

Galena Park Independent School District Galena Park ISD: Elementary Language Arts District Improvement Plan

2008 - 2009

(printed on 06/11/2008)

Section 1 - Introduction

1. **District:** Galena Park ISD: Elementary Language Arts
2. **Location:**
 , TX
3. **Budget Manager:** Janis Gaul, Program Director for Elementary Language Arts
4. **District Advisory Team:**
Instructional Specialists
ELA Representatives
5. **District Mission/Vision Statement:**

Mission: The mission of the Galena Park Independent School District is to prepare students to become productive citizens and lifelong learners.

The Department of Educational Support will serve our schools and community by providing exemplary customer service, leadership, and support to ensure every student's learning experience is maximized.

Section 2 - Needs Assessment

1. Where We Have Been:

- * Revised curriculum
- * Provided teacher training
- * Provided training to administrators
- * Supported campuses with specialists
- * Increased communication

2. Where We Are Now:

- * Revised curriculum with added Appendix
- * Provide teacher training
- * Campus specialists provide support
- * Provide district and campus feedback of assessments

3. Where We Are Going:

- * Revised TEKS after state revisions
- * Provide SIOP training & support
- * Provide training in a variety of ways: support sessions, learning labs, computer based, etc.
- * Continue to provide district and campus feedback
- * Provide Guided Reading support and training
- * Provide Rtl support and training

Section 3 - Overview of Goals and Objectives

The goals for Galena Park ISD: Elementary Language Arts for the 2008 - 2009 school year are as follows:

Goal 1: Teach employees about Skills, Knowledge, and Abilities

Increase Skills, Knowledge, and Abilities of GPISD Employees.

Objective 1.1: Provide focused teacher training.

Goal 2: Student Achievement

GPISD will achieve excellence in student performance.

Objective 2.1: Improve the performance of all students, including LEP and Special Education.

Section 4 - Action Plan

Goal 1: Teach employees about Skills, Knowledge, and Abilities
 Increase Skills, Knowledge, and Abilities of GPISD Employees.
Projected Date of Completion of Goal: 06/2009

Rationale/Correlation

District Goal(s): 03

Superintendent Goal(s): 03

Other: ACMA #2.3; 2.4; 5.1; 10.4; 10.6

Objective 1.1: Provide focused teacher training.

Action ID	Action Statement Start & Finish Dates	Primary Responsibility (Person) and Target Population and # Served	Resources Required and Source of Funding (\$ amounts) Budget Amount & Source	Indicators of Success Priority & Progress
1.1.1	Conduct the Writing Institute for instructional staff. <i>Start:</i> 06/2009 <i>Frequency:</i> ongoing <i>Finish:</i> 07/2009	<i>Responsibility:</i> Janis Gaul, Stefanie Bush <i>Target Population:</i> 2nd – 12th Grade Language Arts Teachers	<i>Resources:</i> Funding for: <ul style="list-style-type: none"> ● Printing and trainers ● Texts <i>Budget amount:</i> \$3,500.00 <i>Source:</i> Other (999-9) : Title IIA	<i>Indicators of Success:</i> <ul style="list-style-type: none"> ● Student Sample in writing folder using writing process ● Observation record of appropriate teaching strategies in classroom ● Improved TAKS writing scores <i>Priority:</i> High <i>Progress:</i> Planned

1.1.2	<p>Conduct the Reading Institute- CRISS Training for instructional staff.</p> <p><i>Start:</i> 06/2009 <i>Frequency:</i> once a year <i>Finish:</i> 06/2009</p>	<p><i>Responsibility:</i> Janis Gaul, Stefanie Bush</p> <p><i>Target Population:</i> 2nd – 12th Grade Language Arts Teachers</p>	<p><i>Resources:</i> Funding for:</p> <ul style="list-style-type: none"> ● Texts and printing ● Printing ● Texts <p><i>Budget amount:</i> \$2,000.00</p> <p><i>Source:</i> Other (999-9) : Title IIA</p>	<p><i>Indicators of Success:</i></p> <ul style="list-style-type: none"> ● Record of Implementation if strategies in classroom ● Improved reading TAKS scores <p><i>Priority:</i> High</p> <p><i>Progress:</i> Planned</p>
1.1.3	<p>Conduct TAKS Holistic Scoring Training for new teachers.</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> twice a year <i>Finish:</i> 06/2009</p>	<p><i>Responsibility:</i> Janis Gaul, Instructional Specialists</p> <p><i>Target Population:</i> Second –Fifth Grade Teachers</p>	<p><i>Resources:</i> Funding for:</p> <ul style="list-style-type: none"> ● Resources ● Printing <p><i>Budget amount:</i> \$350.00</p> <p><i>Source:</i> Other (999-9) : local budget</p>	<p><i>Indicators of Success:</i></p> <ul style="list-style-type: none"> ● Samples of student papers accurately scored <p><i>Priority:</i> High</p> <p><i>Progress:</i> Planned</p>
1.1.4	<p>Conduct TPRI/Tejas Lee Training for new Teachers.</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> twice a year <i>Finish:</i> 06/2009</p>	<p><i>Responsibility:</i> Instructional Specialists</p> <p><i>Target Population:</i> New Teachers</p>	<p><i>Resources:</i> Funding for:</p> <ul style="list-style-type: none"> ● Materials <p><i>Budget amount:</i> \$500.00</p> <p><i>Source:</i> Other (999-9) : local budget</p>	<p><i>Indicators of Success:</i> Successful completion of administration of early literacy assessments.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> Planned</p>

1.1.5	<p>Conduct OTRA Training</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 07/2009</p>	<p><i>Responsibility:</i> Janis Gaul, Instructional Specialists</p> <p><i>Target Population:</i> Language Arts Teachers</p>	<p><i>Resources:</i> Software</p> <p><i>Budget amount:</i> \$500.00</p> <p><i>Source:</i> Other (999-9) : local budget</p>	<p><i>Indicators of Success:</i> Student achievement data that indicates student progress.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> Planned</p>
1.1.6	<p>Conduct reading and writing support sessions</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 06/2009</p>	<p><i>Responsibility:</i> Janis Gaul, Instructional Specialists</p> <p><i>Target Population:</i> 1st - 5th Grade Teachers, Administrators</p>	<p><i>Resources:</i> Resources;Printing</p> <p><i>Budget amount:</i> \$500.00</p> <p><i>Source:</i> Other (999-9) : General Supplies</p>	<p><i>Indicators of Success:</i> Student Achievement Data that indicates student progress.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> Planned</p>
1.1.7	<p>Conduct Handwriting Training for 1st grade teachers</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 06/2009</p>	<p><i>Responsibility:</i> Instructional Specialists</p> <p><i>Target Population:</i> 1st Grade Teachers</p>	<p><i>Resources:</i> Teacher materials, printing</p> <p><i>Budget amount:</i> \$5,500.00</p> <p><i>Source:</i> Title II Part A TPTR (255-5)</p>	<p><i>Indicators of Success:</i> Student samples in writing folders</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> Planned</p>
1.1.8	<p>Conduct Early Literacy Institute</p> <p><i>Start:</i> 06/2009 <i>Frequency:</i> summer <i>Finish:</i> 07/2009</p>	<p><i>Responsibility:</i> Janis Gaul; Instructional specialists</p> <p><i>Target Population:</i> K-2 teachers</p>	<p><i>Resources:</i> Texts, printing, consultants</p> <p><i>Budget amount:</i> \$5,000.00</p> <p><i>Source:</i> Title II Part D Technology (262-5)</p>	<p><i>Indicators of Success:</i> Student achievement data that indicates student progress</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> Planned</p>

Goal 2: Student Achievement

GPISD will achieve excellence in student performance.

*Projected Date of Completion of Goal: 06/2009*Rationale/Correlation*District Goal(s): 03**Superintendent Goal(s): 03***Objective 2.1:** Improve the performance of all students, including LEP and Special Education.

Action ID	Action Statement Start & Finish Dates	Primary Responsibility (Person) and Target Population and # Served	Resources Required and Source of Funding (\$ amounts) Budget Amount & Source	Indicators of Success Priority & Progress
2.1.1	Increase the TAKS scores of all students in subgroups to meet AYP, PBMAS, and AEIS standards. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 06/2009	<i>Responsibility:</i> Janis Gaul; Instructional Specialists <i>Target Population:</i> K-5 teachers and students	<i>Resources:</i> Teacher resource books, leveled books <i>Budget amount:</i> \$500.00 <i>Source:</i> Other (999-9) : local budget; Title IIA	<i>Indicators of Success:</i> Student achievement data <i>Priority:</i> High <i>Progress:</i> Planned
2.1.2	Conduct oral reading fluency assessment using TPRI/Tejas Lee/AIMSweb for grades 1-5; compile campus and district data <i>Start:</i> 08/2008 <i>Frequency:</i> three times a year <i>Finish:</i> 06/2009	<i>Responsibility:</i> Janis Gaul; instructional specialists; campus personnel <i>Target Population:</i> K-5 students	<i>Resources:</i> Teacher packets; personnel to train and follow-up <i>Budget amount:</i> \$300.00 <i>Source:</i> Other (999-9) : general supplies	<i>Indicators of Success:</i> successful completion of testing <i>Priority:</i> High <i>Progress:</i> Planned
2.1.3	Assist with district-wide implementation of Rtl: collaborate with campus teams, visit campuses to observe intervention groups, and review Rtl data <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 06/2009	<i>Responsibility:</i> Janis Gaul; instructional specialists <i>Target Population:</i> language arts teachers grades K-5	<i>Resources:</i> In-district personnel to train, follow-up and monitor; teacher resources; printing <i>Budget amount:</i> \$500.00 <i>Source:</i> Other (999-9) : Title IIA; Accelerated	<i>Indicators of Success:</i> Campus data in TPRI/TL and AIMSweb; intervention groups served in classroom; fidelity checks documented; improved scores on reading state assessments

			Reading Instruction Program	<i>Priority: High</i> <i>Progress: Planned</i>
2.1.4	Visit campuses on a regular basis to meet with principals and sit in on classes <i>Start: 07/2008</i> <i>Frequency: ongoing</i> <i>Finish: 06/2009</i>	<i>Responsibility:</i> Janis Gaul; instructional specialists <i>Target Population:</i> Faculty, Staff, and Students	<i>Resources:</i> handouts <i>Budget amount:</i> \$0.00 <i>Source:</i> Other (999-9) : general supplies	<i>Indicators of Success:</i> Student achievement data that indicates student progress <i>Priority: High</i> <i>Progress: Planned</i>
2.1.5	Conduct vertical meetings for alignment <i>Start: 08/2008</i> <i>Frequency: ongoing</i> <i>Finish: 06/2009</i>	<i>Responsibility:</i> Janis Gaul; instructional specialists <i>Target Population:</i> K-5 language arts teachers	<i>Resources:</i> handouts <i>Budget amount:</i> \$200.00 <i>Source:</i> Other (999-9) : general supplies	<i>Indicators of Success:</i> Student achievement data that indicates student progress <i>Priority: High</i> <i>Progress: Planned</i>
2.1.6	Provide feedback of District Assessment results to district and campus administrators <i>Start: 08/2008</i> <i>Frequency: ongoing</i> <i>Finish: 06/2009</i>	<i>Responsibility:</i> Janis Gaul; instructional specialists <i>Target Population:</i> Campus and district administrators	<i>Resources:</i> printing of handouts <i>Budget amount:</i> \$200.00 <i>Source:</i> Other (999-9) : local budget	<i>Indicators of Success:</i> Student achievement data that indicates student progress <i>Priority: High</i> <i>Progress: Planned</i>
2.1.7	Guided Reading Initiative: conduct training; visit campuses to observe guided reading groups; review reading data <i>Start: 08/2008</i> <i>Frequency: ongoing</i> <i>Finish: 06/2009</i>	<i>Responsibility:</i> Janis Gaul; Instructional specialists <i>Target Population:</i> Elementary Language Arts Teachers	<i>Resources:</i> Consultants, resources, printing <i>Budget amount:</i> \$11,000.00 <i>Source:</i> Other (999-9) : Title IIA; Accelerated Reading Instruction Program	<i>Indicators of Success:</i> Guided reading groups observed in classrooms; improved scores on reading state assessments <i>Priority: High</i> <i>Progress: Planned</i>
2.1.8	Revise district curriculum documents to reflect new state TEKS <i>Start: 08/2008</i> <i>Frequency: ongoing</i> <i>Finish: 06/2009</i>	<i>Responsibility:</i> Janis Gaul; instructional specialists; campus personnel <i>Target Population:</i> 1st-5th grade teachers and students	<i>Resources:</i> printing; campus personnel <i>Budget amount:</i> \$3,000.00 <i>Source:</i> Title II Part A TPTR (255-5)	<i>Indicators of Success:</i> Revised curriculum documents <i>Priority: High</i> <i>Progress: Planned</i>

2.1.9	<p>Form a district-level committee to select early literacy assessments</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 06/2009</p>	<p><i>Responsibility:</i> Janis Gaul, Sandra Sandoval, committee members</p> <p><i>Target Population:</i> K-2 teachers and students</p>	<p><i>Resources:</i> handouts; sample assessments</p> <p><i>Budget amount:</i> \$500.00</p> <p><i>Source:</i> Other (999-9) : local</p>	<p><i>Indicators of Success:</i> District selected early literacy assessments</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> Planned</p>
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