Special Education	432,763	8.8%
Grade 1	387,655	7.9%	Teachers by Program (population served):		
Grade 2	379,680	7.7%	Bilingual/ESL Education	18,300.9	5.5%
Grade 3	375,232	7.6%	Career & Technical Education	13,438.7	4.0%
Grade 4	373,915	7.6%	Compensatory Education	9,790.9	2.9%
Grade 5	372,341	7.6%	Gifted & Talented Education	6,480.8	1.9%
Grade 6	361,552	7.4%	Regular Education	245,670.2	73.4%
Grade 7	357,262	7.3%	Special Education	30,384.6	9.1%
Grade 8	354,139	7.2%	Other	10,810.4	3.2%
Grade 9	390,370	7.9%	Class Size Averages by Grade and Subject:		
Grade 10	343,450	7.0%	Elementary: Kindergarten		19.0
Grade 11	314,263	6.4%	Grade 1		18.9
Grade 12	291,799	5.9%	Grade 2		18.8
Ethnic Distribution:			Grade 3		18.8
African American	635,400	12.9%	Grade 4		19.0
Hispanic	2,468,574	50.3%	Grade 5		21.4
White	1,531,757	31.2%	Grade 6		20.7
American Indian	23,457	0.5%	Mixed Grades		23.9
Asian	168,913	3.4%	Secondary: English/Language Arts		17.3
Pacific Islander	6,106	0.1%	Foreign Language		19.0
Two or More Races	78,178	1.6%	Mathematics		17.9
Economically Disadvantaged	2,909,554	59.2%	Science		19.0
Limited English Proficient (LEP)	830,795	16.9%	Social Studies		19.6
Students w/Disciplinary Placements (2009-10)	92,810	1.9%	Retention Rates By Grade: Kindergarten	2.3%	10.7%
At-Risk	2,275,179	46.3%	Grade 1	4.7%	8.9%
Total Graduates (Class of 2010):	280,520	100.0%	Grade 2	2.8%	4.1%
By Ethnicity (incl. Special Ed):			Grade 3	2.0%	1.8%
African American	36,988	13.2%	Grade 4	1.1%	0.9%
Hispanic	119,365	42.6%	Grade 5	1.3%	1.3%
White	108,577	38.7%	Grade 6	0.7%	1.2%
American Indian	1,452	0.5%	Grade 7	1.0%	1.4%
Asian	9,967	3.6%	Grade 8	1.2%	2.1%
Pacific Islander	363	0.1%	By Graduation Type (incl. Special Ed.):		
Two or More Races	3,808	1.4%	Minimum H.S. Program	48,391	17.3%
By Graduation Type (incl. Special Ed.):			Recommended H.S. Pgm./DAP	232,129	82.7%
Special Education Graduates:	25,537	9.1%	Data Quality: PID Errors (student)	5,913	0.1%
Underreported Students	8,667	0.4%			

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2010-11 State Profile Report

STAFF INFORMATION	Count	Percent		Years
Total Staff:	663,146.4	100.0%	Average Yrs. Experience of Teachers:	11.4 yrs.
Professional Staff:	420,412.8	63.4%	Average Yrs. Experience of Teachers with Districts:	7.7 yrs.
Teachers	334,876.4	50.5%	Average Teacher Salary by Years of Experience:	Amount
Professional Support	59,958.9	9.0%	(regular duties only)	
Campus Administration (School Leadership)	18,757.3	2.8%	Beginning Teachers	\$41,272
Central Administration	6,820.1	1.0%	1-5 Years Experience	\$44,013
Educational Aides:	62,981.3	9.5%	6-10 Years Experience	\$46,604
Auxiliary Staff:	179,752.4	27.1%	11-20 Years Experience	\$50,476
Total Minority Staff:	291,704.1	44.0%	Over 20 Years Experience	\$58,691
Teachers by Ethnicity and Sex:			Average Actual Salaries (regular duties only):	
African American	31,080.7	9.3%	Teachers	\$48,638
Hispanic	79,342.2	23.7%	Professional Support	\$57,045
White	214,047.6	63.9%	Campus Administration (School Leadership)	\$70,819
American Indian	1,390.2	0.4%	Central Administration	\$89,481
Asian	4,439.7	1.3%	Turnover Rate For Teachers:	11.9%
Pacific Islander	357.3	0.1%	Instructional Staff Percent***:	64.4%
Two or More Races	4,218.7	1.3%	STAFF EXCLUSIONS:	
Males	77,669.1	23.2%	Shared Services Arrangement Staff:	Count
Females	257,207.3	76.8%	Professional Staff	1,118.8
Teachers by Highest Degree Held:			Educational Aides	238.7
No Degree	2,572.5	0.8%	Auxiliary Staff	669.6
Bachelors	257,361.4	76.9%	Contracted Instructional Staff:	2,180.4
Masters	73,117.8	21.8%		
Doctorate	1,824.8	0.5%		
Teachers by Years of Experience:				
Beginning Teachers	20,250.7	6.0%		
1-5 Years Experience	100,402.5	30.0%		
6-10 Years Experience	70,542.9	21.1%		
11-20 Years Experience	83,669.9	25.0%		
Over 20 Years Experience	60,010.5	17.9%		
Number of Students Per Teacher:	14.7	n/a		

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2010-11 State Profile Report

TAX INFORMATION (CALENDAR YEAR 2010)			ACTUAL EXPENDITURE INFORMATION (2009-10)		
	-----State-----			-----State-----	
	Amount	Percent/Rate		All Funds	Percent Per Student
Adopted Tax Rate			By Object:		
Maintenance and Operations	n/a	\$1.064	Total Expenditures	\$55,685,905,234	100.0% \$11,543
Interest and Sinking Fund #	n/a	\$0.171	Payroll Costs	\$33,896,341,694	60.9% \$7,026
-----			Other Operating Costs	\$9,152,601,507	16.4% \$1,897
Total Rate (sum of above)	n/a	\$1.235	Debt Service	\$5,190,318,470	9.3% \$1,076
Standardized Local Tax Base (comptroller valuation)			Capital Outlay	\$7,446,643,563	13.4% \$1,544
Value (after exemptions)	\$1,671,116,451,188	n/a	By Function (Objects 6100-6400 only):		
Value Per Pupil @@	\$350,222	n/a	Total Operating Expenditures	\$42,460,965,640	100.0% \$8,802
Value by Category			Instruction (11,95)	\$24,805,113,325	58.4% \$5,142
Business	\$619,775,745,261	32.8%	Instructional-Related Services (12,13)	\$1,520,261,151	3.6% \$315
Residential	\$1,026,991,436,746	54.4%	Instructional Leadership (21)	\$633,472,153	1.5% \$131
Land	\$120,237,548,492	6.4%	School Leadership (23)	\$2,350,497,427	5.5% \$487
Oil and Gas	\$112,804,066,882	6.0%	Support Services-Student (31,32,33)	\$2,031,024,489	4.8% \$421
Other	\$9,304,192,230	0.5%	Student Transportation (34)	\$1,156,289,200	2.7% \$240
FUND BALANCE INFORMATION			Food Services (35)	\$2,223,522,112	5.2% \$461
Fund Balance (End of Year 2009-10 audited)	\$7,355,367,290	n/a	Cocurricular Activities (36)	\$1,115,331,069	2.6% \$231
Percent of Total Budgeted Expenditures (2010-11)	n/a	18.7%	Central Administration (41,92 **)	\$1,299,666,358	3.1% \$269
ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10)			Plant Maintenance and Operations (51)	\$4,405,080,294	10.4% \$913
	All Funds	Percent Per Student	Security and Monitoring Services (52)	\$327,376,988	0.8% \$68
By Program:			Data Processing Services (53)	\$593,331,074	1.4% \$123
Total Operating Expenditures	\$32,108,519,161	100.0% \$6,656	Community Services (61)	\$210,691,106	n/a \$44
Bilingual/ESL Education (25)	\$1,225,281,719	3.8% \$254	Equity Transfers (excluded from expenditures)	\$1,070,736,634	n/a \$222
Career & Technical Education (22)	\$1,056,766,918	3.3% \$219	Instructional Expenditure Ratio*** (11,12,13,31)		65.3%
Accelerated Education (24,30)	\$4,301,585,763	13.4% \$892	ACTUAL REVENUE INFORMATION (2009-10)		
Gifted & Talented Education (21)	\$411,864,800	1.3% \$85	By Source:		
Regular Education (11)	\$18,512,461,024	57.7% \$3,837	Total Revenues	\$49,825,397,308	100.0% \$10,328
Special Education (23)	\$5,172,429,398	16.1% \$1,072	Local Tax	\$20,702,046,899	41.5% \$4,291
Athletics/Related Activities (91)	\$773,004,781	2.4% \$160	Other Local & Intermediate	\$2,065,867,106	4.1% \$428
High School Allotment (31)	\$304,454,407	0.9% \$63	State +	\$21,076,094,948	42.3% \$4,369
Other (26,28,29)	\$350,670,351	1.1% \$73	Federal	\$5,981,388,355	12.0% \$1,240
			Equity Transfers (excluded from revenues)	\$1,070,736,634	n/a \$222

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report
 2010-11 State Performance Report
 For Current Year LEP Students

Indicator:	State	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP w/Services	Total LEP	
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)													
Reading/ELA	2011	90%	81%	79%	80%	86%	84%	65%	65%	66%	77%	73%	73%
	2010	90%	81%	80%	80%	86%	83%	66%	66%	66%	77%	73%	73%
Mathematics	2011	84%	84%	84%	83%	85%	85%	68%	67%	69%	76%	76%	76%
	2010	84%	82%	83%	80%	83%	82%	67%	66%	68%	74%	74%	74%
Writing	2011	92%	90%	88%	90%	93%	91%	81%	81%	81%	84%	86%	86%
	2010	93%	90%	89%	90%	94%	92%	82%	82%	81%	86%	86%	86%
Science	2011	83%	69%	69%	66%	75%	72%	49%	50%	48%	63%	57%	58%
	2010	82%	71%	71%	68%	77%	75%	49%	50%	47%	59%	57%	57%
Soc Studies	2011	95%	84%	86%	*	80%	98%	80%	80%	80%	80%	80%	80%
	2010	94%	85%	85%	80%	81%	91%	78%	79%	78%	78%	78%	78%
All Tests	2011	76%	70%	68%	67%	75%	72%	47%	47%	48%	61%	58%	58%
	2010	76%	69%	69%	66%	74%	71%	47%	47%	48%	59%	57%	58%

Student Success Initiative

Grade 5 Reading (English and Spanish)

Students Requiring Accelerated Instruction

2011	13%	32%	35%	35%	22%	27%	31%	31%	32%	27%	32%	31%
2010	15%	35%	36%	36%	24%	34%	36%	35%	37%	30%	35%	35%

TAKS Cumulative Met Standard (First and Second Administrations)

2011	93%	80%	78%	78%	88%	83%	81%	81%	81%	85%	80%	80%
2010	92%	77%	77%	77%	87%	79%	78%	78%	77%	82%	78%	78%

Grade 5 Mathematics (English and Spanish)

Students Requiring Accelerated Instruction

2011	14%	26%	29%	28%	23%	22%	28%	27%	29%	24%	27%	26%
2010	14%	29%	29%	31%	24%	24%	28%	27%	30%	25%	28%	28%

TAKS Cumulative Met Standard (First and Second Administrations)

2011	93%	86%	85%	84%	90%	88%	85%	85%	84%	88%	86%	86%
2010	92%	84%	83%	82%	87%	87%	84%	85%	83%	85%	84%	84%

Grade 8 Reading

Students Requiring Accelerated Instruction

2011	11%	39%	33%	*	37%	40%	44%	43%	44%	32%	44%	43%
2010	10%	30%	20%	*	36%	26%	41%	41%	41%	31%	41%	40%

TAKS Cumulative Met Standard (First and Second Administrations)

2011	94%	73%	67%	*	73%	75%	71%	71%	71%	80%	71%	72%
2010	95%	81%	90%	*	79%	82%	71%	71%	72%	80%	72%	72%

T E X A S E D U C A T I O N A G E N C Y
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Student Success Initiative (continued)													
Grade 8 Mathematics													
Students Requiring Accelerated Instruction													
	2011	20%	34%	33%	*	38%	18%	43%	44%	43%	40%	43%	43%
	2010	20%	30%	50%	*	36%	23%	44%	44%	43%	42%	44%	43%
TAKS Cumulative Met Standard (First and Second Administrations)													
	2011	88%	73%	67%	*	69%	90%	69%	68%	69%	71%	69%	69%
	2010	88%	79%	70%	*	73%	86%	68%	68%	68%	71%	68%	68%
Progress of Prior Year TAKS Failers													
Percent of Failers Passing TAKS (Sum of Grades 4-11)													
Reading/ELA	2011	47%	39%	39%	38%	38%	39%	37%	36%	38%	43%	38%	38%
	2010	50%	36%	37%	36%	39%	36%	39%	38%	39%	46%	38%	39%
Mathematics	2011	42%	42%	44%	39%	35%	43%	33%	33%	33%	38%	35%	35%
	2010	45%	41%	46%	36%	37%	41%	36%	36%	36%	40%	37%	38%
English Language Learners Progress Indicator													
	2010-11	80%	72%	76%	70%	75%	67%	77%	76%	79%	83%	75%	75%
	2009-10	79%	70%	75%	68%	73%	64%	76%	75%	77%	83%	73%	74%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '#' The \$0.171 includes 214 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.216.
- '@@' Not Used for School Funding calculations.
- '**' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.
- '***' For more details on this Chapter 44 measure, please go to [this link](#).
- '+' State revenue includes \$1,479,417,254 from the State Fiscal Stabilization Fund, distributed under the Federal American Recovery and Reinvestment Act.