

Galena Park Independent School District Galena Park Elementary Campus Improvement Plan

2008 - 2009

Date Submitted: 06/02/2008 3:36 PM

(printed on 06/03/2008)

Section 1 - Introduction

1. **School:** Galena Park Elementary
2. **Location:** 401 N.Main
Galena Park, TX 77547
3. **Budget Manager:** Lance Lyles, Principal
4. **School Advisory Team:**

Lance Lyles –Principal
Irene Quintanilla – Paraprofessional
Lecia Eubanks-Assistant Principal
Janis Gaul- Administration
Kiley Hueske- Teacher
Alicia Gutierrez- Teacher
Carolina Obregon- Teacher
Angela Gardner- Teacher
Roxann Strother- Teacher
Stephanie Marchand- Teacher
Adriana Sanchez- Teacher
Minnie Lopez- Teacher
Jesse Altamirano- Teacher
Adrien Moore- Teacher
Claudia Cavazos- Teacher
Kathy Gant- Support staff
Betty Austin- Support staff
Martha Padilla- Parent
Mirna Castillo- Parent
Irma Ramos- Community Member

5. **Campus Mission/Vision Statement:**

Motto: All students will learn and achieve academically and socially.

Mission: Galena Park Elementary fosters a community of life-long learners by providing an environment that builds self-worth, integrity, and respect for diversity while striving for academic and social excellence.

Section 2 - Needs Assessment

1. Where We Have Been:

Student Performance-TAKS

Galena Park Elementary earned a "Recognized" rating for the years 1997 - 2000. Writing scores, however, had a significant decrease that caused our campus to receive an "Acceptable" rating for the 2001 school year. In 2002, we regained our "Recognized" status. We achieved "Recognized" status again for the 2003 school year and have remained "Recognized" until the 2006 school year. In 2007, the school achieved an "Academically Acceptable" rating.

TAKS Reading

(sum of 3rd, 4th, 5th)

Recognized Acceptable

2005/06 2006/07

All Students 90 89

African American 86 77

Hispanic 90 89

White 99 99

Economically Disadvantaged 89 88

LEP 89 90

TAKS Math

(sum of 3rd, 4th, 5th)

2005/2006 2006/07

All Students 85 74

African American 71 69

Hispanic 84 74

White 99 80

Economically Disadvantaged 84 72

LEP 80 69

TAKS Writing

(sum of all students)

2005/06 2006/07

All Students 91 98

African American * *

Hispanic 92 98

White * *

Economically Disadvantaged 89 98

LEP 84 96

TAKS Science

(sum of all students)

2005/06 2006/07

All Students 73 68

African American * 60

Hispanic 70 69
White 99 *
Economically Disadvantaged 70 64
LEP 44 38

(*) Indicates that there were not enough students in the sub group to be considered in the accountability rating.

2. Where We Are Now:

This year, staff morale was a high priority at Galena Park Elementary. We met at the beginning of the year to discuss teacher expectations of administrators and asked for input from staff on how to improve the campus climate. Teachers expressed concern about the availability of administrators so we implemented Friday Instructional Meetings and increased visibility throughout the building. Teacher turnover has decreased significantly as a result of improved campus morale.

Galena Park Elementary is working very hard to achieve our "Exemplary" status. In order to reach these goals, we disaggregated TAKS data to identify our students' strengths and weaknesses. We have also worked closely with district and campus specialists. In order to increase student success, we placed science and math as focus areas for the school. A new science curriculum was developed and implemented in 5th grade. Math pre-assessment scores were disaggregated and low objectives were targeted for remediation. New materials were purchased and implemented in all 3rd through 5th grade math classes. Our campus specialists work with 1st - 5th grade. The specialists provide guidance for effective research-based instructional strategies.

Galena Park Elementary offers many effective programs to enhance student achievement in Reading. We continue to provide time during the school day for Accountable Reading. During this time students are engaged in reading, extensions, student/teacher conferencing and read-alouds. Students are developing a love for reading. Teachers plan together with instructional specialists to provide a uniform reading plan for Galena Park Elementary.

The campus has a Campus Instructional Specialist and four additional specialists. These specialists work closely with 1st - 5th grade by analyzing benchmark data and using this information to identify students in need of extra tutorials. These students are then pulled in small groups. In their small groups, targeted weaknesses are worked on very closely. The specialists also meet with teachers on a regular basis to discuss student progress and improvement. The early Literacy Specialist and Dyslexia teacher work with small groups of students in kindergarten through second grade to increase reading fluency.

3. Where We Are Going:

Galena Park Elementary will continue to focus on student success and high academic expectations so that TAKS scores reflect 90% in all subjects and populations and increase students scoring commended performance. As well, we will continue to work on decreasing the number of students testing in Spanish in 3rd through 5th grades. Based on the needs of Galena Park Elementary, the Site-Based Decision Making Committee has developed the following Goals for the 2007- 2008 school year. These Goals and Objectives are attached.

Section 3 - Overview of Goals and Objectives

The goals for Galena Park Elementary for the 2008 - 2009 school year are as follows:

Goal 1: Instruction

Galena Park Elementary will define measures by which student success can be determined, relative to the tested, foundation curriculum areas of mathematics, social studies, science, and English/Language Arts and the enrichment curriculum areas not tested by TAKS including art, music, theater, and dance.

Objective 1.1: Increase student achievement on TAKS tests to 90% for all subgroups in all subjects.

Objective 1.2: Improve attainment of math concepts, operations, and problem solving in PK – 5th grades.

Objective 1.3: Increase levels of reading readiness and reading comprehension in PK – 5th grades.

Objective 1.4: Improve attainment of science concepts and experimental experiences in PK – 5th grades.

Objective 1.5: The campus will provide resources and programs in order to meet needs of special population students (i.e. Gifted/Talented, Limited English Proficient, Dyslexic, At Risk, and Special Education).

Objective 1.6: Introduce Technology as a content area and integrate technology in other content areas.

Goal 2: Learning Environment

Galena Park Elementary will promote a positive school climate, and a safe learning environment for students, employees, and parents.

Objective 2.1: Plan on-campus activities that will enhance student learning.

Objective 2.2: Recognize students for positive achievement (honor roll), perfect attendance, and behavior.

Objective 2.3: Provide a safe, orderly environment through Foundation behavior management and peer leadership.

Objective 2.4: GPE will implement the nutritional, health, and physical components of C.A.T.C.H.

Goal 3: Student Attendance

The school will aggressively seek to 96% or higher student attendance.

Objective 3.1: Provide incentives and communication to parents to increase student attendance.

Goal 4: Teacher Attendance

The school will increase the yearly teacher attendance rate.

Objective 4.1: Provide motivation to teachers to increase teacher attendance.

Goal 5: College and Career Preparation

The school will identify areas of improvement to better prepare students for college course work and career preparation.

Objective 5.1: Provide activities for students and parents to motivate students for college and careers.

Goal 6: Counseling

Galena Park Elementary will aggressively seek to improve counseling services.

Objective 6.1: The counselor will provide parent education activities as well as family nights to increase parent participation with their children.

Objective 6.2: The counselor will provide communication to the parents so that parents will be informed of school activities.

Objective 6.3: The counselor will provide classroom and individual guidance for students.

Section 4 - Action Plan

Goal 1: Instruction

Galena Park Elementary will define measures by which student success can be determined, relative to the tested, foundation curriculum areas of mathematics, social studies, science, and English/Language Arts and the enrichment curriculum areas not tested by TAKS including art, music, theater, and dance.

Projected Date of Completion of Goal: 05/2006

Rationale/Correlation

There is no Rationale/Correlation on record for this goal.

Objective 1.1: Increase student achievement on TAKS tests to 90% for all subgroups in all subjects.

Action ID	Action Statement Start & Finish Dates	Primary Responsibility (Person) and Target Population and # Served	Resources Required and Source of Funding (\$ amounts) Budget Amount & Source	Indicators of Success Priority & Progress
1.1.1	<p>Campus Instructional Specialist and Early Literacy teachers will provide instructional assistance, staff development and data analysis.</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> Instructional Specialists and Early Literacy Teachers</p> <p><i>Target Population:</i> Faculty, Staff, and Students</p>	<p><i>Resources:</i> time, data, people</p> <p><i>Budget amount:</i> \$0.00</p> <p><i>Source:</i> Other (999-9) : Title 1 funds for CIS's salaries (FTE')</p>	<p><i>Indicators of Success:</i> Monitor progress at benchmarks.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> In progress</p>
1.1.2	<p>Provide teachers with necessary materials and resources.</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> Principal, Asst. Principal and Specialists</p> <p><i>Target Population:</i> All Teachers</p>	<p><i>Resources:</i> Books, TAKS WB</p> <p><i>Budget amount:</i> \$0.00</p> <p><i>Source:</i> Other (999-9) : School Budget</p>	<p><i>Indicators of Success:</i> Survey of Teachers, Evidence of use in Lesson Plans.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> In progress</p>

1.1.3	<p>Disaggregate test data from prior 3 years and assess for gaps and strengths in student groups.</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> Principal, Asst.Principal, Instructional Specialists and Early Literacy Specialist Teachers</p> <p><i>Target Population:</i> All Students</p>	<p><i>Resources:</i> Eduphoria Aware, paper,Data from test</p> <p><i>Budget amount:</i> \$0.00</p> <p><i>Source:</i> Other (999-9) : Campus Budget</p>	<p><i>Indicators of Success:</i> Data disaggregated and used by campus in planning.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> In progress</p>
1.1.4	<p>Increase student Attendance.</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> Principal, Asst.Principal, Teachers and School Secretary</p> <p><i>Target Population:</i> All Students</p>	<p><i>Resources:</i> Skyward Program, Incentives, Truant Officer</p> <p><i>Budget amount:</i> \$0.00</p> <p><i>Source:</i> Other (999-9) : Free rewards</p>	<p><i>Indicators of Success:</i> Low number of absences, Attendance report.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> In progress</p>
1.1.5	<p>Provide students with a variety of text. Increase variety of non-fiction text available to students.</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> Principal, Asst.Principal, Teachers and Librarian</p> <p><i>Target Population:</i> All Students</p>	<p><i>Resources:</i> Houston Chronicle, Books</p> <p><i>Budget amount:</i> \$1,000.00</p> <p><i>Source:</i> Other (999-9) : Campus Budget, 21st Century Grant, Houston Chronicle donation</p>	<p><i>Indicators of Success:</i> Benchmark Test scores, TAKS results and Reading grades.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> In progress</p>
1.1.6	<p>Analyze AYP Data to increase student success.</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> Principal, Asst.Principal and Teachers</p> <p><i>Target Population:</i> All Teachers and all Students</p>	<p><i>Resources:</i> Planning time, Paper</p> <p><i>Budget amount:</i> \$100.00</p> <p><i>Source:</i> Other (999-9) :</p>	<p><i>Indicators of Success:</i> Student achievement on TAKS, grades.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> In progress</p>
1.1.7	<p>Provide PDAS training</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 08/2009</p>	<p><i>Responsibility:</i> Principal, Asst.Principal</p> <p><i>Target Population:</i> Professional Staff</p>	<p><i>Resources:</i> Administration, PDAS handouts</p> <p><i>Budget amount:</i> \$50.00</p> <p><i>Source:</i> Other (999-9) : Local</p>	<p><i>Indicators of Success:</i> Staff attends training, sign in sheet</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> In progress</p>

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1.1.8	<p>TAKS strategies.</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 02/2009</p>	<p><i>Responsibility:</i> Principal, Asst.Principal, CIS</p> <p><i>Target Population:</i> Primary grades</p>	<p><i>Resources:</i> Meeting place, paper, time</p> <p><i>Budget amount:</i> \$800.00</p> <p><i>Source:</i> Other (999-9) : AMI Funds, Local, Title</p>	<p><i>Indicators of Success:</i> Lesson plans, Sign-in sheet, PDAS</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> In progress</p>
1.1.9	<p>Weekly team planning.</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> Grade Level Chairs, Principal, Asst.Principal, Specialists</p> <p><i>Target Population:</i> Faculty, Staff</p>	<p><i>Resources:</i> Time, Staff</p> <p><i>Budget amount:</i> \$400.00</p> <p><i>Source:</i> Other (999-9) : Local, Title</p>	<p><i>Indicators of Success:</i> Documentation Log.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> In progress</p>
1.1.10	<p>Facilitate peer observations for 1st and 2nd year teachers.</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> Principal, Asst.Principal, Specialists, Lead Mentor</p> <p><i>Target Population:</i> Faculty and Staff</p>	<p><i>Resources:</i> Time, Teachers</p> <p><i>Budget amount:</i> \$500.00</p> <p><i>Source:</i> Other (999-9) : Title I Part A (211-5)</p>	<p><i>Indicators of Success:</i> Documentation Log, PDAS Observations and walkthroughs</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> In progress</p>
1.1.11	<p>Grade Levels will vertically align with other grade levels.</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> Grae Level Chairs, Instructional Specialist</p> <p><i>Target Population:</i> All Teachers</p>	<p><i>Resources:</i> Time, Meeting Place</p> <p><i>Budget amount:</i> \$0.00</p> <p><i>Source:</i> Other (999-9) : Local, Title</p>	<p><i>Indicators of Success:</i> Sign-in sheet, Grade Levels meetings</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> In progress</p>
1.1.12	<p>Hold TAKS & orientation meetings for parents.</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> Principal, Asst.Principal and Teachers</p> <p><i>Target Population:</i> All Parents</p>	<p><i>Resources:</i> Mtg. time and site, Materials</p> <p><i>Budget amount:</i> \$25.00</p> <p><i>Source:</i> Other (999-9) : Title I, Title III, Campus Budget</p>	<p><i>Indicators of Success:</i> Parent Participation.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> In progress</p>

1.1.13	<p>Provide a TAKS meeting to inform parents of state requirements for students in 3rd and 5th grade.</p> <p><i>Start:</i> 09/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 01/2009</p>	<p><i>Responsibility:</i> Principal, Asst.Principal, Instructional Specialists</p> <p><i>Target Population:</i> Parents</p>	<p><i>Resources:</i> State Requirements, Meeting Area, Paper</p> <p><i>Budget amount:</i> \$0.00</p> <p><i>Source:</i> Other (999-9) : Local</p>	<p><i>Indicators of Success:</i> Sign-in sheet, Parents attending meetings.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> In progress</p>
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Objective 1.2: Improve attainment of math concepts, operations, and problem solving in PK - 5th grades.

Action ID	Action Statement Start & Finish Dates	Primary Responsibility (Person) and Target Population and # Served	Resources Required and Source of Funding (\$ amounts) Budget Amount & Source	Indicators of Success Priority & Progress
1.2.1	Instructional Specialists will provide instruction, instructional assistance, data analysis. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009	<i>Responsibility:</i> Instructional Specialists <i>Target Population:</i> 1st – 5th grade	<i>Resources:</i> TAKS Material, Paper, Workbooks <i>Budget amount:</i> \$5,000.00 <i>Source:</i> Other (999-9) : Title I, Compensatory, Campus Budget	<i>Indicators of Success:</i> Students working on grade level Walkthroughs. <i>Priority:</i> High <i>Progress:</i> In progress
1.2.2	Utilize district resources and personnel. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009	<i>Responsibility:</i> Dollie Mayeaux and District Math Specialists <i>Target Population:</i> 1st – 5th grade Students	<i>Resources:</i> District coordinators <i>Budget amount:</i> \$0.00 <i>Source:</i> Other (999-9) :	<i>Indicators of Success:</i> Math benchmark grades, Walkthroughs, Test Scores <i>Priority:</i> Medium <i>Progress:</i> In progress
1.2.3	Utilize class activities and computer to emphasize math skills. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009	<i>Responsibility:</i> Instructional Specialists and Teachers <i>Target Population:</i> 1st – 5th grades	<i>Resources:</i> Flash cards, Computers <i>Budget amount:</i> \$1,000.00 <i>Source:</i> Comprehensive School Grant (286-5)	<i>Indicators of Success:</i> Increase student performance, Increase test scores. <i>Priority:</i> Medium <i>Progress:</i> In progress
1.2.4	Implement AMI Program to increase student achievement in math objectives. <i>Start:</i> 12/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 08/2009	<i>Responsibility:</i> Dollie Mayeux, Specialists <i>Target Population:</i> Kindergarten-5th grades	<i>Resources:</i> Training, Workbooks, TAKS Materials, Manipulatives <i>Budget amount:</i> \$12,000.00 <i>Source:</i> Other	<i>Indicators of Success:</i> Increased student achievement. <i>Priority:</i> High <i>Progress:</i> In progress

(999-9) : AMI Grant Funds

Objective 1.3: Increase levels of reading readiness and reading comprehension in PK - 5th grades.

Action ID	Action Statement Start & Finish Dates	Primary Responsibility (Person) and Target Population and # Served	Resources Required and Source of Funding (\$ amounts) Budget Amount & Source	Indicators of Success Priority & Progress
1.3.1	Campus specialists will provide instruction, instructional assistance, data analysis. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009	<i>Responsibility:</i> Instructional Specialists <i>Target Population:</i> 1st – 5th grade	<i>Resources:</i> Data,TAKS Materials,Paper,Time <i>Budget amount:</i> \$1,000.00 <i>Source:</i> Other (999-9) : Title, Compensatory, Local	<i>Indicators of Success:</i> Students working on grade level, lesson plans, Walkthroughs. <i>Priority:</i> High <i>Progress:</i> In progress
1.3.2	Continue Accelerated Reading Program K - 5th Grades through Accountable Reading. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009	<i>Responsibility:</i> Principal, Asst.Principal, Librarian, K – 5th Grade Teachers, Project Read Committee <i>Target Population:</i> K - 5th grades	<i>Resources:</i> Library Books, Computer <i>Budget amount:</i> \$21,000.00 <i>Source:</i> Other (999-9) : Local,Title, Compesatory	<i>Indicators of Success:</i> Student growth as measured by students meeting annual goal. <i>Priority:</i> High <i>Progress:</i> In progress
1.3.3	Provide Early Literacy Library. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009	<i>Responsibility:</i> Principal, Asst.Principal and Early Literacy Teachers <i>Target Population:</i> PK-5th grade	<i>Resources:</i> Books <i>Budget amount:</i> \$100.00 <i>Source:</i> Other (999-9) : Title, Compensatory Funds	<i>Indicators of Success:</i> Student growth measured by TPPRI/ TEJAS Lee. <i>Priority:</i> High <i>Progress:</i> In progress
1.3.4	Administer TPPRI/TEJAS LEE for grades k-2. <i>Start:</i> 09/2008 <i>Frequency:</i> 3 times per year <i>Finish:</i> 05/2009	<i>Responsibility:</i> Teachers <i>Target Population:</i> All Students	<i>Resources:</i> PALMS, paper <i>Budget amount:</i> \$300.00 <i>Source:</i> Other (999-9) :	<i>Indicators of Success:</i> Students increase in reading level and comprehension each administration. <i>Priority:</i> High <i>Progress:</i> In progress

1.3.5	<p>Administer AIMS web probes monthly to all students.</p> <p><i>Start:</i> 09/2008</p> <p><i>Frequency:</i> 3 times per year</p> <p><i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> teachers</p> <p><i>Target Population:</i> 3-5 students</p>	<p><i>Resources:</i> paper, time</p> <p><i>Budget amount:</i> \$50.00</p> <p><i>Source:</i> Other (999-9) :</p>	<p><i>Indicators of Success:</i> Students increased frequency in reading.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> In progress</p>
1.3.6	<p>Implement ARIP in grades K-5.</p> <p><i>Start:</i> 01/2008</p> <p><i>Frequency:</i> 60 days</p> <p><i>Finish:</i> 04/2009</p>	<p><i>Responsibility:</i> teachers</p> <p><i>Target Population:</i> Students in need of intervention</p>	<p><i>Resources:</i> Books, teachers, students, time</p> <p><i>Budget amount:</i> \$1,000.00</p> <p><i>Source:</i> Other (999-9) : ARIP monies given by the state.</p>	<p><i>Indicators of Success:</i> Students increase reading abilities.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> In progress</p>
1.3.7	<p>Librarian will provide necessary data bases.</p> <p><i>Start:</i> 08/2008</p> <p><i>Frequency:</i> ongoing</p> <p><i>Finish:</i> 08/2009</p>	<p><i>Responsibility:</i> Librarian</p> <p><i>Target Population:</i> 40 Teachers</p>	<p><i>Resources:</i> Librarian</p> <p><i>Budget amount:</i> \$0.00</p> <p><i>Source:</i> Other (999-9) : Local</p>	<p><i>Indicators of Success:</i> Staff attends training, sign in sheet and use of AR reports</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> In progress</p>

Objective 1.4: Improve attainment of science concepts and experimental experiences in PK - 5th grades.

Action ID	Action Statement Start & Finish Dates	Primary Responsibility (Person) and Target Population and # Served	Resources Required and Source of Funding (\$ amounts) Budget Amount & Source	Indicators of Success Priority & Progress
1.4.1	Utilize campus/district Science Specialists to provide hands on strategies for presenting science concepts. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009	<i>Responsibility:</i> Dr. Fillman, Science District Specialists <i>Target Population:</i> 4th -5th grade	<i>Resources:</i> Science Laboratory <i>Budget amount:</i> \$0.00 <i>Source:</i> Other (999-9) : District Funds for salaries	<i>Indicators of Success:</i> Science benchmark grades, Walkthroughs, Test Scores <i>Priority:</i> Medium <i>Progress:</i> In progress
1.4.2	Utilize district resources and personnel. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009	<i>Responsibility:</i> Dr. Fillman, Science District Specialists <i>Target Population:</i> K – 5th grade	<i>Resources:</i> District coordinators, District Materials <i>Budget amount:</i> \$0.00 <i>Source:</i> Other (999-9) : District Funds	<i>Indicators of Success:</i> Science benchmark grades, Walkthroughs, Test Scores <i>Priority:</i> High <i>Progress:</i> In progress
1.4.3	Provide Science Lab for students. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009	<i>Responsibility:</i> Science District Specialists, Dr. Fillman, Principal <i>Target Population:</i> K – 5th grade	<i>Resources:</i> Lab tables, Lab Material <i>Budget amount:</i> \$0.00 <i>Source:</i> Other (999-9) : Budget \$ from Dr. Fillman	<i>Indicators of Success:</i> Increased student knowledge in science Walkthroughs, Science benchmarks. <i>Priority:</i> High <i>Progress:</i> In progress
1.4.4	Improve students' attitude and interest in science. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009	<i>Responsibility:</i> Science District Specialists, Teachers <i>Target Population:</i> K – 5th grade	<i>Resources:</i> FOSS Kits, hands on experiments, AIMS, Planetarium <i>Budget amount:</i> \$15,000.00 <i>Source:</i> Other	<i>Indicators of Success:</i> Student test data on benchmarks and TAKS for 5th grade. <i>Priority:</i> High <i>Progress:</i> In

			(999-9) : Local	progress
1.4.5	Provide "Big Six" research project for students. <i>Start:</i> 10/2008 <i>Frequency:</i> 2nd semester <i>Finish:</i> 04/2009	<i>Responsibility:</i> Austin, Teachers <i>Target Population:</i> 3-5 students	<i>Resources:</i> Library, Computers, On-line Data Base, Reference Materials. <i>Budget amount:</i> \$300.00 <i>Source:</i> Other (999-9) : Local	<i>Indicators of Success:</i> Finished Quality Product. <i>Priority:</i> High <i>Progress:</i> In progress

Objective 1.5: The campus will provide resources and programs in order to meet needs of special population students (i.e. Gifted/Talented, Limited English Proficient, Dyslexic, At Risk, and Special Education).

Action ID	Action Statement Start & Finish Dates	Primary Responsibility (Person) and Target Population and # Served	Resources Required and Source of Funding (\$ amounts) Budget Amount & Source	Indicators of Success Priority & Progress
1.5.1	Campus Early Literacy Specialist will provide instructional assistance to at- risk and dyslexic students. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009	<i>Responsibility:</i> Early Literacy Specialist and Teachers <i>Target Population:</i> Dyslexic students, At-Risk students	<i>Resources:</i> Books, Phonics Materials <i>Budget amount:</i> \$0.00 <i>Source:</i> Other (999-9) : Compensatory Education, Title to pay for teacher salary	<i>Indicators of Success:</i> Student work evaluated, Walkthroughs, Assessments <i>Priority:</i> High <i>Progress:</i> In progress
1.5.2	Provide extended day, week or year instructional programs that emphasize intensive instruction on subject area objectives not achieved by students. <i>Start:</i> 01/2009 <i>Frequency:</i> second semester <i>Finish:</i> 06/2009	<i>Responsibility:</i> Principal, Asst.Principal and Teachers <i>Target Population:</i> All qualifying students at risk of being retained	<i>Resources:</i> Paper, Time, Materials <i>Budget amount:</i> \$3,500.00 <i>Source:</i> Other (999-9) : OEY Grant	<i>Indicators of Success:</i> Reduced number of retentions Improved Student achievement on grades, benchmark scores and TAKS. <i>Priority:</i> Medium <i>Progress:</i> In progress
1.5.3	Journey and Encounters programs. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009	<i>Responsibility:</i> Dr. J McComb, Principal and Asst.Principal <i>Target Population:</i> Identified Students	<i>Resources:</i> Time, Materials <i>Budget amount:</i> \$500.00 <i>Source:</i> Other (999-9) : Campus Budget	<i>Indicators of Success:</i> PDAS lesson plans, projects, and displayed work. <i>Priority:</i> High <i>Progress:</i> In progress

1.5.4	<p>Service Special education students in an inclusive/pull-out program.</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> Principal, Asst.Principal and Special Education Teachers</p> <p><i>Target Population:</i> Identified Students</p>	<p><i>Resources:</i> Materials</p> <p><i>Budget amount:</i> \$3,000.00</p> <p><i>Source:</i> Other (999-9) :</p>	<p><i>Indicators of Success:</i> PDAS observation, Increased Student achievement SDAA, TAKS</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> In progress</p>
1.5.5	<p>Campus will meet needs of LEP students by providing:</p> <ul style="list-style-type: none"> ▪ Bilingual/ESL teachers, staff training, parent training, bilingual software, bilingual library books, additional reading materials in Spanish, LPAC recommendation of appropriate placement, all migrant students with school supplies and uniforms. <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> Giacona, Teachers, Librarian, Principal, Counselor, Asst.Principal, and CIS</p> <p><i>Target Population:</i> PK – 5th grade</p>	<p><i>Resources:</i> Bilingual/ESL Coordinator, Bilingual/ESL Teachers, Software, Meeting sites, manipulatives, books, training sessions</p> <p><i>Budget amount:</i> \$9,000.00</p> <p><i>Source:</i> Other (999-9) : Bilingual Funds</p>	<p><i>Indicators of Success:</i> Observation of social behavioral gains, student achievement, lesson plans</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> In progress</p>
1.5.6	<ul style="list-style-type: none"> ● Implement modifications necessary for Special Education students to master the general education curriculum objectives specified in Individual Education Plans. <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> Special Education Teachers, General Ed. teachers, Principal, Asst.Principal</p> <p><i>Target Population:</i> Special education students</p>	<p><i>Resources:</i> IEPs, modification forms.</p> <p><i>Budget amount:</i> \$0.00</p> <p><i>Source:</i> Other (999-9) :</p>	<p><i>Indicators of Success:</i> Improved TAKS/SDAA Scores, IEP mastery.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> In progress</p>
1.5.7	<ul style="list-style-type: none"> ● Campus will provide Special Education training on referral process, least restrictive environment, 	<p><i>Responsibility:</i> Principal, Asst.Principal, Special Education Teachers</p>	<p><i>Resources:</i> Meeting site, paper, refreshments, Power Point presentation</p>	<p><i>Indicators of Success:</i> Increased knowledge about Special Education compliance and guidelines.</p>

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	<p>SDAA, and related services.</p> <p><i>Start:</i> 08/2008</p> <p><i>Frequency:</i> Beginning of year</p> <p><i>Finish:</i> 12/2009</p>	<p><i>Target Population:</i> All campus faculty and staff</p>	<p><i>Budget amount:</i> \$0.00</p> <p><i>Source:</i> Other (999-9) : campus budget</p>	<p><i>Priority:</i> High</p> <p><i>Progress:</i> In progress</p>
1.5.8	<p>Dyslexia Reading-Students who qualify as being dyslexic are provided additional reading support and monitoring as outlined in the dyslexia handbook.</p> <p><i>Start:</i> 08/2008</p> <p><i>Frequency:</i> ongoing</p> <p><i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> Dyslexia Teacher and teachers servicing Dyslexic Students</p> <p><i>Target Population:</i> Dyslexia students</p>	<p><i>Resources:</i> Dyslexia teacher, Dyslexia handbook, Training on Dyslexia, materials</p> <p><i>Budget amount:</i> \$0.00</p> <p><i>Source:</i> Other (999-9) : District funds to pay teacher salary</p>	<p><i>Indicators of Success:</i> Students are successful in reading and English classes.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> In progress</p>
1.5.9	<p>Dyslexia teacher and general ed. staff collaborate in developing and implementing individualized accommodations plans for each identified student.</p> <p><i>Start:</i> 08/2008</p> <p><i>Frequency:</i> ongoing</p> <p><i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> Dyslexia Teacher, Assistant Principal, Teachers and 504 Committee</p> <p><i>Target Population:</i> All faculty members and parents as needed</p>	<p><i>Resources:</i> Accommodation forms and district forms</p> <p><i>Budget amount:</i> \$0.00</p> <p><i>Source:</i> Other (999-9) : Local Funds</p>	<p><i>Indicators of Success:</i> Teachers collaborate and develop individual plans.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> In progress</p>
1.5.10	<p>Increase inclusion of students with disabilities in general education classroom.</p> <p><i>Start:</i> 08/2008</p> <p><i>Frequency:</i> ongoing</p> <p><i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> General and Special Ed. Teachers</p> <p><i>Target Population:</i> Special education students</p>	<p><i>Resources:</i> ARD meetings, IEPs</p> <p><i>Budget amount:</i> \$3,000.00</p> <p><i>Source:</i> Other (999-9) : District special education funds</p>	<p><i>Indicators of Success:</i> Students placed in the least restrictive environment.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> In progress</p>

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1.5.11	<p>Dyslexia teachers will identify/assess students with characteristics of Irlen Syndrome and provide colored overlays as needed and provide training to teachers.</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> Dyslexia Teacher</p> <p><i>Target Population:</i> Students that have been identified with symptoms</p>	<p><i>Resources:</i> Colored overlays, Meeting site, Gant</p> <p><i>Budget amount:</i> \$0.00</p> <p><i>Source:</i> Other (999-9) : Students with characteristics of Irlen Syndrome</p>	<p><i>Indicators of Success:</i> Students are identified and successful when utilizing the overlays.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> In progress</p>
1.5.12	<p>Utilize My Reading Coach with dyslexic students and struggling readers.</p> <p><i>Start:</i> 09/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> Dyslexia Teacher</p> <p><i>Target Population:</i> Students who are identified dyslexic and struggling readers seen by Dyslexia Teacher</p>	<p><i>Resources:</i> My Reading Coach Software, Computer</p> <p><i>Budget amount:</i> \$0.00</p> <p><i>Source:</i> Other (999-9) : District Funds</p>	<p><i>Indicators of Success:</i> Increased student fluency and comprehension according to TPRI/TEJAS Lee.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> In progress</p>
1.5.13	<p>Provide training for all teachers that addresses all student groups.</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> Campus Adm., Special Ed. Dept, Bilingual Dept., 504 Coordinator</p> <p><i>Target Population:</i> All Teachers</p>	<p><i>Resources:</i> Time</p> <p><i>Budget amount:</i> \$500.00</p> <p><i>Source:</i> Other (999-9) : Special Ed. Dept.</p>	<p><i>Indicators of Success:</i> Strategies observed in classrooms.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> In progress</p>
1.5.14	<p>Parents are informed of the 504 program Objectives. Example activities-</p> <ol style="list-style-type: none"> 1. Through school Newsletter 2. Parent Meeting 3. Parent-teacher Conference <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> Asst.Principal</p> <p><i>Target Population:</i> Parents</p>	<p><i>Resources:</i> Newsletter to parents, Materials</p> <p><i>Budget amount:</i> \$100.00</p> <p><i>Source:</i> Other (999-9) : Title I Part A (211-5)</p>	<p><i>Indicators of Success:</i> Parent receive letter.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> In progress</p>
1.5.15	<p>A systematic procedure is used for receiving records and information regarding children who are transferred from other agencies such as head start program etc.</p>	<p><i>Responsibility:</i> Principal, Pre-K and Kindergarten Teachers</p> <p><i>Target Population:</i> Pre-K and</p>	<p><i>Resources:</i> Staff, Time, Paper</p> <p><i>Budget amount:</i> \$0.00</p> <p><i>Source:</i> Other</p>	<p><i>Indicators of Success:</i> All students have appropriate information in school records.</p>

<p>Example activity-Conduct a Pre-K/Kindergarten registration gathering all appropriate records at this time.</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009</p>	<p>Kindergarten students</p>	<p>(999-9) : District</p>	<p><i>Priority:</i> High <i>Progress:</i> In progress</p>
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Objective 1.6: Introduce Technology as a content area and integrate technology in other content areas.

Action ID	Action Statement Start & Finish Dates	Primary Responsibility (Person) and Target Population and # Served	Resources Required and Source of Funding (\$ amounts) Budget Amount & Source	Indicators of Success Priority & Progress
1.6.1	TIS will work with students and train teachers in technology and software. Start: 08/2008 Frequency: ongoing Finish: 05/2009	Responsibility: TIS Target Population: All Teachers and all Students	Resources: Computer Lab Time, Computer Programs, Computers, Printers Budget amount: \$1,000.00 Source: Other (999-9) : Local	Indicators of Success: Schedule of trainings, Log of classes Priority: High Progress: In progress
1.6.2	Schedule classes for weekly computer lab sessions. Start: 08/2008 Frequency: ongoing Finish: 05/2009	Responsibility: TIS, Teachers Target Population: K – 5th grade	Resources: Computer Laboratory Schedule Budget amount: \$0.00 Source: Other (999-9) : Local	Indicators of Success: Classes working in computer lab daily. Priority: High Progress: In progress
1.6.3	Incorporate Odyssey program into curriculum. Start: 08/2008 Frequency: ongoing Finish: 05/2009	Responsibility: TIS, Teachers Target Population: 1st – 5th grade	Resources: Time, Software, Computers Budget amount: \$0.00 Source: Other (999-9) : District Funds	Indicators of Success: Number of students accessing the Lexia program. Priority: High Progress: In progress
1.6.4	TIS will work with teachers and students to help with various projects that are required by the district. Start: 08/2008 Frequency: ongoing Finish: 05/2009	Responsibility: TIS, Teachers Target Population: 2nd-5th grade students	Resources: Computer Lab time Budget amount: \$0.00 Source: Other (999-9) : Local	Indicators of Success: Students producing and saving documents for presentations. Priority: High Progress: In progress

1.6.5	Maintain and update GPE website. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009	<i>Responsibility:</i> TIS <i>Target Population:</i> All students, teachers and community	<i>Resources:</i> Computer, Time <i>Budget amount:</i> \$0.00 <i>Source:</i> Other (999-9) : Local	<i>Indicators of Success:</i> Increased hits on websites. <i>Priority:</i> High <i>Progress:</i> In progress
1.6.6	Update technology on the campus. <i>Start:</i> 09/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 09/2009	<i>Responsibility:</i> Principal, Assistant Principal, TIS <i>Target Population:</i> All Teachers and all Students	<i>Resources:</i> Computers, Printers <i>Budget amount:</i> \$12,000.00 <i>Source:</i> Other (999-9) : Compensatory Funds, Local	<i>Indicators of Success:</i> Increased updated technology available for the campus. <i>Priority:</i> High <i>Progress:</i> In progress
1.6.7	TIS will model how to incorporate technology into instruction. <i>Start:</i> 09/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009	<i>Responsibility:</i> TIS <i>Target Population:</i> All Teachers and all Students	<i>Resources:</i> Time, Classrooms, Lessons <i>Budget amount:</i> \$0.00 <i>Source:</i> Other (999-9) : Local	<i>Indicators of Success:</i> Teachers will increase the amount of technology used in the classroom. <i>Priority:</i> High <i>Progress:</i> In progress
1.6.8	Utilize Technology Work Kits and technology textbook to implement lessons in the lab. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009	<i>Responsibility:</i> TIS <i>Target Population:</i> All Teachers and all Students	<i>Resources:</i> Computer Lab Time, Technology Works Kits <i>Budget amount:</i> \$0.00 <i>Source:</i> Other (999-9) : Local	<i>Indicators of Success:</i> Increased knowledge of technology. <i>Priority:</i> Medium <i>Progress:</i> In progress

Goal 2: Learning Environment

Galena Park Elementary will promote a positive school climate, and a safe learning environment for students, employees, and parents.

Projected Date of Completion of Goal: 05/2006

Rationale/Correlation

There is no Rationale/Correlation on record for this goal.

Objective 2.1: Plan on-campus activities that will enhance student learning.

Action ID	Action Statement Start & Finish Dates	Primary Responsibility (Person) and Target Population and # Served	Resources Required and Source of Funding (\$ amounts) Budget Amount & Source	Indicators of Success Priority & Progress
2.1.1	Provide forums for students to demonstrate physical skills and participate in team games. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009	<i>Responsibility:</i> Coach <i>Target Population:</i> All Students	<i>Resources:</i> Equipment, Games <i>Budget amount:</i> \$1,200.00 <i>Source:</i> Other (999-9) :	<i>Indicators of Success:</i> Student participation in Fire Prevention field day (3rd - 5th), Field Day (2nd - 5th). Student participation in grade level field day. <i>Priority:</i> High <i>Progress:</i> In progress
2.1.2	Plan programs and events that enhance students' awareness of academic and social concepts. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009	<i>Responsibility:</i> Assistant Principal, Counselor and Teachers <i>Target Population:</i> All Students	<i>Resources:</i> 100th Day of School, Multicultural Week, Reptiles are Cool <i>Budget amount:</i> \$800.00 <i>Source:</i> Other (999-9) :	<i>Indicators of Success:</i> Student participation in activities. Observation of student respect for diversity and recognition of similarities among cultures. <i>Priority:</i> High <i>Progress:</i> In progress
2.1.3	Develop a sequence of trips to places that provide experiences, supporting	<i>Responsibility:</i> Teachers	<i>Resources:</i> Time, Transportation	<i>Indicators of Success:</i> Projects tying trips to

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	<p>concepts being learned in school.</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009</p>	<p><i>Target Population:</i> All Students</p>	<p><i>Budget amount:</i> \$8,000.00</p> <p><i>Source:</i> Other (999-9) :</p>	<p>curriculum.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> In progress</p>
2.1.4	<p>Provide counseling to individual students.</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> Counselor</p> <p><i>Target Population:</i> Students in need of counseling</p>	<p><i>Resources:</i> Counselor</p> <p><i>Budget amount:</i> \$0.00</p> <p><i>Source:</i> Other (999-9) : Compensatory Funds</p>	<p><i>Indicators of Success:</i> Students are serviced by counselor.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> In progress</p>
2.1.5	<p>Maintain open channels of communication between all faculty and staff members in order to facilitate coordination of programs for our students thru:</p> <ol style="list-style-type: none"> 1. Faculty Meetings 2. Staff Development 3. Workshops 4. Team Meetings 5. Team Building <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> Principal, Grade Level Chairs</p> <p><i>Target Population:</i> All faculty and staff</p>	<p><i>Resources:</i> Time, Meeting Place</p> <p><i>Budget amount:</i> \$7,000.00</p> <p><i>Source:</i> Other (999-9) : Local, Bilingual</p>	<p><i>Indicators of Success:</i> Meeting agendas, sign in sheets</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> In progress</p>
2.1.6	<p>Provide all new teachers with a campus mentor and support system.</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> Principal, Asst.Principal, Lead Mentor</p> <p><i>Target Population:</i> New Teachers</p>	<p><i>Resources:</i> Materials, Time, Staff</p> <p><i>Budget amount:</i> \$0.00</p> <p><i>Source:</i> Other (999-9) : Mentor Stipend (District Funds)</p>	<p><i>Indicators of Success:</i> Documentation of mentoring activities.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> In progress</p>

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2.1.7	<p>Provide ALL new teachers inservice/training on school policy/goals/programs.</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 12/2008</p>	<p><i>Responsibility:</i> Principal, Asst.Principal, Lead Mentor, and Specialists</p> <p><i>Target Population:</i> New Teachers</p>	<p><i>Resources:</i> Time, Meeting Area, Materials</p> <p><i>Budget amount:</i> \$200.00</p> <p><i>Source:</i> Performance Standards Project (G/T) (424-5)</p>	<p><i>Indicators of Success:</i> Documentation of training (agenda, attend, rosters).</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> In progress</p>
2.1.8	<p>Provide end of the year reports.</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> Fran Urbanosky</p> <p><i>Target Population:</i> All facilitators and other personnel</p>	<p><i>Resources:</i> Materials</p> <p><i>Budget amount:</i> \$0.00</p> <p><i>Source:</i> Other (999-9) : Title Funds</p>	<p><i>Indicators of Success:</i> Number of parents attending parental involvement meetings increase.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> In progress</p>
2.1.9	<p>Provide release time and substitutes so professionals may attend conferences, visit model classrooms/programs.</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> Principal, Asst.Principal</p> <p><i>Target Population:</i> All Teachers</p>	<p><i>Resources:</i> Time</p> <p><i>Budget amount:</i> \$5,000.00</p> <p><i>Source:</i> Other (999-9) : Local, Bilingual, Title</p>	<p><i>Indicators of Success:</i> Staff attends PDAS Observations, Walkthroughs, Training</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> In progress</p>
2.1.10	<p>Coordinate and facilitate extracurricular clubs, sports and events for students.</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> Asst.Principal, Teachers, PE, Music and Specialist</p> <p><i>Target Population:</i> All Students</p>	<p><i>Resources:</i> Calculators, Materials</p> <p><i>Budget amount:</i> \$250.00</p> <p><i>Source:</i> Other (999-9) : Local, Title</p>	<p><i>Indicators of Success:</i> Students involved in activities after school</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> In progress</p>
2.1.11	<p>Provide programs that motivate student achievement through academic performance and competition.</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> Principal, Asst. Principal and Teachers</p> <p><i>Target Population:</i> All students</p>	<p><i>Resources:</i> Incentives</p> <p><i>Budget amount:</i> \$300.00</p> <p><i>Source:</i> Other (999-9) : Local</p>	<p><i>Indicators of Success:</i> Student participation... Math Facts Contests, Geography Bee, Spelling Bee.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> In progress</p>

Objective 2.2: Recognize students for positive achievement (honor roll), perfect attendance, and behavior.

Action ID	Action Statement Start & Finish Dates	Primary Responsibility (Person) and Target Population and # Served	Resources Required and Source of Funding (\$ amounts) Budget Amount & Source	Indicators of Success Priority & Progress
2.2.1	Continue cumulative awards at the end of the year. (For attendance, conduct, grades and AR). <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009	<i>Responsibility:</i> Principal, Assistant Principal and Teachers <i>Target Population:</i> All Students	<i>Resources:</i> Certificates <i>Budget amount:</i> \$2,000.00 <i>Source:</i> Other (999-9) : Local	<i>Indicators of Success:</i> Percentage of students earning awards. <i>Priority:</i> High <i>Progress:</i> In progress
2.2.2	Provide incentives and awards for accomplishments in Accelerated Reader (AR) program. <i>Start:</i> 08/2008 <i>Frequency:</i> each grading period <i>Finish:</i> 05/2009	<i>Responsibility:</i> Principal, Assistant Principal, Librarian and Teachers <i>Target Population:</i> All Students	<i>Resources:</i> Dunking Booth, Time, Staff <i>Budget amount:</i> \$0.00 <i>Source:</i> Other (999-9) : Campus Budget for end of the year reward	<i>Indicators of Success:</i> Percentage of students meeting goals. <i>Priority:</i> High <i>Progress:</i> In progress
2.2.3	CATCH awareness activities that focus on health and PE <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009	<i>Responsibility:</i> CATCH Committee <i>Target Population:</i> All students	<i>Resources:</i> Time, District CATCH personnel, staff <i>Budget amount:</i> \$0.00 <i>Source:</i> Other (999-9) : Local	<i>Indicators of Success:</i> Activities in school <i>Priority:</i> High <i>Progress:</i> In progress
2.2.4	E Club <i>Start:</i> 08/2008 <i>Frequency:</i> each grading period <i>Finish:</i> 05/2009	<i>Responsibility:</i> Administrators and teachers <i>Target Population:</i> All Students	<i>Resources:</i> Money <i>Budget amount:</i> \$1,500.00 <i>Source:</i> Other (999-9) : Local Budget	<i>Indicators of Success:</i> Increase number of students with E's in conduct. <i>Priority:</i> High <i>Progress:</i> In progress

2.2.5	<p>Lunch Bunch</p> <p><i>Start:</i> 08/2008</p> <p><i>Frequency:</i> each grading period</p> <p><i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> Administrators and teachers</p> <p><i>Target Population:</i> All Students</p>	<p><i>Resources: Money</i></p> <p><i>Budget amount:</i> \$500.00</p> <p><i>Source:</i> Other (999-9) : Local Budget</p>	<p><i>Indicators of Success:</i> Increase positive behavior on campus.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> In progress</p>
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Objective 2.3: Provide a safe, orderly environment through Foundation behavior management and peer leadership.

Action ID	Action Statement Start & Finish Dates	Primary Responsibility (Person) and Target Population and # Served	Resources Required and Source of Funding (\$ amounts) Budget Amount & Source	Indicators of Success Priority & Progress
2.3.1	Use 5th Grade Safety Patrol (Safe Team). <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009	<i>Responsibility:</i> Counselor <i>Target Population:</i> All Students and Staff	<i>Resources:</i> ID tags, Training, Staff, Students <i>Budget amount:</i> \$0.00 <i>Source:</i> Other (999-9) :	<i>Indicators of Success:</i> Safe, orderly entrance and exit. <i>Priority:</i> High <i>Progress:</i> In progress
2.3.2	Safe team to help maintain order before and after school in high traffic areas. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009	<i>Responsibility:</i> Counselor <i>Target Population:</i> All Students	<i>Resources:</i> Materials <i>Budget amount:</i> \$100.00 <i>Source:</i> Other (999-9) : Campus Budget	<i>Indicators of Success:</i> Safe & orderly campus. <i>Priority:</i> Medium <i>Progress:</i> In progress
2.3.3	Foundations Team continue to train teachers and staff on Foundations and Building Developmental Assets. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009	<i>Responsibility:</i> Asst.Principal, STAR TEAM <i>Target Population:</i> All Teachers and staff	<i>Resources:</i> Foundations Plans, Building Developmental Assets Material <i>Budget amount:</i> \$200.00 <i>Source:</i> Other (999-9) : Local	<i>Indicators of Success:</i> Foundations and Building Developmental Assets implemented and utilized according to surveys and observation. <i>Priority:</i> High <i>Progress:</i> In progress
2.3.4	Offer various peer leadership positions such: Flag corp.Reading Buddies, Big Buddies (Kinder lunch helpers),Safety Patrol Team, Peer Mediation, Conflict Resolution, Bullying	<i>Responsibility:</i> Various staff members, Counselor <i>Target Population:</i> All Students	<i>Resources:</i> Materials <i>Budget amount:</i> \$100.00 <i>Source:</i> Other (999-9) : Title I Part A	<i>Indicators of Success:</i> Program outcomes. <i>Priority:</i> High <i>Progress:</i> In progress

Start: 08/2008

Frequency: ongoing

Finish: 05/2009

Objective 2.4: GPE will implement the nutritional, health, and physical components of C.A.T.C.H.

Action ID	Action Statement Start & Finish Dates	Primary Responsibility (Person) and Target Population and # Served	Resources Required and Source of Funding (\$ amounts) Budget Amount & Source	Indicators of Success Priority & Progress
2.4.1	Students will learn about nutritional and physical health. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009	<i>Responsibility:</i> Counselors, Physical Education <i>Target Population:</i> All Students	<i>Resources:</i> Plan meals <i>Budget amount:</i> \$250.00 <i>Source:</i> Other (999-9) :	<i>Indicators of Success:</i> Students will make healthy decisions <i>Priority:</i> Medium <i>Progress:</i> In progress

Goal 3: Student Attendance

The school will aggressively seek to 96% or higher student attendance.

Projected Date of Completion of Goal: 05/2008

Rationale/Correlation

There is no Rationale/Correlation on record for this goal.

Objective 3.1: Provide incentives and communication to parents to increase student attendance.

Action ID	Action Statement Start & Finish Dates	Primary Responsibility (Person) and Target Population and # Served	Resources Required and Source of Funding (\$ amounts) Budget Amount & Source	Indicators of Success Priority & Progress
3.1.1	Parent Contact <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009	<i>Responsibility:</i> Administrators, Teachers, and Parents <i>Target Population:</i> All Students	<i>Resources:</i> Time and People <i>Budget amount:</i> \$0.00 <i>Source:</i> ()	<i>Indicators of Success:</i> Student attendance is 98% or higher <i>Priority:</i> High <i>Progress:</i> In progress
3.1.2	The Buzz parent newsletter. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009	<i>Responsibility:</i> Principal, Asst.Principal, TIS <i>Target Population:</i> Local	<i>Resources:</i> Paper, Time <i>Budget amount:</i> \$400.00 <i>Source:</i> Other (999-9) : Local	<i>Indicators of Success:</i> Parents surveys state that they are informed of events at school. <i>Priority:</i> High <i>Progress:</i> In progress
3.1.3	Attendance incentive for students. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009	<i>Responsibility:</i> Administrators and teachers <i>Target Population:</i> All Students	<i>Resources:</i> Money <i>Budget amount:</i> \$0.00 <i>Source:</i> ()	<i>Indicators of Success:</i> Increased attendance. <i>Priority:</i> High <i>Progress:</i> In progress

3.1.4	<p>Use of school truancy officer.</p> <p><i>Start:</i> 08/2008</p> <p><i>Frequency:</i> ongoing</p> <p><i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> Teachers, PEIMS, Principal, Asst.Principal and Staff</p> <p><i>Target Population:</i> All Students</p>	<p><i>Resources: Money</i></p> <p><i>Budget amount:</i> \$0.00</p> <p><i>Source:</i> ()</p>	<p><i>Indicators of Success:</i> Increasing of student attendance.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> In progress</p>
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Goal 4: Teacher Attendance

The school will increase the yearly teacher attendance rate.

Projected Date of Completion of Goal: 05/2008

Rationale/Correlation

There is no Rationale/Correlation on record for this goal.

Objective 4.1: Provide motivation to teachers to increase teacher attendance.

Action ID	Action Statement Start & Finish Dates	Primary Responsibility (Person) and Target Population and # Served	Resources Required and Source of Funding (\$ amounts) Budget Amount & Source	Indicators of Success Priority & Progress
4.1.1	Perfect attendance prizes. Start: 08/2008 Frequency: ongoing Finish: 05/2009	Responsibility: Administrators and Teachers Target Population: All Teachers	Resources: People Budget amount: \$0.00 Source: ()	Indicators of Success: Teachers will have 98% or higher attendance. Priority: Medium Progress: In progress
4.1.2	Increase staff morale. Start: 08/2008 Frequency: ongoing Finish: 05/2009	Responsibility: Administrators and Staff Target Population: All Teachers	Resources: People Budget amount: \$0.00 Source: ()	Indicators of Success: Lower teacher turn over rate. Priority: High Progress: In progress

Goal 5: College and Career Preparation

The school will identify areas of improvement to better prepare students for college course work and career preparation.

Projected Date of Completion of Goal: 05/2008

Rationale/Correlation

There is no Rationale/Correlation on record for this goal.

Objective 5.1: Provide activities for students and parents to motivate students for college and careers.

Action ID	Action Statement Start & Finish Dates	Primary Responsibility (Person) and Target Population and # Served	Resources Required and Source of Funding (\$ amounts) Budget Amount & Source	Indicators of Success Priority & Progress
5.1.1	Career Week. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009	<i>Responsibility:</i> Administrators, Teacher, Counselor <i>Target Population:</i> All Students	<i>Resources:</i> Presenters, Time, Materials <i>Budget amount:</i> \$150.00 <i>Source:</i> Other (999-9) :	<i>Indicators of Success:</i> Students have the confidence in their own success to feel prepared for the next level in education. <i>Priority:</i> High <i>Progress:</i> In progress
5.1.2	College Day. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009	<i>Responsibility:</i> Administrators, Teachers, and Counselor <i>Target Population:</i> All Students	<i>Resources:</i> Presenters, Time, Materials <i>Budget amount:</i> \$150.00 <i>Source:</i> Title I Part A (211-5)	<i>Indicators of Success:</i> To prepare students for college. <i>Priority:</i> High <i>Progress:</i> In progress
5.1.3	Preparing students for high school graduation. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009	<i>Responsibility:</i> Administrators, Teacher, Counselor <i>Target Population:</i> All Students	<i>Resources:</i> Presenters, Time, Materials <i>Budget amount:</i> \$150.00 <i>Source:</i> Title I Part A (211-5)	<i>Indicators of Success:</i> Prepare students to graduation. <i>Priority:</i> High <i>Progress:</i> In progress

Goal 6: Counseling

Galena Park Elementary will aggressively seek to improve counseling services.

*Projected Date of Completion of Goal: 05/2008*Rationale/Correlation

There is no Rationale/Correlation on record for this goal.

Objective 6.1: The counselor will provide parent education activities as well as family nights to increase parent participation with their children.

Action ID	Action Statement Start & Finish Dates	Primary Responsibility (Person) and Target Population and # Served	Resources Required and Source of Funding (\$ amounts) Budget Amount & Source	Indicators of Success Priority & Progress
6.1.1	Open House, Promote support of the parents by providing parent/child activities. Parent Workshop, Freedom Week, AR Night, Family Math, Reading Night, Parent Breakfast. <i>Start:</i> 09/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009	<i>Responsibility:</i> Principal, Asst.Principal, Counselor, Teachers <i>Target Population:</i> Learning Community	<i>Resources:</i> Materials, Time, Meeting Place <i>Budget amount:</i> \$1,300.00 <i>Source:</i> Other (999-9) : Title I Part C Migrant Education	<i>Indicators of Success:</i> Attendance log, Parent involvement. <i>Priority:</i> High <i>Progress:</i> In progress
6.1.2	Offer opportunities for parents & other community members to assist with school functions. 1. Book Fair 2. Career Day 3. Carnival <i>Start:</i> 09/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009	<i>Responsibility:</i> Counselor and co-volunteer coordinator <i>Target Population:</i> Students and Staff	<i>Resources:</i> Time, PTA, Donations, Materials <i>Budget amount:</i> \$300.00 <i>Source:</i> Other (999-9) : Local, Title	<i>Indicators of Success:</i> Volunteer involvement. <i>Priority:</i> High <i>Progress:</i> In progress

6.1.3	<p>Educate parents on the District's Parent Involvement policy and ask for input.</p> <p><i>Start:</i> 09/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> Counselor</p> <p><i>Target Population:</i> All parents</p>	<p><i>Resources:</i> District Parental Involvement Policy, Paper</p> <p><i>Budget amount:</i> \$100.00</p> <p><i>Source:</i> Other (999-9) : Title I Part A</p>	<p><i>Indicators of Success:</i> Approved policy.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> In progress</p>
6.1.4	<p>Offer parent/child activities that increase academic support from the home.</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> Counselor, Asst.Principal, Specialists</p> <p><i>Target Population:</i> Parents & Students</p>	<p><i>Resources:</i> Mtgs.site, Instructional materials, teacher, volunteers, food</p> <p><i>Budget amount:</i> \$1,000.00</p> <p><i>Source:</i> Other (999-9) : Title I Part A (211-5)</p>	<p><i>Indicators of Success:</i> Parent Participation.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> In progress</p>
6.1.5	<p>Participate in district level training for parent facilitators and additional personnal on "Practical Parenting Education."</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> Fran Urbankosky</p> <p><i>Target Population:</i> All facilitators and other personnel</p>	<p><i>Resources:</i> Time, Materials</p> <p><i>Budget amount:</i> \$0.00</p> <p><i>Source:</i> Other (999-9) : Title Funds</p>	<p><i>Indicators of Success:</i> All facilitators attending positive evaluation completed.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> In progress</p>
6.1.6	<p>Provide five parent education meetings for facilitators to provide resources and additional information.</p> <p><i>Start:</i> 09/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> Fran Urbanosky</p> <p><i>Target Population:</i> All facilitators and other personnel</p>	<p><i>Resources:</i> Materials</p> <p><i>Budget amount:</i> \$0.00</p> <p><i>Source:</i> Other (999-9) : Title Funds</p>	<p><i>Indicators of Success:</i> All facilitators attending positive evaluation completed.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> In progress</p>
6.1.7	<p>Many oppourtunities for parent workshops will be offered throughout the year.</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> Counselor, Staff, Asst.Principal, Principal</p> <p><i>Target Population:</i> Parents</p>	<p><i>Resources:</i> Materials, Food</p> <p><i>Budget amount:</i> \$300.00</p> <p><i>Source:</i> Other (999-9) : Title 1 21st Century</p>	<p><i>Indicators of Success:</i> Parent Attendance.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> In progress</p>

Objective 6.2: The counselor will provide communication to the parents so that parents will be informed of school activities.

Action ID	Action Statement Start & Finish Dates	Primary Responsibility (Person) and Target Population and # Served	Resources Required and Source of Funding (\$ amounts) Budget Amount & Source	Indicators of Success Priority & Progress
6.2.1	Campus website will be updated monthly to supplement home school communication. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009	<i>Responsibility:</i> TIS and other personnel <i>Target Population:</i> Local	<i>Resources:</i> Communicate with faculty <i>Budget amount:</i> \$0.00 <i>Source:</i> Other (999-9) : Local	<i>Indicators of Success:</i> "Hite counter" on website. <i>Priority:</i> High <i>Progress:</i> In progress
6.2.2	Parent conferences 1st 9 weeks to discuss report cards and parent compact. <i>Start:</i> 10/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 10/2008	<i>Responsibility:</i> Principal, Asst. Principal, Staff and Counselor <i>Target Population:</i> Parents	<i>Resources:</i> Paper, time <i>Budget amount:</i> \$100.00 <i>Source:</i> Other (999-9) : Campus budget	<i>Indicators of Success:</i> Parent Participation <i>Priority:</i> High <i>Progress:</i> In progress
6.2.3	The Buzz parent newsletter. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009	<i>Responsibility:</i> Principal, Asst.Principal, TIS, Counselor <i>Target Population:</i> Faculty, Staff and Students	<i>Resources:</i> Paper, Time <i>Budget amount:</i> \$400.00 <i>Source:</i> Other (999-9) : Local	<i>Indicators of Success:</i> Parents surveys state that they are informed of events at school. <i>Priority:</i> High <i>Progress:</i> In progress
6.2.4	Inform parent of expectations regarding Principles of Effectiveness, Safe and Drug-free School and Communities and the importance of participating in the Safe and Drug-free Campus committee. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009	<i>Responsibility:</i> Asst.Principal, Nurse, Counselor, Teachers <i>Target Population:</i> Parents, Students	<i>Resources:</i> Materials <i>Budget amount:</i> \$1,000.00 <i>Source:</i> Other (999-9) : PTA, Local, Title	<i>Indicators of Success:</i> Parent Attendance <i>Priority:</i> High <i>Progress:</i> In progress

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6.2.5	<p>Student, parent and school compact (review).</p> <p><i>Start:</i> 05/2009 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> Principal, parent facilitator, and counselor</p> <p><i>Target Population:</i> Parents, Students, Teachers</p>	<p><i>Resources:</i> Student, parent and school compact</p> <p><i>Budget amount:</i> \$25.00</p> <p><i>Source:</i> Other (999-9) : Title I Part A (211-5)</p>	<p><i>Indicators of Success:</i> Review compact and receive input.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> In progress</p>
6.2.6	<p>Offer a beginning of the year parent-night for students in every grade level in order to meet the teachers and discuss behavioral and academic expectations.</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> Principal, Asst.Principal</p> <p><i>Target Population:</i> All students & Parents</p>	<p><i>Resources:</i> Paper, Classrooms, Teachers and Staff</p> <p><i>Budget amount:</i> \$100.00</p> <p><i>Source:</i> Other (999-9) : Title I Part A (211-5)</p>	<p><i>Indicators of Success:</i> Parental awareness and intervention evaluation forms.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> In progress</p>
6.2.7	<p>Provide opportunities for parents to be involved in decisions regarding Title I funds allotted for parental involvement activities-(using the parent needs assessment at open house meeting).</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> Principal, School, Parent Facilitator</p> <p><i>Target Population:</i> Parents</p>	<p><i>Resources:</i> Classrooms, Time, Materials</p> <p><i>Budget amount:</i> \$100.00</p> <p><i>Source:</i> Other (999-9) : Compensatory Funds</p>	<p><i>Indicators of Success:</i> Increased Parent Involvement, Sign-in sheets</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> In progress</p>
6.2.8	<p>Conduct an annual evaluation on the content and effectiveness of the parental involvement policy.</p> <p><i>Start:</i> 04/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> Research & Evaluation Department & Principal</p> <p><i>Target Population:</i> All parents</p>	<p><i>Resources:</i> Research & Evaluation</p> <p><i>Budget amount:</i> \$0.00</p> <p><i>Source:</i> Other (999-9) : District Title I Funds</p>	<p><i>Indicators of Success:</i> Surveys distributed/collected eval.Shared with parents in an understandable way in English & Spanish.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> In progress</p>

6.2.9	<p>Distribute parent involvement surveys to campuses.</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> Beginning of the year <i>Finish:</i> 08/2008</p>	<p><i>Responsibility:</i> Dept. of Research & Evaluation</p> <p><i>Target Population:</i> All Parents</p>	<p><i>Resources:</i> Research & Evaluation</p> <p><i>Budget amount:</i> \$0.00</p> <p><i>Source:</i> Other (999-9) : Title I</p>	<p><i>Indicators of Success:</i> Surveys collected & evaluated, distributed for campus use.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> In progress</p>
6.2.10	<p>Registration procedures are on the district web site.</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> Communications Dept.</p> <p><i>Target Population:</i> All parents</p>	<p><i>Resources:</i> Computer, Time</p> <p><i>Budget amount:</i> \$0.00</p> <p><i>Source:</i> Other (999-9) : District Funds</p>	<p><i>Indicators of Success:</i> Parents access information on district web-site.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> In progress</p>
6.2.11	<p>Parent meeting to review the following:</p> <ol style="list-style-type: none"> 1. Title I programs on campus. 2. Parental involvement requirement in Title I planning, reviewing and improving of Title I programs. 3. Reviewing district parental involvement policy. 4. Explanation of curriculum used on campus. 5. Inform them of the academic assessments used to measure academic progress. 6. What proficiency levels are students expected to meet. <p><i>Start:</i> 09/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> Counselor</p> <p><i>Target Population:</i> All Parents</p>	<p><i>Resources:</i> Agenda sign in sheet evaluation forms.</p> <p><i>Budget amount:</i> \$0.00</p> <p><i>Source:</i> Other (999-9) : Local</p>	<p><i>Indicators of Success:</i> A large number of parents attending meeting (sign in sheet). Evaluation forms.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> In progress</p>
		Comments: Possible open house or PTA and or SBDMC		

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6.2.12	<p>Revise Parent Involvement Policy jointly with parents.</p> <p><i>Start:</i> 09/2008</p> <p><i>Frequency:</i> Beginning of the year</p> <p><i>Finish:</i> 09/2008</p>	<p><i>Responsibility:</i> Counselor, Parents</p> <p><i>Target Population:</i> Parents</p>	<p><i>Resources:</i> Paper, Time</p> <p><i>Budget amount:</i> \$25.00</p> <p><i>Source:</i> Other (999-9) : Title I Part A (211-5)</p>	<p><i>Indicators of Success:</i> Parent understand and follow policy.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> In progress</p>
6.2.13	<p>Distribute parent policy to parents.</p> <p><i>Start:</i> 10/2008</p> <p><i>Frequency:</i> Mid Fall</p> <p><i>Finish:</i> 10/2008</p>	<p><i>Responsibility:</i> Counselor, Parents</p> <p><i>Target Population:</i> Parents</p>	<p><i>Resources:</i> Paper</p> <p><i>Budget amount:</i> \$100.00</p> <p><i>Source:</i> Other (999-9) : Title I Part A (211-5)</p>	<p><i>Indicators of Success:</i> Parents understand and follow policy.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> In progress</p>

Objective 6.3: The counselor will provide classroom and individual guidance for students.

Action ID	Action Statement Start & Finish Dates	Primary Responsibility (Person) and Target Population and # Served	Resources Required and Source of Funding (\$ amounts) Budget Amount & Source	Indicators of Success Priority & Progress
6.3.1	Plan programs and events that enhance students' awareness of academic and social concepts. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009	<i>Responsibility:</i> Asst.Principal, Counselor and Teachers <i>Target Population:</i> All Students	<i>Resources:</i> 100th Day of School, Multicultural Week, Reptiles are Cool <i>Budget amount:</i> \$800.00 <i>Source:</i> Other (999-9) : Title I Part A	<i>Indicators of Success:</i> Student participation in activities. <i>Priority:</i> High <i>Progress:</i> In progress
6.3.2	Provide counseling to individual students. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009	<i>Responsibility:</i> Counselor <i>Target Population:</i> Students in need of counseling	<i>Resources:</i> Counselor <i>Budget amount:</i> \$0.00 <i>Source:</i> Other (999-9) : Compensatory Funds	<i>Indicators of Success:</i> Students are serviced by counselor. <i>Priority:</i> High <i>Progress:</i> In progress
6.3.3	Mentoring activities will be provided for low-achieving students. Example activity-Big Brother and Big Sister program, PALS <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009	<i>Responsibility:</i> Counselor, Teachers, Volunteers <i>Target Population:</i> At-risk students	<i>Resources:</i> Supplies, paper <i>Budget amount:</i> \$0.00 <i>Source:</i> Other (999-9) : Local	<i>Indicators of Success:</i> At-Risk students are given a Big Brother or Big Sister. <i>Priority:</i> High <i>Progress:</i> In progress
6.3.4	Provide classroom activities using the DARE program. (Website of activities) <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009	<i>Responsibility:</i> Counselor, Teachers <i>Target Population:</i> All Students	<i>Resources:</i> Health and Intervention Services Dept. <i>Budget amount:</i> \$0.00 <i>Source:</i> Other (999-9) : Safe and Drug Free Grant	<i>Indicators of Success:</i> Increase number of student awareness on the dangers of drug abuse. <i>Priority:</i> High <i>Progress:</i> In progress

6.3.5	<p>Provide classroom developmental and preventative guidance activities on campus. Example Activities: Motivation to achieve, Responsible behavior</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> Counselor, Teachers</p> <p><i>Target Population:</i> All Students</p>	<p><i>Resources:</i> Survey of needs, Materials</p> <p><i>Budget amount:</i> \$0.00</p> <p><i>Source:</i> Other (999-9) : Local, Title</p>	<p><i>Indicators of Success:</i> Student exhibit appropriate behavior.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> In progress</p>
6.3.6	<p>Classroom guidance-focusing on career awareness. Elementary-5th grade</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> Counselor</p> <p><i>Target Population:</i> All 5th grade students</p>	<p><i>Resources:</i> Video Tape, Materials</p> <p><i>Budget amount:</i> \$0.00</p> <p><i>Source:</i> Other (999-9) : Title I Part A</p>	<p><i>Indicators of Success:</i> Students express Career and higher education preference.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> In progress</p>
6.3.7	<p>Career Fair-focusing on college and career awareness.</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> Counselor</p> <p><i>Target Population:</i> 5th Grade Students</p>	<p><i>Resources:</i> Food for presenters</p> <p><i>Budget amount:</i> \$200.00</p> <p><i>Source:</i> Other (999-9) : PTA</p>	<p><i>Indicators of Success:</i> 5th grade students participate, Evaluation forms are positive</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> In progress</p>