

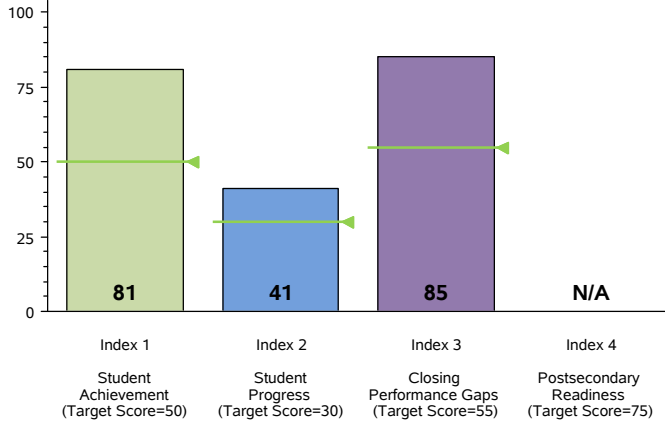
**Texas Education Agency
2012-13 School Report Card
JAMES B HAVARD EL (101910113)**

District Name: **GALENA PARK ISD**
Campus Type: **Elementary**

Campus Enrollment: **689**
Grade Span: **PK - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.9%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	21.9%	16.4%	12.7%
Hispanic	64.6%	75.6%	51.3%
White	9.7%	5.9%	30.0%
American Indian	0.6%	0.6%	0.4%
Asian	1.9%	0.8%	3.6%
Pacific Islander	0.4%	0.1%	0.1%
Two or More Races	0.9%	0.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	69.7%	83.1%	60.4%
English Language Learners	31.3%	28.7%	17.1%
Special Education	8.0%	8.5%	8.5%
Mobility Rate (2011-12)	12.3%	13.6%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.3	19.4	19.6
Grade 1	19.8	20.2	19.5
Grade 2	16.8	19.6	19.4
Grade 3	20.0	18.5	19.3
Grade 4	21.5	18.8	19.5
Grade 5	19.7	20.4	21.4
Grade 6	1.0	19.1	21.1
Secondary			
Mathematics	1.0	16.2	18.0

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.9%	64.2%
Instructional Expenditure Ratio	n/a	63.1%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,419	\$8,443	\$8,276
Instruction	\$4,504	\$4,804	\$4,766
Instructional Leadership	\$148	\$213	\$119
School Leadership	\$310	\$447	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	77%	81%	84%	78%	88%	100%	100%	*	*	79%
	2012	77%	78%	81%	76%	80%	92%	100%	100%	*	100%	76%
Reading	2013	80%	78%	78%	84%	73%	93%	*	100%	*	*	75%
	2012	79%	77%	81%	79%	80%	92%	*	*	*	*	75%
Mathematics	2013	79%	84%	82%	81%	82%	86%	*	100%	*	*	79%
	2012	77%	82%	78%	68%	80%	88%	*	*	*	*	74%
Writing	2013	63%	58%	79%	82%	77%	75%	-	*	*	*	77%
	2012	67%	63%	84%	84%	82%	100%	*	-	-	-	79%
Science	2013	82%	84%	87%	93%	83%	100%	*	-	-	-	89%
	2012	80%	83%	84%	83%	80%	100%	*	*	*	*	81%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	59%	66%	53%	67%	*	*	-	*	n/a
Mathematics	2013	59%	59%	67%	72%	65%	60%	*	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	12%	16%	14%	18%	13%	*	*	-	*	n/a
Mathematics	2013	16%	15%	21%	18%	23%	13%	*	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	46%	44%	70%	34%	*	-	*	-	-	42%
Mathematics	2013	46%	57%	58%	57%	61%	*	-	-	-	-	55%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	25%	18%	7%	24%	0%	*	-	-	-	19%
Mathematics	2013	26%	18%	13%	11%	15%	0%	*	-	-	-	14%
STAAR Cumulative Met Standard												
Reading	2013	87%	89%	93%	100%	89%	100%	*	-	-	-	91%
Mathematics	2013	88%	94%	96%	100%	94%	100%	*	-	-	-	96%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.