

**Galena Park Independent School District  
Galena Park ISD: Career and Technical  
Education  
District Improvement Plan**

**2008 - 2009**

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# Section 1 - Introduction

- 1. District:** Galena Park ISD: Career and Technical Education
- 2. Location:** Houston,, TX 77015
- 3. Budget Manager:** Vicki Johnson, Director of Career and Technical Education
- 4. District Advisory Team:**

Vicki Johnson, Director  
Judy Elkins, Coordinator Career and Technical Education  
Evelyn Mikel-Rideway, Coordinator Career and Technical Education

#### CTE Committee Members

Mark Henry (GPISD Superintendent)  
Crockett Dubose (Chief of Staff)  
Angi Williams (Deputy Superintendent)  
Maryland Hendrix (Asst. Superintendent/Sp.Pgm.& Curriculum)  
Eric Kirchner (Coordinator Sp. Ed.)  
Rory Fox (CTE Teacher)  
Phylicia Hill (CTE Teacher)  
Ken Smith (CTE Teacher)  
David Scarcella (CTE Teacher)  
Trinidad Mendoza (Student)  
Wanna Giaconna (Bilingual)  
Tammy Takeda (Spec. Ed. Director)  
Steve Kinney (Principal)  
Ken Wallace (Principal)  
John Moore (Principal)  
Liz Lalor (Research and Evaluation)  
Bob Lucas (Gulf Coast Prep Tech. Director)  
John Rountree (Director Education Foundation)  
Lee Rountree (Resource MFG)  
Sonya Anderson (Bayshore Hospital)  
Anna Diaz (LyondellBassell-Maintenance Coord.)  
Derrill Painter (HR Tapco Empro)  
Richard Keck (GE Energy Gen. Manager)  
Benito Trevino (GE Energy)  
Gary Friery (San Jacinto Jr. College Dean)  
Fred Lopez (WorkSource)

- 5. District Mission/Vision Statement:**

**Mission:** "Other Ways to Win"

The goal of Galena Park Independent School District's Career and Technical Education (CTE) Program is to allow students to experience the relevancy of all rigorous studies by providing the needed tools to become productive citizens and lifelong learners. It is the Mission that ALL students enrolled in Career and Technical education programs are given the opportunity to excel in reaching their chosen career paths.

## Section 2 - Needs Assessment

### 1. Where We Have Been:

Career and Technical Education has grown over the last five years to adapt to student and campus needs. The certifications earned this year are: Licensed Vocational Nurse (LVN), A+ Certification, Automotive Service Technician (ASE), Mobile Refrigerant Recovery, MOUS (Microsoft Office Users Specialist), Certified Nurse Aid (CNA), NCCER Welding, Networking Cabling Specialist, OSHA/CareerSafe, Security Service, Forklift Operator, Shampoo and Conditioning Specialist. We have undergone a DEC, PBMAS, and State comptroller's audit and come through with accolades. Our teachers are encouraged to maintain up-to-date skills by attending training annually. This training is offered by the Texas Education Agency, industry and vendors. We have added an Ag Science Facility that affords our FFA students the opportunity to care for their animals on school district property. This has also given us the opportunity to sponsor an annual auction that raises over \$31,995 in student scholarships. In addition our Robotics program is an in and out-of-school activity that gives students the opportunity to work on a team and compete in local, state, regional, & world-wide robotics competitions. There has also been an effort to work with the Special Education department to make sure students are properly placed in a CTE class. The CTE Course Competencies were updated to make Special Ed and CTE teachers aware of academic and physical needs of students when course placement is made. The CTE program works hard to stay up-to-date to insure students are offered the best education possible.

### 2. Where We Are Now:

In 2008-2009, the CTE department includes a Director and two coordinators. These people work with a staff of over 80 teachers and are charged with a budget of almost \$5,000,000. The department works to determine programmatic needs. The department also works hard to meet the needs of our campuses.

### 3. Where We Are Going:

Another focus for this 2008-2009 school year will be the continued training and support of SIOP initiatives. CTE will increase the number of CTE students who graduate with a license or certification by 20%. A goal of the department is to continue to maintain up-to-date curriculum.

# Section 3 - Overview of Goals and Objectives

The goals for Galena Park ISD: Career and Technical Education for the 2008 - 2009 school year are as follows:

## **Goal 1: Academic Excellence**

It is the goal of the GPISD Career and Technical Education Department to provide opportunities through a rigorous Career and Technical Education program for all students to develop and demonstrate the knowledge and skills necessary to think critically, solve work problems, read, write, communicate, compute and apply technology across all subject areas in a safe learning and working environment.

**Objective 1.1:** Provide rigorous CTE program

**Objective 1.2:** The TAKS scores for all Career and Technical Education students including LEP and Special Education will improve to ensure that we meet PBMAS standards.

## **Goal 2: Curriculum**

It is the goal of the GPISD Career and Technical Education Department to provide a well-balanced, rigorous curriculum that equips all students with academic and technical knowledge and skills essential for continuing education at the postsecondary level, managing the dual roles of family member and wage earner and gaining high-skill, high-wage employment.

**Objective 2.1:** Provide rigorous and relevant curriculum

## **Goal 3: Partnerships**

It is the goal of the GPISD Career and Technical Education Department to develop, implement and promote sustainable partnerships to ensure program alignment with business and industry standards for current and emerging occupations. Effective partnerships involve mentors who engage and support students in career exploration, career preparation continuing education and employment.

**Objective 3.1:** Develop and sustain business partnerships

## **Goal 4: Professional Development**

It is the goal of the GPISD Career and Technical Education Department to provide comprehensive, relevant professional development opportunities for teachers, counselors and administrators to ensure that all students receive a quality education.

**Objective 4.1:** Provide meaningful, relevant training for CTE teachers and encourage teachers to meet attendance goals.

## **Goal 5: Accountability**

It is the goal of the GPISD Career and Technical Education Department to participate in a system of accountability that is supported by highly qualified teachers, supportive school environments, challenging assessments, valid and reliable data and high standards for student performance and attendance.

**Objective 5.1:** Provide continued access to and monitoring of student data.

## **Goal 6: Guidance and Counseling**

It is the goal of the GPISD Career and Technical Education Department to support a quality academic counseling and career guidance program for all students in pre-kindergarten through Grade 12, offering broad educational opportunities, furthering personal and intellectual development, and promoting opportunities for career preparation with a greater earning potential.

**Objective 6.1:** Promote career preparation

## **Goal 7: Administrative Leadership**

It is the goal of the GPISD Career and Technical Education Department to provide leadership, guidance and resources necessary for local programs to meet the objectives of the State Plan for Career and Technical Education, 2005-09. Quality career and technical education programs provide opportunities for students to acquire the knowledge and skills to pursue a career pathway, engage in lifelong learning and become responsible and independent citizens.

**Objective 7.1:** Study Research trends

# Section 4 - Action Plan

**Goal 1: Academic Excellence**

It is the goal of the GPISD Career and Technical Education Department to provide opportunities through a rigorous Career and Technical Education program for all students to develop and demonstrate the knowledge and skills necessary to think critically, solve work problems, read, write, communicate, compute and apply technology across all subject areas in a safe learning and working environment.

*Projected Date of Completion of Goal: 07/2009*

**Objective 1.1:** Provide rigorous CTE program

Action ID	Action Statement Start & Finish Dates	Primary Responsibility (Person) and Target Population and # Served	Resources Required and Source of Funding (\$ amounts) Budget Amount & Source	Indicators of Success Priority & Progress
1.1.1	Maintain updated CTE programs by maintenance, investigation and purchase of state-of-the-art technology tools, to ensure students are trained by industry standards in order to ensure a safe learning and working environment. Dated certification training for instructors to ensure successful curriculum application and student certifications.  <i>Start:</i> 09/2005 <i>Frequency:</i> ongoing <i>Finish:</i> 07/2009	<i>Responsibility:</i> Vicki Johnson, Judy Elkins, Evelyn Mikel-Ridgeway, CTE teachers  <i>Target Population:</i> Students	<i>Resources:</i> NATEF, MOUS, TCC, ServSafe, OSHA, NCCER, ABC A+  <i>Budget amount:</i> \$25,000.00  <i>Source:</i> Other (999-9) : Federal and local funds	<i>Indicators of Success:</i> Annual evaluations indicate programs are maintained and certified and students receive certifications.  <i>Priority:</i> High <i>Progress:</i> In progress
1.1.2	Provide district technology training to CTE staff and computers as CTE budget allows.  <i>Start:</i> 09/2005 <i>Frequency:</i> ongoing <i>Finish:</i> 07/2009	<i>Responsibility:</i> Vicki Johnson, Judy Elkins, Evelyn Mikel-Ridgeway, CTE teachers  <i>Target Population:</i> CTE instructors	<i>Resources:</i> D. Lovinggood, Software  <i>Budget amount:</i> \$50,000.00  <i>Source:</i> Other (999-9) :	<i>Indicators of Success:</i> CTE teachers are proficient using GP and CTE developed standards. 100% of CTE teachers utilize maintenance standards to track effectiveness of computers and information is used to determine capital outlay needs.  <i>Priority:</i> High <i>Progress:</i> In progress
1.1.3	Trainings offered such as SIOP to improve instructional strategies to meet the needs of culturally diverse populations.  <i>Start:</i> 08/2005 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009	<i>Responsibility:</i> Vicki Johnson, Judy Elkins, Evelyn Mikel-Ridgeway, CTE teachers  <i>Target Population:</i> CTE instructors	<i>Resources:</i> Training SIOP  <i>Budget amount:</i> \$5,000.00  <i>Source:</i> Other (999-9) :	<i>Indicators of Success:</i> SIOP training, KOLAK  <i>Priority:</i> High <i>Progress:</i> In progress
1.1.4	Target specific content area	<i>Responsibility:</i>	<i>Resources:</i> Posters,	<i>Indicators of Success:</i>

	<p>TEKS for teachers to specifically integrate in CTE classes.</p> <p><i>Start:</i> 08/2006  <i>Frequency:</i> ongoing  <i>Finish:</i> 05/2009</p>	<p>Vicki Johnson, Judy Elkins, Evelyn Mikel-Rideway, CTE teachers</p> <p><i>Target Population:</i>  CTE Teachers</p>	<p>TEKS, Content area specialists/ directors, Camp CTE</p> <p><i>Budget amount:</i>  \$1,000.00</p> <p><i>Source:</i> Other (999-9) :</p>	<p>CTE teachers will have posters displayed in classrooms with target TEKS. Will use the TCEPT lesson plan template to document each integration while making students aware. Specifically designed content curriculum materials used in CTE classes.</p> <p><i>Priority:</i> High  <i>Progress:</i> Planned</p>
1.1.5	<p>Data will be reviewed to ensure student success.</p> <p><i>Start:</i> 01/2007  <i>Frequency:</i> ongoing  <i>Finish:</i> 06/2009</p>	<p><i>Responsibility:</i>  Vicki Johnson, Judy Elkins, Evelyn Mikel-Ridgeway, CTE Teachers</p> <p><i>Target Population:</i>  Secondary CTE Students</p>	<p><i>Resources:</i> TAKS/ Benchmark reporting software. Eduphoria Aware</p> <p><i>Budget amount:</i> \$0.00</p> <p><i>Source:</i> ()</p>	<p><i>Indicators of Success:</i>  Data is disaggregated by student groups</p> <p><i>Priority:</i> High  <i>Progress:</i> In progress</p>

**Objective 1.2:** The TAKS scores for all Career and Technical Education students including LEP and Special Education will improve to ensure that we meet PBMAS standards.

Action ID	Action Statement Start & Finish Dates	Primary Responsibility (Person) and Target Population and # Served	Resources Required and Source of Funding (\$ amounts) Budget Amount & Source	Indicators of Success Priority & Progress
1.2.1	Data will be reviewed to ensure student success.  <i>Start:</i> 08/2007 <i>Frequency:</i> ongoing <i>Finish:</i> 07/2009	<i>Responsibility:</i> Vicki Johnson, Judy Elkins, Evelyn Mikel-Rideway, CTE teachers  <i>Target Population:</i> All Students	<i>Resources:</i> TAKS/ Benchmark reporting software. Eduphoria Aware  <i>Budget amount:</i> \$0.00  <i>Source:</i> ()	<i>Indicators of Success:</i> Data is disaggregated by student groups.  <i>Priority:</i> High  <i>Progress:</i> In progress

**Goal 2: Curriculum**

It is the goal of the GPISD Career and Technical Education Department to provide a well-balanced, rigorous curriculum that equips all students with academic and technical knowledge and skills essential for continuing education at the postsecondary level, managing the dual roles of family member and wage earner and gaining high-skill, high-wage employment.

*Projected Date of Completion of Goal: 07/2009*

**Objective 2.1:** Provide rigorous and relevant curriculum

Action ID	Action Statement Start & Finish Dates	Primary Responsibility (Person) and Target Population and # Served	Resources Required and Source of Funding (\$ amounts) Budget Amount & Source	Indicators of Success Priority & Progress
2.1.1	Maintain updated CTE programs by maintenance, investigation and purchase of state-of-the-art technology tools, to ensure students are trained by industry standards.  <i>Start:</i> 09/2005 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009	<i>Responsibility:</i> Vicki Johnson, Judy Elkins, Evelyn Mikel-Rideway, CTE teachers  <i>Target Population:</i> Students	<i>Resources:</i> NATEF, MOUS, TCC, CNA, ABC, A+, ServSafe, OSHA, NCCER  <i>Budget amount:</i> \$25,000.00  <i>Source:</i> Other (999-9) : Federal and state funding	<i>Indicators of Success:</i> Annual CTE evaluation indicates programs that are maintained and certified and students receive certifications.  <i>Priority:</i> High  <i>Progress:</i> In progress
2.1.2	Provide district technology training to all CTE staff and computers as CTE budget allows.  <i>Start:</i> 09/2005 <i>Frequency:</i> ongoing <i>Finish:</i> 07/2009	<i>Responsibility:</i> Vicki Johnson, Judy Elkins, Evelyn Mikel-Rideway, CTE teachers  <i>Target Population:</i> CTE instructors	<i>Resources:</i> Technology, training  <i>Budget amount:</i> \$50,000.00  <i>Source:</i> Other (999-9) : State funding	<i>Indicators of Success:</i> All CTE instructors are proficient by GP and CTE developed standards.  <i>Priority:</i> High  <i>Progress:</i> In progress

**Goal 3: Partnerships**

It is the goal of the GPISD Career and Technical Education Department to develop, implement and promote sustainable partnerships to ensure program alignment with business and industry standards for current and emerging occupations. Effective partnerships involve mentors who engage and support students in career exploration, career preparation continuing education and employment.

*Projected Date of Completion of Goal: 07/2009*

**Objective 3.1:** Develop and sustain business partnerships

Action ID	Action Statement Start & Finish Dates	Primary Responsibility (Person) and Target Population and # Served	Resources Required and Source of Funding (\$ amounts) Budget Amount & Source	Indicators of Success Priority & Progress
3.1.1	Expand and maintain business partnerships to develop work-based learning, i.e. apprenticeships, internships and career preparation.  <i>Start:</i> 09/2005 <i>Frequency:</i> ongoing <i>Finish:</i> 07/2009	<i>Responsibility:</i> Vicki Johnson, Judy Elkins, Evelyn Mikel-Rideway, CTE teachers  <i>Target Population:</i> CTE students	<i>Resources:</i> Travel, training and curriculum  <i>Budget amount:</i> \$2,500.00  <i>Source:</i> Other (999-9) :	<i>Indicators of Success:</i> Increase in students served and business participants.  <i>Priority:</i> High  <i>Progress:</i> In progress
3.1.2	Attract business partners and community support that will enhance the FFA program.  <i>Start:</i> 09/2005 <i>Frequency:</i> ongoing <i>Finish:</i> 07/2009	<i>Responsibility:</i> Vicki Johnson, Judy Elkins, Evelyn Mikel-Rideway, CTE teachers  <i>Target Population:</i> Ag students and community	<i>Resources:</i> FFA families, community, advisory board  <i>Budget amount:</i> \$1,000.00  <i>Source:</i> Other (999-9) : CTE funds	<i>Indicators of Success:</i> Businesses support our auction.  <i>Priority:</i> High  <i>Progress:</i> In progress
3.1.3	Investigate the expansion of industry-certified training to interested students.  <i>Start:</i> 08/2005 <i>Frequency:</i> ongoing <i>Finish:</i> 06/2009	<i>Responsibility:</i> Vicki Johnson, Judy Elkins, Evelyn Mikel-Rideway, CTE teachers  <i>Target Population:</i> CTE Students	<i>Resources:</i> local businesses, community  <i>Budget amount:</i> \$500.00  <i>Source:</i> Other (999-9) :	<i>Indicators of Success:</i> Options are explored and implemented as approved.  <i>Priority:</i> High  <i>Progress:</i> In progress

**Goal 4: Professional Development**

It is the goal of the GPISD Career and Technical Education Department to provide comprehensive, relevant professional development opportunities for teachers, counselors and administrators to ensure that all students receive a quality education.

*Projected Date of Completion of Goal: 07/2009*

**Objective 4.1:** Provide meaningful, relevant training for CTE teachers and encourage teachers to meet attendance goals.

Action ID	Action Statement Start & Finish Dates	Primary Responsibility (Person) and Target Population and # Served	Resources Required and Source of Funding (\$ amounts) Budget Amount & Source	Indicators of Success Priority & Progress
4.1.1	Provide KOLAK and additional SLOP training so teachers can effectively address the diverse needs of all populations.  <i>Start:</i> 05/2005 <i>Frequency:</i> ongoing <i>Finish:</i> 06/2009	<i>Responsibility:</i> Vicki Johnson, Judy Elkins, Evelyn Mikel-Rideway, CTE teachers  <i>Target Population:</i> CTE Teachers	<i>Resources:</i> Training, PBMAS  <i>Budget amount:</i> \$5,000.00  <i>Source:</i> ( )	<i>Indicators of Success:</i> TAKS scores will reflect improvement for CTE ESL students.  <i>Priority:</i> High  <i>Progress:</i> In progress
4.1.2	Provide district technology training to all CTE staff and computers as CTE budget allows.  <i>Start:</i> 06/2005 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009	<i>Responsibility:</i> Vicki Johnson, Judy Elkins, Evelyn Mikel-Rideway, CTE teachers  <i>Target Population:</i> CTE teachers	<i>Resources:</i> D. Lovinggood, Eduphoria software  <i>Budget amount:</i> \$1,000.00  <i>Source:</i> Other (999-9) : Local	<i>Indicators of Success:</i> All teachers  <i>Priority:</i> High  <i>Progress:</i> In progress
Comments: CTE teachers are proficient using GP and CTE developed standards. 100% CTE teachers utilize maintenance standards to track effectiveness of computers and information is used to determine capital outlay needs. Teachers will use Eduphoria to create aligned curriculum and lesson plans.				
4.1.3	CTE staff participates in TEA sponsored workshops.  <i>Start:</i> 05/2005 <i>Frequency:</i> ongoing <i>Finish:</i> 06/2009	<i>Responsibility:</i> Vicki Johnson, Judy Elkins, Evelyn Mikel-Rideway  <i>Target Population:</i> CTE Administrators	<i>Resources:</i> training  <i>Budget amount:</i> \$3,000.00  <i>Source:</i> Other (999-9) : Local and state	<i>Indicators of Success:</i> CTE Administrators participate in Career and Technical Assoc. of Texas sponsored conferences.  <i>Priority:</i> High  <i>Progress:</i> In progress

**Goal 5: Accountability**

It is the goal of the GPISD Career and Technical Education Department to participate in a system of accountability that is supported by highly qualified teachers, supportive school environments, challenging assessments, valid and reliable data and high standards for student performance and attendance.

*Projected Date of Completion of Goal: 07/2009*

**Objective 5.1:** Provide continued access to and monitoring of student data.

<b>Action ID</b>	<b>Action Statement Start &amp; Finish Dates</b>	<b>Primary Responsibility (Person) and Target Population and # Served</b>	<b>Resources Required and Source of Funding (\$ amounts)  Budget Amount &amp; Source</b>	<b>Indicators of Success  Priority &amp; Progress</b>
5.1.1	Continue to collect and monitor student data according to PBMAS guidelines.  <i>Start:</i> 01/2007 <i>Frequency:</i> ongoing <i>Finish:</i> 07/2009	<i>Responsibility:</i> Vicki Johnson, Judy Elkins, Evelyn Mikel-Rideway, CTE teachers & CTE Staff.  <i>Target Population:</i> CTE Students	<i>Resources:</i> CTE & Staff teachers & Eduphoria Aware  <i>Budget amount:</i> \$1,000.00  <i>Source:</i> Other (999-9) : CTE funds	<i>Indicators of Success:</i> Guidelines are in place and utilized.  <i>Priority:</i> High  <i>Progress:</i> In progress
5.1.2	Teachers will collect TAKS data for any unsuccessful student and target specific action plans.  <i>Start:</i> 08/2006 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009	<i>Responsibility:</i> Vicki Johnson, Judy Elkins, Evelyn Mikel-Rideway, CTE teachers  <i>Target Population:</i> CTE students	<i>Resources:</i> TEKS, Content Dept. support staff, Eduphoria Aware  <i>Budget amount:</i> \$1,000.00  <i>Source:</i> Other (999-9) : Local and state	<i>Indicators of Success:</i> All CTE teachers have targeted unsuccessful TAKS students and have developed and implemented a plan to support student success.  <i>Priority:</i> High  <i>Progress:</i> In progress

**Goal 6: Guidance and Counseling**

It is the goal of the GPISD Career and Technical Education Department to support a quality academic counseling and career guidance program for all students in pre-kindergarten through Grade 12, offering broad educational opportunities, furthering personal and intellectual development, and promoting opportunities for career preparation with a greater earning potential.

*Projected Date of Completion of Goal: 07/2009*

**Objective 6.1:** Promote career preparation

Action ID	Action Statement Start & Finish Dates	Primary Responsibility (Person) and Target Population and # Served	Resources Required and Source of Funding (\$ amounts) Budget Amount & Source	Indicators of Success Priority & Progress
6.1.1	Work with district counselors to provide updated CTE info on CTE courses and scheduling.  <i>Start:</i> 08/2007 <i>Frequency:</i> ongoing <i>Finish:</i> 06/2009	<i>Responsibility:</i> Vicki Johnson, Judy Elkins, Evelyn Mikel-Ridgeway, CTE Teachers  <i>Target Population:</i> Students	<i>Resources:</i> Vicki Johnson  <i>Budget amount:</i> \$0.00  <i>Source:</i> ( )	<i>Indicators of Success:</i> Number of CTE students increase  <i>Priority:</i> High  <i>Progress:</i> In progress
6.1.2	Align media tech with community college so college credits are offered.  <i>Start:</i> 09/2005 <i>Frequency:</i> ongoing <i>Finish:</i> 07/2009	<i>Responsibility:</i> Vicki Johnson, Judy Elkins, Evelyn Mikel-Ridgeway, CTE teachers.  <i>Target Population:</i> Media Tech students.	<i>Resources:</i> Research materials, training  <i>Budget amount:</i> \$1,000.00  <i>Source:</i> Tech Prep (243-5)	<i>Indicators of Success:</i> An articulation agreement is signed.  <i>Priority:</i> High  <i>Progress:</i> In progress
6.1.3	CTE pathways aligned for media courses 7-12  <i>Start:</i> 09/2005 <i>Frequency:</i> ongoing <i>Finish:</i> 07/2009	<i>Responsibility:</i> Vicki Johnson, Judy Elkins, Evelyn Mikel-Ridgeway, CTE teachers.  <i>Target Population:</i> Media Tech CTE High School students.	<i>Resources:</i> Media teachers  <i>Budget amount:</i> \$2,500.00  <i>Source:</i> Tech Prep (243-5)	<i>Indicators of Success:</i> An articulation agreement is signed.  <i>Priority:</i> Low  <i>Progress:</i> In progress

**Goal 7: Administrative Leadership**

It is the goal of the GPISD Career and Technical Education Department to provide leadership, guidance and resources necessary for local programs to meet the objectives of the State Plan for Career and Technical Education, 2005-09. Quality career and technical education programs provide opportunities for students to acquire the knowledge and skills to pursue a career pathway, engage in lifelong learning and become responsible and independent citizens.

*Projected Date of Completion of Goal: 07/2009*

**Objective 7.1: Study Research trends**

Action ID	Action Statement Start & Finish Dates	Primary Responsibility (Person) and Target Population and # Served	Resources Required and Source of Funding (\$ amounts) Budget Amount & Source	Indicators of Success Priority & Progress
7.1.1	Research of workforce & employment needs will fuel future course offerings based on data of employment demands.  <i>Start:</i> 09/2005 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009	<i>Responsibility:</i> Vicki Johnson, Judy Elkins, Evelyn Mikel-Rideway, CTE teachers  <i>Target Population:</i> CTE students	<i>Resources:</i> Research, district visits, Advisory Board, Richard Froeschle, Labor Market & Career.  <i>Budget amount:</i> \$4,500.00  <i>Source:</i> Other (999-9) : Travel and conference funds	<i>Indicators of Success:</i> Trends have been researched and programs updated and/or developed based on findings.  <i>Priority:</i> Medium  <i>Progress:</i> In progress