

WOODLAND ACRES ELEMENTARY
CAMPUS PROFILE

Student Data	06-07	07-08	08-09	09-10	10-11
Student Enrollment	435	433	444	444	454
PPCD	0	0	0	0	0
Pre-Kindergarten	32	27	38	28	35
Kindergarten	69	62	65	73	59
First	69	79	80	74	73
Second	76	66	73	76	81
Third	69	67	58	70	76
Fourth	64	71	67	60	70
Fifth	56	61	63	63	60
Ethnicity (%)					
Asian /Pacific Islander/Native American	0	1	1	1	1
African American	5	5	4.5	5	3
Hispanic	92	90	91	92	91
White	3	4	3.2	3	3
Two or more races	NA	NA	NA	NA	2
At Risk (%)	86.9	78.5	80.2	77.5	75.8
Economically Disadvantaged (%)	89.0	87.1	86.0	86.0	84.6
Mobility (%)	15.7	13.7	10.0	11.9	NA
Attendance (%)	97.6	97.8	97.8	97.1	NA
Program Participation					
Special Education (%)	6.7	3.9	2.9	3.6	4.4
LEP (%)	69.2	61.9	66.0	67.8	66.1
Bilingual (%)	64.6	57.7	78.4	73.4	69.6
ESL (%)	2.5	2.8	3.6	5.9	5.7
GT (%)	7.1	9.5	10.8	9.2	11.7
Staff Data	06-07	07-08	08-09	09-10	10-11
Teachers by Degree Level (%)					
No Degree	0	0	0	0	0
Bachelors	82	82	91	91	91
Masters	16	15	6	6	6
Doctorate	2	3	3	3	3
Average Years Experience of Teachers	5.9	5.9	5.6	6.3	6.9
Teacher by Years Experience (%)					
First Year	10	15	21	3	0
1-5 Years	53	47	41	52	51
6-10 Years	24	26	24	30	33
11-20 Years	8	9	12	9	9
20+ Years	5	3	3	6	6
Teacher Ethnicity (%)					
Asian /Pacific Islander/Native American	2	6	0	0	0
African American	3	0	0	0	0
Hispanic	68	70	74	79	82
White	27	24	27	21	18
Two or more races	NA	NA	NA	NA	0
Student Teacher Ratio	11.6	12.7	13.1	13.5	13.8

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**Texas Assessment of Knowledge and Skills (TAKS) and TAKS-Accommodated – English and Spanish
Percent of Students Meeting Standard at Panel and Commended**

Grade Level	Percent Meeting Standard											
	Reading			Writing			Mathematics			Science		
	08-09	09-10	10-11	08-09	09-10	10-11	08-09	09-10	10-11	08-09	09-10	10-11
3	92	96	91	-	-	-	87	82	89	-	-	-
4	93	72	80	98	82	99	93	94	82	-	-	-
5	88	93	83	-	-	-	98	92	100	88	95	94

Grade Level	Percent Commended											
	Reading			Writing			Mathematics			Science		
	08-09	09-10	10-11	08-09	09-10	10-11	08-09	09-10	10-11	08-09	09-10	10-11
3	46	52	42	-	-	-	37	37	36	-	-	-
4	26	26	26	20	32	25	33	39	43	-	-	-
5	14	23	12	-	-	-	38	36	41	35	49	49

**Texas Assessment of Knowledge and Skills Modified (TAKS-M)
Percent of Students Meeting Standard at Panel and Commended**

Grade Level	Percent Meeting Standard at Panel and Commended											
	Reading			Writing			Mathematics			Science		
	08-09	09-10	10-11	08-09	09-10	10-11	08-09	09-10	10-11	08-09	09-10	10-11
3	-	-	-	-	-	-	-	-	100	-	-	-
4	-	-	-	-	100	-	-	100	-	-	-	-
5	-	-	100	-	-	-	-	-	100	-	80	83

Grade Level	Percent Commended											
	Reading			Writing			Mathematics			Science		
	08-09	09-10	10-11	08-09	09-10	10-11	08-09	09-10	10-11	08-09	09-10	10-11
3	-	-	-	-	-	-	-	-	40	-	-	-
4	-	-	-	-	25	-	-	20	-	-	-	-
5	-	-	20	-	-	-	-	-	33	-	40	17

**Texas Assessment of Knowledge and Skills Alternate (TAKS-Alt)
Grades 3-5**

	Percent Meeting Standard at Panel and Commended											
	Reading			Writing			Mathematics			Science		
	08-09	09-10	10-11	08-09	09-10	10-11	08-09	09-10	10-11	08-09	09-10	10-11
Number Tested	0	0	0	0	0	0	0	0	0	0	0	0
% Passing	-	-	-	-	-	-	-	-	-	-	-	-

**Texas English Language Proficiency Assessment System (TELPAS)
Percent of Students Reaching Advanced High
Grades K-5**

Measure	Grades K-2			Grades 3-5		
	2008-09	2009-10	2010-11	2008-09	2009-10	2010-11
Number Tested	134	148	141	120	125	127
% Reaching Advanced High	18	9	12	48	53	41