

Grade 3 Reading

| | | % Tested (In State) | Percent of Students in State at Each Achievement Level | | |
|----------------------------------|---------|---------------------|--|-----------------------------|------------------------|
| | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | |
| All Students | 2010-11 | >99% | 11 | 48 | 41 |
| | 2011-12 | >99% | 8 | 92 | n/a |
| American Indian/Alaskan Native | 2010-11 | 99 | 11 | 49 | 40 |
| | 2011-12 | 99 | 9 | 91 | n/a |
| Asian | 2010-11 | 99 | 5 | 34 | 60 |
| | 2011-12 | >99% | 4 | 96 | n/a |
| Native Hawaiian/Pacific Islander | 2010-11 | 99 | 9 | 51 | 40 |
| | 2011-12 | 99 | 10 | 90 | n/a |
| African American | 2010-11 | >99% | 17 | 53 | 30 |
| | 2011-12 | >99% | 13 | 87 | n/a |
| Hispanic | 2010-11 | 99 | 13 | 52 | 35 |
| | 2011-12 | >99% | 10 | 90 | n/a |
| White | 2010-11 | >99% | 6 | 42 | 52 |
| | 2011-12 | >99% | 4 | 96 | n/a |
| Two or More Races | 2010-11 | >99% | 7 | 44 | 49 |
| | 2011-12 | >99% | 5 | 95 | n/a |

(Continued)

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Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

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Grade 3 Reading

| | | % Tested (In State) | Percent of Students in State at Each Achievement Level | | |
|----------------------------|---------|---------------------|--|-----------------------------|------------------------|
| | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | |
| Female | 2010-11 | >99% | 9 | 47 | 44 |
| | 2011-12 | >99% | 7 | 93 | n/a |
| Male | 2010-11 | >99% | 13 | 50 | 38 |
| | 2011-12 | >99% | 10 | 90 | n/a |
| Special Education | 2010-11 | >99% | 18 | 59 | 24 |
| | 2011-12 | >99% | 14 | 86 | n/a |
| Limited English Proficient | 2010-11 | 99 | 15 | 53 | 32 |
| | 2011-12 | 99 | 12 | 88 | n/a |
| Economically Disadvantaged | 2010-11 | >99% | 15 | 53 | 32 |
| | 2011-12 | >99% | 11 | 89 | n/a |
| Migrant | 2010-11 | 98 | 20 | 56 | 24 |
| | 2011-12 | 99 | 16 | 84 | n/a |

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Grade 3 Mathematics

| | | % Tested (In State) | Percent of Students in State at Each Achievement Level | | |
|----------------------------------|---------|---------------------|--|-----------------------------|------------------------|
| | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | |
| All Students | 2010-11 | >99% | 14 | 54 | 32 |
| | 2011-12 | >99% | 14 | 86 | n/a |
| American Indian/Alaskan Native | 2010-11 | >99% | 14 | 57 | 29 |
| | 2011-12 | >99% | 13 | 87 | n/a |
| Asian | 2010-11 | >99% | 4 | 35 | 61 |
| | 2011-12 | >99% | 4 | 96 | n/a |
| Native Hawaiian/Pacific Islander | 2010-11 | 99 | 12 | 54 | 34 |
| | 2011-12 | >99% | 13 | 87 | n/a |
| African American | 2010-11 | >99% | 23 | 57 | 21 |
| | 2011-12 | >99% | 24 | 76 | n/a |
| Hispanic | 2010-11 | >99% | 16 | 57 | 27 |
| | 2011-12 | >99% | 16 | 84 | n/a |
| White | 2010-11 | >99% | 8 | 50 | 42 |
| | 2011-12 | >99% | 8 | 92 | n/a |
| Two or More Races | 2010-11 | >99% | 10 | 51 | 39 |
| | 2011-12 | >99% | 10 | 90 | n/a |

(Continued)

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Grade 3 Mathematics

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|----------------------------|---------|---------------------|--|-----------------------------|------------------------|
| | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | |
| Female | 2010-11 | >99% | 14 | 54 | 32 |
| | 2011-12 | >99% | 14 | 86 | n/a |
| Male | 2010-11 | >99% | 13 | 54 | 33 |
| | 2011-12 | >99% | 14 | 86 | n/a |
| Special Education | 2010-11 | >99% | 22 | 59 | 18 |
| | 2011-12 | >99% | 23 | 77 | n/a |
| Limited English Proficient | 2010-11 | >99% | 17 | 57 | 26 |
| | 2011-12 | >99% | 17 | 83 | n/a |
| Economically Disadvantaged | 2010-11 | >99% | 18 | 57 | 25 |
| | 2011-12 | >99% | 18 | 82 | n/a |
| Migrant | 2010-11 | >99% | 21 | 58 | 21 |
| | 2011-12 | >99% | 22 | 78 | n/a |

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Grade 4 Reading

| | | % Tested (In State) | Percent of Students in State at Each Achievement Level | | |
|----------------------------------|---------|---------------------|--|-----------------------------|------------------------|
| | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | |
| All Students | 2010-11 | >99% | 15 | 51 | 35 |
| | 2011-12 | >99% | 13 | 87 | n/a |
| American Indian/Alaskan Native | 2010-11 | >99% | 14 | 53 | 33 |
| | 2011-12 | >99% | 12 | 88 | n/a |
| Asian | 2010-11 | 99 | 7 | 37 | 56 |
| | 2011-12 | >99% | 6 | 94 | n/a |
| Native Hawaiian/Pacific Islander | 2010-11 | 99 | 16 | 51 | 33 |
| | 2011-12 | >99% | 10 | 90 | n/a |
| African American | 2010-11 | >99% | 21 | 55 | 24 |
| | 2011-12 | >99% | 21 | 79 | n/a |
| Hispanic | 2010-11 | >99% | 18 | 54 | 28 |
| | 2011-12 | >99% | 16 | 84 | n/a |
| White | 2010-11 | >99% | 7 | 44 | 49 |
| | 2011-12 | >99% | 6 | 94 | n/a |
| Two or More Races | 2010-11 | >99% | 10 | 47 | 44 |
| | 2011-12 | >99% | 9 | 91 | n/a |

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|----------------------------|---------|---------------------|--|-----------------------------|------------------------|
| | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | |
| Female | 2010-11 | >99% | 13 | 50 | 37 |
| | 2011-12 | >99% | 11 | 89 | n/a |
| Male | 2010-11 | >99% | 16 | 51 | 33 |
| | 2011-12 | >99% | 15 | 85 | n/a |
| Special Education | 2010-11 | >99% | 23 | 59 | 18 |
| | 2011-12 | 99 | 22 | 78 | n/a |
| Limited English Proficient | 2010-11 | 99 | 25 | 55 | 21 |
| | 2011-12 | 99 | 21 | 79 | n/a |
| Economically Disadvantaged | 2010-11 | >99% | 20 | 55 | 25 |
| | 2011-12 | >99% | 18 | 82 | n/a |
| Migrant | 2010-11 | 98 | 28 | 55 | 17 |
| | 2011-12 | 98 | 25 | 75 | n/a |

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Grade 4 Mathematics

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| | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | |
| All Students | 2010-11 | >99% | 12 | 51 | 36 |
| | 2011-12 | >99% | 11 | 89 | n/a |
| American Indian/Alaskan Native | 2010-11 | >99% | 11 | 57 | 32 |
| | 2011-12 | >99% | 10 | 90 | n/a |
| Asian | 2010-11 | >99% | 4 | 29 | 67 |
| | 2011-12 | >99% | 3 | 97 | n/a |
| Native Hawaiian/Pacific Islander | 2010-11 | >99% | 12 | 51 | 37 |
| | 2011-12 | >99% | 7 | 93 | n/a |
| African American | 2010-11 | >99% | 20 | 57 | 23 |
| | 2011-12 | >99% | 20 | 80 | n/a |
| Hispanic | 2010-11 | >99% | 14 | 54 | 32 |
| | 2011-12 | >99% | 12 | 88 | n/a |
| White | 2010-11 | >99% | 8 | 47 | 45 |
| | 2011-12 | >99% | 6 | 94 | n/a |
| Two or More Races | 2010-11 | >99% | 9 | 48 | 42 |
| | 2011-12 | >99% | 8 | 92 | n/a |

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| | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | |
| Female | 2010-11 | >99% | 12 | 52 | 36 |
| | 2011-12 | >99% | 11 | 89 | n/a |
| Male | 2010-11 | >99% | 12 | 51 | 36 |
| | 2011-12 | >99% | 12 | 88 | n/a |
| Special Education | 2010-11 | >99% | 21 | 57 | 22 |
| | 2011-12 | >99% | 20 | 80 | n/a |
| Limited English Proficient | 2010-11 | >99% | 17 | 55 | 28 |
| | 2011-12 | >99% | 15 | 85 | n/a |
| Economically Disadvantaged | 2010-11 | >99% | 16 | 55 | 29 |
| | 2011-12 | >99% | 15 | 85 | n/a |
| Migrant | 2010-11 | >99% | 20 | 56 | 25 |
| | 2011-12 | >99% | 18 | 82 | n/a |

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| | | % Tested (In State) | Percent of Students in State at Each Achievement Level | | |
|----------------------------------|---------|---------------------|--|-----------------------------|------------------------|
| | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | |
| All Students | 2010-11 | >99% | 8 | 56 | 36 |
| | 2011-12 | >99% | 13 | 87 | n/a |
| American Indian/Alaskan Native | 2010-11 | >99% | 7 | 56 | 37 |
| | 2011-12 | >99% | 13 | 87 | n/a |
| Asian | 2010-11 | >99% | 4 | 35 | 61 |
| | 2011-12 | >99% | 5 | 95 | n/a |
| Native Hawaiian/Pacific Islander | 2010-11 | >99% | 6 | 56 | 37 |
| | 2011-12 | 99 | 13 | 88 | n/a |
| African American | 2010-11 | >99% | 10 | 62 | 28 |
| | 2011-12 | >99% | 18 | 82 | n/a |
| Hispanic | 2010-11 | >99% | 10 | 62 | 28 |
| | 2011-12 | >99% | 16 | 84 | n/a |
| White | 2010-11 | >99% | 3 | 48 | 49 |
| | 2011-12 | >99% | 7 | 93 | n/a |
| Two or More Races | 2010-11 | >99% | 4 | 49 | 47 |
| | 2011-12 | >99% | 8 | 92 | n/a |

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| | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | |
| Female | 2010-11 | >99% | 7 | 54 | 39 |
| | 2011-12 | >99% | 11 | 89 | n/a |
| Male | 2010-11 | >99% | 9 | 59 | 33 |
| | 2011-12 | >99% | 14 | 86 | n/a |
| Special Education | 2010-11 | >99% | 13 | 71 | 17 |
| | 2011-12 | >99% | 22 | 78 | n/a |
| Limited English Proficient | 2010-11 | 99 | 21 | 65 | 14 |
| | 2011-12 | 99 | 28 | 72 | n/a |
| Economically Disadvantaged | 2010-11 | >99% | 11 | 63 | 26 |
| | 2011-12 | >99% | 17 | 83 | n/a |
| Migrant | 2010-11 | 99 | 18 | 65 | 16 |
| | 2011-12 | 99 | 24 | 76 | n/a |

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| Student Group | Year | | | | |
| All Students | 2010-11 | >99% | 8 | 52 | 40 |
| | 2011-12 | >99% | 14 | 86 | n/a |
| American Indian/Alaskan Native | 2010-11 | >99% | 8 | 54 | 38 |
| | 2011-12 | >99% | 15 | 85 | n/a |
| Asian | 2010-11 | >99% | 4 | 23 | 74 |
| | 2011-12 | >99% | 4 | 96 | n/a |
| Native Hawaiian/Pacific Islander | 2010-11 | >99% | 9 | 49 | 42 |
| | 2011-12 | >99% | 13 | 88 | n/a |
| African American | 2010-11 | >99% | 14 | 61 | 25 |
| | 2011-12 | >99% | 22 | 78 | n/a |
| Hispanic | 2010-11 | >99% | 9 | 56 | 34 |
| | 2011-12 | >99% | 16 | 84 | n/a |
| White | 2010-11 | >99% | 4 | 45 | 51 |
| | 2011-12 | >99% | 8 | 92 | n/a |
| Two or More Races | 2010-11 | >99% | 6 | 48 | 47 |
| | 2011-12 | >99% | 10 | 90 | n/a |

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| | 2011-12 | >99% | 23 | 77 | n/a |
| Economically Disadvantaged | 2010-11 | >99% | 11 | 58 | 31 |
| | 2011-12 | >99% | 18 | 82 | n/a |
| Migrant | 2010-11 | >99% | 15 | 60 | 25 |
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|----------------------------------|---------|---------------------|--|-----------------------------|------------------------|
| | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | |
| All Students | 2010-11 | 99 | 14 | 42 | 43 |
| | 2011-12 | >99% | 13 | 87 | n/a |
| American Indian/Alaskan Native | 2010-11 | 99 | 14 | 41 | 45 |
| | 2011-12 | 99 | 13 | 87 | n/a |
| Asian | 2010-11 | >99% | 7 | 25 | 68 |
| | 2011-12 | >99% | 3 | 97 | n/a |
| Native Hawaiian/Pacific Islander | 2010-11 | >99% | 17 | 43 | 41 |
| | 2011-12 | >99% | 13 | 87 | n/a |
| African American | 2010-11 | >99% | 22 | 48 | 30 |
| | 2011-12 | >99% | 21 | 79 | n/a |
| Hispanic | 2010-11 | 99 | 18 | 46 | 36 |
| | 2011-12 | >99% | 16 | 84 | n/a |
| White | 2010-11 | 99 | 7 | 35 | 58 |
| | 2011-12 | 99 | 6 | 94 | n/a |
| Two or More Races | 2010-11 | 99 | 9 | 38 | 53 |
| | 2011-12 | >99% | 8 | 92 | n/a |

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For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

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Grade 5 Science

| | | % Tested (In State) | Percent of Students in State at Each Achievement Level | | |
|----------------------------|---------|---------------------|--|-----------------------------|------------------------|
| | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | |
| Female | 2010-11 | 99 | 16 | 44 | 40 |
| | 2011-12 | >99% | 14 | 86 | n/a |
| Male | 2010-11 | 99 | 13 | 40 | 46 |
| | 2011-12 | >99% | 12 | 88 | n/a |
| Special Education | 2010-11 | 99 | 33 | 48 | 20 |
| | 2011-12 | 99 | 31 | 69 | n/a |
| Limited English Proficient | 2010-11 | 99 | 32 | 48 | 20 |
| | 2011-12 | >99% | 28 | 72 | n/a |
| Economically Disadvantaged | 2010-11 | 99 | 20 | 47 | 33 |
| | 2011-12 | >99% | 18 | 82 | n/a |
| Migrant | 2010-11 | >99% | 26 | 48 | 26 |
| | 2011-12 | >99% | 24 | 76 | n/a |

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Grade 6 Reading

| | | % Tested (In State) | Percent of Students in State at Each Achievement Level | | |
|----------------------------------|---------|---------------------|--|-----------------------------|------------------------|
| | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | |
| All Students | 2010-11 | >99% | 16 | 50 | 34 |
| | 2011-12 | >99% | 14 | 86 | n/a |
| American Indian/Alaskan Native | 2010-11 | >99% | 14 | 51 | 35 |
| | 2011-12 | >99% | 14 | 86 | n/a |
| Asian | 2010-11 | 99 | 7 | 33 | 59 |
| | 2011-12 | >99% | 6 | 94 | n/a |
| Native Hawaiian/Pacific Islander | 2010-11 | 99 | 15 | 52 | 33 |
| | 2011-12 | 99 | 13 | 87 | n/a |
| African American | 2010-11 | >99% | 20 | 54 | 27 |
| | 2011-12 | >99% | 18 | 82 | n/a |
| Hispanic | 2010-11 | >99% | 21 | 53 | 26 |
| | 2011-12 | >99% | 18 | 82 | n/a |
| White | 2010-11 | >99% | 9 | 44 | 47 |
| | 2011-12 | >99% | 7 | 93 | n/a |
| Two or More Races | 2010-11 | >99% | 11 | 44 | 45 |
| | 2011-12 | >99% | 8 | 92 | n/a |

(Continued)

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Grade 6 Reading

| | | % Tested (In State) | Percent of Students in State at Each Achievement Level | | |
|----------------------------|---------|---------------------|--|-----------------------------|------------------------|
| | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | |
| Female | 2010-11 | >99% | 13 | 49 | 38 |
| | 2011-12 | >99% | 12 | 88 | n/a |
| Male | 2010-11 | >99% | 19 | 50 | 31 |
| | 2011-12 | >99% | 16 | 84 | n/a |
| Special Education | 2010-11 | 99 | 31 | 56 | 13 |
| | 2011-12 | 99 | 29 | 71 | n/a |
| Limited English Proficient | 2010-11 | 99 | 42 | 49 | 9 |
| | 2011-12 | 99 | 39 | 61 | n/a |
| Economically Disadvantaged | 2010-11 | >99% | 22 | 54 | 24 |
| | 2011-12 | >99% | 20 | 80 | n/a |
| Migrant | 2010-11 | 98 | 32 | 52 | 16 |
| | 2011-12 | 99 | 30 | 70 | n/a |

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Grade 6 Mathematics

| | | % Tested (In State) | Percent of Students in State at Each Achievement Level | | |
|----------------------------------|---------|---------------------|--|-----------------------------|------------------------|
| | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | |
| All Students | 2010-11 | >99% | 18 | 52 | 30 |
| | 2011-12 | >99% | 18 | 82 | n/a |
| American Indian/Alaskan Native | 2010-11 | >99% | 16 | 56 | 27 |
| | 2011-12 | >99% | 17 | 83 | n/a |
| Asian | 2010-11 | >99% | 5 | 29 | 65 |
| | 2011-12 | >99% | 5 | 95 | n/a |
| Native Hawaiian/Pacific Islander | 2010-11 | 99 | 16 | 52 | 33 |
| | 2011-12 | >99% | 15 | 85 | n/a |
| African American | 2010-11 | >99% | 27 | 54 | 18 |
| | 2011-12 | >99% | 28 | 72 | n/a |
| Hispanic | 2010-11 | >99% | 21 | 54 | 24 |
| | 2011-12 | >99% | 21 | 79 | n/a |
| White | 2010-11 | >99% | 11 | 49 | 40 |
| | 2011-12 | >99% | 10 | 90 | n/a |
| Two or More Races | 2010-11 | >99% | 13 | 50 | 37 |
| | 2011-12 | >99% | 13 | 87 | n/a |

(Continued)

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Grade 6 Mathematics

| | | % Tested (In State) | Percent of Students in State at Each Achievement Level | | |
|----------------------------|---------|---------------------|--|-----------------------------|------------------------|
| | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | |
| Female | 2010-11 | >99% | 17 | 52 | 31 |
| | 2011-12 | >99% | 17 | 83 | n/a |
| Male | 2010-11 | >99% | 19 | 52 | 30 |
| | 2011-12 | >99% | 18 | 82 | n/a |
| Special Education | 2010-11 | >99% | 35 | 53 | 12 |
| | 2011-12 | >99% | 34 | 66 | n/a |
| Limited English Proficient | 2010-11 | >99% | 33 | 54 | 13 |
| | 2011-12 | >99% | 33 | 67 | n/a |
| Economically Disadvantaged | 2010-11 | >99% | 23 | 55 | 22 |
| | 2011-12 | >99% | 23 | 77 | n/a |
| Migrant | 2010-11 | >99% | 28 | 54 | 18 |
| | 2011-12 | >99% | 30 | 70 | n/a |

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Grade 7 Reading

| | | % Tested (In State) | Percent of Students in State at Each Achievement Level | | |
|----------------------------------|---------|---------------------|--|-----------------------------|------------------------|
| | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | |
| All Students | 2010-11 | >99% | 15 | 56 | 29 |
| | 2011-12 | >99% | 12 | 88 | n/a |
| American Indian/Alaskan Native | 2010-11 | 99 | 14 | 59 | 26 |
| | 2011-12 | >99% | 9 | 91 | n/a |
| Asian | 2010-11 | 99 | 7 | 40 | 53 |
| | 2011-12 | >99% | 6 | 94 | n/a |
| Native Hawaiian/Pacific Islander | 2010-11 | >99% | 15 | 55 | 30 |
| | 2011-12 | 99 | 13 | 87 | n/a |
| African American | 2010-11 | >99% | 20 | 61 | 19 |
| | 2011-12 | >99% | 16 | 84 | n/a |
| Hispanic | 2010-11 | 99 | 19 | 61 | 20 |
| | 2011-12 | >99% | 16 | 84 | n/a |
| White | 2010-11 | >99% | 7 | 50 | 43 |
| | 2011-12 | >99% | 7 | 93 | n/a |
| Two or More Races | 2010-11 | >99% | 9 | 51 | 40 |
| | 2011-12 | 99 | 7 | 93 | n/a |

(Continued)

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Grade 7 Reading

| | | % Tested (In State) | Percent of Students in State at Each Achievement Level | | |
|----------------------------|---------|---------------------|--|-----------------------------|------------------------|
| | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | |
| Female | 2010-11 | >99% | 13 | 56 | 31 |
| | 2011-12 | >99% | 9 | 91 | n/a |
| Male | 2010-11 | 99 | 16 | 57 | 27 |
| | 2011-12 | 99 | 15 | 85 | n/a |
| Special Education | 2010-11 | 99 | 30 | 59 | 11 |
| | 2011-12 | 99 | 29 | 71 | n/a |
| Limited English Proficient | 2010-11 | 98 | 45 | 51 | 4 |
| | 2011-12 | 99 | 38 | 62 | n/a |
| Economically Disadvantaged | 2010-11 | 99 | 20 | 62 | 18 |
| | 2011-12 | 99 | 17 | 83 | n/a |
| Migrant | 2010-11 | 98 | 32 | 59 | 9 |
| | 2011-12 | 98 | 27 | 73 | n/a |

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Grade 7 Mathematics

| | | % Tested (In State) | Percent of Students in State at Each Achievement Level | | |
|----------------------------------|---------|---------------------|--|-----------------------------|------------------------|
| | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | |
| All Students | 2010-11 | >99% | 20 | 58 | 23 |
| | 2011-12 | >99% | 17 | 83 | n/a |
| American Indian/Alaskan Native | 2010-11 | >99% | 20 | 61 | 19 |
| | 2011-12 | >99% | 15 | 85 | n/a |
| Asian | 2010-11 | >99% | 6 | 37 | 57 |
| | 2011-12 | >99% | 5 | 95 | n/a |
| Native Hawaiian/Pacific Islander | 2010-11 | >99% | 17 | 58 | 24 |
| | 2011-12 | >99% | 14 | 86 | n/a |
| African American | 2010-11 | >99% | 31 | 57 | 12 |
| | 2011-12 | >99% | 27 | 73 | n/a |
| Hispanic | 2010-11 | >99% | 23 | 60 | 17 |
| | 2011-12 | >99% | 20 | 80 | n/a |
| White | 2010-11 | >99% | 11 | 57 | 32 |
| | 2011-12 | >99% | 9 | 91 | n/a |
| Two or More Races | 2010-11 | >99% | 14 | 56 | 30 |
| | 2011-12 | >99% | 11 | 89 | n/a |

(Continued)

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Grade 7 Mathematics

| | | % Tested (In State) | Percent of Students in State at Each Achievement Level | | |
|----------------------------|---------|---------------------|--|-----------------------------|------------------------|
| | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | |
| Female | 2010-11 | >99% | 20 | 58 | 23 |
| | 2011-12 | >99% | 16 | 84 | n/a |
| Male | 2010-11 | >99% | 20 | 58 | 23 |
| | 2011-12 | >99% | 18 | 82 | n/a |
| Special Education | 2010-11 | 99 | 35 | 53 | 11 |
| | 2011-12 | 99 | 32 | 68 | n/a |
| Limited English Proficient | 2010-11 | 99 | 40 | 53 | 7 |
| | 2011-12 | >99% | 36 | 64 | n/a |
| Economically Disadvantaged | 2010-11 | >99% | 26 | 60 | 15 |
| | 2011-12 | >99% | 23 | 77 | n/a |
| Migrant | 2010-11 | >99% | 33 | 57 | 10 |
| | 2011-12 | >99% | 29 | 71 | n/a |

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Grade 8 Reading

| | | % Tested (In State) | Percent of Students in State at Each Achievement Level | | |
|----------------------------------|---------|---------------------|--|-----------------------------|------------------------|
| | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | |
| All Students | 2010-11 | >99% | 7 | 50 | 43 |
| | 2011-12 | 99 | 11 | 89 | n/a |
| American Indian/Alaskan Native | 2010-11 | >99% | 6 | 51 | 42 |
| | 2011-12 | >99% | 10 | 90 | n/a |
| Asian | 2010-11 | 99 | 4 | 28 | 68 |
| | 2011-12 | >99% | 6 | 94 | n/a |
| Native Hawaiian/Pacific Islander | 2010-11 | >99% | 8 | 44 | 48 |
| | 2011-12 | 99 | 9 | 91 | n/a |
| African American | 2010-11 | >99% | 9 | 58 | 33 |
| | 2011-12 | 99 | 14 | 86 | n/a |
| Hispanic | 2010-11 | >99% | 9 | 57 | 34 |
| | 2011-12 | 99 | 14 | 86 | n/a |
| White | 2010-11 | >99% | 3 | 39 | 58 |
| | 2011-12 | 99 | 5 | 95 | n/a |
| Two or More Races | 2010-11 | >99% | 3 | 40 | 56 |
| | 2011-12 | 99 | 6 | 94 | n/a |

(Continued)

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Grade 8 Reading

| | | % Tested (In State) | Percent of Students in State at Each Achievement Level | | |
|----------------------------|---------|---------------------|--|-----------------------------|------------------------|
| | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | |
| Female | 2010-11 | >99% | 5 | 47 | 48 |
| | 2011-12 | 99 | 9 | 91 | n/a |
| Male | 2010-11 | >99% | 8 | 53 | 39 |
| | 2011-12 | 99 | 12 | 88 | n/a |
| Special Education | 2010-11 | >99% | 17 | 68 | 15 |
| | 2011-12 | 99 | 28 | 72 | n/a |
| Limited English Proficient | 2010-11 | 98 | 34 | 59 | 7 |
| | 2011-12 | 99 | 43 | 57 | n/a |
| Economically Disadvantaged | 2010-11 | >99% | 10 | 58 | 32 |
| | 2011-12 | 99 | 15 | 85 | n/a |
| Migrant | 2010-11 | 99 | 18 | 62 | 19 |
| | 2011-12 | 98 | 24 | 76 | n/a |

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Grade 8 Mathematics

| | | % Tested (In State) | Percent of Students in State at Each Achievement Level | | |
|----------------------------------|---------|---------------------|--|-----------------------------|------------------------|
| | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | |
| All Students | 2010-11 | >99% | 13 | 65 | 22 |
| | 2011-12 | >99% | 19 | 81 | n/a |
| American Indian/Alaskan Native | 2010-11 | >99% | 15 | 68 | 18 |
| | 2011-12 | >99% | 18 | 82 | n/a |
| Asian | 2010-11 | >99% | 4 | 39 | 57 |
| | 2011-12 | >99% | 5 | 95 | n/a |
| Native Hawaiian/Pacific Islander | 2010-11 | >99% | 11 | 62 | 27 |
| | 2011-12 | >99% | 13 | 87 | n/a |
| African American | 2010-11 | >99% | 20 | 69 | 11 |
| | 2011-12 | >99% | 28 | 72 | n/a |
| Hispanic | 2010-11 | >99% | 16 | 68 | 16 |
| | 2011-12 | >99% | 23 | 77 | n/a |
| White | 2010-11 | >99% | 7 | 63 | 30 |
| | 2011-12 | >99% | 10 | 90 | n/a |
| Two or More Races | 2010-11 | >99% | 8 | 64 | 28 |
| | 2011-12 | >99% | 12 | 88 | n/a |

(Continued)

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Grade 8 Mathematics

| | | % Tested (In State) | Percent of Students in State at Each Achievement Level | | |
|----------------------------|---------|---------------------|--|-----------------------------|------------------------|
| | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | |
| Female | 2010-11 | >99% | 12 | 66 | 22 |
| | 2011-12 | >99% | 18 | 82 | n/a |
| Male | 2010-11 | >99% | 14 | 65 | 22 |
| | 2011-12 | >99% | 19 | 81 | n/a |
| Special Education | 2010-11 | >99% | 26 | 65 | 9 |
| | 2011-12 | 99 | 37 | 63 | n/a |
| Limited English Proficient | 2010-11 | 99 | 37 | 57 | 6 |
| | 2011-12 | 99 | 44 | 56 | n/a |
| Economically Disadvantaged | 2010-11 | >99% | 18 | 68 | 14 |
| | 2011-12 | >99% | 25 | 75 | n/a |
| Migrant | 2010-11 | >99% | 25 | 64 | 11 |
| | 2011-12 | 99 | 35 | 65 | n/a |

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Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

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Grade 8 Science

| | | % Tested (In State) | Percent of Students in State at Each Achievement Level | | |
|----------------------------------|---------|---------------------|--|-----------------------------|------------------------|
| | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | |
| All Students | 2010-11 | 99 | 22 | 49 | 29 |
| | 2011-12 | 99 | 21 | 79 | n/a |
| American Indian/Alaskan Native | 2010-11 | 99 | 21 | 50 | 29 |
| | 2011-12 | 99 | 18 | 82 | n/a |
| Asian | 2010-11 | 99 | 9 | 35 | 56 |
| | 2011-12 | >99% | 5 | 95 | n/a |
| Native Hawaiian/Pacific Islander | 2010-11 | 99 | 19 | 48 | 33 |
| | 2011-12 | 99 | 16 | 84 | n/a |
| African American | 2010-11 | 99 | 32 | 52 | 15 |
| | 2011-12 | 99 | 31 | 69 | n/a |
| Hispanic | 2010-11 | 99 | 28 | 51 | 21 |
| | 2011-12 | 99 | 27 | 73 | n/a |
| White | 2010-11 | 99 | 11 | 46 | 43 |
| | 2011-12 | 99 | 10 | 90 | n/a |
| Two or More Races | 2010-11 | 99 | 14 | 47 | 39 |
| | 2011-12 | 99 | 13 | 87 | n/a |

(Continued)

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Grade 8 Science

| | | % Tested (In State) | Percent of Students in State at Each Achievement Level | | |
|----------------------------|---------|---------------------|--|-----------------------------|------------------------|
| | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | |
| Female | 2010-11 | 99 | 25 | 50 | 25 |
| | 2011-12 | 99 | 23 | 77 | n/a |
| Male | 2010-11 | 99 | 20 | 47 | 33 |
| | 2011-12 | 99 | 19 | 81 | n/a |
| Special Education | 2010-11 | 98 | 40 | 51 | 9 |
| | 2011-12 | 99 | 42 | 58 | n/a |
| Limited English Proficient | 2010-11 | 98 | 59 | 36 | 4 |
| | 2011-12 | 99 | 53 | 47 | n/a |
| Economically Disadvantaged | 2010-11 | 99 | 30 | 51 | 19 |
| | 2011-12 | 99 | 29 | 71 | n/a |
| Migrant | 2010-11 | 98 | 38 | 48 | 13 |
| | 2011-12 | 99 | 39 | 61 | n/a |

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Grade 10 English Language Arts

| | | % Tested (In State) | Percent of Students in State at Each Achievement Level | | |
|----------------------------------|---------|---------------------|--|-----------------------------|------------------------|
| | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | |
| All Students | 2010-11 | 99 | 10 | 75 | 15 |
| | 2011-12 | 99 | 10 | 72 | 18 |
| American Indian/Alaskan Native | 2010-11 | 99 | 10 | 76 | 13 |
| | 2011-12 | 98 | 10 | 74 | 16 |
| Asian | 2010-11 | 99 | 7 | 61 | 32 |
| | 2011-12 | 99 | 6 | 56 | 38 |
| Native Hawaiian/Pacific Islander | 2010-11 | 99 | 11 | 74 | 15 |
| | 2011-12 | 98 | 10 | 71 | 20 |
| African American | 2010-11 | 99 | 13 | 78 | 9 |
| | 2011-12 | 99 | 13 | 77 | 11 |
| Hispanic | 2010-11 | 99 | 13 | 77 | 11 |
| | 2011-12 | 99 | 12 | 75 | 13 |
| White | 2010-11 | 99 | 6 | 72 | 22 |
| | 2011-12 | 99 | 6 | 68 | 26 |
| Two or More Races | 2010-11 | 99 | 7 | 71 | 22 |
| | 2011-12 | 99 | 6 | 69 | 25 |

(Continued)

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Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

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Grade 10 English Language Arts

| | | % Tested (In State) | Percent of Students in State at Each Achievement Level | | |
|----------------------------|---------|---------------------|--|-----------------------------|------------------------|
| | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | |
| Female | 2010-11 | 99 | 7 | 74 | 19 |
| | 2011-12 | 99 | 6 | 71 | 23 |
| Male | 2010-11 | 99 | 13 | 75 | 12 |
| | 2011-12 | 99 | 13 | 73 | 14 |
| Special Education | 2010-11 | 98 | 34 | 59 | 7 |
| | 2011-12 | 98 | 31 | 61 | 8 |
| Limited English Proficient | 2010-11 | 97 | 47 | 51 | 2 |
| | 2011-12 | 96 | 45 | 54 | 2 |
| Economically Disadvantaged | 2010-11 | 99 | 14 | 77 | 9 |
| | 2011-12 | 98 | 13 | 76 | 11 |
| Migrant | 2010-11 | 98 | 20 | 75 | 5 |
| | 2011-12 | 98 | 19 | 73 | 7 |

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Student Achievement results are rounded to the nearest whole percent.

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Grade 10 Mathematics

| | | % Tested (In State) | Percent of Students in State at Each Achievement Level | | |
|----------------------------------|---------|---------------------|--|-----------------------------|------------------------|
| | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | |
| All Students | 2010-11 | 99 | 26 | 57 | 17 |
| | 2011-12 | 99 | 26 | 56 | 17 |
| American Indian/Alaskan Native | 2010-11 | 99 | 27 | 58 | 15 |
| | 2011-12 | 98 | 28 | 57 | 15 |
| Asian | 2010-11 | >99% | 10 | 42 | 48 |
| | 2011-12 | 99 | 9 | 41 | 50 |
| Native Hawaiian/Pacific Islander | 2010-11 | 99 | 27 | 57 | 16 |
| | 2011-12 | 99 | 24 | 60 | 16 |
| African American | 2010-11 | 98 | 39 | 55 | 7 |
| | 2011-12 | 98 | 38 | 55 | 7 |
| Hispanic | 2010-11 | 99 | 31 | 58 | 12 |
| | 2011-12 | 99 | 31 | 57 | 12 |
| White | 2010-11 | 99 | 17 | 58 | 25 |
| | 2011-12 | 99 | 18 | 57 | 25 |
| Two or More Races | 2010-11 | 99 | 20 | 57 | 23 |
| | 2011-12 | 99 | 21 | 57 | 23 |

(Continued)

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Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

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Grade 10 Mathematics

| | | % Tested (In State) | Percent of Students in State at Each Achievement Level | | |
|----------------------------|---------|---------------------|--|-----------------------------|------------------------|
| | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | |
| Female | 2010-11 | 99 | 26 | 58 | 16 |
| | 2011-12 | 99 | 25 | 58 | 17 |
| Male | 2010-11 | 99 | 26 | 56 | 18 |
| | 2011-12 | 99 | 27 | 55 | 18 |
| Special Education | 2010-11 | 98 | 48 | 47 | 5 |
| | 2011-12 | 98 | 49 | 48 | 3 |
| Limited English Proficient | 2010-11 | 98 | 56 | 40 | 4 |
| | 2011-12 | 98 | 56 | 40 | 3 |
| Economically Disadvantaged | 2010-11 | 99 | 33 | 57 | 10 |
| | 2011-12 | 99 | 34 | 56 | 10 |
| Migrant | 2010-11 | 98 | 38 | 55 | 8 |
| | 2011-12 | 98 | 36 | 55 | 9 |

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Grade 10 Science

| | | % Tested (In State) | Percent of Students in State at Each Achievement Level | | |
|----------------------------------|---------|---------------------|--|-----------------------------|------------------------|
| | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | |
| All Students | 2010-11 | 98 | 25 | 57 | 18 |
| | 2011-12 | 98 | 26 | 57 | 17 |
| American Indian/Alaskan Native | 2010-11 | 99 | 22 | 61 | 16 |
| | 2011-12 | 97 | 24 | 59 | 17 |
| Asian | 2010-11 | 99 | 11 | 46 | 42 |
| | 2011-12 | 99 | 12 | 46 | 43 |
| Native Hawaiian/Pacific Islander | 2010-11 | 98 | 27 | 58 | 15 |
| | 2011-12 | 99 | 24 | 60 | 16 |
| African American | 2010-11 | 98 | 38 | 54 | 8 |
| | 2011-12 | 98 | 38 | 54 | 8 |
| Hispanic | 2010-11 | 98 | 32 | 56 | 11 |
| | 2011-12 | 98 | 33 | 57 | 11 |
| White | 2010-11 | 99 | 13 | 59 | 28 |
| | 2011-12 | 98 | 14 | 58 | 27 |
| Two or More Races | 2010-11 | 99 | 15 | 59 | 26 |
| | 2011-12 | 98 | 16 | 58 | 26 |

(Continued)

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Grade 10 Science

| | | % Tested (In State) | Percent of Students in State at Each Achievement Level | | |
|----------------------------|---------|---------------------|--|-----------------------------|------------------------|
| | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | |
| Female | 2010-11 | 98 | 27 | 58 | 15 |
| | 2011-12 | 98 | 28 | 58 | 15 |
| Male | 2010-11 | 98 | 24 | 56 | 20 |
| | 2011-12 | 98 | 24 | 56 | 20 |
| Special Education | 2010-11 | 97 | 54 | 39 | 7 |
| | 2011-12 | 97 | 59 | 35 | 5 |
| Limited English Proficient | 2010-11 | 97 | 69 | 29 | 2 |
| | 2011-12 | 97 | 68 | 30 | 2 |
| Economically Disadvantaged | 2010-11 | 98 | 35 | 56 | 10 |
| | 2011-12 | 98 | 35 | 55 | 9 |
| Migrant | 2010-11 | 97 | 47 | 48 | 5 |
| | 2011-12 | 97 | 43 | 51 | 6 |

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Part II a. - State Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

| | | Reading/Language Arts | | Mathematics | | Additional Academic Indicators | | |
|----------------------------------|---------|-----------------------|--|----------------|--|--------------------------------|---------------------------|-----------------|
| | | Percent Tested | Percent Met Standard (Includes Proficient Level and Above) | Percent Tested | Percent Met Standard (Includes Proficient Level and Above) | Four-year Graduation Rate | Five-year Graduation Rate | Attendance Rate |
| | | | | | | | | |
| | | Target: 95% | '12 Target: 87% | Target: 95% | '12 Target: 83% | '12 Target: 75% | '12 Target: 80% | Target: 90% |
| State | State | State | State | State | State | State | | |
| Student Group | Year | | | | | | | |
| All Students | 2010-11 | >99% | 88 | >99% | 84 | 84.3 | 85.1 | 95.5 |
| | 2011-12 | 99 | 88 | >99% | 83 | 85.9 | 88.0 | 95.7 |
| American Indian/Alaskan Native | 2010-11 | 99 | 88 | >99% | 84 | 84.2 | 83.8 | 95.0 |
| | 2011-12 | 99 | 88 | >99% | 83 | 86.6 | 88.1 | 95.2 |
| Asian | 2010-11 | 99 | 94 | >99% | 95 | n/a | n/a | 97.5 |
| | 2011-12 | >99% | 94 | >99% | 95 | 95.0 | n/a | 97.7 |
| Native Hawaiian/Pacific Islander | 2010-11 | 99 | 89 | >99% | 86 | n/a | n/a | 95.5 |
| | 2011-12 | 99 | 89 | >99% | 87 | 88.0 | n/a | 95.9 |
| African American | 2010-11 | >99% | 83 | >99% | 75 | 78.8 | 78.8 | 95.1 |
| | 2011-12 | >99% | 83 | >99% | 73 | 80.9 | 82.9 | 95.4 |
| Hispanic | 2010-11 | 99 | 85 | >99% | 82 | 78.8 | 80.0 | 95.3 |
| | 2011-12 | 99 | 85 | >99% | 80 | 81.8 | 84.0 | 95.6 |

(Continued)

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February 1, 2013

| | | Reading/Language Arts | | Mathematics | | Additional Academic Indicators | | |
|----------------------------|---------|-----------------------|--|----------------|--|--------------------------------|---------------------------|-----------------|
| | | Percent Tested | Percent Met Standard (Includes Proficient Level and Above) | Percent Tested | Percent Met Standard (Includes Proficient Level and Above) | Four-year Graduation Rate | Five-year Graduation Rate | Attendance Rate |
| | | | | | | | | |
| | | Target: 95% | '12 Target: 87% | Target: 95% | '12 Target: 83% | '12 Target: 75% | '12 Target: 80% | Target: 90% |
| State | State | State | State | State | State | State | | |
| Student Group | Year | | | | | | | |
| White | 2010-11 | >99% | 94 | >99% | 91 | 91.6 | 92.1 | 95.6 |
| | 2011-12 | 99 | 94 | >99% | 90 | 92.0 | 93.6 | 95.9 |
| Two or More Races | 2010-11 | >99% | 92 | >99% | 89 | n/a | n/a | 95.7 |
| | 2011-12 | >99% | 93 | >99% | 88 | 92.1 | n/a | 95.9 |
| Female | 2010-11 | >99% | 90 | >99% | 85 | 86.5 | 86.8 | 95.5 |
| | 2011-12 | >99% | 90 | >99% | 84 | 88.2 | 89.5 | 95.7 |
| Male | 2010-11 | >99% | 86 | >99% | 84 | 82.1 | 83.5 | 95.5 |
| | 2011-12 | 99 | 86 | >99% | 83 | 83.7 | 86.5 | 95.7 |
| Special Education | 2010-11 | 99 | 67 | >99% | 63 | 74.4 | 78.1 | 94.0 |
| | 2011-12 | 99 | 67 | 99 | 63 | 76.7 | 80.3 | 94.3 |
| Limited English Proficient | 2010-11 | 99 | 78 | >99% | 79 | 62.8 | 67.5 | 96.3 |
| | 2011-12 | 99 | 79 | >99% | 79 | 66.8 | 72.0 | 96.6 |

(Continued)

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Part II a. - State Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

| | | Reading/Language Arts | | Mathematics | | Additional Academic Indicators | | |
|----------------------------|---------|-----------------------|--|----------------|--|--------------------------------|---------------------------|-----------------|
| | | Percent Tested | Percent Met Standard (Includes Proficient Level and Above) | Percent Tested | Percent Met Standard (Includes Proficient Level and Above) | Four-year Graduation Rate | Five-year Graduation Rate | Attendance Rate |
| | | | | | | | | |
| | | Target: 95% | '12 Target: 87% | Target: 95% | '12 Target: 83% | '12 Target: 75% | '12 Target: 80% | Target: 90% |
| State | State | State | State | State | State | State | | |
| Student Group | Year | | | | | | | |
| Economically Disadvantaged | 2010-11 | 99 | 83 | >99% | 79 | 81.9 | 83.7 | 95.2 |
| | 2011-12 | 99 | 83 | >99% | 78 | 83.7 | 87.0 | 95.4 |
| Migrant | 2010-11 | 98 | 76 | >99% | 75 | 75.7 | 76.4 | 93.9 |
| | 2011-12 | 98 | 76 | 99 | 73 | 78.7 | 82.4 | 93.9 |

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part II b. - State Level: Number of Recently Arrived LEP Students Who Are Not Assessed on the State's Reading/ELA Test**

February 1, 2013

| | State |
|---------|-------|
| Year | |
| 2010-11 | 9,747 |
| 2011-12 | 1,201 |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

****The number of recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools assessed on the Texas English Language Proficiency Assessment System (TELPAS) and not on Texas Assessment of Knowledge and Skills (TAKS) Reading/Language Arts.**

Questions regarding Part II b. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part IV a. - State Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

February 1, 2013

| Teacher Degree | Bachelors | Masters | Doctorate |
|-----------------------|------------------|----------------|------------------|
| Year | | | |
| 2010-11 | 76.9 | 21.8 | 0.5 |
| 2011-12 | 75.9 | 22.8 | 0.5 |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV b. - State Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

February 1, 2013

| | % |
|---------|------|
| Year | |
| 2010-11 | 0.29 |
| 2011-12 | 0.24 |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV c. - State Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty Campuses

February 1, 2013

| | % | High Poverty Schools | Low Poverty Schools |
|---------|------|----------------------|---------------------|
| Year | | | |
| 2010-11 | 0.43 | 0.55 | 0.18 |
| 2011-12 | 0.39 | 0.53 | 0.12 |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part V a. - State Level: 2011 Percentages at NAEP Achievement Levels

February 1, 2013

| Grade | Subject | Student Group | % Below Basic | % At or Above Basic | % At or Above Proficient | % At or Above Advanced | |
|----------------------------|---------|-------------------------------|-----------------|---------------------|--------------------------|------------------------|-----|
| Grade 4 | Reading | Overall | 36 | 64 | 28 | 6 | |
| | | American Indian | n/a | n/a | n/a | n/a | |
| | | Asian | 8 | 92 | 59 | 24 | |
| | | Black | 45 | 55 | 18 | 3 | |
| | | Hispanic | 46 | 54 | 19 | 2 | |
| | | White | 19 | 81 | 45 | 11 | |
| | | Students with Disabilities | 68 | 32 | 10 | 1 | |
| | | English Language Learner | 62 | 38 | 9 | 1 | |
| | | National School Lunch Program | 47 | 53 | 17 | 2 | |
| | | Math | Overall | 15 | 85 | 39 | 5 |
| | | | American Indian | n/a | n/a | n/a | n/a |
| | | | Asian | 3 | 97 | 69 | 27 |
| | | | Black | 23 | 77 | 25 | 1 |
| Hispanic | 19 | | 81 | 29 | 2 | | |
| White | 6 | | 94 | 60 | 9 | | |
| Students with Disabilities | 44 | | 56 | 19 | 1 | | |
| English Language Learner | 27 | | 73 | 20 | 1 | | |
| Grade 8 | Reading | Overall | 26 | 74 | 27 | 2 | |
| | | American Indian | n/a | n/a | n/a | n/a | |
| | | Asian | 8 | 92 | 59 | 6 | |
| | | Black | 37 | 63 | 15 | n/a | |
| | | Hispanic | 32 | 68 | 17 | 1 | |
| | | White | 13 | 87 | 42 | 3 | |
| | | Students with Disabilities | 65 | 35 | 6 | n/a | |
| | | English Language Learner | 73 | 27 | 1 | n/a | |

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'n/a' indicates reporting standards not met; sample size is insufficient to permit a reliable estimate.

For information on the National Assessment of Educational Progress (NAEP) results and sample, please see

- <http://nces.ed.gov/nationsreportcard/aboutnaep.asp>.

Questions regarding Part V a. of the NCLB Report Card should be directed to the Student Assessment Division. Contact us at (512) 463-9536 or Student.Assessment@tea.state.tx.us.

Part V a. - State Level: 2011 Percentages at NAEP Achievement Levels

February 1, 2013

| Grade | Subject | Student Group | % Below Basic | % At or Above Basic | % At or Above Proficient | % At or Above Advanced |
|-------|---------|-------------------------------|---------------|---------------------|--------------------------|------------------------|
| | | National School Lunch Program | 34 | 66 | 16 | n/a |
| | Math | Overall | 19 | 81 | 40 | 9 |
| | | American Indian | n/a | n/a | n/a | n/a |
| | | Asian | 3 | 97 | 69 | 30 |
| | | Black | 29 | 71 | 21 | 4 |
| | | Hispanic | 24 | 76 | 31 | 4 |
| | | White | 8 | 92 | 58 | 15 |
| | | Students with Disabilities | 54 | 46 | 15 | 4 |
| | | English Language Learner | 52 | 48 | 10 | 1 |
| | | National School Lunch Program | 26 | 74 | 28 | 3 |

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- <http://nces.ed.gov/nationsreportcard/aboutnaep.asp>.

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Part V b. - State Level: 2011 Participation Rates for Students with Disabilities and Limited English Proficient students

February 1, 2013

| Grade | Subject | Student Group | % |
|---------|---------|----------------------------|-------|
| Grade 4 | Reading | Students with Disabilities | 48.00 |
| | | Limited English Proficient | 75.00 |
| | Math | Students with Disabilities | 60.00 |
| | | Limited English Proficient | 95.00 |
| Grade 8 | Reading | Students with Disabilities | 53.00 |
| | | Limited English Proficient | 80.00 |
| | Math | Students with Disabilities | 53.00 |
| | | Limited English Proficient | 86.00 |

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'n/a' indicates reporting standards not met; sample size is insufficient to permit a reliable estimate.

For information on the National Assessment of Educational Progress (NAEP) results and sample, please see

- <http://nces.ed.gov/nationsreportcard/aboutnaep.asp>.

Questions regarding Part V b. of the NCLB Report Card should be directed to the Student Assessment Division. Contact us at (512) 463-9536 or Student.Assessment@tea.state.tx.us.