

Galena Park Independent School District Galena Park ISD: Bilingual, ESL, and Federal Programs District Improvement Plan

2008 - 2009

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Section 1 - Introduction

1. **District:** Galena Park ISD: Bilingual, ESL, and Federal Programs
2. **Location:**
, TX
3. **Budget Manager:** Wanna Giacona, Director of Bilingual/ESL & Federal Programs
4. **District Advisory Team:**

Rebecca Hampton
Sandra Sandoval
Maria Castillo
Veronica Martinez
Sylvia Torres
Ruth Yamaguchi
Sherri Higgins
Aurora Freire
Estela Sanchez
Michelle Smith

5. **District Mission/Vision Statement:**

Mission: To implement an effective research based Bilingual/ESL Program that promotes consistent standards for English Language Learners, so that students acquire the skills and knowledge to succeed academically, become productive citizens and lifelong learners.

Section 2 - Needs Assessment

1. Where We Have Been:

The Bilingual Department has worked collaboratively with the content departments to ensure that the needs of ELL students have been met.

Compliance training updates have been provided to ensure that TELPS training was completed and that ELL student identification, testing recommendations, and placements were in compliance with state mandates.

2. Where We Are Now:

Three district models will be options for campuses. These models include: Transitional with late exit, Two-Way Immersion and One-Way Immersion.

This summer we will continue training all new teachers with Sheltered Instruction.

Curriculum development will continue for Elementary ESL and Secondary ESL for high school.

Revisions and new additions will continue for NAC curriculum.

3. Where We Are Going:

We will continue to provide training on Sheltered Instruction strategies for new teachers and provide support to previously trained teachers. Specialist will continue to monitor the implementation of these strategies in the classroom.

Instructional Specialists will continue to serve campuses and to assist in providing effective modeling of lessons.

Programs at campuses will be continuously monitored to ensure that models are implemented effectively. We will continue to support campuses in their implementations.

TWI will be implemented at 6th grade at Woodland Acres Middle. We will continue to research best practices to assist campuses in their implementations.

Section 3 - Overview of Goals and Objectives

The goals for Galena Park ISD: Bilingual, ESL, and Federal Programs for the 2008 - 2009 school year are as follows:

Goal 1: Pre K-K

Provide Pre-K/K Teachers with professional development opportunities.

Objective 1.1:

Goal 2: Dual Language

Implement and monitor the Dual Language Program.

Objective 2.1:

Goal 3: Staff Development

Provide staff development opportunities to support program models and instructional strategies to ensure that student needs are met.

Objective 3.1: Design, develop, and deliver staff development on research-based instructional strategies that embed Language objectives with content learning for language learners.

Objective 3.2: Design, develop, and deliver staff development to support and maintain the implementation of the three district approved Bil/ESL models across the district.

Objective 3.3: Provide effective staff development for Bilingual/ESL and regular teachers to ensure that student needs are met.

Goal 4: New Arrival Center

Train and support teachers in the NAC and Bilingual/ESL Classrooms.

Objective 4.1:

Goal 5: Literacy Center

Monitor and revise Curriculum and lessons for Literacy NAC class.

Objective 5.1:

Goal 6: Sheltered Instruction

Support content area teachers with Language Acquisition strategies K-12 (SI) and provide support for campuses.

Objective 6.1:

Goal 7: Secondary Curriculum

Review and monitor implementation of ESL Secondary curriculum /instructional guide.

Objective 7.1:

Goal 8: Summer School

Provide an effective summer school program for ELL students (Migrant, Title III, PK/K)

Objective 8.1:

Goal 9: District Migrant Education Program

Continue support and expansion of District Migrant Program.

Objective 9.1:

Goal 10: Parental Involvement

Support bilingual parental involvement activities on individual campuses.

Objective 10.1:

Goal 11: Compliance

Ensure Bilingual/ESL Program TEA/LEA Compliance.

Objective 11.1:

Goal 12: Foreign Language Program

Monitor and Support District Foreign Language Program.

Objective 12.1:

Goal 13: Budget

Ensure appropriate spending of Bilingual/ESL funds, especially at the campus level. (Migrant funds, Title

III, Title V, Bilingual/ESL local)

Objective 13.1:

Goal 14: College Admission

Help facilitate college admissions for secondary students with particular emphasis on undocumented students.

Objective 14.1:

Goal 15: Data Analysis

The Bilingual/ESL department will work with district and campus personnel to analyze ELL student data on district assessments and TAKS.

Objective 15.1: Raise ELL student performance on national, state, and local assessment as a means of meeting the requirements of AYP, PBMAS, and AEIS.

Goal 16: Elementary Curriculum and Support

Design, implement and monitor the ESL component at the elementary campuses, and provide the necessary support for struggling students.

Objective 16.1:

Objective 16.2: Aid in the design and implementation of the district's Rtl model to provide support for struggling students.

Goal 17: CTE Program

The Bilingual/ESL department will work with district and campus personnel to ensure the monitoring of CTE ELL students.

Objective 17.1: Improve the TAKS passing rate of CTE special ed./LEP students

Objective 17.2: Improve selection process for placing LEP students into CATE courses

Section 4 - Action Plan

Goal 1: Pre K-K
 Provide Pre-K/K Teachers with professional development opportunities.
Projected Date of Completion of Goal: 05/2006

Objective 1.1:

Action ID	Action Statement Start & Finish Dates	Primary Responsibility (Person) and Target Population and # Served	Resources Required and Source of Funding (\$ amounts) Budget Amount & Source	Indicators of Success Priority & Progress
1.1.1	Plan and present/facilitate training opportunities for PK/K teachers that address small group instruction. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 06/2009	<i>Responsibility:</i> Sandra Sandoval <i>Target Population:</i> Pre-K / K Teachers 125	<i>Resources:</i> Consultants and training materials. <i>Budget amount:</i> \$6,000.00 <i>Source:</i> Other (999-9) : Title I	<i>Indicators of Success:</i> Documentation of trainings/conferences attended and purchase of classroom books and/or manipulatives. <i>Priority:</i> Medium <i>Progress:</i> Planned
1.1.2	Monitor and support Pre-K/K teachers in classroom practices (especially new teachers) <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 06/2009	<i>Responsibility:</i> Sandra Sandoval <i>Target Population:</i> Pre-K/K Teachers 100	<i>Resources:</i> Time <i>Budget amount:</i> \$0.00 <i>Source:</i> Other (999-9) :	<i>Indicators of Success:</i> IFA/observation form documentation. <i>Priority:</i> High <i>Progress:</i> Planned
1.1.3	Implement new Pre-K/K guidelines. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 06/2009	<i>Responsibility:</i> Sandra Sandoval <i>Target Population:</i> Pre-K/K Students 950	<i>Resources:</i> Time <i>Budget amount:</i> \$3,000.00 <i>Source:</i> Other (999-9) : Title I	<i>Indicators of Success:</i> Pre-K/K curriculum Appropriately implemented <i>Priority:</i> High <i>Progress:</i> Planned

1.1.4	Plan and present/facilitate opportunities that address early literacy, math, science. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 06/2009	<i>Responsibility:</i> Sandra Sandoval <i>Target Population:</i> Pre-K/K Teachers	<i>Resources:</i> Consultants and training materials <i>Budget amount:</i> \$6,000.00 <i>Source:</i> Other (999-9) : Title I and Title V	<i>Indicators of Success:</i> Documentation of training (agenda, attend, rosters) <i>Priority:</i> Medium <i>Progress:</i> Planned
1.1.5	Help facilitate implementation PPCD inclusion into PK/K programs. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 06/2009	<i>Responsibility:</i> Sandra Sandoval <i>Target Population:</i> Pre-K/K student population.	<i>Resources:</i> Time <i>Budget amount:</i> \$500.00 <i>Source:</i> Other (999-9) : Title I	<i>Indicators of Success:</i> Successful implementation on targeted campuses <i>Priority:</i> High <i>Progress:</i> In progress
1.1.6	Help facilitate implementation of the RTI model into Kindergarten programs <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 06/2009	<i>Responsibility:</i> Sandra Sandoval and RTI committee <i>Target Population:</i> Kindergarten "AT-Risk" Students	<i>Resources:</i> Time <i>Budget amount:</i> \$2,000.00 <i>Source:</i> Title I Part A (211-5)	<i>Indicators of Success:</i> Report TPRI/Tejas Lee EOY scores <i>Priority:</i> Medium <i>Progress:</i> In progress
1.1.7	Continue to implement recommendations from PK/K program evaluation. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 06/2009	<i>Responsibility:</i> Sandra Sandoval <i>Target Population:</i> Pre-K/K students	<i>Resources:</i> Time <i>Budget amount:</i> \$0.00 <i>Source:</i> Other (999-9) : Title I	<i>Indicators of Success:</i> Report <i>Priority:</i> Low <i>Progress:</i> In progress
1.1.8	Assist in PK registration process. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 06/2009	<i>Responsibility:</i> Sandra Sandoval and Crystal Murray <i>Target Population:</i> PK Waiting List	<i>Resources:</i> Time <i>Budget amount:</i> \$0.00 <i>Source:</i> Other (999-9) :	<i>Indicators of Success:</i> Placement of all eligible students <i>Priority:</i> Low <i>Progress:</i> In progress

Goal 2: Dual Language

Implement and monitor the Dual Language Program.

*Projected Date of Completion of Goal: 05/2008***Objective 2.1:**

Action ID	Action Statement Start & Finish Dates	Primary Responsibility (Person) and Target Population and # Served	Resources Required and Source of Funding (\$ amounts) Budget Amount & Source	Indicators of Success Priority & Progress
2.1.1	Continue site visits to other Dual Language sites in order to study research based/best practices. Research existing Dual Language programs to study curriculum and effective implementation. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 06/2009	<i>Responsibility:</i> Bilingual Dept. and Project Site reps. <i>Target Population:</i> CIM,WAE,WAMS,CLV and GVE campus personnel	<i>Resources:</i> Site visits, funding for trips. <i>Budget amount:</i> \$2,000.00 <i>Source:</i> Other (999-9) : Title III and Title I	<i>Indicators of Success:</i> Reports on visits and review of curriculum and schedules. <i>Priority:</i> High <i>Progress:</i> In progress
2.1.2	Attend regional, state and national conferences and meetings (Dual Language) <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 06/2009	<i>Responsibility:</i> Bilingual Dept. and Campus reps. <i>Target Population:</i> Project personnel	<i>Resources:</i> Funding for conference registration and travel expenses <i>Budget amount:</i> \$4,000.00 <i>Source:</i> Other (999-9) : Title III and Title I	<i>Indicators of Success:</i> Documentation of training and conferences attended. <i>Priority:</i> Medium <i>Progress:</i> Planned
2.1.3	Develop and implement staff development opportunities for TWI sites <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 06/2009	<i>Responsibility:</i> Bilingual Dept. and Campus reps. <i>Target Population:</i> Project personnel	<i>Resources:</i> Materials, handouts, presenters. <i>Budget amount:</i> \$5,000.00 <i>Source:</i> Other (999-9) : Title III and Title I	<i>Indicators of Success:</i> Documentation of Staff Development Plan and implementation. <i>Priority:</i> High <i>Progress:</i> In progress

2.1.4	<p>Evaluate and purchase instructional materials to support TWI Program.</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 06/2009</p>	<p><i>Responsibility:</i> Prog. Coord. and Campus reps.</p> <p><i>Target Population:</i> Project students</p>	<p><i>Resources:</i> Dual language books, teachers resources, TAKS resources.</p> <p><i>Budget amount:</i> \$8,000.00</p> <p><i>Source:</i> Other (999-9) : Title III and Title I</p>	<p><i>Indicators of Success:</i> Purchase of materials.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> In progress</p>
2.1.5	<p>Investigate, plan, and hold parental involvement activities for TWI Program.</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 06/2009</p>	<p><i>Responsibility:</i> Program Coordinator and Campus representatives.</p> <p><i>Target Population:</i> Project parents</p>	<p><i>Resources:</i> Technology classes, Early literacy classes, Second Language Acquisition.</p> <p><i>Budget amount:</i> \$2,000.00</p> <p><i>Source:</i> Other (999-9) : Title III and Title I</p>	<p><i>Indicators of Success:</i> Sign-in sheets and reports on meetings/evaluation forms.</p> <p><i>Priority:</i> Medium</p> <p><i>Progress:</i> Planned</p>
2.1.6	<p>Hold informational meetings for community presentations on program implementation and progress.</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 06/2009</p>	<p><i>Responsibility:</i> Program Coordinator and Campus Representatives.</p> <p><i>Target Population:</i> Public</p>	<p><i>Resources:</i> Handouts, Dual Language Reference Books.</p> <p><i>Budget amount:</i> \$1,000.00</p> <p><i>Source:</i> Other (999-9) : Title III</p>	<p><i>Indicators of Success:</i> Sign in sheets and reports on meetings/evaluation forms.</p> <p><i>Priority:</i> Medium</p> <p><i>Progress:</i> Planned</p>
2.1.7	<p>Implement Two Way Immersion Program for K-5th Grade at designated campuses.</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 06/2009</p>	<p><i>Responsibility:</i> Program Coordinator and Project Site Representatives.</p> <p><i>Target Population:</i> Cim. and WAE Campus personnel</p>	<p><i>Resources:</i> Trained Staff</p> <p><i>Budget amount:</i> \$0.00</p> <p><i>Source:</i> Other (999-9) : Title III and Title I</p>	<p><i>Indicators of Success:</i> Documentation of visits/observations, Program evaluation.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> In progress</p>
2.1.8	<p>Implement TWI for 6th grade at Woodland Acres Middle School.</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 06/2009</p>	<p><i>Responsibility:</i> Bil. Dept. Program Coordinator & Campus Rep.</p> <p><i>Target Population:</i> WAMS personnel</p>	<p><i>Resources:</i> Materials/books, trainers</p> <p><i>Budget amount:</i> \$2,000.00</p> <p><i>Source:</i> Other</p>	<p><i>Indicators of Success:</i> Sign in sheets and meeting reports, program evaluation, calendar.</p> <p><i>Priority:</i> High</p>

(999-9) : Title III
and Title I

Progress: Planned

Goal 3: Staff Development

Provide staff development opportunities to support program models and instructional strategies to ensure that student needs are met.

Projected Date of Completion of Goal: 05/2008

Rationale/Correlation

Other: State Requirements (AEIS) # 2A, 2C, 2D

Objective 3.1: Design, develop, and deliver staff development on research-based instructional strategies that embed Language objectives with content learning for language learners.

Action ID	Action Statement Start & Finish Dates	Primary Responsibility (Person) and Target Population and # Served	Resources Required and Source of Funding (\$ amounts) Budget Amount & Source	Indicators of Success Priority & Progress
3.1.1	Train teachers on language development and the transition from the native language to the second language <i>Start: 08/2008</i> <i>Frequency: ongoing</i> <i>Finish: 05/2009</i>	<i>Responsibility:</i> Biling./ESL Specialists <i>Target Population:</i> Bilingual and ESL Teachers	<i>Resources:</i> Time <i>Budget amount:</i> \$0.00 <i>Source:</i> Other (999-9) : Bilingual local	<i>Indicators of Success:</i> Feedback <i>Priority:</i> Medium <i>Progress:</i> Planned
3.1.2	Train teachers on reading/writing strategies that reflect an understanding of the natural order of language acquisition <i>Start: 08/2008</i> <i>Frequency: ongoing</i> <i>Finish: 05/2009</i>	<i>Responsibility:</i> Bilingual/ESL Specialist <i>Target Population:</i> Bilingual and ESL Teachers	<i>Resources:</i> Time, materials, training <i>Budget amount:</i> \$0.00 <i>Source:</i> Other (999-9) : ELL Writing workshop / ESL Test Prep	<i>Indicators of Success:</i> Documentation of training sessions and attendance. <i>Priority:</i> Medium <i>Progress:</i> Planned
3.1.3	Train teachers with strategies that accelerate vocabulary development for the language learner. <i>Start: 08/2008</i> <i>Frequency: ongoing</i> <i>Finish: 05/2009</i>	<i>Responsibility:</i> Bilingual/ESL Specialists <i>Target Population:</i> Bilingual/ESL Teachers	<i>Resources:</i> training supplies and materials on going <i>Budget amount:</i> \$200.00 <i>Source:</i> Other (999-9) : Bilingual/ESL Local	<i>Indicators of Success:</i> Documentation of training sessions and attendance. <i>Priority:</i> Medium <i>Progress:</i> Planned

3.1.4	<p>Train teachers on how to use the native language as an instructional tool.</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> Bilingual/ESL Specialist</p> <p><i>Target Population:</i> Bilingual and ESL Teachers</p>	<p><i>Resources:</i> Time, Materials</p> <p><i>Budget amount:</i> \$0.00</p> <p><i>Source:</i> Other (999-9) :</p>	<p><i>Indicators of Success:</i> Documentation of training sessions and attendance/Feedback</p> <p><i>Priority:</i> Medium</p> <p><i>Progress:</i> Planned</p>
3.1.5	<p>Train teachers with strategies that use technology to enrich the learning environment.</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> Inst. Specialists</p> <p><i>Target Population:</i> bilingual / ESL teachers</p>	<p><i>Resources:</i> Time, materials, resources, IPODS blogging w/blackboard</p> <p><i>Budget amount:</i> \$150.00</p> <p><i>Source:</i> Other (999-9) : Bilingual / Title funds</p>	<p><i>Indicators of Success:</i> Documentation of training sessions and attendance.</p> <p><i>Priority:</i> Medium</p> <p><i>Progress:</i> Planned</p>
3.1.6	<p>Train teachers on techniques that differentiate instruction for Language Learners.</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> Bilingual/ESL Specialists</p> <p><i>Target Population:</i> Bilingual/ESL Teachers</p>	<p><i>Resources:</i> subs, registration fees</p> <p><i>Budget amount:</i> \$4,000.00</p> <p><i>Source:</i> Other (999-9) : Local - Bilingual/ESL</p>	<p><i>Indicators of Success:</i> Documentation of training/ Feedback</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> Planned</p>
3.1.7	<p>Collaborate with content areas and special programs (SE, CATE) in providing staff development/support sessions.</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> Rebecca Hampton and ESL Secondary Specialist</p> <p><i>Target Population:</i> Teachers instructing ELL students</p>	<p><i>Resources:</i> Time, Materials</p> <p><i>Budget amount:</i> \$0.00</p> <p><i>Source:</i> Other (999-9) :</p>	<p><i>Indicators of Success:</i> Documentation of collaboration</p> <p><i>Priority:</i> Medium</p> <p><i>Progress:</i> Planned</p>
3.1.8	<p>Conduct ESL ExCET preparation classes</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 06/2009</p>	<p><i>Responsibility:</i> Eementary Specialists</p> <p><i>Target Population:</i> All Teachers</p>	<p><i>Resources:</i> Materials</p> <p><i>Budget amount:</i> \$500.00</p> <p><i>Source:</i> Other (999-9) : Local 199 and Title III funds</p>	<p><i>Indicators of Success:</i> Sign-in sheets and test results</p> <p><i>Priority:</i> Medium</p> <p><i>Progress:</i> Planned</p>

Objective 3.2: Design, develop, and deliver staff development to support and maintain the implementation of the three district approved Bil/ESL models across the district.

Action ID	Action Statement Start & Finish Dates	Primary Responsibility (Person) and Target Population and # Served	Resources Required and Source of Funding (\$ amounts) Budget Amount & Source	Indicators of Success Priority & Progress
3.2.1	Train teachers on the implementation of the BIL/ESL models <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 06/2009	<i>Responsibility:</i> Bilingual/ESL Specialist/W. Giacona/M. Castillo <i>Target Population:</i> Bilingual Teachers	<i>Resources:</i> Sign in Sheets <i>Budget amount:</i> \$0.00 <i>Source:</i> Other (999-9) : local	<i>Indicators of Success:</i> Documentation of meetings <i>Priority:</i> Medium <i>Progress:</i> Planned
3.2.2	Collaborate with content areas in providing staff development/support sessions. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009	<i>Responsibility:</i> Instructional specialists <i>Target Population:</i> Bilingual/ESL teachers	<i>Resources:</i> Sign in sheet materials <i>Budget amount:</i> \$0.00 <i>Source:</i> Other (999-9) : local	<i>Indicators of Success:</i> Teachers trained <i>Priority:</i> Medium <i>Progress:</i> Planned
3.2.3	Train teachers on the benefits of bilingualism <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009	<i>Responsibility:</i> Specialist/M. Castillo/W. Giacona <i>Target Population:</i> Bilingual/ESL teachers	<i>Resources:</i> Time <i>Budget amount:</i> \$100.00 <i>Source:</i> Other (999-9) : Local	<i>Indicators of Success:</i> Feedback <i>Priority:</i> Medium <i>Progress:</i> Planned

Objective 3.3: Provide effective staff development for Bilingual/ESL and regular teachers to ensure that student needs are met.

Action ID	Action Statement Start & Finish Dates	Primary Responsibility (Person) and Target Population and # Served	Resources Required and Source of Funding (\$ amounts) Budget Amount & Source	Indicators of Success Priority & Progress
3.3.1	Meet with and train Bilingual/ESL Campus Reps to address program, instructional, and assessment issues and concerns. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 06/2009	<i>Responsibility:</i> Specialists/Wanna Giacona/Coodinators <i>Target Population:</i> Bilingual and ESL Campus Reps	<i>Resources:</i> Materials and time <i>Budget amount:</i> \$10,000.00 <i>Source:</i> Other (999-9) : Local Bilingual/ESL funds	<i>Indicators of Success:</i> Documentation of attendance/Sign in sheets <i>Priority:</i> Medium <i>Progress:</i> Planned

Goal 4: New Arrival Center

Train and support teachers in the NAC and Bilingual/ESL Classrooms.

*Projected Date of Completion of Goal: 05/2007***Objective 4.1:**

Action ID	Action Statement Start & Finish Dates	Primary Responsibility (Person) and Target Population and # Served	Resources Required and Source of Funding (\$ amounts) Budget Amount & Source	Indicators of Success Priority & Progress
4.1.1	Hold feedback/study sessions with all NAC teachers. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 06/2009	<i>Responsibility:</i> Rebecca Hampton <i>Target Population:</i> 10 NAC teachers	<i>Resources:</i> Time/Materials <i>Budget amount:</i> \$0.00 <i>Source:</i> Other (999-9) :	<i>Indicators of Success:</i> Teachers' report/survey. <i>Priority:</i> Medium <i>Progress:</i> Planned
4.1.2	Observe and monitor teachers' instructional activities. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 06/2009	<i>Responsibility:</i> Becky Hampton and ESL Specialists <i>Target Population:</i> NAC Teachers	<i>Resources:</i> Time <i>Budget amount:</i> \$0.00 <i>Source:</i> Other (999-9) :	<i>Indicators of Success:</i> Observation notes. <i>Priority:</i> Medium <i>Progress:</i> Planned
4.1.3	Integrate curriculum to serve NAC students. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009	<i>Responsibility:</i> Rebecca Hampton and ESL Specialists <i>Target Population:</i> NAC Teachers	<i>Resources:</i> Time/Materials/Books <i>Budget amount:</i> \$0.00 <i>Source:</i> Other (999-9) :	<i>Indicators of Success:</i> Integrated curriculum <i>Priority:</i> High <i>Progress:</i> Planned
4.1.4	Continue training and mentoring of NAC teachers in SIOP <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 06/2009	<i>Responsibility:</i> Rebecca Hampton and Specialists <i>Target Population:</i> NAC Teachers	<i>Resources:</i> Materials and subs <i>Budget amount:</i> \$3,000.00 <i>Source:</i> Other (999-9) :	<i>Indicators of Success:</i> Attendance rosters, student progress-TELPAS scores <i>Priority:</i> Medium <i>Progress:</i> In progress

Goal 5: Literacy Center

Monitor and revise Curriculum and lessons for Literacy NAC class.

*Projected Date of Completion of Goal: 08/2008***Objective 5.1:**

Action ID	Action Statement Start & Finish Dates	Primary Responsibility (Person) and Target Population and # Served	Resources Required and Source of Funding (\$ amounts) Budget Amount & Source	Indicators of Success Priority & Progress
5.1.1	Integrate content objectives to serve new arrivals in literacy class. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 06/2009	<i>Responsibility:</i> Rebecca Hampton, Sandra Sandoval <i>Target Population:</i> Pre-Literacy Students	<i>Resources:</i> Time <i>Budget amount:</i> \$0.00 <i>Source:</i> Other (999-9) :	<i>Indicators of Success:</i> Integrated objectives. <i>Priority:</i> High <i>Progress:</i> Planned
5.1.2	Monitor integrated curriculum and lessons to serve new arrivals in literacy class. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009	<i>Responsibility:</i> Rebecca Hampton, ESL Specialist <i>Target Population:</i> Preliteracy Students	<i>Resources:</i> resources and supplies <i>Budget amount:</i> \$0.00 <i>Source:</i> Other (999-9) :	<i>Indicators of Success:</i> Revised Preliteracy NAC curriculum. <i>Priority:</i> High <i>Progress:</i> Planned
5.1.3	Evaluate how students enter and exit the Literacy Program <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009	<i>Responsibility:</i> Rebecca Hampton, ESL Specialist <i>Target Population:</i> Pre-Literacy Students	<i>Resources:</i> Time and materials <i>Budget amount:</i> \$1,000.00 <i>Source:</i> Other (999-9) :	<i>Indicators of Success:</i> Student achievement and progress <i>Priority:</i> High <i>Progress:</i> Planned

Goal 6: Sheltered Instruction

Support content area teachers with Language Acquisition strategies K-12 (SI) and provide support for campuses.

Projected Date of Completion of Goal: 08/2008

Objective 6.1:

Action ID	Action Statement Start & Finish Dates	Primary Responsibility (Person) and Target Population and # Served	Resources Required and Source of Funding (\$ amounts) Budget Amount & Source	Indicators of Success Priority & Progress
6.1.1	Collaborate with the content department to train teachers with SI strategies. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009	<i>Responsibility:</i> R. Hampton, ESL Specialists, M. Castillo, BIL/ESL Specialists <i>Target Population:</i> All Teachers	<i>Resources:</i> Document training & documentation Purchase of materials <i>Budget amount:</i> \$20,000.00 <i>Source:</i> Other (999-9) :	<i>Indicators of Success:</i> Feedback <i>Priority:</i> Medium <i>Progress:</i> Planned
6.1.2	Observe teachers and give feedback using the ESL feedback form. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009	<i>Responsibility:</i> R. Hampton, ESL Specialists, M. Castillo, BIL/ESL Specialists <i>Target Population:</i> Teachers	<i>Resources:</i> Time <i>Budget amount:</i> \$0.00 <i>Source:</i> Other (999-9) :	<i>Indicators of Success:</i> Feedback <i>Priority:</i> Medium <i>Progress:</i> Planned
6.1.3	Design Language lessons that assist students in achieving their content area objectives. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 08/2009	<i>Responsibility:</i> R. Hampton, ESL Specialists, M. Castillo, BIL/ESL Specialists <i>Target Population:</i> Teachers and students	<i>Resources:</i> Lang obj development <i>Budget amount:</i> \$0.00 <i>Source:</i> Other (999-9) :	<i>Indicators of Success:</i> Student performance <i>Priority:</i> Medium <i>Progress:</i> Planned
6.1.4	Provide resources for content area teachers. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009	<i>Responsibility:</i> R. Hampton, ESL Specialists <i>Target Population:</i> Teachers	<i>Resources:</i> Materials <i>Budget amount:</i> \$0.00 <i>Source:</i> Other	<i>Indicators of Success:</i> Materials provided <i>Priority:</i> Medium <i>Progress:</i> Planned

			(999-9) : and Title III for ELL teachers	
6.1.5	<p>Model lessons utilizing SI strategies.</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 08/2009</p>	<p><i>Responsibility:</i> R. Hampton, ESL Specialists</p> <p><i>Target Population:</i> Teachers</p>	<p><i>Resources:</i> Lesson, Materials, Curriculum</p> <p><i>Budget amount:</i> \$0.00</p> <p><i>Source:</i> Other (999-9) : Title 1</p>	<p><i>Indicators of Success:</i> Lesson modeled.</p> <p><i>Priority:</i> Medium</p> <p><i>Progress:</i> Planned</p>
6.1.6	<p>Help campus support staff (i.e. counselors) understand the philosophy of SI to make educated scheduling decisions</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> ESL Specialists/Rebecca Hampton</p> <p><i>Target Population:</i> Counselors</p>	<p><i>Resources:</i> Materials and resources</p> <p><i>Budget amount:</i> \$0.00</p> <p><i>Source:</i> Other (999-9) :</p>	<p><i>Indicators of Success:</i> Students scheduled correctly in classes</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> Planned</p>
6.1.7	<p>Design maintenance training sessions with content experts.</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> Rebecca Hampton, ESL Specialist</p> <p><i>Target Population:</i> SI Teachers</p>	<p><i>Resources:</i> Materials, resources</p> <p><i>Budget amount:</i> \$3,000.00</p> <p><i>Source:</i> Other (999-9) : Title III</p>	<p><i>Indicators of Success:</i> Teachers are trained. Sign in sheets and evaluations</p> <p><i>Priority:</i> Medium</p> <p><i>Progress:</i> Planned</p>

Goal 7: Secondary Curriculum

Review and monitor implementation of ESL Secondary curriculum /instructional guide.

*Projected Date of Completion of Goal: 08/2008*Rationale/Correlation*Other: State Requirements (AEIS) # 2A, 2C, 2D***Objective 7.1:**

Action ID	Action Statement Start & Finish Dates	Primary Responsibility (Person) and Target Population and # Served	Resources Required and Source of Funding (\$ amounts) Budget Amount & Source	Indicators of Success Priority & Progress
7.1.1	Meet with Secondary ESL teachers for feedback on new curriculum/instructional guide. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009	<i>Responsibility:</i> R. Hampton, ESL Specialists <i>Target Population:</i> ESL teachers	<i>Resources:</i> subs and meeting supplies <i>Budget amount:</i> \$0.00 <i>Source:</i> Other (999-9) :	<i>Indicators of Success:</i> Documented meetings. <i>Priority:</i> Medium <i>Progress:</i> Planned
7.1.2	Identify necessary materials to support implementation. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009	<i>Responsibility:</i> R. Hampton, ESL Specialists <i>Target Population:</i> ESL teachers	<i>Resources:</i> subs <i>Budget amount:</i> \$1,000.00 <i>Source:</i> Other (999-9) : local bilingual	<i>Indicators of Success:</i> Sign-in roster and list of identified materials. <i>Priority:</i> Medium <i>Progress:</i> Planned
7.1.3	Prioritize and order materials/resources. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 06/2009	<i>Responsibility:</i> R. Hampton, ESL Specialists <i>Target Population:</i> ESL teachers	<i>Resources:</i> Title III funds, <i>Budget amount:</i> \$2,000.00 <i>Source:</i> Other (999-9) :	<i>Indicators of Success:</i> Materials/resources purchased. <i>Priority:</i> Medium <i>Progress:</i> Planned
7.1.4	Provide staff development and strategies for ESL teachers 6-12. <i>Start:</i> 07/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009	<i>Responsibility:</i> R. Hampton, ESL Specialists <i>Target Population:</i> ESL Teachers	<i>Resources:</i> subs and materials <i>Budget amount:</i> \$3,000.00 <i>Source:</i> Other (999-9) : Local and	<i>Indicators of Success:</i> Materials developed. <i>Priority:</i> Medium <i>Progress:</i> Planned

Goal 8: Summer School

Provide an effective summer school program for ELL students (Migrant, Title III, PK/K)

*Projected Date of Completion of Goal: 08/2008***Objective 8.1:**

Action ID	Action Statement Start & Finish Dates	Primary Responsibility (Person) and Target Population and # Served	Resources Required and Source of Funding (\$ amounts) Budget Amount & Source	Indicators of Success Priority & Progress
8.1.1	Hire staff for summer school programs. <i>Start:</i> 01/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 06/2009	<i>Responsibility:</i> Sandra Sandoval/Mary Castillo/Sylvia Torres/Wanna Giacona/Rebecca Hampton <i>Target Population:</i> All LEP students P-K thru 12	<i>Resources:</i> Materials <i>Budget amount:</i> \$170,000.00 <i>Source:</i> Other (999-9) : Local, Title III and migrant funds	<i>Indicators of Success:</i> Number of teachers hired. <i>Priority:</i> Medium <i>Progress:</i> Planned
8.1.2	Provide teachers with needed resources and training. <i>Start:</i> 01/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 06/2009	<i>Responsibility:</i> Sandra Sandoval/Mary Castillo/Sylvia Torres/Wanna Giacona/Rebecca Hampton <i>Target Population:</i> All LEP students PK thru 12	<i>Resources:</i> materials and resources <i>Budget amount:</i> \$40,000.00 <i>Source:</i> Other (999-9) : Local, Title III and migrant funds	<i>Indicators of Success:</i> Reports, attendance, Post Test. <i>Priority:</i> Medium <i>Progress:</i> Planned
8.1.3	Provide information to students and parents. <i>Start:</i> 01/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 06/2009	<i>Responsibility:</i> Sandra Sandoval/Mary Castillo/Sylvia Torres/Wanna Giacona/Rebecca Hampton <i>Target Population:</i> All LEP students P-K thru 12	<i>Resources:</i> Documentation of communication <i>Budget amount:</i> \$0.00 <i>Source:</i> Other (999-9) :	<i>Indicators of Success:</i> Evaluation <i>Priority:</i> Medium <i>Progress:</i> In progress

Goal 9: District Migrant Education Program
 Continue support and expansion of District Migrant Program.
Projected Date of Completion of Goal: 05/2008

Objective 9.1:

Action ID	Action Statement Start & Finish Dates	Primary Responsibility (Person) and Target Population and # Served	Resources Required and Source of Funding (\$ amounts) Budget Amount & Source	Indicators of Success Priority & Progress
9.1.1	Attend state migrant conference and regional meetings to acquire necessary information for effective program implementation. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 06/2009	<i>Responsibility:</i> W. Giacona, Maricruz Romero, Carmen Reyes, Sylvia Torres <i>Target Population:</i> Migrant students and their families (185)	<i>Resources:</i> Time <i>Budget amount:</i> \$2,000.00 <i>Source:</i> Other (999-9) : Migrant funds	<i>Indicators of Success:</i> Documentation of conferences /meeting attended. <i>Priority:</i> High <i>Progress:</i> Planned
9.1.2	Continue to identify migrant students and provide services/resources. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 07/2009	<i>Responsibility:</i> Maricruz Romero, Carmen Reyes <i>Target Population:</i> Migrant students and their families (185)	<i>Resources:</i> Time and materials <i>Budget amount:</i> \$2,000.00 <i>Source:</i> Other (999-9) : Migrant funds	<i>Indicators of Success:</i> Documentation of identified students and services provided and end of year program evaluation. <i>Priority:</i> High <i>Progress:</i> In progress
9.1.3	Provide a home base migrant early childhood program-Building Bridges. <i>Start:</i> 09/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 09/2009	<i>Responsibility:</i> Carmen Reyes <i>Target Population:</i> Parents with children of 3 and 4 year olds	<i>Resources:</i> Time and materials <i>Budget amount:</i> \$0.00 <i>Source:</i> Other (999-9) : Migrant Funds	<i>Indicators of Success:</i> Documentation of identified students and services provided and end of year program evaluation. <i>Priority:</i> High <i>Progress:</i> In

				progress
9.1.4	<p>Monitor and support migrant recruiter's recruitment activities through weekly meetings.</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 07/2009</p>	<p><i>Responsibility:</i> Sylvia Torres, Wanna Giacona</p> <p><i>Target Population:</i> Migrant students and their families (185)</p>	<p><i>Resources:</i> Time</p> <p><i>Budget amount:</i> \$0.00</p> <p><i>Source:</i> Other (999-9) :</p>	<p><i>Indicators of Success:</i> Documentation of successful task completion.</p> <p><i>Priority:</i> Medium</p> <p><i>Progress:</i> In progress</p>
9.1.5	<p>Plan and hold program orientation meetings with migrant parents Fall 2008/ Spring 2009 (PAC).</p> <p><i>Start:</i> 04/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 06/2009</p>	<p><i>Responsibility:</i> Sylvia Torres, Maricruz Romero, Carmen Reyes</p> <p><i>Target Population:</i> Migrant Parents (100)</p>	<p><i>Resources:</i> child care and refreshments</p> <p><i>Budget amount:</i> \$600.00</p> <p><i>Source:</i> Other (999-9) : Migrant funds</p>	<p><i>Indicators of Success:</i> Documentation of parents attendance.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> Planned</p>
9.1.6	<p>Distribute parent survey and complete program needs assessment.</p> <p><i>Start:</i> 09/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 12/2009</p>	<p><i>Responsibility:</i> Maricruz Romero, Carmen Reyes</p> <p><i>Target Population:</i> Migrant students and their families (185)</p>	<p><i>Resources:</i> Time</p> <p><i>Budget amount:</i> \$0.00</p> <p><i>Source:</i> Other (999-9) :</p>	<p><i>Indicators of Success:</i> Development of 2002-03 Migrant Program plan.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> Planned</p>
9.1.7	<p>Priority for Services Report NGS.</p> <p><i>Start:</i> 09/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> Maricruz Romero, Sylvia Torres</p> <p><i>Target Population:</i> Priority for Services Students</p>	<p><i>Resources:</i> Time</p> <p><i>Budget amount:</i> \$0.00</p> <p><i>Source:</i> Other (999-9) :</p>	<p><i>Indicators of Success:</i> Documentation</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> In progress</p>
9.1.8	<p>Monitor and adjust program and personnel activities as needed.</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 06/2009</p>	<p><i>Responsibility:</i> W. Giacona</p> <p><i>Target Population:</i> Migrant students and their families (185)</p>	<p><i>Resources:</i> Time</p> <p><i>Budget amount:</i> \$0.00</p> <p><i>Source:</i> Other (999-9) :</p>	<p><i>Indicators of Success:</i> Migrant Program plan and revisions.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> In progress</p>

9.1.9	Evaluate program effectiveness. <i>Start:</i> 10/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 07/2009	<i>Responsibility:</i> W. Giacona, TBA <i>Target Population:</i> Migrant students and their families (185)	<i>Resources:</i> Time <i>Budget amount:</i> \$0.00 <i>Source:</i> Other (999-9) :	<i>Indicators of Success:</i> Program evaluation report. <i>Priority:</i> High <i>Progress:</i> Planned
9.1.10	Follow all NGS guidelines for data entry. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 07/2009	<i>Responsibility:</i> Maricruz Romero <i>Target Population:</i> Migrant students and families (300)	<i>Resources:</i> Time <i>Budget amount:</i> \$0.00 <i>Source:</i> Other (999-9) :	<i>Indicators of Success:</i> Program eval. Rpt. <i>Priority:</i> High <i>Progress:</i> In progress
9.1.11	Code all migrant students in Skyward system. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009	<i>Responsibility:</i> Maricruz Romero <i>Target Population:</i> 300 identified migrant students	<i>Resources:</i> Time <i>Budget amount:</i> \$0.00 <i>Source:</i> Other (999-9) :	<i>Indicators of Success:</i> Program Eval. Rpt. <i>Priority:</i> High <i>Progress:</i> In progress
9.1.12	Collaborate with schools' guidance counselors to meet student needs. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009	<i>Responsibility:</i> Sylvia Torres <i>Target Population:</i> 300 identified migrant students.	<i>Resources:</i> Time <i>Budget amount:</i> \$0.00 <i>Source:</i> Other (999-9) :	<i>Indicators of Success:</i> Program evaluation report. <i>Priority:</i> High <i>Progress:</i> In progress

Goal 10: Parental Involvement

Support bilingual parental involvement activities on individual campuses.

*Projected Date of Completion of Goal: 05/2008***Objective 10.1:**

Action ID	Action Statement Start & Finish Dates	Primary Responsibility (Person) and Target Population and # Served	Resources Required and Source of Funding (\$ amounts) Budget Amount & Source	Indicators of Success Priority & Progress
10.1.1	Collaborate with counselors to ensure parent involvement activities are provided. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009	<i>Responsibility:</i> Sylvia Torres <i>Target Population:</i> Bilingual Parents	<i>Resources:</i> printing information brochures <i>Budget amount:</i> \$1,000.00 <i>Source:</i> Other (999-9) : Bilingual/Title III funds	<i>Indicators of Success:</i> Attendance rosters. <i>Priority:</i> High <i>Progress:</i> Planned
10.1.2	Host Speaker to do Presentation on Hispanic Parent Involvement. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009	<i>Responsibility:</i> W. Giacona, S. Torres <i>Target Population:</i> Bilingual Parents	<i>Resources:</i> Speaker fees, child care, printing, and refreshments <i>Budget amount:</i> \$2,000.00 <i>Source:</i> Other (999-9) : Title III	<i>Indicators of Success:</i> Attendance rosters. <i>Priority:</i> High <i>Progress:</i> Planned
10.1.3	Provide adult class to parents such as ESL and continuing education in Spanish language. <i>Start:</i> 09/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009	<i>Responsibility:</i> Teachers, S. Torres <i>Target Population:</i> Bilingual Parents	<i>Resources:</i> Materials, time and people. <i>Budget amount:</i> \$2,000.00 <i>Source:</i> Other (999-9) : Title III	<i>Indicators of Success:</i> Attendance rosters. <i>Priority:</i> High <i>Progress:</i> Planned

10.1.4	<p>Provide childcare to parents so they can benefit from classes or trainings.</p> <p><i>Start:</i> 09/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009</p>	<p><i>Responsibility:</i> Teacher aids</p> <p><i>Target Population:</i> Bilingual Parents</p>	<p><i>Resources:</i> Time and people.</p> <p><i>Budget amount:</i> \$2,000.00</p> <p><i>Source:</i> Other (999-9) : Migrant Funds</p>	<p><i>Indicators of Success:</i> Attendance</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> Planned</p>
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Goal 11: Compliance
 Ensure Bilingual/ESL Program TEA/LEA Compliance.
Projected Date of Completion of Goal: 06/2008

Rationale/Correlation

Other: State Requirements (AEIS) # TEC. Ch. 89

Objective 11.1:

Action ID	Action Statement Start & Finish Dates	Primary Responsibility (Person) and Target Population and # Served	Resources Required and Source of Funding (\$ amounts) Budget Amount & Source	Indicators of Success Priority & Progress
11.1.1	Define district models for Bilingual/ESL ie.: * Transitional/Late Exit * ESL/Sheltered English * Two-Way Immersion/One-Way Immersion <i>Start: 08/2008</i> <i>Frequency: ongoing</i> <i>Finish: 06/2009</i>	<i>Responsibility:</i> Bilingual Dept. Staff and district/campus reps. <i>Target Population:</i> GPISD personnel and community	<i>Resources:</i> Time <i>Budget amount:</i> \$0.00 <i>Source:</i> Other (999-9) :	<i>Indicators of Success:</i> Documentation of orientation meetings held and attended. <i>Priority:</i> High <i>Progress:</i> Planned
11.1.2	Clearly articulate and communicate the district adopted Bilingual/ESL program model(s) at each campus. * Define program/model * Entry criteria * Transition criteria * Exit criteria <i>Start: 08/2008</i> <i>Frequency: ongoing</i> <i>Finish: 06/2009</i>	<i>Responsibility:</i> Bilingual Dept., Staff and school personnel <i>Target Population:</i> GPISD personnel and community	<i>Resources:</i> Time <i>Budget amount:</i> \$0.00 <i>Source:</i> Other (999-9) :	<i>Indicators of Success:</i> Documentation of orientation meetings held and attended. <i>Priority:</i> High <i>Progress:</i> Planned
11.1.3	Develop district-wide procedures for enrollment identification and placement of enrollees for Bilingual/ESL services and train all school personnel in identification and placement procedures:	<i>Responsibility:</i> Bilingual Dept. Staff <i>Target Population:</i> GPISD personnel	<i>Resources:</i> Time <i>Budget amount:</i> \$0.00 <i>Source:</i> Other (999-9) :	<i>Indicators of Success:</i> Attendance rosters and compliance binder. <i>Priority:</i> High

	<ul style="list-style-type: none"> * Front office staff/PEIMS clerks * Teacher/Counselors * Administrators * LPAC members <p style="text-align: right;"> <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 06/2009 </p>			<i>Progress:</i> Planned
11.1.4	<p>Train Bilingual/ESL Teachers on LPAC procedures and TEA compliance issues.</p> <p style="text-align: right;"> <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 06/2009 </p>	<p><i>Responsibility:</i> Carlos Villegas, Eunice Renteria, Maria Castillo, LPAC Reps.</p> <p><i>Target Population:</i> Bilingual/ESL Teachers.</p>	<p><i>Resources:</i> Time, printing</p> <p><i>Budget amount:</i> \$1,400.00</p> <p><i>Source:</i> Other (999-9) :</p>	<p><i>Indicators of Success:</i> Campus LPAC Documents.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> Planned</p>

Goal 12: Foreign Language Program
 Monitor and Support District Foreign Language Program.
Projected Date of Completion of Goal: 05/2008

Objective 12.1:

Action ID	Action Statement Start & Finish Dates	Primary Responsibility (Person) and Target Population and # Served	Resources Required and Source of Funding (\$ amounts) Budget Amount & Source	Indicators of Success Priority & Progress
12.1.1	Provide staff development opportunities for Foreign Language teachers <i>Start: 08/2008</i> <i>Frequency: ongoing</i> <i>Finish: 05/2009</i>	<i>Responsibility:</i> Rebecca Hampton <i>Target Population:</i> Foreign Lang. Teachers	<i>Resources:</i> subs and training materials <i>Budget amount:</i> \$2,000.00 <i>Source:</i> Other (999-9) : Local funds	<i>Indicators of Success:</i> Sign in rosters. <i>Priority:</i> Medium <i>Progress:</i> Planned
12.1.2	Support curriculum implementation and identify necessary resources/materials. <i>Start: 08/2008</i> <i>Frequency: ongoing</i> <i>Finish: 08/2009</i>	<i>Responsibility:</i> Rebecca Hampton <i>Target Population:</i> Foreign Lang. Teachers	<i>Resources:</i> Time and subs <i>Budget amount:</i> \$5,000.00 <i>Source:</i> Other (999-9) : Local funds	<i>Indicators of Success:</i> Feedback on curriculum revisions/implementation and list of identified materials for purchase. <i>Priority:</i> Medium <i>Progress:</i> Planned
12.1.3	Observe and monitor teacher's instructional activities and provide feedback. <i>Start: 08/2008</i> <i>Frequency: ongoing</i> <i>Finish: 05/2009</i>	<i>Responsibility:</i> Rebecca Hampton <i>Target Population:</i> Foreign Lang. Teachers	<i>Resources:</i> Time <i>Budget amount:</i> \$0.00 <i>Source:</i> Other (999-9) :	<i>Indicators of Success:</i> Class observation reports. <i>Priority:</i> Medium <i>Progress:</i> Planned

12.1.4	<p>Create and implement district curriculum for all foreign language teachers.</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 08/2009</p>	<p><i>Responsibility:</i> Rebecca Hampton</p> <p><i>Target Population:</i> Foreign Language Teachers</p>	<p><i>Resources:</i> Time</p> <p><i>Budget amount:</i> \$400.00</p> <p><i>Source:</i> Other (999-9) : Foreign Language</p>	<p><i>Indicators of Success:</i> Publish curriculum in first class</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> In progress</p>
12.1.5	<p>Implement consistent identification and placement tests for Spanish Native Speakers.</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 08/2009</p>	<p><i>Responsibility:</i> Rebecca Hampton</p> <p><i>Target Population:</i> Foreign Language Teachers</p>	<p><i>Resources:</i> Prueba de ubicacion</p> <p><i>Budget amount:</i> \$400.00</p> <p><i>Source:</i> Other (999-9) : Foreign Language</p>	<p><i>Indicators of Success:</i> Correct placement of students in spanish for native speaker classes.</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> Planned</p>

Goal 13: Budget

Ensure appropriate spending of Bilingual/ESL funds, especially at the campus level.
(Migrant funds, Title III, Title V, Bilingual/ESL local)

Projected Date of Completion of Goal: 05/2008

Rationale/Correlation

Other: State Requirements (AEIS) # 2A, 2C, 2D

Objective 13.1:

Action ID	Action Statement Start & Finish Dates	Primary Responsibility (Person) and Target Population and # Served	Resources Required and Source of Funding (\$ amounts) Budget Amount & Source	Indicators of Success Priority & Progress
13.1.1	Maintain a campus inventory of Bilingual/ESL materials ordered for each classroom/campus. <i>Start: 09/2008</i> <i>Frequency: ongoing</i> <i>Finish: 06/2009</i>	<i>Responsibility:</i> Principals <i>Target Population:</i> Campus Personnel	<i>Resources:</i> Bilingual budget, Title III and Title V <i>Budget amount:</i> \$0.00 <i>Source:</i> Other (999-9) : Title III, local funds	<i>Indicators of Success:</i> Completed campus inventory <i>Priority:</i> Medium <i>Progress:</i> Planned
13.1.2	Develop a process to inform and provide personnel with available resources and materials at district and campus level. <i>Start: 09/2008</i> <i>Frequency: ongoing</i> <i>Finish: 07/2009</i>	<i>Responsibility:</i> Bilingual/ESL Specialists <i>Target Population:</i> Bilingual/ESL teachers	<i>Resources:</i> Budget, materials <i>Budget amount:</i> \$0.00 <i>Source:</i> Other (999-9) : Local and Title III	<i>Indicators of Success:</i> Resource list disseminated <i>Priority:</i> Medium <i>Progress:</i> Planned
13.1.3	Monitor expenditures appropriated for Bilingual/ESL program at campus and district level. <i>Start: 09/2008</i> <i>Frequency: ongoing</i> <i>Finish: 06/2009</i>	<i>Responsibility:</i> Wanna Giacona <i>Target Population:</i> Campus Personnel	<i>Resources:</i> Bilingual Budget <i>Budget amount:</i> \$0.00 <i>Source:</i> Other (999-9) : Local and Title III	<i>Indicators of Success:</i> Balanced Budget <i>Priority:</i> Medium <i>Progress:</i> Planned

13.1.4	<p>Ensure that campuses keep a list of purchases with Title III funds and the research on the effectiveness of the purchases.</p> <p><i>Start:</i> 09/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 06/2009</p>	<p><i>Responsibility:</i> W. Giacona, Principals</p> <p><i>Target Population:</i> Principal and school personnel</p>	<p><i>Resources:</i> Budgets</p> <p><i>Budget amount:</i> \$0.00</p> <p><i>Source:</i> Other (999-9) : Title III, local funds</p>	<p><i>Indicators of Success:</i> List of materials and research.</p> <p><i>Priority:</i> Medium</p> <p><i>Progress:</i> Planned</p>
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Goal 14: College Admission

Help facilitate college admissions for secondary students with particular emphasis on undocumented students.

Projected Date of Completion of Goal: 05/2008

Objective 14.1:

Action ID	Action Statement Start & Finish Dates	Primary Responsibility (Person) and Target Population and # Served	Resources Required and Source of Funding (\$ amounts) Budget Amount & Source	Indicators of Success Priority & Progress
14.1.1	Collaborate with counselors and campus administrators to ensure secondary students receive assistance with college admissions. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 05/2009	<i>Responsibility:</i> Sylvia Torres/ Specialists/Coordinators <i>Target Population:</i> High School students at GPHS, and NSSH	<i>Resources:</i> Document Training, materials <i>Budget amount:</i> \$0.00 <i>Source:</i> Other (999-9) :	<i>Indicators of Success:</i> Increased college admissions for students <i>Priority:</i> Medium <i>Progress:</i> Planned
14.1.2	Implement strategies to improve students' preparedness for college. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 06/2009	<i>Responsibility:</i> Specialist/Coordinators/Director <i>Target Population:</i> Bilingual students	<i>Resources:</i> Materials <i>Budget amount:</i> \$0.00 <i>Source:</i> Other (999-9) : 199 local	<i>Indicators of Success:</i> Training and support provided to teachers to ensure student success <i>Priority:</i> Medium <i>Progress:</i> Planned

Goal 15: Data Analysis

The Bilingual/ESL department will work with district and campus personnel to analyze ELL student data on district assessments and TAKS.

Projected Date of Completion of Goal: 06/2008

Objective 15.1: Raise ELL student performance on national, state, and local assessment as a means of meeting the requirements of AYP, PBMAS, and AEIS.

Action ID	Action Statement Start & Finish Dates	Primary Responsibility (Person) and Target Population and # Served	Resources Required and Source of Funding (\$ amounts) Budget Amount & Source	Indicators of Success Priority & Progress
15.1.1	Coordinate instructional support provided to ELL students by collaborating with the curriculum department, special education and career and technology. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 06/2009	<i>Responsibility:</i> Directors for Bilingual, Special Education, Career and Technology and Content areas <i>Target Population:</i> Faculty, Staff, and Students	<i>Resources:</i> Instructional materials that will assist with the implementation of SIOP lessons. <i>Budget amount:</i> \$0.00 <i>Source:</i> Other (999-9) :	<i>Indicators of Success:</i> Documentations of meetings and instructional support provided to students. <i>Priority:</i> High <i>Progress:</i> In progress

Goal 16: Elementary Curriculum and Support

Design, implement and monitor the ESL component at the elementary campuses, and provide the necessary support for struggling students.

Projected Date of Completion of Goal: 05/2008

Objective 16.1:

Action ID	Action Statement Start & Finish Dates	Primary Responsibility (Person) and Target Population and # Served	Resources Required and Source of Funding (\$ amounts) Budget Amount & Source	Indicators of Success Priority & Progress
16.1.1	Design ESL curriculum based on the ESL TEKS for first through fifth grades with the collaboration between teachers and specialists. <i>Start:</i> 07/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 06/2009	<i>Responsibility:</i> Mary Castillo, Jaime Rocha, Aurora Freire <i>Target Population:</i> Bilingual students	<i>Resources:</i> Teachers, time, extra duty pay for teachers <i>Budget amount:</i> \$4,000.00 <i>Source:</i> ()	<i>Indicators of Success:</i> The creation of curriculum binders <i>Priority:</i> High <i>Progress:</i> In progress
16.1.2	Ensure the implementation of the ESL curriculum through the use of learning labs at the campuses in order to familiarize the teachers with the curriculum binder, and how it can be incorporated into the Lang. Arts time. <i>Start:</i> 07/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 06/2009	<i>Responsibility:</i> Mary Castillo, Jaime Rocha, Aurora Freire <i>Target Population:</i> Bilingual students	<i>Resources:</i> District BIL/ESL administrators and specialists <i>Budget amount:</i> \$0.00 <i>Source:</i> ()	<i>Indicators of Success:</i> Dialogue during the learning labs and documenting the meetings <i>Priority:</i> High <i>Progress:</i> Planned
16.1.3	Monitor the implementation of the ESL curriculum through the campus visits. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 06/2009	<i>Responsibility:</i> W. Giacona, M. Castillo, J. Rocha, A. Freire <i>Target Population:</i> Bilingual/ESL teachers	<i>Resources:</i> District BIL/ESL Dept. administrators and specialists <i>Budget amount:</i> \$0.00 <i>Source:</i> ()	<i>Indicators of Success:</i> Classroom observation forms. <i>Priority:</i> High <i>Progress:</i> Planned

Objective 16.2: Aid in the design and implementation of the district's Rtl model to provide support for struggling students.

Action ID	Action Statement Start & Finish Dates	Primary Responsibility (Person) and Target Population and # Served	Resources Required and Source of Funding (\$ amounts) Budget Amount & Source	Indicators of Success Priority & Progress
16.2.1	Help facilitate the implementation of the Rtl model in the Bilingual/ESL classrooms. <i>Start:</i> 07/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 06/2009	<i>Responsibility:</i> W. Giacona, M. Castillo, S.Sandoval <i>Target Population:</i> Bilingual students	<i>Resources:</i> Time, District BIL/ESL administrators and specialists <i>Budget amount:</i> \$0.00 <i>Source:</i> ()	<i>Indicators of Success:</i> Monitoring of students' progress. <i>Priority:</i> High <i>Progress:</i> In progress

Goal 17: CTE Program

The Bilingual/ESL department will work with district and campus personnel to ensure the monitoring of CTE ELL students.

Projected Date of Completion of Goal: 06/2008

Objective 17.1: Improve the TAKS passing rate of CTE special ed./LEP students

Action ID	Action Statement Start & Finish Dates	Primary Responsibility (Person) and Target Population and # Served	Resources Required and Source of Funding (\$ amounts) Budget Amount & Source	Indicators of Success Priority & Progress
17.1.1	Bilingual education and other special program staff will analyze LEP/special education state and district assessment data. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 06/2009	<i>Responsibility:</i> Biligual education, special education, counseling/student support staff <i>Target Population:</i> CTE LEP students	<i>Resources:</i> Personnell, Eduphoria Aware <i>Budget amount:</i> \$5,000.00 <i>Source:</i> Other (999-9) : CTE funds	<i>Indicators of Success:</i> Increase in TAKS passing rate of LEP/Special Education students <i>Priority:</i> High <i>Progress:</i> Planned
17.1.2	Special programs staff will meet after each grading period to review the status of LEP/Special education students in CTE classes <i>Start:</i> 08/2008 <i>Frequency:</i> each grading period <i>Finish:</i> 06/2009	<i>Responsibility:</i> Secondary Counselors, teachers, CTE, Special education, bilingual departments <i>Target Population:</i> CTE special education and LEP students	<i>Resources:</i> Special education, bilingual, CTE funds <i>Budget amount:</i> \$250.00 <i>Source:</i> Other (999-9) : Special education, Bilingual, CTE funds	<i>Indicators of Success:</i> Early intervention with tutoring if students benchmark assessments are below standard <i>Priority:</i> High <i>Progress:</i> Planned
17.1.3	CTE students will participate in four Camp CTE content area tutorials. <i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 06/2009	<i>Responsibility:</i> CTE Teachers; ELL Students; Secondary ESL Team <i>Target Population:</i> CATE LEP Students	<i>Resources:</i> Lessons and ESL Teachers <i>Budget amount:</i> \$400.00 <i>Source:</i> Other (999-9) : Title III	<i>Indicators of Success:</i> PBMAS Performance for CATE LEP students <i>Priority:</i> High <i>Progress:</i> In progress

Objective 17.2: Improve selection process for placing LEP students into CATE courses

Action ID	Action Statement Start & Finish Dates	Primary Responsibility (Person) and Target Population and # Served	Resources Required and Source of Funding (\$ amounts) Budget Amount & Source	Indicators of Success Priority & Progress
17.2.1	<p>Bilingual program staff will collaborate on CTE course admission requirements and placement of students with CTE</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 06/2009</p>	<p><i>Responsibility:</i> CTE, special education, bilingual, and counseling staff</p> <p><i>Target Population:</i> All secondary LEP/Special education students</p>	<p><i>Resources:</i> CTE district/campus staff, special ed./ESL campus/district staff</p> <p><i>Budget amount:</i> \$0.00</p> <p><i>Source:</i> ()</p>	<p><i>Indicators of Success:</i> Hand scheduling of LEP/Special education students STudents placed in CTE courses that build on career skills that match student strengths and interest</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> Planned</p>
17.2.2	<p>Parent involvement meetings will be held first and second semester at each middle and high school to inform parents and students about CTE course options.</p> <p><i>Start:</i> 08/2008 <i>Frequency:</i> ongoing <i>Finish:</i> 06/2009</p>	<p><i>Responsibility:</i> Parent involvement facilitators, bilingual, special education, CTE staff</p> <p><i>Target Population:</i> Parents of secondary LEP/Special education students</p>	<p><i>Resources:</i> Title I, special education, CTE, bilingual funds</p> <p><i>Budget amount:</i> \$500.00</p> <p><i>Source:</i> Other (999-9) : Title I and Bilingual funds</p>	<p><i>Indicators of Success:</i> Parent attendance at meetings</p> <p><i>Priority:</i> High</p> <p><i>Progress:</i> Planned</p>