

TICE ELEMENTARY
CAMPUS PROFILE

Student Data	06-07	07-08	08-09	09-10	10-11
Student Enrollment	630	644	663	634	608
PPCD	8	5	6	4	0
Pre-Kindergarten	54	55	63	61	55
Kindergarten	92	80	86	84	86
First	72	107	97	93	95
Second	94	81	122	98	87
Third	96	93	89	105	97
Fourth	122	100	104	79	102
Fifth	92	123	96	110	86
Ethnicity (%)					
Asian /Pacific Islander/Native American	1	1	1	1	3
African American	38	34	35	31	29
Hispanic	58	63	61	65	62
White	3	2	3	3	6
Two or more races	NA	NA	NA	NA	1
At Risk (%)	44.1	49.1	47.2	45	49.3
Economically Disadvantaged (%)	81.4	84.0	86.1	89	93.9
Mobility (%)	24.4	20.3	16.3	16.3	NA
Attendance (%)	97.4	97.6	97.8	97.8	NA
Program Participation					
Special Education (%)	11.3	9.0	8.6	9.0	10.5
LEP (%)	20.3	23.8	24.7	23.7	28.6
Bilingual (%)	5.7	9.7	11.0	15.9	18.4
ESL (%)	13.8	13.0	13.0	6.9	8.7
GT (%)	4.3	6.5	6.0	6.0	4.9
Staff Data	06-07	07-08	08-09	09-10	10-11
Teachers by Degree Level (%)					
No Degree	0	0	0	0	1
Bachelors	73	78	73	71	65
Masters	27	22	23	29	35
Doctorate	0	0	0	0	0
Average Years Experience of Teachers	11.8	12.5	12.6	13.0	13.7
Teacher by Years Experience (%)					
First Year	6	2	2	4	1
1-5 Years	28	31	28	27	23
6-10 Years	30	31	34	25	27
11-20 Years	10	12	12	21	29
20+ Years	26	24	24	23	21
Teacher Ethnicity (%)					
Asian /Pacific Islander/Native American	4	4	2	4	4
African American	32	31	34	33	32
Hispanic	6	10	13	14	16
White	58	55	51	49	48
Two or more races	NA	NA	NA	NA	0
Student Teacher Ratio	12.6	13.2	14.0	12.9	12.5

**TICE ELEMENTARY
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**Texas Assessment of Knowledge and Skills (TAKS) and TAKS-Accommodated – English and Spanish
Percent of Students Meeting Standard at Panel and Commended**

Grade Level	Percent Meeting Standard											
	Reading			Writing			Mathematics			Science		
	08-09	09-10	10-11	08-09	09-10	10-11	08-09	09-10	10-11	08-09	09-10	10-11
3	100	100	98	-	-	-	99	99	98	-	-	-
4	98	96	97	99	99	99	98	93	98	-	-	-
5	98	100	96	-	-	-	98	99	99	98	97	99

Grade Level	Percent Commended											
	Reading			Writing			Mathematics			Science		
	08-09	09-10	10-11	08-09	09-10	10-11	08-09	09-10	10-11	08-09	09-10	10-11
3	54	61	53	-	-	-	53	41	44	-	-	-
4	32	23	46	63	59	64	53	49	63	-	-	-
5	23	57	42	-	-	-	66	57	41	57	57	61

**Texas Assessment of Knowledge and Skills Modified (TAKS-M)
Percent of Students Meeting Standard at Panel and Commended**

Grade Level	Percent Meeting Standard											
	Reading			Writing			Mathematics			Science		
	08-09	09-10	10-11	08-09	09-10	10-11	08-09	09-10	10-11	08-09	09-10	10-11
3	-	92	100	-	-	-	-	89	100	-	-	-
4	-	83	100	71	71	100	-	-	100	-	-	-
5	-	75	86	-	-	-	57	88	-	75	80	100

Grade Level	Percent Commended											
	Reading			Writing			Mathematics			Science		
	08-09	09-10	10-11	08-09	09-10	10-11	08-09	09-10	10-11	08-09	09-10	10-11
3	-	25	40	-	-	-	-	56	40	-	-	-
4	-	17	25	29	14	58	-	-	75	-	-	-
5	-	0	29	-	-	-	14	38	-	13	30	43

**Texas Assessment of Knowledge and Skills Alternate (TAKS-Alt)
Grades 3-5**

	Reading			Writing			Mathematics			Science		
	08-09	09-10	10-11	08-09	09-10	10-11	08-09	09-10	10-11	08-09	09-10	10-11
Number Tested	7	7	9	3	5	1	7	7	9	0	2	5
% Passing	100	100	100	-	100	-	100	100	100	-	-	100

**Texas English Language Proficiency Assessment System (TELPAS)
Percent of Students Reaching Advanced High
Grades K-5**

Measure	Grades K-2			Grades 3-5		
	2008-09	2009-10	10-11	2008-09	2009-10	10-11
Number Tested	83	84	74	59	56	71
% Reaching Advanced High	23	40	20	77	45	59