

2011-12 Academic Excellence Indicator System

District Name: GALENA PARK ISD

Campus Name: SAM HOUSTON EL

Campus #: 101910116

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 Campus Name: SAM HOUSTON EL
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2011-12 Campus Performance

Section I - Page 1
 Total Students: 855
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Attendance Rate														
2010-11	95.7%	95.9%	96.6%	97.3%	94.9%	97.4%	95.2%	-	-	-	*	96.4%	97.3%	97.7%
2009-10	95.5%	95.7%	97.0%	97.1%	*	97.1%	96.0%	-	*	-	-	95.3%	97.1%	97.5%

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TEXAS EDUCATION AGENCY
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 2011-12 Campus Profile

Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	855	100.0%	23,799	21,780	4,978,120
Students By Grade:					
Early Childhood Education	1	0.1%	0.3%	0.2%	0.3%
Pre-Kindergarten	87	10.2%	9.9%	5.0%	4.5%
Kindergarten	134	15.7%	14.5%	6.8%	7.6%
Grade 1	142	16.6%	14.7%	7.4%	7.9%
Grade 2	118	13.8%	14.6%	7.4%	7.7%
Grade 3	103	12.0%	14.9%	7.0%	7.6%
Grade 4	136	15.9%	16.5%	7.4%	7.5%
Grade 5	134	15.7%	13.6%	7.2%	7.6%
Grade 6	0	0.0%	0.9%	7.0%	7.5%
Grade 7	0	0.0%	0.0%	7.7%	7.4%
Grade 8	0	0.0%	0.0%	7.3%	7.2%
Grade 9	0	0.0%	0.0%	8.4%	7.9%
Grade 10	0	0.0%	0.0%	7.1%	7.0%
Grade 11	0	0.0%	0.0%	7.9%	6.5%
Grade 12	0	0.0%	0.0%	6.3%	5.9%
Ethnic Distribution:					
African American	9	1.1%	1.7%	16.7%	12.8%
Hispanic	792	92.6%	92.8%	75.5%	50.8%
White	48	5.6%	4.9%	5.7%	30.5%
American Indian	3	0.4%	0.2%	0.5%	0.4%
Asian	1	0.1%	0.2%	0.8%	3.6%
Pacific Islander	0	0.0%	0.0%	0.1%	0.1%
Two or More Races	2	0.2%	0.3%	0.8%	1.7%
Economically Disadvantaged	791	92.5%	89.9%	79.6%	60.4%
Non-Educationally Disadvantaged	64	7.5%	10.1%	20.4%	39.6%
Limited English Proficient (LEP)	510	59.6%	42.7%	27.8%	16.8%
Students w/Disciplinary Placements (2010-11)	0	0.0%	0.2%	1.1%	1.8%
At-Risk	702	82.1%	66.2%	51.9%	45.4%
Mobility (2010-11)	90	13.3%	18.3%	13.6%	17.8%
Number of Students per Teacher	15.5	n/a	16.1	14.6	15.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	2.0%	2.5%	2.2%	0.0%	9.3%	11.3%	10.3%
Grade 1	10.7%	7.7%	7.6%	4.7%	50.0%	14.9%	14.5%	8.8%
Grade 2	5.6%	4.1%	5.8%	2.8%	6.7%	6.9%	5.5%	4.0%
Grade 3	1.7%	2.4%	2.3%	1.9%	0.0%	1.8%	2.2%	1.7%
Grade 4	0.8%	1.5%	1.0%	1.0%	0.0%	0.4%	0.6%	0.9%
Grade 5	1.0%	1.8%	0.6%	1.2%	0.0%	0.8%	0.0%	1.1%
Grade 6	-	0.0%	0.2%	0.7%	-	4.8%	1.7%	1.0%
Grade 7	-	0.0%	0.3%	1.0%	-	0.0%	2.0%	1.2%
Grade 8	-	-	0.3%	1.1%	-	-	1.4%	1.8%

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TEXAS EDUCATION AGENCY
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Section II - Page 2
Total Students: 855
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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	17.5	18.5	18.9	19.4
Grade 1	23.4	18.2	19.2	19.4
Grade 2	21.5	17.7	19.2	19.3
Grade 3	16.1	18.0	18.6	19.4
Grade 4	21.2	18.1	18.7	19.6
Grade 5	23.4	21.2	20.7	21.8
Grade 6	-	17.9	21.2	21.0
Mixed Grades	-	18.9	24.6	23.2
Secondary: English/Language Arts	-	9.0	17.0	17.3
Foreign Languages	-	-	21.5	19.0
Mathematics	-	9.0	16.7	17.8
Science	-	9.0	16.6	19.0
Social Studies	-	9.0	18.3	19.5

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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	64.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	61.5	95.4%	82.7%	62.6%	63.8%
Teachers	55.3	85.7%	70.5%	50.2%	50.8%
Professional Support	5.2	8.0%	8.2%	9.1%	9.1%
Campus Admin. (School Leader.)	1.1	1.7%	4.0%	2.2%	2.9%
Educational Aides:	3.0	4.6%	17.3%	3.3%	9.1%
Total Minority Staff:	51.0	79.1%	66.3%	63.3%	44.6%
Teachers By Ethnicity and Sex:					
African American	4.3	7.8%	2.2%	24.8%	9.2%
Hispanic	36.9	66.8%	59.6%	28.7%	24.4%
White	11.0	19.9%	36.2%	40.3%	63.4%
American Indian	0.0	0.0%	0.2%	0.3%	0.4%
Asian	2.0	3.6%	0.9%	4.3%	1.3%
Pacific Islander	0.0	0.0%	0.0%	0.0%	0.1%
Two or More Races	1.0	1.8%	0.8%	1.6%	1.2%
Males	5.0	9.0%	11.9%	24.8%	23.2%
Females	50.3	91.0%	88.1%	75.2%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	1.0	1.8%	2.9%	1.7%	4.6%
1-5 Years Experience	16.0	29.0%	30.0%	32.8%	28.7%
6-10 Years Experience	22.3	40.3%	24.9%	28.6%	22.3%
11-20 Years Experience	12.0	21.7%	25.6%	24.3%	26.6%
Over 20 Years Experience	4.0	7.2%	16.6%	12.6%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.3 yrs.	11.4 yrs.	10.5 yrs.	11.6 yrs.
Average Years Experience of Teachers with District:		6.6 yrs.	9.2 yrs.	8.2 yrs.	8.1 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$18,700	\$43,300	\$41,929	\$40,911
1-5 Years Experience		\$46,149	\$44,517	\$46,226	\$43,669
6-10 Years Experience		\$48,121	\$46,936	\$47,839	\$46,224
11-20 Years Experience		\$51,199	\$50,532	\$51,632	\$50,064
Over 20 Years Experience		\$60,700	\$58,205	\$61,914	\$58,031
Average Actual Salaries (regular duties only):					
Teachers		\$48,596	\$48,894	\$49,901	\$48,375
Professional Support		\$53,817	\$52,586	\$59,224	\$56,219
Campus Administration (School Leadership)		\$69,189	\$69,246	\$73,196	\$70,510
Contracted Instructional Staff (not incl. above):		0.0	1.7	0.0	1,645.5
Instructional Staff Percent:				61.6%	64.1%

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ACTUAL OPERATING EXPENDITURE INFORMATION (2010-11)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,874,625	100.0%	\$5,748	\$5,639,940	100.0%	\$6,651	\$156,273,089	100.0%	\$6,625
Instruction (11,95)	\$3,710,519	76.1%	\$4,376	\$4,065,966	72.1%	\$4,795	\$112,867,177	72.2%	\$4,785
Instructional-Related Services (12,13)	\$229,530	4.7%	\$271	\$245,710	4.4%	\$290	\$6,227,349	4.0%	\$264
Instructional Leadership (21)	\$130,316	2.7%	\$154	\$130,316	2.3%	\$154	\$2,276,402	1.5%	\$97
School Leadership (23)	\$234,729	4.8%	\$277	\$239,633	4.2%	\$283	\$10,820,506	6.9%	\$459
Support Services-Student (31,32,33)	\$243,341	5.0%	\$287	\$247,954	4.4%	\$292	\$7,060,615	4.5%	\$299
Other Campus Costs (35,36,51,52,53)	\$326,190	6.7%	\$385	\$710,361	12.6%	\$838	\$17,021,040	10.9%	\$722
By Program:									
Total Operating Expenditures	\$4,548,435	100.0%	\$5,364	\$4,918,369	100.0%	\$5,800	\$138,658,758	100.0%	\$5,878
Bilingual/ESL Education (25)	\$174,322	3.8%	\$206	\$174,322	3.5%	\$206	\$14,028,832	10.1%	\$595
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$-6,899	0.0%	\$0
Accelerated Education (24,30)	\$444,290	9.8%	\$524	\$611,803	12.4%	\$721	\$21,627,414	15.6%	\$917
Gifted & Talented Education (21)	\$2	0.0%	\$0	\$2	0.0%	\$0	\$1,794,607	1.3%	\$76
Regular Education (11)	\$3,578,777	78.7%	\$4,220	\$3,691,304	75.1%	\$4,353	\$82,063,562	59.2%	\$3,479
Special Education (23)	\$351,044	7.7%	\$414	\$440,938	9.0%	\$520	\$19,142,821	13.8%	\$812
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$8,421	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

District State

Instructional Expenditure Ratio (11,12,13,31) 64.0% 64.8%

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	507	59.3%	39.9%	27.5%	16.3%
Career & Technical Education	0	0.0%	0.0%	28.9%	21.5%
Gifted & Talented Education	44	5.1%	3.7%	5.6%	7.7%
Special Education	58	6.8%	8.1%	8.7%	8.6%
Teachers by Program (population served):					
Bilingual/ESL Education	25.0	45.2%	19.6%	15.7%	5.3%
Career & Technical Education	0.0	0.0%	0.5%	5.0%	4.1%
Compensatory Education	0.0	0.0%	2.6%	1.1%	2.9%
Gifted & Talented Education	3.5	6.4%	0.4%	4.0%	1.9%
Regular Education	23.4	42.3%	70.7%	64.9%	73.7%
Special Education	3.3	6.0%	6.1%	9.1%	8.9%
Other	0.0	0.0%	0.0%	0.1%	3.2%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.