

**Galena Park Independent School District**  
*Green Valley Elementary*  
**Campus Improvement Plan**

**2013-2014**

**Section 1- Introduction**

- 1. School: Green Valley Elementary**
- 2. Location: 13350 Woodforest Blvd., Houston, TX, 77015**
- 3. Budget Manager: Grace Devost**
- 4. Current School Advisory Team Members & Position:**
  - Javier Quezadacavaco** – Parent
  - Karen Place** – Parent
  - Judy Holbrook** – District Member
  - Wameca Butler** – Special Ed.
  - Bryan Gamble** – General Ed. Teacher
  - Michael Joyner** – Ancillary Member
  - Joel Leal** – ELL Teacher
  - Cynthia Orton** – General Ed. Teacher
- 5. Campus Mission/Vision Statement:**

**Motto:** “Aspiring for excellence in all students.”

**Mission:** Within a caring and respectful environment, Green Valley is committed to inspiring students to achieve the highest standards and intellectual and personal development through a stimulating and learner centered environment.

## **Section 2 - Comprehensive Needs Assessment**

### **1. Where We Have Been:**

#### **A. History of Campus and Important Changes**

Green Valley sits among many apartment complexes and a few single homes on the east side of Houston. Each year, we experience much change as our students tend to move in and out of the area. During the 2012-2013, Green Valley experienced a significant increase in the number of students enrolled, and an increase in the mobility of students on campus.

During the 2011-2012 school year, Green Valley served 693 students in grades PPCD through five. Green Valley is a Title I school. The demographic breakdown of the 2011-2012 year is below:

- 36% English Language Learners
- 10.6% identified disabled through Special Education
- 65% Hispanic
- 28% African American
- 5% White
- 0.5% Asian
- 62% At-Risk
- 84% Economically Disadvantaged

Over the past two years, Green Valley has been striving to learn about the new STAAR (State of Texas Assessment of Academic Readiness) test and rigor of the changing curriculum. In addition, the campus faculty and staff have been working toward meeting AYP (Adequate Yearly Progress), meeting the challenging standards set by the Texas Education Agency. In addition to this, the campus has also focused on areas highlighted in our past campus surveys including:

- A safe working and learning environment.
- Graduation preparation.
- The foundation curriculum with an emphasis on intervention services and special programs.
- Attendance of students and staff.
- Counseling services.

Staff development sessions have focused on these areas, including sessions received in our partnership with Region IV and the Building Inclusive Schools Initiative.

**B. Attendance/Dropout/ Completion Rate, College  
Readiness Data**

School Year	Attendance Percentage
06-07	96.7%
07-08	96.5%
08-09	96.6%
09-10	96.7%
10-11	96.7%
11-12	96.5%

**C. AYP History**

Green Valley did not make AYP for the 2011-2012 school year, due to the areas of African American Reading and African American Math subpopulations. At this time, we are waiting for scores for the 2012-2013 school year to determine whether Green Valley met AYP at this time.

**D. TAKS/STAAR Demographic Data for Campus and  
Feeder Grade**

**2011**

Student Group	Reading	Math	Writing	Science
All Students	90%	93%	93%	80%
African Am.	91%	89%	96%	75%
Hispanic	90%	94%	93%	80%
Econ. Disadv.	89%	94%	97%	78%

**2012**

Student Group	Reading	Math	Writing	Science
All Students	74%	67%	58%	72%
African Am.	68%	54%	52%	65%
Hispanic	76%	74%	59%	75%
Econ. Disadv.	72%	66%	55%	69%

**2013**

Student Group	Reading	Math	Writing	Science
All Students	76%	73%	81%	60%
African Am.	68%	62%	82%	48%

<b>Hispanic</b>	<b>80%</b>	<b>79%</b>	<b>78%</b>	<b>67%</b>
<b>Econ. Disadv.</b>	<b>75%</b>	<b>72%</b>	<b>81%</b>	<b>62%</b>

## **2. Where We Are Now:**

# Green Valley Elementary Comprehensive Needs Assessment

## **School Profile**

Green Valley Elementary is one of fifteen elementary campuses in Galena Park Independent School District. Green Valley Elementary opened its doors in 1958 and serves predominantly minority, economically disadvantaged families. Green Valley serves 734 students in grades PPCD three year old program to grade five. Five years ago, 905 students were served by the campus, which in a decrease of 19%. Green Valley serves students in both self-contained classrooms and team teaching arrangements. Inclusion is an integral part of our special education programs, providing the least restrictive environment as much as possible. Students identified as English Language Learners are served in a Dual Language Program, with half of the day in English and half in Spanish, or English as a Second Language classroom.

The student population is 30% African-American, 4% Anglo, 62% Hispanic, 2% Multi-Raced, 54% male and 46% female with a low

socioeconomic status of 88%. The staff population is 21% African-American, 47% Anglo, 3% Asian, 29% Hispanic, 10% male and 90% female with an average of eight years of experience. 100% of the staff is Highly Qualified teachers and 100% are Highly Qualified paraprofessionals.

The overall mobility rate for the campus is approximately 25%. The average daily attendance rate for students is 96.3%.

- Early Childhood – 89.2%
- Pre-Kindergarten – 93.7%
- Kindergarten – 95.1%
- First Grade – 96.3%
- Second Grade – 97.2%
- Third Grade – 96.3%
- Fourth Grade – 98.2%
- Fifth Grade – 97.2%

The average daily attendance rate for staff is 96.8%. There is a total of 62 discipline referrals this year, which is a decrease of 46% from last year.

Green Valley Elementary serves 262 English Language Learner students (51% males and 49% females) which is 36% of the total student population, 33 students in the Gifted and Talented program ( 52% males and 48%% females), 35 students identified for 504 services, 76 students (35%) of RtI Tier I students, 109 students (50%)of Tier II students, 35 students (16%) of Tier III students, 82 students served though special education services (11%) and one student was tested, but did not qualified for special education services.

## **Survey Data**

Surveys were conducted throughout the year for staff and parents.

Data indicates that the campus is doing well in many areas. A few concerns include family and community support, the campus science and mathematics program, the tutorial/intervention program on campus, and student discipline.

## **Special Programs**

Our School-wide Title I program consists of parent involvement activities, extended day for math and reading, math professional development, and two coaches (one for math and one for reading). Our State Compensatory Program (SCE) consists of academic coaches training teachers in best practices and collaborative planning for assisting at-risk students, a science coach, and extended day for early intervention services. Our Title III/Dual Language Program provides a 50/50 model of instruction for students in grades K-5, provided by our bilingual/ESL teachers and bilingual instructional coach. The campus intervention program (Response to Intervention) identifies students who are below grade level, and provides

intervention assistance by our Title I/III and Compensatory instructional coaches, designed to decrease special education referrals on campus. The Special Education programs on campus consist of a PPCD Program for three year old students, a Life Skills class for the lowest functioning students, Speech Therapy targeting articulation and language disorders, and Resource/Inclusion for our learning disabled students accessing grade level curriculum. Teachers work diligently to incorporate technology into their curriculum and instruction. Two computer labs are provided, along with a mobile lab for student use in the classroom. Students participate in multimedia festivals and computer projects on campus during the school year. In addition, the campus gifted and talented program consists of a Journeys and an Encounters group of students. Journeys students complete curriculum based projects that expands the topic for a deeper understanding of the information. Encounters students attend an off campus program weekly that focuses on higher order thinking and research based learning.

### **3. Where We Are Going:**

#### **A. Comprehensive Needs Assessment Process**

The Green Valley needs assessment process is described below. The site-based decision-making team evaluated program evaluations, survey results, and the following data: District Assessments, RtI Benchmarking, DRA/EDL

results, STAAR information, TELPAS progress, attendance, disciplinary actions, intervention services, and campus climate. Documentation of the process includes meeting minutes, agendas, sign-in sheets, and copies of data reviewed.

Committee members reviewed the data listed above to identify areas of strengths and needs. The data showed:

#### Student Achievement:

##### Strengths:

- Writing achievement in 4<sup>th</sup> grade

##### Needs:

- Reading – STAAR achievement with all subpopulations with an emphasis on the African American students.
- Mathematics – STAAR achievement with all subpopulations with an emphasis on the African American students.
- Science
- Continue to increase Writing Scores

#### Instruction, Curriculum and Assessment:

##### Strengths:

- Staff gaining more knowledge of collaborative planning
- Students making progress toward passing standards
- Staff learning about the new assessment requirements
- Fine arts educational programs

##### Needs:

- Early Literacy
- Special Education Accommodations
- Early Intervention
- Level of Rigor in all core subjects

#### Family and Community Involvement:

##### Strengths:

- More interest in participating in school functions
- Parents becoming more involved in communicating with teachers

Needs:

- Increase Parental Involvement
- Provide Parent Education Classes
- Continued parent education concerning achievement and discipline
- More parent participation on school committees

Staff Quality:

Strengths:

- 100% Highly Qualified Teachers
- 100% Highly Qualified Paraprofessionals

Needs:

- Continue to provide staff development in areas of concern (Reading/Math/Science/Writing STAAR, early literacy, classroom management, special education, ESL)
- Continue to increase number of teachers certified to teach special program students (ESL, GT)

School Culture and Climate:

Strengths:

- Grade Level teams work together cooperatively
- Teaming groups fit and work well together
- Low teacher turnover rate

Needs:

- Improvement in school climate
- Improvement in staff response to high stress situations
- Improvement in school home communication
- Emphasis on exemplary customer service

School Organization:

Strengths:

- One hour conference periods for all grade levels

- Providing inclusion program for learning disabled students

Needs:

- Improve student attendance
- Improve staff attendance
- Provide tutorials
- Provide pullouts/interventions for at-risk students

## **Summary of Identified Needs and Related Strategies**

### **B. Based on the Needs Assessment, the following goals and objectives have been approved for the 2013-2014 school year:**

#### **Goal 1: Instruction**

All students will become successful, independent, life-long learners so that 90% or better pass the STAAR Test/AYP.

- Objective 1.1:** To provide students with appropriate assessments and academic settings using a variety of strategies to ensure success.
- Objective 1.2:** To have multiple opportunities for the students to integrate effective problem solving skills in their daily lives.
- Objective 1.3:** To learn technological skills required to be successful in the world of work and or higher education.
- Objective 1.4:** To continue the implementation of the Foundations Program in order to ensure a safe environment for learning.
- Objective 1.5:** To provide students with opportunities to develop responsibility for their actions.
- Objective 1.6:** To provide the instruction necessary to fully develop their personal qualities, work habits and ensure complete character education.
- Objective 1.7:** To provide students with strategies to be safe from bullying and retaliation from reporting bullying.
- Objective 1.8:** Students will receive instruction on safe, responsible, legal, and

ethical behavior while using digital tools and resources.

## **Goal 2: Instruction**

Green Valley Elementary will provide sound instructional programs that will meet the needs of all populations.

- Objective 2.1:** To continue to implement our STAAR plan in order to reach the 100% passing rate in all subject areas and populations.
- Objective 2.2:** To implement programs and provide resources for Title 1, Bilingual, Immigrant, At-Risk, Dyslexic, Special Ed. And 504 students, that will enhance student achievement and determine student success according to the district and state guidelines.
- Objective 2.3:** To provide opportunities for grade levels and vertical teams to meet and share innovative and effective teaching strategies.
- Objective 2.4:** To master the skills required being successful in all subjects including enrichment classes.
- Objective 2.5:** To recognize staff and individual students' success in order to enhance the school climate and strengthen the instructional program.
- Objective 2.6:** To continue to use motivational strategies that encourage individual students to attend school, achieve academic success, raise character awareness and produce successful responsible citizens.
- Objective 2.7:** To increase student's ability to access resources that support regular instruction through technology.
- Objective 2.8:** To increase the number of student meeting or exceeding the state and local accountability standards.
- Objective 2.9:** To provide a science teacher to facilitate instruction, so that students have the needed skills to pass the science STAAR.
- Objective 2.10:**  
Students in Pre-Kindergarten through second grade will meet or exceed the national reading standards.
- Objective 2.11:** Evaluate student scores on modified state tests assessments to determine when students should be considered for moving to regular STAAR assessments.

## **Goal 3: Instruction**

To allocate budgeted funds from various resources (Title I, Bilingual, Comp. Ed., etc.) that will support and strengthen the instructional program and to seek out other sources of income such as grants and business partners.

**Objective 3.1:** To purchase additional Spanish and English AR books and tests for all grade levels.

**Objective 3.2:** To update and purchase technology for the campus.

**Objective 3.3:** To research and apply for all available grants.

#### **Goal 4: Environment**

To provide a safe and secure learning environment for students, staff, and parents.

**Objective 4.1:** To continue to practice table top emergency drills and update the emergency operations plan so that the campus will be prepared for a potential crisis at any given time.

**Objective 4.2:** To continue to take safety measures (badges, visitor sign in, etc.) to ensure the safety of students and staff at all times.

**Objective 4.3:** To continue to provide school wide activities that will promote safe and drug free school.

**Objective 4.4:** All staff will be trained annually with “Family Friendly Schools”.

#### **Goal 5: Health**

To implement the district's wellness plan by encouraging healthy eating and physical activity in order to reduce childhood obesity and to prepare student to become healthy, productive and lifelong learners.

**Objective 5.1:** To integrate nutrition education into the health and physical education.

**Objective 5.2:** To provide students and staff with pleasant eating experiences.

**Objective 5.3:** To educate parents on health and physical concerns facing children.

**Objective 5.4:** To continue to implement the CATCH Program.

**Objective 5.5:** Provide opportunities for student success in the enrichment areas (art, music, multimedia, theater, health, and physical

education).

### **Goal 6: Environment**

To integrate the Foundations program in order to prevent physical or verbal aggression, sexual harassment and bullying.

**Objective 6.1:** Prevention of unwanted physical or verbal aggression, sexual harassment, and bullying will be integrated into the Foundations behavior management program

### **Goal 7: Attendance**

The campus will aggressively seek to have 97% or higher student/teacher attendance rate.

**Objective 7.1:** To continue providing staff members with incentives.

**Objective 7.2:** To continue recognizing staff members every 9 weeks.

**Objective 7.3:** To continue recognizing students for their perfect attendance every 9 weeks.

### **Goal 8: College Prep**

Green Valley will identify areas of improvement to better prepare students for college course work and careers.

**Objective 8.1:** To implement the interest inventory with fifth grade students to promote career awareness.

**Objective 8.2:** To implement the Bridges Program with second grade students.

**Objective 8.3:** Increase student achievement in order to complete high school, receive a diploma and effectively pursue post secondary education and/or work.

## **Goal 9: Staff Development**

To provide the staff with professional and educational growth opportunities that will lead to the "best teaching practices."

- Objective 9.1:** To provide technology training to all staff members.
- Objective 9.2:** To develop a professional library with information accessible to Green Valley staff and community.
- Objective 9.3:** To collaborate with the members of the Site Based Team and reach a consensus regarding staff development for the campus.
- Objective 9.4:** To employ district personnel, staff members and outside consultants for staff development.
- Objective 9.5:** To provide staff development to new and existing staff members to ensure their success.
- Objective 9.6:** To increase the skills, knowledge, abilities and satisfaction of GPISD employees in a way that retention, job satisfaction and performance is improved.
- Objective 9.7:** To provide team building opportunities in order to promote cohesiveness among the staff.
- Objective 9.8:** Continue to train faculty and staff in the Texas Behavior Support initiative (TBSI) and Crisis Prevention Intervention (CPI) to effectively utilize these techniques.

## **Goal 10: Parent Involvement**

Green Valley Elementary will seek to improve counseling services for students and parents by providing multiple opportunities between home and school in order to foster productive relationships within the community.

- Objective 10.1:** To organize and implement activities that promotes greater parent involvement and shared accountability for student success.
- Objective 10.2:** To offer opportunities to involve parents in the educational process.
- Objective 10.3:** To enlist community and business personnel to enhance the quality of the educational environment.
- Objective 10.4:** To create an effective and timely dialogue between community, parent, and school and keep them informed regarding upcoming events.

**Objective 10.5:** To offer parents opportunities to review academic progress of students and to be afforded counseling services as needed.

**Objective 10.6:** Educate parents on the importance of student attendance.

**Objective 10.7:** To offer a PK/K transition night to familiarize parents and students with the school, teacher, and campus expectations.

### **Goal 11: Extracurricular and Enrichment**

To implement measures by which student success can be determined for enrichment and extracurricular areas not tested by STAAR which include art, music, technology and physical education and report the results as appropriate.

**Objective 11.1:** To enhance fine arts instruction so students can develop an appreciation and understanding of the arts.

**Objective 11.2:** To provide physical education classes so that students are able to implement skills needed to maintain healthy.

**Objective 11.3:** To provide our students with the skills needed to function in a technological world.

**Objective 11.4:** To implement the Harris County CASE program in an effort to keep students safe, while providing them with enrichment activities.

### **Goal 12: Counseling Services**

Continue to provide guidance and counseling sessions throughout the year for every student, parent and staff members.

**Objective 12.1:** To establish a counseling schedule in order to meet the needs of all the students.

**Objective 12.2:** Green Valley will provide services to homeless and migrant students to ensure they are academically successful.