

WOODLAND ACRES MIDDLE SCHOOL
CAMPUS PROFILE

Student Data	06-07	07-08	08-09	09-10	10-11
					519
Student Enrollment	495	479	487	509	
Sixth	157	140	180	181	165
Seventh	179	161	149	184	170
Eighth	159	178	158	144	184
Ethnicity (%)					
Asian/Pacific Islander/Native American	0	0	0	0	1
African American	6	4	4	4	3
Hispanic	88	89	92	92	93
White	6	7	5	4	3
Two or more races	NA	NA	NA	NA	0
At Risk (%)	52.7	59.1	67.6	53.8	53.8
Economically Disadvantaged (%)	85.7	85.2	89.3	83.7	85.5
Mobility (%)	11.4	13.7	11.5	11	NA
Attendance (%)	96.2	95.5	96.6	96.9	NA
Program Participation					
Special Education (%)	16.0	15.0	15.0	12.4	9.8
LEP (%)	21.8	30.7	35.7	36.3	28.5
ESL (%)	21.4	30.3	35.9	39.5	8.3
GT (%)	3.2	4.4	3.9	6.3	25.0
Career and Technology (%)	57.2	53.2	26.3	35.6	7.5
Dropout Rate (%)	0.0	0.3	1.5	0.3	NA
Staff Data	06-07	07-08	08-09	09-10	10-11
Teachers by Degree Level (%)					
No Degree	0	2	3	0	5
Bachelors	83	79	80	7	72
Masters	17	19	17	79	24
Doctorate	0	0	0	0	0
Average Years Experience of Teachers	8.5	9.3	8.1	6.8	8.0
Teacher by Years Experience (%)					
First Year	16	12	15	14	7
1-5 Years	28	31	34	45	48
6-10 Years	31	21	23	14	14
11-20 Years	15	24	18	24	26
20+ Years	10	12	10	2	5
Teacher Ethnicity (%)					
Asian/Pacific Islander/Native American	5	7	10	7	7
African American	13	26	23	22	24
Hispanic	21	17	26	36	30
White	61	50	41	36	36
Two or more races	NA	NA	NA	NA	2
Student Teacher Ratio	12.8	11.5	12.6	12.2	12.5

WOODLAND ACRES MIDDLE SCHOOL
CAMPUS PROFILE
Texas Assessment of Knowledge and Skills (TAKS) - English
Percent of Students Meeting Standard at Panel and Commended

Percent Meeting Standard

Grade Level	Reading			Writing			Mathematics			Science			Social Studies		
	08-09	09-10	10-11	08-09	09-10	10-11	08-09	09-10	10-11	08-09	09-10	10-11	08-09	09-10	10-11
6	86	86	91	-	-	-	97	85	91	-	-	-	-	-	-
7	80	92	81	93	94	93	94	92	91	-	-	-	-	-	-
8	94	95	95	-	-	-	91	94	96	64	73	83	92	95	96

Percent Commended

Grade Level	Reading			Writing			Mathematics			Science			Social Studies		
	08-09	09-10	10-11	08-09	09-10	10-11	08-09	09-10	10-11	08-09	09-10	10-11	08-09	09-10	10-11
6	35	21	43%	-	-	-	50	31	37	-	-	-	-	-	-
7	15	43	19%	27	24	32	22	30	29	-	-	-	-	-	-
8	36	33	35%	-	-	-	25	29	29	11	14	30	44	33	29

Texas Assessment of Knowledge and Skills Modified (TAKS-M)
Percent of Students Meeting Standard at Panel and Commended

Percent Meeting Standard

Grade Level	Reading			Writing			Mathematics			Science			Social Studies		
	08-09	09-10	10-11	08-09	09-10	10-11	08-09	09-10	10-11	08-09	09-10	10-11	08-09	09-10	10-11
6	88	92	93	-	-	-	89	79	92	-	-	-	-	-	-
7	100	100	93	85	93	77	91	89	94	-	-	-	-	-	-
8	75	93	100	-	-	-	-	79	90	56	57	82	86	79	92

Percent Commended

Grade Level	Reading			Writing			Mathematics			Science			Social Studies		
	08-09	09-10	10-11	08-09	09-10	10-11	08-09	09-10	10-11	08-09	09-10	10-11	08-09	09-10	10-11
6	13	8	36	-	-	-	0	0	38%	-	-	-	-	-	-
7	9	30	29	0	7	0	27	33	17%	-	-	-	-	-	-
8	0	20	20	-	-	-	-	29	10%	8	14	27	9	7	25

Texas Assessment of Knowledge and Skills Alternate (TAKS-AIT)
Grades 6-8

Percent Meeting Standard

	Reading			Writing			Mathematics			Science			Social Studies		
	08-09	09-10	10-11	08-09	09-10	10-11	08-09	09-10	10-11	08-09	09-10	10-11	08-09	09-10	10-11
Tested	7	8	6	2	3	3	2	8	6	2	2	3	2	2	3
% Passing	100	100	100	-	-	-	-	100	100	-	-	-	-	-	-

Texas English Language Proficiency Assessment System (TELPAS)
Percent of Students Reaching Advanced High
Grades 6-8

Measure	Grades 6-8		
	2008-09	2009-10	2010-11
Number Tested	178	187	152
% Reaching Advanced High	58	61	63