

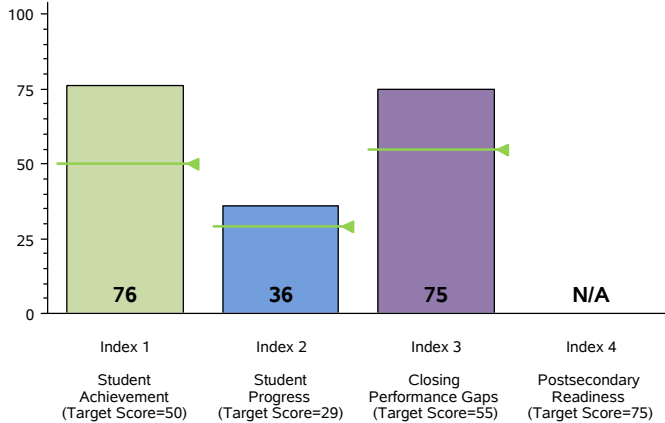
**Texas Education Agency
2012-13 School Report Card
CUNNINGHAM MIDDLE (101910044)**

District Name: **GALENA PARK ISD**
Campus Type: **Middle School**

Campus Enrollment: **907**
Grade Span: **07 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	95.9%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	36.9%	16.4%	12.7%
Hispanic	56.7%	75.6%	51.3%
White	4.5%	5.9%	30.0%
American Indian	0.8%	0.6%	0.4%
Asian	0.6%	0.8%	3.6%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	0.4%	0.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	82.7%	83.1%	60.4%
English Language Learners	12.2%	28.7%	17.1%
Special Education	11.4%	8.5%	8.5%
Mobility Rate (2011-12)	13.0%	13.6%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	1.0	19.1	21.1
Secondary			
English/Language Arts	16.8	15.5	17.4
Foreign Languages	22.2	23.2	19.0
Mathematics	17.4	16.2	18.0
Science	19.8	16.5	19.0
Social Studies	20.7	16.7	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.9%	64.2%
Instructional Expenditure Ratio	n/a	63.1%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,524	\$8,443	\$8,276
Instruction	\$4,741	\$4,804	\$4,766
Instructional Leadership	\$144	\$213	\$119
School Leadership	\$547	\$447	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	77%	76%	73%	77%	83%	89%	80%	*	100%	75%
	2012	77%	78%	74%	71%	76%	71%	56%	86%	75%	67%	72%
Reading	2013	80%	78%	84%	81%	86%	89%	100%	*	*	*	84%
	2012	79%	77%	79%	78%	80%	73%	*	83%	*	*	77%
Mathematics	2013	79%	84%	85%	82%	86%	92%	100%	100%	*	*	84%
	2012	77%	82%	80%	75%	83%	76%	100%	83%	*	*	78%
Writing	2013	63%	58%	73%	69%	74%	84%	*	*	*	*	72%
	2012	67%	63%	75%	71%	78%	76%	*	*	-	-	74%
Science	2013	82%	84%	71%	68%	73%	72%	*	*	-	-	70%
	2012	80%	83%	75%	75%	75%	67%	*	*	*	*	75%
Social Studies	2013	76%	73%	50%	49%	50%	61%	*	*	-	-	50%
	2012	79%	76%	48%	46%	50%	50%	*	*	*	*	46%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	60%	62%	60%	57%	*	*	*	*	n/a
Mathematics	2013	59%	59%	67%	70%	66%	56%	*	*	*	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	12%	13%	13%	13%	6%	*	*	*	*	n/a
Mathematics	2013	16%	15%	7%	6%	7%	12%	*	*	*	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	46%	56%	56%	55%	78%	*	*	-	-	56%
Mathematics	2013	46%	57%	55%	57%	52%	40%	-	*	*	-	55%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	19%	20%	23%	18%	16%	*	*	-	-	21%
Mathematics	2013	24%	21%	20%	19%	20%	42%	*	*	-	-	20%
STAAR Cumulative Met Standard												
Reading	2013	90%	90%	89%	87%	90%	94%	*	*	-	-	89%
Mathematics	2013	86%	88%	85%	87%	84%	82%	*	*	-	-	85%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.