

Definition of Terms

Galena Park ISD Campus Profiles

District developed profiles for each campus and the district contain information on student demographics, academic and achievement data and staff data for a five-year period beginning in 2006-07 through 2010-11. These historical data provide a longitudinal picture of the changes in populations and outcomes for each campus.

Student Data

The campus profiles provide student demographic data on enrollment, ethnicity, mobility, attendance, retention rates, free and reduced price meals, and enrollment in special programs. Except as noted, these data represent the same data element reported in the AEIS reports.

Enrollment

Enrollment by grade level from the end of October.

Ethnicity

Percentage of students by ethnic group from the end of October.

At-Risk

Percentage of students who, according to state criteria, are at risk for not graduating from high school.

Economically Disadvantaged

The percentage of students who are eligible for free or reduced price lunch or other public assistance.

Mobility

Percentage of students enrolled less than 83% (at least 5 of 6 six weeks) of the school year.

Attendance

Percentage of days that enrolled students is present during year long attendance.

Special Education

Percentage of students identified as special education students.

LEP – Limited English Proficiency

Percentage of the total enrollment who have limited English proficiency.

Bilingual

Percentage of students participating in the Bilingual Program.

ESL – English as a Second Language

Percentage of students participating in the English as a Second Language program.

GT – Gifted and Talented

Percentage of students participating in the Gifted & Talented Education program.

Career and Technology

Percentage of students at grades 7-12 participating in the Career and Technology program.

Dropout Rate

Percentage of students in grades 7-8 who drop out of school during the school year or who fail to re-enroll in school in the succeeding year.

Completion Rate I

Percentage of students in grades 9-12 who complete high school after four years or are continuing high school for a fifth school year.

Staff Data

Degree level, experience levels, ethnicity and ratio of teachers to students are included in this section.

Degree Level

Percentage of teachers who have earned a bachelors, masters, or doctorate degree.

Average Years of Experience

The average number of years of total teaching experience.

Teachers by Years of Experience

Percentage of teachers having 0, 1-5, 6-10, 11-20, or more than 20 years of experience.

Ethnicity

Percentage of teaching staff by ethnicity.

Student Teacher Ratio

Average number of students per teacher calculated by dividing the total number of students by the total teacher count. These data do not reflect average class size.

Academic/Achievement Data

This section of the campus profiles includes academic achievement data. All results are based on all students tested, not the accountability subset.

Texas Assessment of Knowledge and Skills (TAKS) and Texas Assessment of Knowledge and Skills – Accommodated (TAKS-Accommodated)

The percentage of students meeting the standard for passing and the commended level are reported for each subject (reading/English Language Arts, writing, mathematics, science and social studies) by grade level. Results are combined for English and Spanish. For grades 5 and 8, the percentage of students meeting standard includes students testing during the first and/or second SSI administration of reading and math.

Texas Assessment of Knowledge and Skills Modified (TAKS-M)

The percentage of special education students meeting the standard for passing and the commended level are reported for each subject (reading/English Language Arts, writing, mathematics, science and social studies) by grade level. Data is not reported for less than 5 students.

Texas Assessment of Knowledge and Skills Alternative (TAKS-Alt)

The percentage of special education students meeting the standard for passing are reported for each subject (reading/English Language Arts, writing, mathematics, science and social studies) combined by grade level. Data is not reported for less than 5 students.

Texas English Language Proficiency Assessment System (TELPAS)

The percentage of students reaching the Advanced Level on this measure of English reading skills of limited English proficiency (LEP) students.

College Admissions Data

SAT verbal and mathematics scores and the composite ACT score are included along with the percentage of the graduating class that tested with either the SAT or ACT. The percentage of students taking the SAT or ACT is also reported separately.

Advanced Courses

The percentage of students who complete and receive credit for at least one advanced course in grades 9-12. The definition of advanced courses includes dual enrollment courses.

Recommended High School Program

The percentage of graduates who were reported as having satisfied the course requirements for the Texas State Board of Education Recommended High School Program or Distinguished Achievement Program.

College Readiness – English/Language Arts and Mathematics

The percentage of students who met the standard established by The Higher Education Coordinating Board on the TAKS ELA or Math test administered at exit level. To meet the ELA standard, students must score a '3' or higher on the written composition score.