Galena Park Independent School District
Galena Park ISD: Social Studies
District Improvement Plan

2008 - 2009

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Section 1 - Introduction

1. **District:** Galena Park ISD: Social Studies
2. **Location:**
   , TX
3. **Budget Manager:** Laurie Patterson, Program Director of Social Studies
4. **District Advisory Team:**

   Laurie Patterson
   Velda McLeroy
   Thomas Atchley

5. **District Mission/Vision Statement:**

   Mission: Social Studies is the integrated study of the social sciences and humanities to promote civic competence. Within the school program, social studies provides coordinated, systematic study drawing upon such disciplines as anthropology, archaeology, economics, geography, history, law, philosophy, political science, psychology, religion, and sociology, as well as appropriate content from the humanities, mathematics, and natural sciences. The primary purpose of social studies is to help young people develop the ability to make informed and reasoned decisions for the public good as citizens of a culturally diverse, democratic society in an interdependent world.

Section 2 - Needs Assessment

1. **Where We Have Been:**
   Curriculum has been aligned with the TEKS at each grade level as well as vertically. District assessments have been developed for grades 2-12. Mini-assessments were added to TAKS tested grade levels.
   IFAs were developed for grades 1-12 (grades 1-5 in Spanish). One elementary and one secondary instructional specialist have revised curriculum and district assessments, presented support sessions, and assisted with classroom observations as well as modeled lessons. Budgets have been adequate to provide necessary resources for teachers only because we receive money from Title II. Social Studies TAKS scores were above state average. TAKS scores are at exemplary level this year. Scores at tenth (10th) grade have always been the lowest but rose to exemplary this year. Commended scores rose significantly but are still a few points below state.

2. **Where We Are Now:**
   The curriculum, IFAs, and district assessments are still in use at all grade levels and have been revised to reflect TEKS. Both specialists continue classroom observations, modeling lessons, meeting with teachers and providing support sessions. The secondary specialist tutors senior TAKS re-testers. The curriculum and instructional strategies have been revised to add more rigor to classroom instruction. The tenth grade scores continue to be the lowest. The specialists and selected teachers have begun the process of describing, in detail, what the TEKS mean at each grade level. All secondary teachers are expected to attend all staff development to enhance instructional delivery.

3. **Where We Are Going:**
   The TEKS Explained, a detailed description of what the TEKS mean, will be given to every teacher. This means that every student will be provided the same content throughout the district. Lessons and Units will then be developed. Both specialists will continue classroom observations, modeling lessons, meeting with teachers and providing support sessions. Both specialists will provide learning labs for certain teachers when necessary. More support will be provided to senior TAKS re-testers through government and economics classes. The curriculum, IFAs, and district assessments will be revised to reflect the changes in the TAKS tests. The focus will be to continue to exceed state average and push for greater percentage of commended scores, as well as preparing teachers and students for the End of Course exams that will be put in place by 2012.

Section 3 - Overview of Goals and Objectives

The goals for Galena Park ISD: Social Studies for the 2008 - 2009 school year are as follows:

Goal 1: Excellence in Student Performance

Excellence in Student Performance for 2008-2009

Objective 1.1:

Goal 2: Full Development of Students

Full Development of Students, 2008-2009

Objective 2.1:

Goal 3: Curriculum Management Audit #3

GPISD will align curriculum and district assessments to TAKS.

Objective 3.1:

Section 4 - Action Plan

Goal 1: **Excellence in Student Performance**
Excellence in Student Performance for 2008-2009
Projected Date of Completion of Goal: 07/2009

Rationale/Correlation
Graduate Profile(s): 02, 03, 05
District Goal(s): 02, 03

Objective 1.1:

Action ID	**Action Statement** **Start & Finish Dates**	**Primary Responsibility (Person)** **and Target Population and # Served**	**Resources Required and Source of Funding ($ amounts)** **Budget Amount & Source**	**Indicators of Success** **Priority & Progress**
1.1.1	Revise social studies curriculum and calendars,grades 1-12. *Start:* 08/2008 *Frequency:* ongoing *Finish:* 06/2009	*Responsibility:* L. Patterson/Velda McLeroy/Thomas Atchley/SS teachers *Target Population:* All Students	*Resources:* Teachers input and social studies resources Sub pay - $2800.00 LP's budget *Budget amount:* $2,800.00 *Source:* Other (999-9) : Local Budget	*Indicators of Success:* Curriculum is revised and modeled for teacher instruction. *Priority:* High *Progress:* In progress
1.1.2	Revise social studies IFAs, for elementary and secondary. Upgrade access to IFAs through technology. *Start:* 08/2008 *Frequency:* ongoing *Finish:* 07/2009	*Responsibility:* T. Atchley/V. McLeroy/SS teachers *Target Population:* All Students	*Resources:* Teacher input and social studies resourcesSub pay- $1200 LP's budget *Budget amount:* $1,200.00 *Source:* Other (999-9) : Local budget	*Indicators of Success:* IFAs are revised and electronically available. *Priority:* High *Progress:* In progress

1.1.3	Coordinate the District Geography Bees. *Start:* 08/2008 *Frequency:* Geography bees for all students - elementary & secondary held in the Fall *Finish:* 12/2008	*Responsibility:* L. Patterson/V. McLeroy/Thomas Atchley *Target Population:* All Students	*Resources:* Geography TEKS, questions and standards$500 - LP's budget *Budget amount:* $500.00 *Source:* Other (999-9) : Local budget	*Indicators of Success:* Improved student scores on geography objective *Priority:* High *Progress:* In progress
1.1.4	Vertically align social studies curriculum *Start:* 08/2008 *Frequency:* ongoing *Finish:* 06/2009	*Responsibility:* T. Atchley/V. McLeroy/SS Teachers *Target Population:* All Students	*Resources:* SS TEKS *Budget amount:* $2,800.00 *Source:* Other (999-9) : Local budget	*Indicators of Success:* Improved curriculum *Priority:* High *Progress:* In progress
1.1.5	Develop and revise units of study per grade level, grades 1-12 *Start:* 08/2008 *Frequency:* ongoing *Finish:* 06/2009	*Responsibility:* T. Atchley/V. McLeroy/SS Teachers *Target Population:* All Students	*Resources:* SS teachers SS Center *Budget amount:* $2,800.00 *Source:* Other (999-9) : Local budget	*Indicators of Success:* Improved instruction and TAKS scores *Priority:* High *Progress:* In progress
1.1.6	Social Studies teachers will attend two support sessions, grades 1-12 *Start:* 09/2008 *Frequency:* ongoing *Finish:* 05/2009	*Responsibility:* Thomas Atchley, Velda McLeroy, Laurie Patterson *Target Population:* All Teachers	*Resources:* Title II, Social Studies Center *Budget amount:* $0.00 *Source:* Other (999-9) :	*Indicators of Success:* Improved instruction and TAKS scores *Priority:* High *Progress:* In progress
1.1.7	New secondary teachers will attend the new teachers SIOP. *Start:* 08/2008 *Frequency:* Summer training *Finish:* 08/2009	*Responsibility:* Laurie Patterson, Thomas Atchley, Consultants *Target Population:* New Secondary Social Studies Teachers	*Resources:* Title II/Social studies resources and standards, Social Studies Center *Budget amount:* $0.00 *Source:* Other (999-9) :	*Indicators of Success:* Improved instruction and TAKS Scores *Priority:* High *Progress:* In progress

1.1.8	Improve the performance of all students, including Career and Technical Education, LEP and Special Education *Start:* 08/2008 *Frequency:* ongoing *Finish:* 06/2009	*Responsibility:* Laurie Patterson/T. Atchley *Target Population:* CATE, LEP and Special Education Students	*Resources:* Staff Development Resources *Budget amount:* $0.00 *Source:* Other (999-9) :	*Indicators of Success:* Student success on TAKS *Priority:* High *Progress:* In progress
1.1.9	To improve performance of all students on the Social Studies TAKS tests. *Start:* 08/2008 *Frequency:* ongoing *Finish:* 06/2009	*Responsibility:* Laurie Patterson *Target Population:* All Students	*Resources:* Staff Development Resources *Budget amount:* $0.00 *Source:* Other (999-9) :	*Indicators of Success:* Improved TAKS scores on Social Studies Tests *Priority:* High *Progress:* In progress

Goal 2: **Full Development of Students**
Full Development of Students, 2008-2009
Projected Date of Completion of Goal: 06/2009

Rationale/Correlation
Graduate Profile(s): 01, 02, 03, 04
District Goal(s): 01, 02, 03

Objective 2.1:

Action ID	**Action Statement** **Start & Finish Dates**	**Primary Responsibility (Person)** **and Target Population and # Served**	**Resources Required and Source of Funding ($ amounts)** **Budget Amount & Source**	**Indicators of Success** **Priority & Progress**
2.1.1	Meet with district multicultural education committee to disseminate district policy in multicultural education. *Start:* 09/2008 *Frequency:* ongoing *Finish:* 06/2009	*Responsibility:* L. Patterson/V. McLeroy/Thomas Atchley *Target Population:* All Students	*Resources:* Multicultural materials, GPISD teachers sub-pay-LP's budget - $1,000.00 *Budget amount:* $1,000.00 *Source:* Other (999-9) : Local	*Indicators of Success:* An increased understanding of other cultural groups by teachers and students. *Priority:* High *Progress:* In progress
2.1.2	Update and revise sample lessons, resources, and strategies for use in specific content areas *Start:* 08/2008 *Frequency:* ongoing *Finish:* 06/2009	*Responsibility:* L. Patterson/V. McLeroy/T. Atchley *Target Population:* All Students	*Resources:* GPISD teachers sub-pay - LP's budget - $1000 *Budget amount:* $1,000.00 *Source:* Other (999-9) : Local budget	*Indicators of Success:* Increased lessons with multicultural perspecitve in all grades and content areas. *Priority:* High *Progress:* In progress
2.1.3	Character Education traits to be used throughout the district in conjunction with student services.	*Responsibility:* L. Patterson/V.McLeroy/Thomas Atchley *Target Population:*	*Resources:* Wise Skills Notebooks(Already purchased)	*Indicators of Success:* Reduction of behavior problems and

	Start: 08/2008 *Frequency:* ongoing *Finish:* 06/2009	All Students	*Budget amount:* $0.00 *Source:* Other (999-9) : Notebooks - already purchased	discipline referrals. *Priority:* High *Progress:* In progress
2.1.4	Share current research which shows effective character education programs with all campuses in conjunction with student services. *Start:* 09/2008 *Frequency:* ongoing *Finish:* 06/2009	*Responsibility:* Laurie Patterson/Velda McLeroy/Thomas Atchley *Target Population:* Character Education Committee, Social Studies Teachers	*Resources:* Research *Budget amount:* $0.00 *Source:* Other (999-9) : Local	*Indicators of Success:* Reduction of behavior problems and discipline referrals. *Priority:* High *Progress:* In progress
2.1.5	Encourage and support character education lessons in all content areas in conjunction with student services. *Start:* 08/2008 *Frequency:* ongoing *Finish:* 06/2009	*Responsibility:* L. Patterson/V. McLeroy/Thomas Atchley *Target Population:* All Students	*Resources:* Character Education Books and IFAs *Budget amount:* $0.00 *Source:* Other (999-9) : Local budget	*Indicators of Success:* Reduction of behavior problems and discipline referrals. *Priority:* High *Progress:* In progress
2.1.6	Meet with district character education representatives through student services to disseminate policy on character education. *Start:* 09/2008 *Frequency:* ongoing *Finish:* 06/2009	*Responsibility:* L. Patterson/V.McLeroy/Thomas Atchley/SS Teachers *Target Population:* Character Education Committee Members	*Resources:* Wise Skills Notebooks *Budget amount:* $0.00 *Source:* Other (999-9) : Wise Skills Notebooks already purchased.	*Indicators of Success:* Reduction of behavior problems and discipline referrals. *Priority:* High *Progress:* In progress

Goal 3: **Curriculum Management Audit #3**
GPISD will align curriculum and district assessments to TAKS.
Projected Date of Completion of Goal: 06/2009

Rationale/Correlation
Graduate Profile(s): 02, 03
District Goal(s): 02, 03

Objective 3.1:

Action ID	**Action Statement** **Start & Finish Dates**	**Primary Responsibility (Person)** **and Target Population and # Served**	**Resources Required and Source of Funding ($ amounts)** **Budget Amount & Source**	**Indicators of Success** **Priority & Progress**
3.1.1	Analyze results of Social Studies, District Assessments and TAKS tests. *Start:* 08/2008 *Frequency:* ongoing *Finish:* 06/2009	*Responsibility:* Social Studies teachers, Laurie Patterson, Thomas Atchley, Content APs *Target Population:* All students grades	*Resources:* Tests results Teacher input *Budget amount:* $0.00 *Source:* Other (999-9) : Test results	*Indicators of Success:* Improved scores and improved instruction. *Priority:* High *Progress:* In progress
3.1.2	Review and revise model lessons and units of study using research based strategies. *Start:* 08/2008 *Frequency:* ongoing *Finish:* 06/2009	*Responsibility:* L. Patterson/T. Atchley/V. McLeroy *Target Population:* All students	*Resources:* Teacher input, Assessment articles, TAKS Information Booklet, Release tests. *Budget amount:* $0.00 *Source:* Other (999-9) : Teacher input	*Indicators of Success:* Lessons completed. *Priority:* High *Progress:* In progress
3.1.3	Develop and/or revise district assessments for grades 2-12 *Start:* 08/2008 *Frequency:* ongoing *Finish:* 06/2009	*Responsibility:* L. Patterson/V. McLeroy/Thomas Atchley *Target Population:* Students in grades 2-12	*Resources:* Teacher input, Assessment articles, TAKS Information Booklet, Release tests *Budget amount:* $0.00 *Source:* Other (999-9) : Teacher	*Indicators of Success:* Assessments completed *Priority:* High *Progress:* In progress

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