

Galena Park Independent School District Destination Graduation: Success Initiative Campus Improvement Plan

2008 - 2009

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Section 1 - Introduction

1. **School:** Destination Graduation: Success Initiative
2. **Location:** 13801 Holly Park Drive
Houston, TX 77015
3. **Budget Manager:** Mechelle Epps, Coordinator of Destination Graduation: Success Initiative
4. **School Advisory Team:**

Mechelle Epps, Administrator
Nathaniel Collins, Teacher
Burnell Cooper, Teacher
Lee Ramirez, Teacher
Diane Sharp, Teacher
Mike Shiflet, Counselor
Gayla Sonderegger, Teacher
Rebecca Wade, Teacher
Cindy Joseph, Administrator
Elizabeth Lalor, Central Office
Angi Williams, Ed.D., Central Office
Linda Sherrard, Central Office

5. **Campus Mission/Vision Statement:**

Motto: ACE -
Every Child
Every Chance
Every Day

Success Academy -
All A's and No B's
Attitude for Success Bullying

Academic Excellence Being off task
A+ Attendance Behavior Problems

Mission: ACE - In our service to at-risk youth, our goal at the Accelerated Center for Education is to enhance academic Achievement, encourage responsible Citizenship, and maximize Employability skills.

Success Academy - Preparing students for the future through academic, personal/social, and career development

Section 2 - Needs Assessment

1. Where We Have Been:

The Accelerated Center for Education (ACE) evolved from a dropout prevention committee headed by then Assistant Superintendent Shirley J. Neeley. This "school of choice" for at risk students opened its doors to 60 students in January 1994. The original campus consisted of a two-room portable building located on the San Jacinto College North Campus. The staff consisted of one principal, one counselor, four core subject teachers, one secretary and one instructional aide.

Due to the success of the program ACE was moved to its current location at the Joyce Zotz Education Center. The number of students to enter and successfully complete the program is increasing . There has not been a separate program for repeat ninth graders who are behind in their credits.

2. Where We Are Now:

ACE -

Currently we have 1 Special Ed. Teacher, 2 Community Class teachers, 8 regular teachers and 1 lead teacher. Students attend school 4 hours a day and use Plato for Credit Recovery. Teachers have created syllabi for courses that students do not use Plato. Teachers have not had a daily conference period or duty free lunch.

Success Academy - This has been the planning year for the Success Academy. We have visited alternative schools in other districts. We have created a schedule, hired some staff, and created a mission and a motto. A letter had been mailed to all current 9th graders who could possibly be Success Academy students for the 2008-09 school year.

3. Where We Are Going:

ACE - A schedule has been created that gives students the required four academic hours and gives teachers a daily conference period and duty free lunch. Students will be scheduled through Skyward so attendance can be done by computer and so staff can look at test scores through Eduphoria. The focus will be on students recovering credits and passing all parts of TAKS so that they can graduate.

Success Academy - Repeat 9th graders who have not passed at least three of the four content areas, (one of which must be Algebra I) will be sent to the Success Academy. All students will take the 10th grade core classes (English II, Geometry, World History, and IPC) while recovering credits that they missed as 9th graders. The goal is by the end of the year, the students will be caught up with their peers and be on track to graduate in four years.

Section 3 - Overview of Goals and Objectives

The goals for Destination Graduation: Success Initiative for the 2008 - 2009 school year are as follows:

Goal 1: Safe Learning and Working Environment

The district will provide a safe learning and working environment for students, employees and parents.

Objective 1.1: ACE and Success Academy will use the Foundations Behavior Management Program.

Objective 1.2: Students will be safe from the intentional use of physical, sexual, verbal, or emotional abuse by a person to harm, threaten, intimidate, or control them while in a dating relationship.

Goal 2: Student Success and Instruction

Student success can be determined, relative to the tested, foundation curriculum areas of mathematics, social studies, science and English/Language Arts and the enrichment curriculum areas not tested by TAKS including CTE.

Objective 2.1: ACE and Success Academy will have at least 90% of students pass TAKS.

Goal 3: Increase Teacher Attendance

ACE and Success Academy will increase the yearly teacher attendance rate.

Objective 3.1: Increase Teacher Attendance

Goal 4: Counseling Services

ACE and the Success Academy will aggressively seek to improve counseling services.

Objective 4.1: Counseling Services will be given to students in three main areas: personal/social, college and career, and academic

Goal 5: Pregnancy Related Services (PRS) Program

The goal of Pregnancy Related Services (PRS) is to provide support services including Compensatory Education Home Instruction (CEHI) to pregnant students during the prenatal and postpartum periods to help the student adjust academically, mentally and physically and stay in school.

Objective 5.1: Pregnancy Related Services

Goal 6: SPACE Program

The SPACE Program will provide At-Risk, special education students a unique opportunity to earn credits at an accelerated pace to help reduce the dropout rate among the special education population in the district.

Objective 6.1: SPACE Program

Goal 7: College and Career Prep

ACE and Success Academy will provide opportunities and information to assist students in preparing for college and careers.

Objective 7.1: Students will explore colleges and careers using Collegeboard's My Road and My College Quick Start.

Objective 7.2: Students will explore different careers

Goal 8: Student Attendance

Ace and Success Academy will aggressively seek to have a 96% or higher student attendance rate.

Objective 8.1: Student Attendance will be closely monitored.

Section 4 - Action Plan

Goal 1: Safe Learning and Working Environment

The district will provide a safe learning and working environment for students, employees and parents.

Projected Date of Completion of Goal: 06/2009

Rationale/Correlation

District Goal(s): 01

Superintendent Goal(s): 01

Objective 1.1: ACE and Success Academy will use the Foundations Behavior Management Program.

Action ID	Action Statement	Primary Responsibility (Person)	Resources Required and Source of Funding (\$ amounts)	Indicators of Success
	Start & Finish Dates	and Target Population and # Served	Budget Amount & Source	Priority & Progress
1.1.1	Includes safe schools training and prevention <i>Start: 08/2008</i> <i>Frequency: ongoing</i> <i>Finish: 06/2009</i>	<i>Responsibility:</i> M. Epps <i>Target Population:</i> Staff	<i>Resources:</i> Safe & Secure Facility Safety Study <i>Budget amount:</i> \$0.00 <i>Source:</i> Other (999-9) :	<i>Indicators of Success:</i> Harris County Dept of Education Survey <i>Priority:</i> High <i>Progress:</i> In progress
1.1.2	Updates faculty and students on safety procedures and Crisis Management Plan <i>Start: 08/2008</i> <i>Frequency: ongoing</i> <i>Finish: 06/2009</i>	<i>Responsibility:</i> M. Epps <i>Target Population:</i> Faculty, Staff, and Students	<i>Resources:</i> District Crisis Management <i>Budget amount:</i> \$0.00 <i>Source:</i> Other (999-9) :	<i>Indicators of Success:</i> Continued Safe Environment <i>Priority:</i> High <i>Progress:</i> In progress
1.1.3	Conduct Safety and Security Table Top Drill <i>Start: 08/2007</i> <i>Frequency: ongoing</i> <i>Finish: 05/2008</i>	<i>Responsibility:</i> M. McKay & B. Clements <i>Target Population:</i> Staff	<i>Resources:</i> Security Department <i>Budget amount:</i> \$0.00 <i>Source:</i> Other (999-9) :	<i>Indicators of Success:</i> Continued Safe Environment <i>Priority:</i> High <i>Progress:</i> In progress

Objective 1.2: Students will be safe from the intentional use of physical, sexual, verbal, or emotional abuse by a person to harm, threaten, intimidate, or control them while in a dating relationship.

Action ID	Action Statement Start & Finish Dates	Primary Responsibility (Person) and Target Population and # Served	Resources Required and Source of Funding (\$ amounts) Budget Amount & Source	Indicators of Success Priority & Progress
1.2.1	Students who are suspected of being abused by someone they are dating will be offered counseling. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 06/2009	<i>Responsibility:</i> counselor <i>Target Population:</i> All Students	<i>Resources:</i> time <i>Budget amount:</i> \$0.00 <i>Source:</i> ()	<i>Indicators of Success:</i> Students in abusive relationships will be able to end the abuse. <i>Priority:</i> High <i>Progress:</i> Planned
Comments: Required by HB 121				
1.2.2	Students in abusive dating relationships will get schedule changes so that they are not in class with someone who has reportedly abused them. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 06/2009	<i>Responsibility:</i> counselor <i>Target Population:</i> All Students	<i>Resources:</i> time, information about suspected abuse <i>Budget amount:</i> \$0.00 <i>Source:</i> ()	<i>Indicators of Success:</i> schedule changes will be made as needed <i>Priority:</i> High <i>Progress:</i> Planned
Comments: required by HB 121				

Goal 2: Student Success and Instruction

Student success can be determined, relative to the tested, foundation curriculum areas of mathematics, social studies, science and English/Language Arts and the enrichment curriculum areas not tested by TAKS including CTE.

Projected Date of Completion of Goal: 06/2009

Rationale/Correlation

Graduate Profile(s): 02, 05

District Goal(s): 03

Superintendent Goal(s): 03

Objective 2.1: ACE and Success Academy will have at least 90% of students pass TAKS.

Action ID	Action Statement Start & Finish Dates	Primary Responsibility (Person) and Target Population and # Served	Resources Required and Source of Funding (\$ amounts) Budget Amount & Source	Indicators of Success Priority & Progress
2.1.1	Every student's reading level will be accessed. Students needing additional reading support will be given a reading class. <i>Start: 08/2008</i> <i>Frequency: ongoing</i> <i>Finish: 05/2009</i>	<i>Responsibility: ELA teachers</i> <i>Target Population: All Students</i>	<i>Resources: Testing Materials</i> <i>Budget amount: \$500.00</i> <i>Source: Other (999-9) : Comp Ed</i>	<i>Indicators of Success: Improved student reading level</i> <i>Priority: High</i> <i>Progress: In progress</i>
2.1.2	To extend the academic year for ACE Students by 16 instructional days <i>Start: 06/2008</i> <i>Frequency: Summer 2009</i> <i>Finish: 06/2009</i>	<i>Responsibility: C. Joseph</i> <i>Target Population: ACE students</i>	<i>Resources: Faculty, Staff and Supplies</i> <i>Budget amount: \$32,100.00</i> <i>Source: Other (999-9) : Comp Ed</i>	<i>Indicators of Success: Credits Earned Increase TAKS Scores</i> <i>Priority: High</i> <i>Progress: Planned</i>
2.1.3	Utilize Credit Recovery Lab to aid students in completing classes previously failed. <i>Start: 08/2008</i> <i>Frequency: ongoing</i> <i>Finish: 06/2009</i>	<i>Responsibility: M. Epps</i> <i>Target Population: All Students</i>	<i>Resources: Plato Software, staff</i> <i>Budget amount: \$0.00</i> <i>Source: Other (999-9) :</i>	<i>Indicators of Success: Credit completions</i> <i>Priority: High</i> <i>Progress: In progress</i>

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<p>2.1.4</p>	<p>TAKS review will be given to needed ACE students 3 weeks prior to a TAKS test.</p> <p><i>Start:</i> 10/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 06/2009</p>	<p><i>Responsibility:</i> teachers</p> <p><i>Target Population:</i> All Students</p>	<p><i>Resources:</i> time, review materials, calculators</p> <p><i>Budget amount:</i> \$0.00</p> <p><i>Source:</i> ()</p>	<p><i>Indicators of Success:</i> Students will pass TAKS</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> Planned</p>
<p>2.1.5</p>	<p>After school tutorials will be available for Success Academy students at-risk of failing TAKS</p> <p><i>Start:</i> 11/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 04/2009</p>	<p><i>Responsibility:</i> M. Epps</p> <p><i>Target Population:</i> At-risk students</p>	<p><i>Resources:</i> time, staff, review materials</p> <p><i>Budget amount:</i> \$4,000.00</p> <p><i>Source:</i> Optional Extended Year Program (401-5)</p>	<p><i>Indicators of Success:</i> Students will pass TAKS</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> Planned</p>
<p>2.1.6</p>	<p>Students will be able to use technology. Students will know how to use Word, Excel, and search on the internet. Students who have not completed BCIS will.</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 06/2009</p>	<p><i>Responsibility:</i> teachers, Gipson</p> <p><i>Target Population:</i> All Students</p>	<p><i>Resources:</i> computers, training for staff</p> <p><i>Budget amount:</i> \$2,000.00</p> <p><i>Source:</i> Other (999-9) : CTE and Comp. Ed.</p>	<p><i>Indicators of Success:</i> Students will be proficient with computers.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> Planned</p>

Goal 3: Increase Teacher Attendance

ACE and Success Academy will increase the yearly teacher attendance rate.

Projected Date of Completion of Goal: 06/2009

Rationale/Correlation

District Goal(s): 05

Superintendent Goal(s): 05

Objective 3.1: Increase Teacher Attendance

Action ID	Action Statement Start & Finish Dates	Primary Responsibility (Person) and Target Population and # Served	Resources Required and Source of Funding (\$ amounts) Budget Amount & Source	Indicators of Success Priority & Progress
3.1.1	Staff will have understand the District and Campus Attendance Policy and Procedures. <i>Start:</i> 08/2008 taught during <i>Frequency:</i> August staff development <i>Finish:</i> 08/2009	<i>Responsibility:</i> M. Epps <i>Target Population:</i> All Teachers	<i>Resources:</i> None <i>Budget amount:</i> \$0.00 <i>Source:</i> Other (999-9) :	<i>Indicators of Success:</i> Increased Teacher Attendance <i>Priority:</i> High <i>Progress:</i> In progress
3.1.2	Staff will call an administrator every time they are to be absent. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 06/2009	<i>Responsibility:</i> M. Epps <i>Target Population:</i> All Teachers	<i>Resources:</i> None <i>Budget amount:</i> \$0.00 <i>Source:</i> Other (999-9) :	<i>Indicators of Success:</i> Increased Teacher Attendance <i>Priority:</i> High <i>Progress:</i> In progress

Goal 4: Counseling Services

ACE and the Success Academy will aggressively seek to improve counseling services.

Projected Date of Completion of Goal: 05/2009

Rationale/Correlation

Graduate Profile(s): 01, 04

District Goal(s): 06

Superintendent Goal(s): 06

Objective 4.1: Counseling Services will be given to students in three main areas: personal/social, college and career, and academic

Action ID	Action Statement Start & Finish Dates	Primary Responsibility (Person) and Target Population and # Served	Resources Required and Source of Funding (\$ amounts) Budget Amount & Source	Indicators of Success Priority & Progress
4.1.1	All students will meet one on one with a counselor at least once through out the year. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009	<i>Responsibility:</i> counselor <i>Target Population:</i> All Students	<i>Resources:</i> Decision making, goal setting, planning, problem solving skills, time <i>Budget amount:</i> \$200.00 <i>Source:</i> Other (999-9) : \$200 Campus Budget	<i>Indicators of Success:</i> Improve student attendance and total course completions <i>Priority:</i> High <i>Progress:</i> In progress
4.1.2	Provides education to students concerning the prevention of unwanted physical or verbal aggression, sexual harassment and bullying. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009	<i>Responsibility:</i> counselor <i>Target Population:</i> All Students	<i>Resources:</i> DVDs, Books <i>Budget amount:</i> \$300.00 <i>Source:</i> Other (999-9) : \$300 Comp Ed	<i>Indicators of Success:</i> Reduction of sexual harassment complaints by students and staff. Reduction of bullying incidents on campus. <i>Priority:</i> High <i>Progress:</i> In progress

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<p>4.1.3</p>	<p>Increase student awareness of the risks of chemical abuse.</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> counselor</p> <p><i>Target Population:</i> All Students</p>	<p><i>Resources:</i> DVDs and materials</p> <p><i>Budget amount:</i> \$450.00</p> <p><i>Source:</i> Other (999-9) : \$150 Comp Ed \$300 Safe & Drug Free Schools</p>	<p><i>Indicators of Success:</i> Increased attendance and course completion</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> In progress</p>
<p>4.1.4</p>	<p>Students Four Year Plans will be reviewed annually so that registration for courses can be done.</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 06/2009</p>	<p><i>Responsibility:</i> counselor</p> <p><i>Target Population:</i> All Students</p>	<p><i>Resources:</i> time</p> <p><i>Budget amount:</i> \$0.00</p> <p><i>Source:</i> ()</p>	<p><i>Indicators of Success:</i> Students will be scheduled into courses needed for graduation and to courses that they are interested in.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> In progress</p>
<p>4.1.5</p>	<p>ACe students will have a "To-Do List" of needed courses and TAKS tests to meet graduation requirements. The "To-Do List" will be reviewed at the completion of each credit.</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 06/2009</p>	<p><i>Responsibility:</i> Counselor and coaches</p> <p><i>Target Population:</i> All Students</p>	<p><i>Resources:</i> time</p> <p><i>Budget amount:</i> \$0.00</p> <p><i>Source:</i> ()</p>	<p><i>Indicators of Success:</i> Students will know what they need to complete to graduate.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> Planned</p>

Goal 5: Pregnancy Related Services (PRS) Program

The goal of Pregnancy Related Services (PRS) is to provide support services including Compensatory Education Home Instruction (CEHI) to pregnant students during the prenatal and postpartum periods to help the student adjust academically, mentally and physically and stay in school.

Projected Date of Completion of Goal: 05/2009

Rationale/Correlation

Graduate Profile(s): 01, 04

District Goal(s): 03

Superintendent Goal(s): 03, 06

Objective 5.1: Pregnancy Related Services

Action ID	Action Statement Start & Finish Dates	Primary Responsibility (Person) and Target Population and # Served	Resources Required and Source of Funding (\$ amounts) Budget Amount & Source	Indicators of Success Priority & Progress
5.1.1	Provide Community Class setting for pregnant teens and new mothers to enable them to continue academic education. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 06/2009	<i>Responsibility:</i> J.Cross & D.Sharp <i>Target Population:</i> Compensatory At-Risk, Pregnant and parenting teens	<i>Resources:</i> Supplies and Materials <i>Budget amount:</i> \$1,200.00 <i>Source:</i> Other (999-9) : \$1,200 Comp Ed / Special Services	<i>Indicators of Success:</i> Satisfactory grades each six week period Satisfactory attendance <i>Priority:</i> High <i>Progress:</i> In progress
5.1.2	Assist Community Class students in accessing services and information from community and government agencies. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 06/2009	<i>Responsibility:</i> J.Cross & D.Sharp <i>Target Population:</i> Compensatory At-Risk Pregnant and parenting teens	<i>Resources:</i> Teacher conferences, (TACSAP and PEP); travel and substitutes required for conference attendance Professional dues(TACSAP and TAAE) Guest speakers \$800 CE <i>Budget amount:</i> \$800.00 <i>Source:</i> Other	<i>Indicators of Success:</i> Improved health of Community Class students and/or babies Improved focus on meeting individual student needs <i>Priority:</i> High <i>Progress:</i> In progress

Goal 6: SPACE Program

The SPACE Program will provide At-Risk, special education students a unique opportunity to earn credits at an accelerated pace to help reduce the dropout rate among the special education population in the district.

Projected Date of Completion of Goal: 05/2009

Rationale/Correlation

Graduate Profile(s): 02, 03

District Goal(s): 03

Superintendent Goal(s): 03

Objective 6.1: SPACE Program

Action ID	Action Statement Start & Finish Dates	Primary Responsibility (Person) and Target Population and # Served	Resources Required and Source of Funding (\$ amounts) Budget Amount & Source	Indicators of Success Priority & Progress
6.1.1	Assist SPACE students in accessing services and information from community and government agencies. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009	<i>Responsibility:</i> G. Alcazar <i>Target Population:</i> Special Ed and At-Risk Students	<i>Resources:</i> ARD Meetings, Teacher conferences, and substitutes required for meetings and conferences <i>Budget amount:</i> \$400.00 <i>Source:</i> Other (999-9) : \$400 Title 1	<i>Indicators of Success:</i> Improved focus on meeting individual student needs <i>Priority:</i> High <i>Progress:</i> In progress
6.1.2	Provide SPACE Class to Special Ed students to enable them to continue their academic education. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009	<i>Responsibility:</i> G. Alcazar <i>Target Population:</i> Special Ed and At-Risk	<i>Resources:</i> Supplies & Materials <i>Budget amount:</i> \$300.00 <i>Source:</i> Other (999-9) : \$300 Title 1	<i>Indicators of Success:</i> Passing grades each six week period 90% attendance rate <i>Priority:</i> High <i>Progress:</i> In progress

Goal 7: College and Career Prep

ACE and Success Academy will provide opportunities and information to assist students in preparing for college and careers.

Projected Date of Completion of Goal: 06/2009

Rationale/Correlation

District Goal(s): 02

Superintendent Goal(s): 02

Objective 7.1: Students will explore colleges and careers using Collegeboard's My Road and My College Quick Start.

Action ID	Action Statement Start & Finish Dates	Primary Responsibility (Person) and Target Population and # Served	Resources Required and Source of Funding (\$ amounts) Budget Amount & Source	Indicators of Success Priority & Progress
7.1.1	Students will use My Raod to: 1. Create password and show student virtual score report 2. Career exploration (paragraph on 1 career) 3. College exploration (Venn Diagram) 4. Set up resume with each grade's accomplishments <i>Start: 01/2009</i> <i>Frequency: ongoing</i> <i>Finish: 06/2009</i>	<i>Responsibility: M. Epps</i> <i>Target Population: All Students</i>	<i>Resources: time</i> <i>Budget amount: \$0.00</i> <i>Source: Other (999-9) : District paid</i>	<i>Indicators of Success: Students will explore colleges and careers</i> <i>Priority: High</i> <i>Progress: Planned</i>
7.1.2	All 9th, 10th and interested 11th graders will take the PSAT. <i>Start: 10/2008</i> <i>Frequency: ongoing</i> <i>Finish: 10/2008</i>	<i>Responsibility: M. Epps</i> <i>Target Population: All Students</i>	<i>Resources: time</i> <i>Budget amount: \$2,000.00</i> <i>Source: Other (999-9) : District pays</i>	<i>Indicators of Success: Students will have practice taking a college prep exam</i> <i>Priority: Medium</i> <i>Progress: Planned</i>

Objective 7.2: Students will explore different careers

Action ID	Action Statement Start & Finish Dates	Primary Responsibility (Person) and Target Population and # Served	Resources Required and Source of Funding (\$ amounts) Budget Amount & Source	Indicators of Success Priority & Progress
7.2.1	<p>Students will be able to participate in the district's career day.</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> counselor</p> <p><i>Target Population:</i> All Students</p>	<p><i>Resources:</i> time</p> <p><i>Budget amount:</i> \$0.00</p> <p><i>Source:</i> ()</p>	<p><i>Indicators of Success:</i> Students will hear about different careers</p> <p><i>Priority:</i> Medium</p> <p><i>Progress:</i> Planned</p>
7.2.2	<p>Students will be offered job internships and be able to participate in a job fair.</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 06/2009</p>	<p><i>Responsibility:</i> M. Epps, L. Sherrard</p> <p><i>Target Population:</i> All Students</p>	<p><i>Resources:</i> time</p> <p><i>Budget amount:</i> \$0.00</p> <p><i>Source:</i> ()</p>	<p><i>Indicators of Success:</i> Students will have job opportunities and internships for resumes.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> Planned</p>

Goal 8: Student Attendance

Ace and Success Academy will aggressively seek to have a 96% or higher student attendance rate.

Projected Date of Completion of Goal: 06/2009

Rationale/Correlation

District Goal(s): 04

Superintendent Goal(s): 04

Objective 8.1: Student Attendance will be closely monitored.

Action ID	Action Statement Start & Finish Dates	Primary Responsibility (Person) and Target Population and # Served	Resources Required and Source of Funding (\$ amounts) Budget Amount & Source	Indicators of Success Priority & Progress
8.1.1	Students will be referred to the courts for truancy after 6 unexcused absences. <i>Start: 08/2008</i> <i>Frequency: ongoing</i> <i>Finish: 06/2009</i>	<i>Responsibility:</i> M. Epps <i>Target Population:</i> All Students	<i>Resources:</i> time <i>Budget amount:</i> \$0.00 <i>Source:</i> ()	<i>Indicators of Success:</i> Students will have less absences <i>Priority:</i> High <i>Progress:</i> Planned
8.1.2	Students will be expected to call or email their coach each day they are absent. <i>Start: 08/2008</i> <i>Frequency: ongoing</i> <i>Finish: 06/2009</i>	<i>Responsibility:</i> teachers <i>Target Population:</i> All Students	<i>Resources:</i> time <i>Budget amount:</i> \$0.00 <i>Source:</i> ()	<i>Indicators of Success:</i> Students will have less absences <i>Priority:</i> High <i>Progress:</i> Planned
8.1.3	Students will be rewarded for good attendance. <i>Start: 08/2008</i> <i>Frequency: ongoing</i> <i>Finish: 06/2009</i>	<i>Responsibility:</i> M. Epps <i>Target Population:</i> All Students	<i>Resources:</i> popcorn, time, ice cream, etc. <i>Budget amount:</i> \$1,000.00 <i>Source:</i> Other (999-9) : Student Activity	<i>Indicators of Success:</i> Students will have less absences <i>Priority:</i> High <i>Progress:</i> Planned