

GALENA PARK ISD GOALS



2011-2012

DISTRICT/BOT/SUPERINTENDENT GOALS

2011-2012

Revised 10.31.11

STUDENT SUCCESS

- 1: The district will provide a safe and productive learning environment for students.
- Students in grades K-12 will receive instruction on safe, responsible, legal and ethical behavior while using digital tools and resources.
 - All high school students will be required to wear an identification badge.
 - The district will ensure that key staff members are trained in Foundations.
 - GPISD will complete security audits at one-third of campuses.
 - All campuses will have individual Multi-hazard Emergency Operations Plans, which will be tested via emergency preparedness drills, e.g. lockdown, shelter in place, evacuation, intruder etc.
 - Students will be safe from the intentional use of physical, sexual, verbal, or emotional abuse by a person to harm, threaten, intimidate, or control them while in a dating relationship.
 - Students will be safe from bullying and retaliation from reporting bullying.
- 2: The district will provide opportunities and information to assist students in preparing for college and careers.
- GPISD will increase the percentage of students scoring a three or better on Advanced Placement examinations from 51% in 2011 to 60% in 2018.
 - GPISD will continue to provide all students opportunities to explore and develop skills relevant to a chosen career pathway.
 - GPISD will maintain the percentage of students taking SAT/ACT in the 45-55% range or above.
 - GPISD will maintain the percentage of students taking Advanced Courses in the 15-25% range
 - GPISD will increase the mean SAT/ACT scores for the top 10%, 25%, and 50% of students.
 - GPISD will provide access to an electronic Scholarship Handbook to all seniors and assist them in completing scholarship applications.
- 3: The district will define and implement measures by which student success for all subgroups can be determined, relative to the tested, foundation areas of curriculum in mathematics, social studies, science, English/ Language Arts and Instructional Technology and report results to the BOT annually.
- All 2nd, 5th and 8th grade students will take the Technology Applications Assessment in May of each school year.

- Students in grades K-12 will complete project based lessons that are tied to curriculum and technology application TEKS.
- Ensure that all students identified as Limited English Proficient (LEP) and/or Special Education are appropriately served to meet their individual academic needs.
- Provide extended school day, Saturday tutorials and accelerated services for LEP, Migrant, PFS, and Special Education students focusing on meeting individual student needs based on academic performance and to deliver intensive reading instruction commensurate to their language proficiency.
- Actively identify and recruit migrant students to ensure instructional needs and support services are secured for all MEP students.
- The district will meet the needs of three and four year old migrant students by implementing home based building bridges.
- GPISD will meet or exceed the state percentage of all students and the sub populations of Hispanic, African American, White, Economically Disadvantaged, LEP, Special Ed., Migrant, and Priority for Services (PFS), at the satisfactory academic performance level and the advanced academic performance level on state assessments in all content areas.
- The curriculum department will revise all core content area curricula to reflect changes to the Texas Essential Knowledge and Skills (TEKS) and reflect the level of rigor necessary for student success on the State of Texas Assessment of Academic Readiness (STAAR) exams.
- Common district assessments will be developed and/or revised to reflect the level of rigor and will correspond with the blueprints for the State of Texas Assessment of Academic Readiness (STAAR) exams.
- Students in kindergarten through second grade will increase early literacy results from the 2010-2011 school year to the 2011-2012 school year.
- Provide identified gifted and talented students in grades K-12 with rigorous project based lessons that are tied to the curriculum and presented by a teacher appropriately trained in the area of gifted and talented education.

4: The district will implement strategies to meet Adequate Yearly Progress (AYP) standards.

- The district will evaluate students' scores on modified state tests and determine when students should be considered for moving to the regular STAAR.
- Work collaboratively with campuses and all content areas by meeting and reviewing student assessment data as it pertains to LEP, LEP/Special Ed, monitored LEP, Migrant, and PFS students to exceed the state percentage of students passing STAAR and EOC in all content areas

5: The district will define and implement measures by which student success can be determined for enrichment and extracurricular areas not tested by the State of Texas Assessment of Academic Readiness (STAAR – Texas' new academic accountability system) assessment, which includes art, music, theater, dance and physical education and report results to the BOT annually.

- GPISD will provide opportunities for student success in the enrichment curriculum areas (art, music, theater, dance, languages other than English, career and technical education, health and physical education).
- Secondary music ensembles will participate in the UIL Concert and Site Reading evaluation.
- GPISD will report participation in and measure UIL success of extracurricular activities based on data comparing GPISD schools to those with which the district competes and those from the TEA Campus Comparison Groups.
- GPISD will provide instruction to students and parents regarding public events and performance etiquette to be reinforced during all assemblies, performances and public events. The goal of this target will be to raise awareness and define expectations for appropriate behavior at school performances and public events.

6: The district will improve counseling services.

- Middle school and high school counselors (grades 6-12) will meet one-on-one or in small groups with all of the students.
- Counselors will develop monthly campus calendars with planned activities in the areas of: academic counseling, personal/social counseling, and college/career counseling.

7: The district will have a 96.5% or higher student attendance rate.

- Each campus will provide incentives to promote student attendance.

8: The district will increase parental involvement opportunities.

- All parent communication will be available in both English and Spanish,
- Each campus will post parental involvement opportunities on their campus web site.
- All school staff will be trained annually with “Family Friendly Schools”
- All campuses will annually update their Parental Involvement Policy and the Compact
- Middle schools and high schools will increase parent/counselor communication regarding the planning, scheduling and implementation of graduation plans for students.
- Parents will be surveyed annually with a Customer Satisfaction survey. The survey will cover: topics for parent meetings, time of parent meetings, counselors, administrators, feeling welcome at the school, Communication from teachers, and phone calls and emails are returned in a timely manner.

STAFF SUCCESS

9: The district will provide a safe and productive working environment for employees.

- The district will train teachers in CHAMPS and Crisis Prevention.

- The district will require teachers to pass on-line safety courses.
- The district will continue the security contract with law enforcement.
- The district will train key personnel in the National Incident Management System (NIMS) and district and campus staff in Readiness and Emergency Management for Schools.

10: The district will have a 97% or higher teacher attendance rate.

- The district will investigate the possibility of having a staff/student daycare facility in the district.
- The district will provide incentives to the campuses with the best teacher attendance rate.

11: The district will provide professional development opportunities for staff to improve instruction and skill sets for their respective positions.

- The district will provide staff development in the TEKS for all courses.
- Provide meaningful and relevant training for teachers who teach English language learners to improve lesson planning, delivery and reflection.
- Professional development will be provided to all professional staff regarding changes in the state accountability system including information pertaining to accommodations, modifications, scaffolding and the use of sheltered instruction strategies.
- 100% of teachers will have high quality staff development

12: The district will strive to have 100% Highly Qualified teachers as required by the No Child Left Behind (NCLB) law.

- The district will only hire Highly Qualified Teachers.
- The Bilingual/ESL department will offer preparation classes to any certified professional whose current job assignment requires Bilingual or ESL endorsement.
- The district will follow our Highly Qualified Plan.

13: The district will implement measures to maintain high staff morale and low teacher turnover rate.

- All campuses and departments will host at least two team building activities per semester.

STEWARDSHIP OF RESOURCES

14: The district will communicate the financial status of the district in an open, honest and transparent manner.

- Financial information will be available on the website.
- GPISD will strive to earn the Leadership Circle Gold Award for financial transparency awarded by the Texas State Comptroller.

15. The district will develop and implement a financial blueprint that addresses the state funding shortfall in a manner that is least disruptive to students, programs and personnel.

- The budget blue print document for the 2012-13 fiscal year will include proposals for expenditure reductions, cost saving opportunities as well as revenue enhancement measures.

16. The district will develop and maintain an internal audit framework that ensures the district's resources are adequately safeguarded against loss, waste and abuse.

- The district will allow staff, students, and parents to report fraud anonymously online.
- Campus activity funds will be evaluated for their procedural controls over cash receipts and deposits.
- The district will identify cost saving opportunities in all operational areas on an ongoing basis.

17. The district will provide prudent stewardship of its financial resources to best support student success.

- GPISD will strive to earn the top rating awarded by the Texas State Comptroller based on the financial allocation study of Texas (FAST).
- Annual evaluations of the Title I and Title III programs will be completed to ensure that funds are being used to best support student success.
- Update and maintain technology resources, hardware and infrastructure.

18. The district will actively pursue grant opportunities and forge connections with the local business community to further our mission of inspiring students to become life-long learners and productive citizens.

- The Education Foundation will continue to support all schools.
- The district will increase partnership with businesses.
- GPISD will continue to work in partnership with San Jacinto College North to increase dual credit CTE program enrollment in EMT, auto body/collision, diesel technology, welding and HVAC.
- The district will write at least ten competitive grant applications per year.