

# Galena Park Independent School District Galena Park ISD: Advanced Studies District Improvement Plan

2008 - 2009

(printed on 06/11/2008)

## Section 1 - Introduction

1. **District:** Galena Park ISD: Advanced Studies
2. **Location:**  
 , TX
3. **Budget Manager:** Dr. Jill McComb, Program Director for Advanced Studies
4. **District Advisory Team:**  
g/t teachers, administrators, parents
5. **District Mission/Vision Statement:**

**Mission:** Students who participate in g/t services will demonstrate skills in self-directed learning, thinking, research, and communication as evidenced by the development of innovative products and performances that reflect individuality and creativity and are advanced in relation to students of similar age, experience, or environment.

## Section 2 - Needs Assessment

### 1. **Where We Have Been:**

Encounters Program in grades 4-8

Journeys Program in grades K-5

TAG classes in English and Social Studies in the 11th & 12th grade.

### 2. **Where We Are Now:**

Encounters Program in grades 4-10.

Journeys Program in grades K-5 expanded to include BL, ESL and TWI classes.

Pre-Advanced Placement and AP classes in all core subject areas, fine arts & foreign language in grades 7-12.

Dual Credit courses in the 11th and 12th grade.

SAT and ACT preparation opportunities.

Scholars Academy- enrichment opportunity for outstanding students in grades 6-8.

### 3. **Where We Are Going:**

Increased communication and planning among vertical Pre-AP/AP teachers.

Improved student performance on College Admission exams and AP exams.

## Section 3 - Overview of Goals and Objectives

The goals for Galena Park ISD: Advanced Studies for the 2008 - 2009 school year are as follows:

### **Goal 1: Student Assessment**

GPISD will conduct a comprehensive district-wide screening, testing, & selection process for the purpose of identifying gifted/talented students.

**Objective 1.1:** GPISD will identify g/t students in K-12, communicate identification procedures to all stakeholders and implement student probation, exit, furlough and transfer procedures.

### **Goal 2: Program Design**

GPISD will provide a flexible system of viable program options that provide a learning continuum that reinforces the strengths, needs, and interests of gifted/talented students.

**Objective 2.1:** GPISD will provide an array of instruction appropriate for the advanced student.

**Objective 2.2:** Program options are available to better prepare students for college course work.

### **Goal 3: Curriculum & Instruction**

Curriculum & instruction meet the needs of the gifted students by modifying the depth, complexity, and pacing of the general school program.

**Objective 3.1:** GPISD will provide appropriate instruction for their advanced students in grades K-12 and prepare them for college course work.

### **Goal 4: Professional Development**

All personnel involved in the planning, development, and delivery of services to gifted students will have knowledge to enable them to offer appropriate options and curricula for g/t students.

**Objective 4.1:** GPISD will provide appropriate g/t staff development to meet specific teacher and student needs.

### **Goal 5: Family & Community Involvement**

The district will regularly encourage community and family participation in services designed for g/t students.

**Objective 5.1:** GPISD parents and community members will be informed of g/t program opportunities and will be encouraged to participate when appropriate.

## Section 4 - Action Plan

### Goal 1: Student Assessment

GPISD will conduct a comprehensive district-wide screening, testing, & selection process for the purpose of identifying gifted/talented students.

*Projected Date of Completion of Goal: 06/2009*

#### Rationale/Correlation

*Other:* Texas State Plan for the Education of Gifted/Talented Students= Student Assessment

**Objective 1.1:** GPISD will identify g/t students in K-12, communicate identification procedures to all stakeholders and implement student probation, exit, furlough and transfer procedures.

Action ID	Action Statement Start & Finish Dates	Primary Responsibility (Person) and Target Population and # Served	Resources Required and Source of Funding (\$ amounts) Budget Amount & Source	Indicators of Success Priority & Progress
1.1.1	Distribute g/t identification policies to all parents through the Student Handbook (State Plan 1.1A)  <i>Start:</i> 08/2008 once- <i>Frequency:</i> beginning of academic year  <i>Finish:</i> 09/2008	<i>Responsibility:</i> Jill McComb  <i>Target Population:</i> All students & parents- approx. 19,000	<i>Resources:</i> Books  <i>Budget amount:</i> \$8,000.00  <i>Source:</i> Other (999-9) : Funds used to publish the Student Handbook	<i>Indicators of Success:</i> Books are distributed and parent forms signed & collected.  <i>Priority:</i> Medium  <i>Progress:</i> Planned

1.1.2	<p>Communicate assessment procedures to families in a language they understand through letters, parent orientations, and brochures (State Plan 1.1.1R) Offer an awareness session for all parents to explain assessment procedures by district/campus (State Plan 1.1E)</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 07/2009</p>	<p><i>Responsibility:</i> J. McComb, P. Johnson, G/T teachers</p> <p><i>Target Population:</i> All g/t parents &amp; students &amp; other interested parents &amp; students- approx. 1,200</p>	<p><i>Resources:</i> Presenters, brochures, letters, presentation sites</p> <p><i>Budget amount:</i> \$1,000.00</p> <p><i>Source:</i> Other (999-9) : Advanced Studies budget</p>	<p><i>Indicators of Success:</i> Phone logs &amp; parent sign in sheets document parent communication</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> Planned</p>
1.1.3	<p>Conference with families/staff about assessment data as requested (State Plan 1.1.2R)</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 07/2009</p>	<p><i>Responsibility:</i> J. McComb, P. Johnson, G/T teachers</p> <p><i>Target Population:</i> All concerned students, parents, and staff- approx. 2,000</p>	<p><i>Resources:</i> None</p> <p><i>Budget amount:</i> \$100.00</p> <p><i>Source:</i> Other (999-9) : State g/t funds- identification data- approx. \$100</p>	<p><i>Indicators of Success:</i> Phone logs, meeting agenda, and staff development sign in sheets document assessment data communication</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> Planned</p>

1.1.4	<p>Utilize written policies regarding:          Probation- address student failure to maintain program standards,          Furlough- allow leave of absence without exit (State Plan 1.2.1R),          Reassessment- allow reevaluation when student transfers within district (State Plan 1.2.2R),          Transfer- assess and place students within 6 weeks of enrollment (State Plan 1.2.4R)          Exit- based on multiple criteria and finalized by a committee (State Plan 1.2.3R),          Appeals- addressed in a timely Manner (State Plan 1.2.6R)</p> <p><i>Start:</i> 06/2008  <i>Frequency:</i> ongoing  <i>Finish:</i> 06/2009</p>	<p><i>Responsibility:</i>          J. McComb</p> <p><i>Target Population:</i>          G/T students</p>	<p><i>Resources:</i> Appeals committee</p> <p><i>Budget amount:</i>          \$500.00</p> <p><i>Source:</i> Other (999-9) : Advanced Studies budget</p>	<p><i>Indicators of Success:</i> Improved student grades.Smooth transition within schools &amp; other districts.Limited number of appeals.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> In progress</p>
1.1.5	<p>Provide other districts with g/t student assessment data when transfer occurs (State Plan 1.2.5R)</p> <p><i>Start:</i> 06/2008  <i>Frequency:</i> ongoing  <i>Finish:</i> 07/2009</p>	<p><i>Responsibility:</i>          J. McComb/Pam Johnson</p> <p><i>Target Population:</i>          G/T students</p>	<p><i>Resources:</i> Student assessment data</p> <p><i>Budget amount:</i>          \$150.00</p> <p><i>Source:</i> Other (999-9) : Advanced Studies budget</p>	<p><i>Indicators of Success:</i> Districts receive records in a timely manner</p> <p><i>Priority:</i> Low</p> <p><i>Progress:</i> In progress</p>
1.1.6	<p>Review/modify board approved assessment policies annually (State Plan 1.2E)</p> <p><i>Start:</i> 08/2008  <i>Frequency:</i> annually  <i>Finish:</i> 06/2009</p>	<p><i>Responsibility:</i>          J. McComb</p> <p><i>Target Population:</i>          All district staff, parents, and students</p>	<p><i>Resources:</i> Board policies, state guidelines, TASBE information- Minimal funds required.</p> <p><i>Budget amount:</i>          \$100.00</p> <p><i>Source:</i> Other (999-9) : Advanced Studies budget</p>	<p><i>Indicators of Success:</i> Policies are reviewed &amp; revised if necessary &amp; comply with State plan.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> Planned</p>
1.1.7	<p>Conduct nomination and screening process (K-12) as the need arises (at least once a semester) (State</p>	<p><i>Responsibility:</i>          J. McComb &amp; Flo Green</p>	<p><i>Resources:</i>          Software of student scores, teacher nomination forms</p>	<p><i>Indicators of Success:</i> All students are screened for g/t</p>

	<p>Plan 1.3R &amp;1.3E)</p> <p><i>Start:</i> 08/2008</p> <p><i>Frequency:</i> at least twice a year</p> <p><i>Finish:</i> 05/2009</p>	<p><i>Target Population:</i> All Students</p>	<p><i>Budget amount:</i> \$200.00</p> <p><i>Source:</i> Other (999-9) : Advanced Studies budget</p>	<p>nomination.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> Planned</p>
1.1.8	<p>Assess, select, and serve students (State Plan 1.4A) based on the following procedures: Utilize multiple sources of assessment for two areas of giftedness: general intellectual ability and creative/productive thinking (State Plan 1.5.1A) Selection committee review assessment data and recommends student placement(State Plan 1.5.1R) Utilize a minimum of five assessment criteria in all grade levels (State Plan 1.5.3A) Assess students in a language they understand or with non-verbal tests (State Plan 1.5.2A) Screen all kindergarten students (State Plan 1.5.2R) Use qualitative &amp; quantitative means of assessment for general intellectual ability (State Plan 1.7E)</p> <p><i>Start:</i> 08/2008 Kindergarten selection in</p> <p><i>Frequency:</i> January- other g/t selection twice a year</p> <p><i>Finish:</i> 06/2009</p>	<p><i>Responsibility:</i> Jill McComb</p> <p><i>Target Population:</i> All Students</p>	<p><i>Resources:</i> Tests and test materials, Selection committee, Test proctors, letters of results</p> <p><i>Budget amount:</i> \$5,500.00</p> <p><i>Source:</i> Other (999-9) : Advanced Studies budget</p>	<p><i>Indicators of Success:</i> Students are selected</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> Planned</p>

1.1.9	<p>Evaluate alternative assessment methods/instruments to better assure that the g/t population reflects the population of the district (State Plan 1.6R)</p> <p><i>Start:</i> 08/2008  <i>Frequency:</i> ongoing  <i>Finish:</i> 06/2009</p>	<p><i>Responsibility:</i>  J. McComb, W. Giacone, S. Daughtery</p> <p><i>Target Population:</i>  All Students</p>	<p><i>Resources:</i>  assessment catalog, internet, &amp; neighboring district information</p> <p><i>Budget amount:</i>  \$100.00</p> <p><i>Source:</i> Other (999-9) : Advanced Studies budget</p>	<p><i>Indicators of Success:</i>  Appropriate alternative assessments &amp; procedures are utilized.</p> <p><i>Priority:</i> Medium</p> <p><i>Progress:</i> Planned</p>
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**Goal 2: Program Design**

GPISD will provide a flexible system of viable program options that provide a learning continuum that reinforces the strengths, needs, and interests of gifted/talented students.

*Projected Date of Completion of Goal: 06/2009*

Rationale/Correlation

*District Goal(s):* 02, 03

*Superintendent Goal(s):* 02, 03

*Other:* Texas State Plan for the Education of Gifted/Talented Students- Program Design

**Objective 2.1:** GPISD will provide an array of instruction appropriate for the advanced student.

<b>Action ID</b>	<b>Action Statement Start &amp; Finish Dates</b>	<b>Primary Responsibility (Person) and Target Population and # Served</b>	<b>Resources Required and Source of Funding (\$ amounts) Budget Amount &amp; Source</b>	<b>Indicators of Success Priority &amp; Progress</b>
2.1.1	Offer interdisciplinary opportunities that emphasize the four content areas (State Plan 2.1A)  <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009	<i>Responsibility:</i> G/T teachers  <i>Target Population:</i> G/T students	<i>Resources:</i> G/T, Pre-AP/AP curriculum and assessments  <i>Budget amount:</i> \$3,000.00  <i>Source:</i> Other (999-9) : Advanced Studies budget	<i>Indicators of Success:</i> TAKS mastery, AP scores of 3+, Pre-AP & AP student passing rate on district assessments  <i>Priority:</i> High  <i>Progress:</i> Planned
2.1.2	Expand the math enrichment component of the 5th grade Journeys curriculum  <i>Start:</i> 09/2008 <i>Frequency:</i> As designated <i>Finish:</i> 02/2009	<i>Responsibility:</i> J. McComb, P. Johnson  <i>Target Population:</i> 5th grade math g/t teachers	<i>Resources:</i> G/T curriculum & references, 5th grade Journeys math teachers, substitutes, meeting sites  <i>Budget amount:</i> \$1,400.00  <i>Source:</i> Other (999-9) : Advanced Studies budget	<i>Indicators of Success:</i> Math enrichment curriculum expanded, distributed & implemented  <i>Priority:</i> Medium  <i>Progress:</i> Planned
2.1.3	Provide information to parents about special opportunities as contests, summer camps, Houston	<i>Responsibility:</i> J. McComb / G/T teachers	<i>Resources:</i> brochures, emails, letters of opportunities	<i>Indicators of Success:</i> Increase in student participation in

	<p>area field experiences, etc. (State Plan 2.1.1R)G/T teachers inform parents &amp; students through handouts and district website information.</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 07/2009</p>	<p><i>Target Population:</i> G/T students</p>	<p><i>Budget amount:</i> \$1,500.00</p> <p><i>Source:</i> Other (999-9) : Advanced Studies budget</p>	<p>opportunities &amp; contest winners</p> <p><i>Priority:</i> Medium</p> <p><i>Progress:</i> Planned</p>
2.1.4	<p>Consult g/t specialists in the development of policies and options (State Plan 2.1.2R)</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 06/2009</p>	<p><i>Responsibility:</i> J. McComb</p> <p><i>Target Population:</i> g/t specialists</p>	<p><i>Resources:</i> conferences, workshops, inservices, g/t coordinator cohorts</p> <p><i>Budget amount:</i> \$2,000.00</p> <p><i>Source:</i> Other (999-9) : Advanced Studies budget</p>	<p><i>Indicators of Success:</i> Policies conform to State guidelines</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> Planned</p>
2.1.5	<p>Provide options for g/t students to work together as a group, with other students, and independently (State Plan 2.2A) Incorporate flexible grouping and independent investigations in the 4 core subject areas (State Plan 2.2R) Employ flexible pacing (State Plan 2.4.1R)</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> J. McComb, campus principals, &amp; g/t teachers</p> <p><i>Target Population:</i> G/T students</p>	<p><i>Resources:</i> lesson plans</p> <p><i>Budget amount:</i> \$500.00</p> <p><i>Source:</i> Other (999-9) : Advanced Studies budget</p>	<p><i>Indicators of Success:</i> Teacher lesson plans indicate flexible pacing, g/t opportunities to work with other g/t, regular students, and independently. Successful completion of student products &amp; performance.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> Planned</p>
2.1.6	<p>· Provide off-campus and out-of-school options in student areas of interest/strength on a continuous basis (State Plan 2.3R)Pentathlon, Octathlon, Decathlon, PSAT, SAT &amp; ACT training, Odyssey of the Mind, Area Art Show competitions, band, choral &amp; dramatic performances/competitions, &amp; Scholars Academy.</p>	<p><i>Responsibility:</i> J. McComb</p> <p><i>Target Population:</i> G/T students</p>	<p><i>Resources:</i> Competition materials, test materials, adult proctors and sponsors</p> <p><i>Budget amount:</i> \$15,000.00</p> <p><i>Source:</i> Other (999-9) : Advanced Studies and campus</p>	<p><i>Indicators of Success:</i> Increased student participation in off-campus and out-of-school options. Increase in SAT, ACT &amp; PSAT scores, award winners, &amp; creation of advanced products &amp; performances.</p>

	<p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009</p>		budgets	<p><i>Priority:</i> High <i>Progress:</i> Planned</p>
2.1.7	<p>·Expand Odyssey of the Mind Program</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> J. McComb, S. Wilson</p> <p><i>Target Population:</i> All Students</p>	<p><i>Resources:</i> OM memberships and competition materials, OM coaches and student teams, OM competition study materials, OM coach and coordinator stipends, OM competition travel expenses</p> <p><i>Budget amount:</i> \$5,000.00</p> <p><i>Source:</i> Other (999-9) : Campus and district budgets</p>	<p><i>Indicators of Success:</i> Increased student participation in program and awards.</p> <p><i>Priority:</i> Medium <i>Progress:</i> Planned</p>
2.1.8	<p>·Adhere to board policies regarding the following acceleration options (actively facilitated by administrators, counselors, and teachers): (State Plan 2.4E) Credit by Exam (State Plan 2.4A) Early High School Graduation (State Plan 2.4A) Dual credit courses (State Plan 2.4.4R) Correspondence courses (State Plan 2.4.4R) Accelerated summer programs (State Plan 2.4.4R) Distinguished Achievement Program (State Plan 2.4.4R)</p> <p><i>Start:</i> 06/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> J. McComb &amp; campus principals</p> <p><i>Target Population:</i> All Students</p>	<p><i>Resources:</i> Exams for acceleration, counselors, parent letters/brochures</p> <p><i>Budget amount:</i> \$10,000.00</p> <p><i>Source:</i> Other (999-9) : Advanced Studies and campus budgets</p>	<p><i>Indicators of Success:</i> Increase in student participation in acceleration options.</p> <p><i>Priority:</i> High <i>Progress:</i> In progress</p>

2.1.9	<p>·Enhance state funding with local funding (State Plan 2.5R)</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 06/2009</p>	<p><i>Responsibility:</i> J. McComb, principals</p> <p><i>Target Population:</i> G/T students</p>	<p><i>Resources:</i> materials, consultants, competition fees</p> <p><i>Budget amount:</i> \$100,000.00</p> <p><i>Source:</i> Other (999-9) : Advanced Studies, campus, and district budgets</p>	<p><i>Indicators of Success:</i> State funding is supplemented to provide g/t student services.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> Planned</p>
2.1.10	<p>Solicit additional funding from private sources to enhance state funding (State Plan 2.5E)</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> J. McComb</p> <p><i>Target Population:</i> G/T students</p>	<p><i>Resources:</i> grant writing committees, letters, g/t teachers and students, substitutes</p> <p><i>Budget amount:</i> \$2,000.00</p> <p><i>Source:</i> Other (999-9) : Advanced Studies budget</p>	<p><i>Indicators of Success:</i> Donations are contributed from private sources.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> Planned</p>
2.1.11	<p>·Monitor compliance with the Texas State Plan for G/T (State Plan 2.6A)</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 06/2009</p>	<p><i>Responsibility:</i> J. McComb/Principals</p> <p><i>Target Population:</i> Faculty, Staff, and Students</p>	<p><i>Resources:</i> lesson plans, test data, teacher and student rosters, staff development data</p> <p><i>Budget amount:</i> \$200.00</p> <p><i>Source:</i> Other (999-9) : Advanced Studies Budget</p>	<p><i>Indicators of Success:</i> District compliance with State Plan.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> Planned</p>
2.1.12	<p>·Conduct annual evaluation activities (State Plan 2.6.1R) Program evaluation by student &amp; parent (survey). Program evaluation by teacher and principal (meeting). Student assessment (report card, student performance assessment, district Pre-AP &amp; AP assessments)</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 06/2009</p>	<p><i>Responsibility:</i> J. McComb/P. Johnson/E. Lalor</p> <p><i>Target Population:</i> Faculty, Staff, and Students</p>	<p><i>Resources:</i> Computer and paper surveys for students, teachers &amp; parents</p> <p><i>Budget amount:</i> \$5,000.00</p> <p><i>Source:</i> Other (999-9) : Advanced Studies budget</p>	<p><i>Indicators of Success:</i> Teachers and administrators are provided with performance feedback. Program evaluation results are summarized and disseminated. Appropriate changes are planned.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> Planned</p>

2.1.13	<p>·Utilize an advisory group of community members, parents, and staff to review, recommend and revise policies and procedures (State Plan 2.6.2R)</p> <p><i>Start:</i> 08/2008  <i>Frequency:</i> As scheduled  <i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> J. McComb</p> <p><i>Target Population:</i> Principals, parents, central admin., teachers- approx. 30</p>	<p><i>Resources:</i> Committee members, handouts, meeting site</p> <p><i>Budget amount:</i> \$30.00</p> <p><i>Source:</i> Other (999-9) : Advanced Studies budget</p>	<p><i>Indicators of Success:</i> Policy &amp; procedures are reviewed and recommendations made.</p> <p><i>Priority:</i> Medium</p> <p><i>Progress:</i> Planned</p>
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**Objective 2.2:** Program options are available to better prepare students for college course work.

Action ID	Action Statement Start & Finish Dates	Primary Responsibility (Person) and Target Population and # Served	Resources Required and Source of Funding (\$ amounts) Budget Amount & Source	Indicators of Success Priority & Progress
2.2.1	Continue expansion of the Journeys & Encounters curriculum to emphasize college preparation.  <i>Start:</i> 09/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009	<i>Responsibility:</i> J. McComb, P. Johnson  <i>Target Population:</i> G/T students	<i>Resources:</i> g/t teachers, presenters, presentation sites, substitute fees  <i>Budget amount:</i> \$3,000.00  <i>Source:</i> Other (999-9) : Advanced Studies Budget	<i>Indicators of Success:</i> Increased student participation & success in Pre-AP, AP, and DC classes and AP, PSAT, ACT, SAT exams.  <i>Priority:</i> High  <i>Progress:</i> Planned
2.2.2	Encourage g/t students participation in the Scholar's Academy.  <i>Start:</i> 08/2008 <i>Frequency:</i> each grading period <i>Finish:</i> 05/2009	<i>Responsibility:</i> S. Wilson, D. McWhorter  <i>Target Population:</i> G/T students	<i>Resources:</i> bus transportation to events, parent brochures/information  <i>Budget amount:</i> \$2,000.00  <i>Source:</i> Other (999-9) : District funds	<i>Indicators of Success:</i> Increased Duke Talent Search participation and State recognition, increased scholarships, PSAT, ACT, SAT, and AP scores.  <i>Priority:</i> High  <i>Progress:</i> Planned

**Goal 3: Curriculum & Instruction**

Curriculum & instruction meet the needs of the gifted students by modifying the depth, complexity, and pacing of the general school program.

*Projected Date of Completion of Goal: 05/2009*

Rationale/Correlation

*Graduate Profile(s):* 01, 02, 03, 04, 05

*District Goal(s):* 02, 03

*Superintendent Goal(s):* 02, 03

*Other:* Texas State Plan for the Education of Gifted/Talented Students- Curriculum & Instruction

**Objective 3.1:** GPISD will provide appropriate instruction for their advanced students in grades K-12 and prepare them for college course work.

Action ID	Action Statement Start & Finish Dates	Primary Responsibility (Person) and Target Population and # Served	Resources Required and Source of Funding (\$ amounts) Budget Amount & Source	Indicators of Success Priority & Progress
3.1.1	<p>· Provide an array of challenging learning experiences in four core subject areas in grades 1-12 (State Plan 3.1A) Options include: Journeys, Encounters, Pre-AP, AP, Dual Credit courses, Duke Talent Identification Program, OM competition, Credit by Exam acceleration, Academic Pentathlon, Octathlon, Decathlon, Texas Scholars Program, Science and History Fairs, Geography and Spelling Bees, Prose and Poetry Competition and early high school graduation.</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> Jill McComb</p> <p><i>Target Population:</i> G/T students</p>	<p><i>Resources:</i> curriculum documents, course catalogs, competition memberships/guidelines, letters/brochures, teachers, counselors, Credit by Exam tests</p> <p><i>Budget amount:</i> \$30,000.00</p> <p><i>Source:</i> Other (999-9) : Advanced Studies and campus budgets</p>	<p><i>Indicators of Success:</i> Increased student participation in challenging learning opportunities. Award winners. Early college credit acquired. Students successfully accelerated. Improved AP and College entrance exams scores.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> Planned</p>

3.1.2	<p>·Evaluate impact of APEX AP test review &amp; Class Tools on-line programs on student performance. (State Plan 3.1A)</p> <p><i>Start:</i> 06/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> J. McComb &amp; AP teachers and students</p> <p><i>Target Population:</i> AP students, 500</p>	<p><i>Resources:</i> APEX Exam Review and Class Tools licenses, computers, campus computer techs, AP teachers &amp; student evaluations</p> <p><i>Budget amount:</i> \$5,000.00</p> <p><i>Source:</i> Other (999-9) : Advanced Studies and campus budgets</p>	<p><i>Indicators of Success:</i> Student participation in program, positive student comments about the APEX program, &amp; improved AP scores</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> In progress</p>
3.1.3	<p>·Provide increased opportunity for students to develop advanced computer skills (State Plan 3.1A)</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> J. McComb, g/t teachers</p> <p><i>Target Population:</i> G/T students</p>	<p><i>Resources:</i> computers,software</p> <p><i>Budget amount:</i> \$2,000.00</p> <p><i>Source:</i> Other (999-9) : Advanced Studies budget</p>	<p><i>Indicators of Success:</i> Advanced computer skills demonstrated by g/t students.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> Planned</p>
3.1.4	<p>·Provide opportunities for independent research in special areas of interest, options in intellectual, creative or artistic areas, leadership, and specific academic fields (State Plan 3.1R &amp; 3.1E)</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> G/T teachers</p> <p><i>Target Population:</i> G/T students</p>	<p><i>Resources:</i> Reference materials, computer software and hardware</p> <p><i>Budget amount:</i> \$200.00</p> <p><i>Source:</i> Other (999-9) : Advanced Studies and campus budgets</p>	<p><i>Indicators of Success:</i> Advanced products and performances based on research</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> Planned</p>
3.1.5	<p>·Administer mock AP exams to AP students prior to May exams (State Plan 3.1A)</p> <p><i>Start:</i> 09/2008 <i>Frequency:</i> as needed <i>Finish:</i> 04/2009</p>	<p><i>Responsibility:</i> J. McComb, Content program directors, E. Lator, &amp; AP teachers</p> <p><i>Target Population:</i> AP students</p>	<p><i>Resources:</i> Mock AP exams, assessment writing committees, substitutes, meeting sites</p> <p><i>Budget amount:</i> \$1,500.00</p> <p><i>Source:</i> Other (999-9) : Advanced Studies, district and campus budgets</p>	<p><i>Indicators of Success:</i> Improved student scores on AP exams</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> Planned</p>
3.1.6	<p>Offer learning experiences that lead to</p>	<p><i>Responsibility:</i> G/T teachers</p>	<p><i>Resources:</i> Computer software and hardware,</p>	<p><i>Indicators of Success:</i></p>

	<p>the development of sophisticated products and/or performances targeted to an audience outside the classroom (State Plan 3.2R)</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009</p>	<p><i>Target Population:</i> G/T students</p>	<p>project references and materials</p> <p><i>Budget amount:</i> \$3,000.00</p> <p><i>Source:</i> Other (999-9) : Advanced Studies and campus budgets</p>	<p>Advanced products and performances</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> Planned</p>
3.1.7	<p>Provide acceleration opportunities in areas of student strengths (State Plan 3.3A)</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 07/2009</p>	<p><i>Responsibility:</i> J. McComb/Campus principals &amp; g/t teachers</p> <p><i>Target Population:</i> All Students</p>	<p><i>Resources:</i> Tests for acceleration, test proctors, and sites AP &amp; DC courses &amp; materials</p> <p><i>Budget amount:</i> \$12,000.00</p> <p><i>Source:</i> Other (999-9) : Advanced Studies budget</p>	<p><i>Indicators of Success:</i> Student mastery of compacted &amp; accelerated curriculum. Student success on Credit by Exams. Increased number of students scoring 3+ on AP exams and successful in Dual Credit courses.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> Planned</p>
3.1.8	<p>·Meet individual needs through flexible pacing and scheduling modifications (State Plan 3.3R &amp; 3.3E)</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> Principals and teachers</p> <p><i>Target Population:</i> G/T students</p>	<p><i>Resources:</i> pre-tests and other assessments</p> <p><i>Budget amount:</i> \$100.00</p> <p><i>Source:</i> Other (999-9) : Campus budgets</p>	<p><i>Indicators of Success:</i> Student mastery of appropriate curriculum</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> Planned</p>
3.1.9	<p>·Include provisions to improve/modify g/t student services in district and campus improvement plans (State Plan 3.4A)</p> <p><i>Start:</i> 03/2009 <i>Frequency:</i> As needed <i>Finish:</i> 06/2009</p>	<p><i>Responsibility:</i> J. McComb &amp; campus SBDM committees</p> <p><i>Target Population:</i> G/T students</p>	<p><i>Resources:</i> Campus &amp; District Improvement Plans, SBDM committees, meeting sites, g/t program data/information</p> <p><i>Budget amount:</i> \$1,100.00</p> <p><i>Source:</i> Other (999-9) : Advanced Studies &amp; campus budget</p>	<p><i>Indicators of Success:</i> Refinement &amp; expansion of g/t program offerings per campus.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> Planned</p>

3.1.10	<p>·Modify curriculum annually (State Plan 3.4.1R)</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 07/2009</p>	<p><i>Responsibility:</i> J. McComb, P. Johnson, G/T teachers</p> <p><i>Target Population:</i> G/T students</p>	<p><i>Resources:</i> curriculum references, lesson plans, curriculum writing committees, substitutes, meeting sites, computer software and hardware</p> <p><i>Budget amount:</i> \$2,000.00</p> <p><i>Source:</i> Other (999-9) : Advanced Studies budget</p>	<p><i>Indicators of Success:</i> Curriculum is reviewed &amp; modified</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> Planned</p>
3.1.11	<p>Incorporate Javitts bilingual g/t units into Journeys curriculum (State Plan 3.4.1R)</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> J. McComb/P. Johnson</p> <p><i>Target Population:</i> G/T students</p>	<p><i>Resources:</i> Javitts curriculum</p> <p><i>Budget amount:</i> \$200.00</p> <p><i>Source:</i> Other (999-9) : Advanced Studies budget</p>	<p><i>Indicators of Success:</i> Teachers trained &amp; curriculum distributed &amp; implemented</p> <p><i>Priority:</i> Medium</p> <p><i>Progress:</i> Planned</p>
3.1.12	<p>Revise high school curriculum to address PSAT,SAT &amp; ACT test skills</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> J. McComb, Content Program Directors, HS teachers</p> <p><i>Target Population:</i> High school students</p>	<p><i>Resources:</i> Computer software and hardware, references, consultants, substitutes, meeting sites, PSAT/SAT/ACT test results</p> <p><i>Budget amount:</i> \$3,000.00</p> <p><i>Source:</i> Other (999-9) : Advanced Studies and Curriculum department budgets</p>	<p><i>Indicators of Success:</i> Teachers trained, curriculum keyed to test skills &amp; implemented. Student scores improve.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> Planned</p>
3.1.13	<p>Continue expansion of the Journeys &amp; Encounters curriculum to emphasize college preparation</p> <p><i>Start:</i> 09/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> J. McComb, P. Johnson, G/T Teachers</p> <p><i>Target Population:</i> G/T students</p>	<p><i>Resources:</i> Curriculum writing committees, substitutes, meeting sites, college information, computer software and hardware</p> <p><i>Budget amount:</i> \$2,000.00</p> <p><i>Source:</i> Other (999-9) : Advanced Studies budget</p>	<p><i>Indicators of Success:</i> Increased student participation &amp; success in Pre-AP, AP, and DC classes and AP, PSAT, ACT, SAT exams.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> Planned</p>

3.1.14	<p>Continue expansion of the math enrichment component of the 5th grade Journeys curriculum.</p> <p><i>Start:</i> 09/2008 <i>Frequency:</i> As designated <i>Finish:</i> 02/2009</p>	<p><i>Responsibility:</i> J. McComb, D. Mayeux</p> <p><i>Target Population:</i> 5th grade advanced math students</p>	<p><i>Resources:</i> G/T curriculum &amp; references, 5th grade Journeys math teachers, substitutes, meeting sites</p> <p><i>Budget amount:</i> \$1,400.00</p> <p><i>Source:</i> Other (999-9) : Advanced Studies budget</p>	<p><i>Indicators of Success:</i> Math enrichment curriculum expanded, distributed &amp; implemented</p> <p><i>Priority:</i> Medium</p> <p><i>Progress:</i> Planned</p>
3.1.15	<p>Review Pre-AP coursework, instruction, &amp; assessments to assure rigorous content &amp; delivery</p> <p><i>Start:</i> 10/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> J. McComb, Program content directors, Pre-AP teachers</p> <p><i>Target Population:</i> Pre-AP students</p>	<p><i>Resources:</i> Pre-AP &amp; AP Curriculum references, consultants, curriculum writing committees, substitutes, meeting sites, computer hardware and software</p> <p><i>Budget amount:</i> \$2,000.00</p> <p><i>Source:</i> Other (999-9) : Advanced Studies and Curriculum Department budgets</p>	<p><i>Indicators of Success:</i> Pre-AP coursework is aligned with AP Program and implemented</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> Planned</p>
3.1.16	<p>·Provide release time and resources for staff for curriculum development (State Plan 3.4.2R)</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> As needed <i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> J. McComb/Principals</p> <p><i>Target Population:</i> G/T teachers</p>	<p><i>Resources:</i> curriculum documents and references, g/t teachers, consultants, substitutes, meeting sites, computer hardware &amp; software</p> <p><i>Budget amount:</i> \$2,000.00</p> <p><i>Source:</i> Other (999-9) : Advanced Studies and Curriculum Department budgets</p>	<p><i>Indicators of Success:</i> Teachers participate in curriculum development</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> Planned</p>
3.1.17	<p>·Provide release time &amp;/or extended contracts for the purpose of vertical team planning to coordinate services (State Plan 3.5R)</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 07/2009</p>	<p><i>Responsibility:</i> J. McComb/Principals</p> <p><i>Target Population:</i> G/T teachers</p>	<p><i>Resources:</i> g/t vertical teams, consultants, substitutes, meeting sites, curriculum documents &amp; assessments &amp; references</p> <p><i>Budget amount:</i> \$2,000.00</p> <p><i>Source:</i> Other (999-9) : Advanced Studies and</p>	<p><i>Indicators of Success:</i> Vertical team planning meetings held</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> Planned</p>

			Curriculum Department budgets	
3.1.18	Assure administrators monitor the development and delivery of curriculum (State Plan 3.4.2E)  <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009	<i>Responsibility:</i> J. McComb  <i>Target Population:</i> G/T teachers	<i>Resources:</i> g/t snapshot information to assist observation process  <i>Budget amount:</i> \$0.00  <i>Source:</i> Other (999-9) : none required	<i>Indicators of Success:</i> Implementation of g/t curriculum at campus.  <i>Priority:</i> High  <i>Progress:</i> Planned
3.1.19	Assess student performance and communicate information to parents (use standards of assessment developed by experts) (State Plan 3.6R & 3.6E)  <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009	<i>Responsibility:</i> J. McComb/G/T teachers  <i>Target Population:</i> G/T students	<i>Resources:</i> report cards, progress reports, graded work, email and telephone, district assessment reports, letters & newsletters  <i>Budget amount:</i> \$5,000.00  <i>Source:</i> Other (999-9) : Advanced Studies, campus, and curriculum department budgets	<i>Indicators of Success:</i> Parents are informed of students' performance & student activities  <i>Priority:</i> High  <i>Progress:</i> Planned

**Goal 4: Professional Development**

All personnel involved in the planning, development, and delivery of services to gifted students will have knowledge to enable them to offer appropriate options and curricula for g/t students.

*Projected Date of Completion of Goal: 06/2009*

Rationale/Correlation

*District Goal(s):* 02, 03

*Superintendent Goal(s):* 02, 03

*Other:* Texas State Plan for the Education of Gifted/Talented Students- Professional Development

**Objective 4.1:** GPISD will provide appropriate g/t staff development to meet specific teacher and student needs.

<b>Action ID</b>	<b>Action Statement</b> <b>Start &amp; Finish Dates</b>	<b>Primary Responsibility (Person)</b>  <b>and Target Population and # Served</b>	<b>Resources Required and Source of Funding (\$ amounts)</b>  <b>Budget Amount &amp; Source</b>	<b>Indicators of Success</b>  <b>Priority &amp; Progress</b>
4.1.1	Maintain database of g/t staff, counselors', and administrators' professional development credit to assure they meet State requirements (State Plan 4.1A, 4.2A & 4.3A)  <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 07/2009	<i>Responsibility:</i> J. McComb & F. Green  <i>Target Population:</i> All Teachers	<i>Resources:</i> staff development catalogs & brochures and personnel records & documentation, computer & software  <i>Budget amount:</i> \$1,000.00  <i>Source:</i> Other (999-9) : Advanced Studies budget	<i>Indicators of Success:</i> Instructors, administrators, and counselors acquire and maintain State mandated g/t training.  <i>Priority:</i> High  <i>Progress:</i> Planned
4.1.2	Assess the staff development needs and interests of g/t teachers, administrators, and counselors.  <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 07/2008	<i>Responsibility:</i> J. McComb  <i>Target Population:</i> Teachers, counselors and administrators trained	<i>Resources:</i> staff development evaluations and surveys  <i>Budget amount:</i> \$0.00  <i>Source:</i> Other (999-9) : not needed	<i>Indicators of Success:</i> Evaluation and survey results tabulated and published.  <i>Priority:</i> Medium  <i>Progress:</i> Planned

4.1.3	<p>Update and implement a g/t staff development plan based on identified need (State Plan 4.1.3R) Involve g/t staff in planning and conducting training (State Plan 4.4.2E)</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 07/2009</p>	<p><i>Responsibility:</i> J. McComb</p> <p><i>Target Population:</i> Teachers, counselors and administrators</p>	<p><i>Resources:</i> staff development needs assessments, surveys and evaluation results, Content Program Directors, g/t teachers</p> <p><i>Budget amount:</i> \$0.00</p> <p><i>Source:</i> Other (999-9) : none needed</p>	<p><i>Indicators of Success:</i> Active participation of g/t staff. Staff development sessions planned.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> Planned</p>
4.1.4	<p>Incorporate interests of Pre-AP/AP teachers into staff development plan as determined by the teacher survey: teaching strategies, curriculum differentiation &amp; scope &amp; sequence (State Plan 4.1.3R)</p> <p><i>Start:</i> 09/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 07/2009</p>	<p><i>Responsibility:</i> J. McComb</p> <p><i>Target Population:</i> Pre-AP/AP teachers- approx. 100</p>	<p><i>Resources:</i> Staff development sites, duplicated materials, refreshments, presenter fees or stipends, substitutes</p> <p><i>Budget amount:</i> \$5,000.00</p> <p><i>Source:</i> Other (999-9) : Advanced Studies &amp; Curriculum Department budgets</p>	<p><i>Indicators of Success:</i> Active participation of teachers. Staff development sessions conducted.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> Planned</p>
4.1.5	<p>·Increase the opportunities for the Pre-AP/AP vertical teams to share ideas and plan (State Plan 4.1.3R)</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 07/2009</p>	<p><i>Responsibility:</i> J. McComb, content program directors</p> <p><i>Target Population:</i> Pre-AP/AP teachers- approx. 100</p>	<p><i>Resources:</i> Substitutes, consultants, Pre-AP/AP materials, meeting sites, refreshments</p> <p><i>Budget amount:</i> \$8,000.00</p> <p><i>Source:</i> Other (999-9) : Advanced Studies budget</p>	<p><i>Indicators of Success:</i> Vertical teams collaborate &amp; plan</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> Planned</p>
4.1.6	<p>·Provide g/t teachers opportunities for advanced technology training. (State Plan 4.1.3R)</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> As designated <i>Finish:</i> 07/2009</p>	<p><i>Responsibility:</i> J. McComb, D. Lovingood</p> <p><i>Target Population:</i> All g/t teachers- approx. 200</p>	<p><i>Resources:</i> computer software and hardware, presenters, presentation sites</p> <p><i>Budget amount:</i> \$1,500.00</p> <p><i>Source:</i> Other</p>	<p><i>Indicators of Success:</i> Teachers are trained.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> Planned</p>

			(999-9) : Advanced Studies and technology budgets	
4.1.7	<p>·Train high school English &amp; math lead teachers to correlate PSAT test results with their curriculum to determine similarities and gaps in skills</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> As designated <i>Finish:</i> 03/2009</p>	<p><i>Responsibility:</i> J. McComb &amp; Content Program directors</p> <p><i>Target Population:</i> High school English and math teachers</p>	<p><i>Resources:</i> Consultants, presentation sites, PSAT student data</p> <p><i>Budget amount:</i> \$3,000.00</p> <p><i>Source:</i> Other (999-9) : Advanced Studies budget</p>	<p><i>Indicators of Success:</i> PSAT skills incorporated into curriculum</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> Planned</p>
4.1.8	<p>·Inform all g/t teachers, counselors, and administrators of g/t training opportunities in and out of district. Encourage teachers to pursue advanced degrees or obtain additional professional development (State Plan 4.1.1R)</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 07/2009</p>	<p><i>Responsibility:</i> J. McComb</p> <p><i>Target Population:</i> All teachers, counselors, &amp; administrators</p>	<p><i>Resources:</i> Staff development catalogs/brochures, emails, memos</p> <p><i>Budget amount:</i> \$100.00</p> <p><i>Source:</i> Other (999-9) : Advanced Studies budget</p>	<p><i>Indicators of Success:</i> Enrollment response (filled classes.)</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> Planned</p>
4.1.9	<p>·Provide release time for teachers to visit model g/t programs (State Plan 4.1.2R)</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> As needed <i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> J. McComb</p> <p><i>Target Population:</i> G/T Teachers</p>	<p><i>Resources:</i> teacher transportation, substitutes</p> <p><i>Budget amount:</i> \$800.00</p> <p><i>Source:</i> Other (999-9) : Advanced Studies budget</p>	<p><i>Indicators of Success:</i> G/T program/classroom visitations conducted</p> <p><i>Priority:</i> Medium</p> <p><i>Progress:</i> Planned</p>
4.1.10	<p>·Provide g/t professional development opportunities to district professionals on a regular basis (State Plan 4.4R) Offer 30 hour G/T Institute for new g/t teachers &amp; other interested teachers to address State mandated topics. Offer Pre-AP training in all content areas. Provide a summer training session for teachers in</p>	<p><i>Responsibility:</i> J. McComb, P. Johnson</p> <p><i>Target Population:</i> All Teachers</p>	<p><i>Resources:</i> consultants, training sites, handouts, substitutes, refreshments</p> <p><i>Budget amount:</i> \$8,000.00</p> <p><i>Source:</i> Other (999-9) : Advanced Studies and Curriculum Department budgets</p>	<p><i>Indicators of Success:</i> Increase in number of teachers with g/t training. G/T teachers acquire &amp; maintain g/t hour requirement.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> Planned</p>

	<p>need of the yearly update requirement. Provide g/t training opportunities throughout the school year during district staff development days. Provide g/t training for individual campuses based on principal's request. Make arrangements for AP and Pre-AP teachers to attend College Board conferences.</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 07/2009</p>			
4.1.11	<p>·Conduct g/t staff development evaluation and use results to make future staff development (State Plan 4.4A)</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 06/2009</p>	<p><i>Responsibility:</i> J. McComb</p> <p><i>Target Population:</i> All teachers, administrators and counselors trained</p>	<p><i>Resources:</i> Staff development evaluation data, g/t staff development planning committee</p> <p><i>Budget amount:</i> \$40.00</p> <p><i>Source:</i> Other (999-9) : Advanced Studies budget</p>	<p><i>Indicators of Success:</i> Results of evaluation summarized and future plans designed.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> Planned</p>

**Goal 5: Family & Community Involvement**

The district will regularly encourage community and family participation in services designed for g/t students.

*Projected Date of Completion of Goal: 05/2008*

Rationale/Correlation

*District Goal(s):* 02, 03

*Superintendent Goal(s):* 02, 03

*Other:* Texas State Plan for the Education of Gifted/Talented Students- Family-Community Involvement

**Objective 5.1:** GPISD parents and community members will be informed of g/t program opportunities and will be encouraged to participate when appropriate.

<b>Action ID</b>	<b>Action Statement Start &amp; Finish Dates</b>	<b>Primary Responsibility (Person) and Target Population and # Served</b>	<b>Resources Required and Source of Funding (\$ amounts) Budget Amount &amp; Source</b>	<b>Indicators of Success Priority &amp; Progress</b>
5.1.1	<p>·Following board approval, disseminate written policies on student identification to parents through the Student Handbook (State Plan 5.1A)</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> first of year <i>Finish:</i> 09/2008</p>	<p><i>Responsibility:</i> J. McComb, M. Masi</p> <p><i>Target Population:</i> All students and parents</p>	<p><i>Resources:</i> Handbooks</p> <p><i>Budget amount:</i> \$8,000.00</p> <p><i>Source:</i> Other (999-9) : Funds used to publish the Student Handbook</p>	<p><i>Indicators of Success:</i> Handbook distribution &amp; receipt of acknowledgement</p> <p><i>Priority:</i> Medium</p> <p><i>Progress:</i> Planned</p>
5.1.2	<p>·Provide periodic updates for g/t parents of g/t program options at district/campus orientations. Special emphasis: Pre-AP/AP Parents (State Plan 5.2.1R)</p> <p><i>Start:</i> 09/2008 <i>Frequency:</i> as arranged <i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> J. McComb/P. Johnson/E. Lalor</p> <p><i>Target Population:</i> g/t and Pre-AP/AP students and parents</p>	<p><i>Resources:</i> presentation sites, brochures, computer hardware and software, presenters</p> <p><i>Budget amount:</i> \$300.00</p> <p><i>Source:</i> Other (999-9) : Advanced Studies budget</p>	<p><i>Indicators of Success:</i> Orientation attendance &amp; increased parental involvement</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> Planned</p>
5.1.3	<p>·Involve parent/community advisory committee in program planning and improvement (State Plan 5.2.2R)</p>	<p><i>Responsibility:</i> J. McComb</p> <p><i>Target Population:</i> Parent/community</p>	<p><i>Resources:</i> g/t program information, computer hardware and software, meeting sites</p>	<p><i>Indicators of Success:</i> Parent/community committee planning conducted.</p>

	<p><i>Start:</i> 08/2008 <i>Frequency:</i> as designated <i>Finish:</i> 05/2009</p>	advisory committee	<p><i>Budget amount:</i> \$100.00</p> <p><i>Source:</i> Other (999-9) : Advanced Studies budget</p>	<p><i>Priority:</i> Medium</p> <p><i>Progress:</i> Planned</p>
5.1.4	<p>·Inform parents of the array of learning opportunities for g/t students in K-12 (State Plan 3.1A) Options include: Journeys, Encounters, Pre-AP, AP, Dual Credit courses, Duke Talent Identification Program, OM competition, Credit by Exam acceleration, Academic Pentathlon, Octathlon, Decathlon, Texas Scholar Program, Science &amp; History Fairs, Geography &amp; Spelling Bees, Prose &amp; Poetry Competition and early high school graduation.</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> J. McComb, G/T teachers</p> <p><i>Target Population:</i> All parents</p>	<p><i>Resources:</i> brochures, letters, emails</p> <p><i>Budget amount:</i> \$10,000.00</p> <p><i>Source:</i> Other (999-9) : Advanced Studies, Curriculum Department and campus budgets</p>	<p><i>Indicators of Success:</i> Increased student participation &amp; parental involvement.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> Planned</p>
5.1.5	<p>·Emphasize the importance of college preparation and upper level courses during the Journeys &amp; Encounters parent orientation meetings.</p> <p><i>Start:</i> 09/2008 <i>Frequency:</i> as designated <i>Finish:</i> 10/2008</p>	<p><i>Responsibility:</i> J. McComb</p> <p><i>Target Population:</i> Journeys &amp; Encounters parents</p>	<p><i>Resources:</i> Handouts, meeting sites</p> <p><i>Budget amount:</i> \$100.00</p> <p><i>Source:</i> Other (999-9) : Advanced Studies budget</p>	<p><i>Indicators of Success:</i> Parents are informed.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> Planned</p>
5.1.6	<p>·Improve communication between Journeys teachers and parents (State Plan 3.1A)</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> G/T teachers</p> <p><i>Target Population:</i> Journeys students' parents</p>	<p><i>Resources:</i> emails, newsletters, conferences, phone calls, student work</p> <p><i>Budget amount:</i> \$300.00</p> <p><i>Source:</i> Other (999-9) : campus budgets</p>	<p><i>Indicators of Success:</i> Parents are informed of Journeys activities as measured by final survey</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> Planned</p>

5.1.7	<p>·Share products and achievements of g/t students with the community (State Plan 5.2.3R)</p> <p><i>Start:</i> 11/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> G/T Teachers</p> <p><i>Target Population:</i> Parents and community members</p>	<p><i>Resources:</i> Product fair materials &amp; sites, newsletters, emails, open house</p> <p><i>Budget amount:</i> \$500.00</p> <p><i>Source:</i> Other (999-9) : Advanced Studies and campus budgets</p>	<p><i>Indicators of Success:</i> Community attendance. Positive parental feedback</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> Planned</p>
5.1.8	<p>·Establish liaisons with business and community organizations so that use of community resources is evident (State Plan 5.2.2E). Compile data bank of community resources for use by teachers, parents, &amp; students (State Plan 5.2.5R)</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> J. McComb, G/T teachers</p> <p><i>Target Population:</i> parents &amp; community members</p>	<p><i>Resources:</i> Community Resource Bank forms, parent or community member volunteers</p> <p><i>Budget amount:</i> \$40.00</p> <p><i>Source:</i> Other (999-9) : Advanced Studies Budget</p>	<p><i>Indicators of Success:</i> Increased use of community resources</p> <p><i>Priority:</i> Medium</p> <p><i>Progress:</i> Planned</p>
5.1.9	<p>·Evaluate the effectiveness of the program annually and use data to modify &amp; update district and campus improvement plans. Include parents in the evaluation process (State Plan 5.3A)</p> <p><i>Start:</i> 01/2009 <i>Frequency:</i> annually <i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> J. McComb</p> <p><i>Target Population:</i> g/t students, teachers and parents</p>	<p><i>Resources:</i> evaluation forms, summarized data, revised plans</p> <p><i>Budget amount:</i> \$200.00</p> <p><i>Source:</i> Other (999-9) : Advanced Studies budget</p>	<p><i>Indicators of Success:</i> Positive G/T student and parent feedback</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> Planned</p>