

2011-12 Academic Excellence Indicator System

District Name: GALENA PARK ISD

Campus Name: TICE EL

Campus #: 101910111

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District Name: GALENA PARK ISD
 Campus Name: TICE EL
 Campus #: 101910111

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2011-12 Campus Performance

Section I - Page 1
 Total Students: 657
 Grade Span: PK - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Attendance Rate														
2010-11	95.7%	95.9%	96.6%	98.1%	97.8%	98.2%	98.1%	99.0%	*	-	*	97.6%	98.1%	98.4%
2009-10	95.5%	95.7%	96.7%	97.8%	97.5%	98.0%	97.9%	97.8%	97.8%	-	*	97.3%	97.9%	98.4%

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TEXAS EDUCATION AGENCY
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 2011-12 Campus Profile

Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	657	100.0%	24,212	21,780	4,978,120
Students By Grade:					
Early Childhood Education	0	0.0%	0.6%	0.2%	0.3%
Pre-Kindergarten	74	11.3%	10.7%	5.0%	4.5%
Kindergarten	69	10.5%	14.5%	6.8%	7.6%
Grade 1	98	14.9%	15.2%	7.4%	7.9%
Grade 2	110	16.7%	14.6%	7.4%	7.7%
Grade 3	96	14.6%	14.8%	7.0%	7.6%
Grade 4	104	15.8%	14.0%	7.4%	7.5%
Grade 5	106	16.1%	12.2%	7.2%	7.6%
Grade 6	0	0.0%	2.3%	7.0%	7.5%
Grade 7	0	0.0%	0.5%	7.7%	7.4%
Grade 8	0	0.0%	0.5%	7.3%	7.2%
Grade 9	0	0.0%	0.0%	8.4%	7.9%
Grade 10	0	0.0%	0.0%	7.1%	7.0%
Grade 11	0	0.0%	0.0%	7.9%	6.5%
Grade 12	0	0.0%	0.0%	6.3%	5.9%
Ethnic Distribution:					
African American	186	28.3%	10.7%	16.7%	12.8%
Hispanic	409	62.3%	83.2%	75.5%	50.8%
White	35	5.3%	4.0%	5.7%	30.5%
American Indian	10	1.5%	0.2%	0.5%	0.4%
Asian	8	1.2%	1.4%	0.8%	3.6%
Pacific Islander	1	0.2%	0.0%	0.1%	0.1%
Two or More Races	8	1.2%	0.5%	0.8%	1.7%
Economically Disadvantaged	603	91.8%	91.8%	79.6%	60.4%
Non-Educationally Disadvantaged	54	8.2%	8.2%	20.4%	39.6%
Limited English Proficient (LEP)	177	26.9%	44.3%	27.8%	16.8%
Students w/Disciplinary Placements (2010-11)	5	0.7%	0.3%	1.1%	1.8%
At-Risk	256	39.0%	67.7%	51.9%	45.4%
Mobility (2010-11)	93	17.5%	18.1%	13.6%	17.8%
Number of Students per Teacher	14.3	n/a	16.8	14.6	15.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	4.7%	1.8%	2.5%	2.2%	0.0%	5.4%	11.3%	10.3%
Grade 1	6.9%	6.9%	7.6%	4.7%	0.0%	12.6%	14.5%	8.8%
Grade 2	6.5%	4.3%	5.8%	2.8%	0.0%	3.9%	5.5%	4.0%
Grade 3	2.2%	3.3%	2.3%	1.9%	0.0%	1.0%	2.2%	1.7%
Grade 4	0.0%	1.3%	1.0%	1.0%	0.0%	1.5%	0.6%	0.9%
Grade 5	0.0%	2.1%	0.6%	1.2%	0.0%	0.0%	0.0%	1.1%
Grade 6	-	0.7%	0.2%	0.7%	-	0.0%	1.7%	1.0%
Grade 7	-	0.0%	0.3%	1.0%	-	0.0%	2.0%	1.2%
Grade 8	-	0.0%	0.3%	1.1%	-	0.0%	1.4%	1.8%

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TEXAS EDUCATION AGENCY
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Section II - Page 2
Total Students: 657
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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.5	19.3	18.9	19.4
Grade 1	19.3	19.0	19.2	19.4
Grade 2	21.6	19.1	19.2	19.3
Grade 3	22.6	18.8	18.6	19.4
Grade 4	21.6	18.8	18.7	19.6
Grade 5	21.2	21.2	20.7	21.8
Grade 6	-	21.3	21.2	21.0
Mixed Grades	-	13.8	24.6	23.2
Secondary: English/Language Arts	-	20.5	17.0	17.3
Foreign Languages	-	-	21.5	19.0
Mathematics	-	20.3	16.7	17.8
Science	-	20.5	16.6	19.0
Social Studies	-	20.5	18.3	19.5

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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	61.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	53.9	87.2%	84.4%	62.6%	63.8%
Teachers	46.0	74.3%	71.7%	50.2%	50.8%
Professional Support	6.0	9.6%	8.8%	9.1%	9.1%
Campus Admin. (School Leader.)	2.0	3.2%	4.0%	2.2%	2.9%
Educational Aides:	7.9	12.8%	15.6%	3.3%	9.1%
Total Minority Staff:	30.4	49.2%	64.4%	63.3%	44.6%
Teachers By Ethnicity and Sex:					
African American	13.0	28.3%	13.6%	24.8%	9.2%
Hispanic	8.0	17.4%	46.5%	28.7%	24.4%
White	23.0	50.0%	36.9%	40.3%	63.4%
American Indian	0.0	0.0%	0.2%	0.3%	0.4%
Asian	2.0	4.4%	1.2%	4.3%	1.3%
Pacific Islander	0.0	0.0%	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.6%	1.6%	1.2%
Males	6.0	13.1%	14.0%	24.8%	23.2%
Females	40.0	86.9%	86.0%	75.2%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	4.3%	1.7%	4.6%
1-5 Years Experience	7.0	15.2%	30.2%	32.8%	28.7%
6-10 Years Experience	11.0	23.9%	22.3%	28.6%	22.3%
11-20 Years Experience	18.5	40.2%	26.1%	24.3%	26.6%
Over 20 Years Experience	9.5	20.6%	17.1%	12.6%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		14.6 yrs.	11.4 yrs.	10.5 yrs.	11.6 yrs.
Average Years Experience of Teachers with District:		12.2 yrs.	9.4 yrs.	8.2 yrs.	8.1 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$42,744	\$41,929	\$40,911
1-5 Years Experience		\$46,389	\$45,431	\$46,226	\$43,669
6-10 Years Experience		\$47,457	\$47,909	\$47,839	\$46,224
11-20 Years Experience		\$50,308	\$50,973	\$51,632	\$50,064
Over 20 Years Experience		\$62,060	\$60,425	\$61,914	\$58,031
Average Actual Salaries (regular duties only):					
Teachers		\$51,453	\$49,877	\$49,901	\$48,375
Professional Support		\$58,582	\$52,754	\$59,224	\$56,219
Campus Administration (School Leadership)		\$67,884	\$72,394	\$73,196	\$70,510
Contracted Instructional Staff (not incl. above):		0.0	1.5	0.0	1,645.5
Instructional Staff Percent:				61.6%	64.1%

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Section II - Page 4
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ACTUAL OPERATING EXPENDITURE INFORMATION (2010-11)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,284,860	100.0%	\$7,047	\$5,121,966	100.0%	\$8,424	\$158,692,105	100.0%	\$6,627
Instruction (11,95)	\$3,332,211	77.8%	\$5,481	\$3,825,725	74.7%	\$6,292	\$113,951,872	71.8%	\$4,759
Instructional-Related Services (12,13)	\$173,672	4.1%	\$286	\$184,626	3.6%	\$304	\$5,752,229	3.6%	\$240
Instructional Leadership (21)	\$131,982	3.1%	\$217	\$131,989	2.6%	\$217	\$1,703,378	1.1%	\$71
School Leadership (23)	\$174,013	4.1%	\$286	\$180,147	3.5%	\$296	\$10,652,031	6.7%	\$445
Support Services-Student (31,32,33)	\$212,066	4.9%	\$349	\$226,488	4.4%	\$373	\$7,144,658	4.5%	\$298
Other Campus Costs (35,36,51,52,53)	\$260,916	6.1%	\$429	\$572,991	11.2%	\$942	\$19,487,937	12.3%	\$814
By Program:									
Total Operating Expenditures	\$4,023,944	100.0%	\$6,618	\$4,539,253	100.0%	\$7,466	\$137,517,210	100.0%	\$5,743
Bilingual/ESL Education (25)	\$52,061	1.3%	\$86	\$52,181	1.1%	\$86	\$21,628,624	15.7%	\$903
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$-1,806	0.0%	\$0
Accelerated Education (24,30)	\$229,404	5.7%	\$377	\$428,261	9.4%	\$704	\$23,489,950	17.1%	\$981
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$639,469	0.5%	\$27
Regular Education (11)	\$3,052,751	75.9%	\$5,021	\$3,146,887	69.3%	\$5,176	\$77,126,663	56.1%	\$3,221
Special Education (23)	\$689,728	17.1%	\$1,134	\$911,924	20.1%	\$1,500	\$14,613,579	10.6%	\$610
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$31	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$20,700	0.0%	\$1

District State

Instructional Expenditure Ratio (11,12,13,31) 64.0% 64.8%

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	170	25.9%	42.2%	27.5%	16.3%
Career & Technical Education	0	0.0%	0.0%	28.9%	21.5%
Gifted & Talented Education	33	5.0%	5.2%	5.6%	7.7%
Special Education	59	9.0%	6.7%	8.7%	8.6%
Teachers by Program (population served):					
Bilingual/ESL Education	9.0	19.6%	15.9%	15.7%	5.3%
Career & Technical Education	0.0	0.0%	1.3%	5.0%	4.1%
Compensatory Education	1.0	2.2%	2.7%	1.1%	2.9%
Gifted & Talented Education	3.7	8.1%	0.7%	4.0%	1.9%
Regular Education	26.2	57.1%	73.8%	64.9%	73.7%
Special Education	6.0	13.1%	5.6%	9.1%	8.9%
Other	0.0	0.0%	0.0%	0.1%	3.2%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.