

**Galena Park Independent School District**  
*MacArthur Elementary*  
**Campus Improvement Plan**

**2013-2014**

**Section 1- Introduction**

1. **School:** MacArthur Elementary
2. **Location:** 1801 N. Main St.  
Galena Park, TX 77547
3. **Budget Manager:** Lecia Eubanks, Principal
4. **Current School Advisory Team Members & Position:**

Lecia Eubanks, Principal  
Raquel Gonzales, Nurse  
Maria Schion, Teacher (K)  
Jeff Fleming, Teacher (Specials)  
Crucita Martinez, Teacher (2<sup>nd</sup>)  
Angie LeVier, Teacher (4<sup>th</sup>)  
Kathy Harvey, Community Rep  
Irma Valdez, Parent  
James Garcia, Business Rep

Kathy Mosely, Teacher (5<sup>th</sup>)  
Socorro Garcia, Teacher (Support)  
Kimone Singleton, Teacher (1<sup>st</sup>)  
Sharon Conner-Brown, Teacher (Sped)  
Estrella Muñoz, Teacher (3<sup>rd</sup>)  
Pastor Parrott, Community Rep  
Marie Perez, Parent  
Edgar Brantley, Business Rep  
Elizabeth Lalor, District Rep

## **5. Campus Mission/Vision Statement:**

**Motto:** To convince our students that they can truly change the world for the better and give them the foundation upon which to launch that effort.

**Mission:** We prepare students for a life of continued learning and service to others.

## **Section 2 - Comprehensive Needs Assessment**

### **1. Where We Have Been:**

#### **A. History of Campus and Important Changes**

MacArthur Elementary opened for classes in 1951. It was named for the distinguished 5-Star General Douglas MacArthur after his visit to the community of Galena Park. Mr. Frank Harrowing served as the first principal (1951-1952). Since that time, MacArthur Elementary has had seven principals: Mr. Gene Haley (1952-1960), Mr. Earl Cobb (1960-1979), Dr. Shirley Neeley (1979-1985), Mr. Ken Bush (1985-1986), Mrs. Fran Keal (1986-2006), Mrs. Lina Esquivel (2006-2011) and Mrs. Lecia Eubanks (2011-present). MacArthur Elementary services students from Pre-Kindergarten through fifth grade, in addition to students with special needs in Life Skills.

MacArthur Elementary takes great pride in providing positive support to enable our students to perform at their very best. We were named a TEA Exemplary campus for the 2006-07, 2007-08, 2008-09 and 2009-10 school years. For the 2010-11 school year, MacArthur Elementary was named a TEA Recognized campus. This was due to a drop in the Science scores. The 2011-12 school year brought the STAAR test. STAAR scores came with a drop in Reading. MacArthur did not meet Adequate Yearly Progress (AYP) in Reading missing it by 1% in the Limited English Proficient (LEP) subpopulation. The campus did meet AYP in Math. There was not a state accountability rating for this school year.

MacArthur Elementary recognizes each student's uniqueness. Each student deserves the concern of those within the school. As a result each student feels that he/she is valued as a member of the school

community. In order to maintain success, teachers need to be able to change and adapt their teaching styles to ensure that each child is given a chance to succeed. Students are given a clear indication of expectations and of their progress in achieving those expectations.

**B. Attendance/Dropout/ Completion Rate, College Readiness Data**

Student attendance has remained above 97% for the last 5 years as reported on our school report card.

<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>	<b>2012-13</b>
<b>97.5%</b>	<b>97.4%</b>	<b>97.3%</b>	<b>97.5%</b>	

**C. AYP History**

- 2009-10** – The campus met AYP.
- 2010-11** – The campus met AYP.
- 2011-12** – The campus did not meet AYP.
- 2012-13** – The campus did not meet AYP.

**D. TAKS/STAAR Demographic Data for Campus and Feeder Grade:**

MacArthur Elementary TAKS/STAAR scores of the percent of students meeting minimum expectations each year from 2011-2012 are as follows:

	<b>Reading</b>	<b>Math</b>	<b>Science</b>	<b>Writing</b>
<b>2011 TAKS</b>				
3 <sup>rd</sup> grade	86	85		
4 <sup>th</sup> grade	88	96		94
5 <sup>th</sup> grade	94	96	83	
<b>2012 STAAR</b>				
3 <sup>rd</sup> grade	72	57		
4 <sup>th</sup> grade	81	81		79
5 <sup>th</sup> grade	65	84	59	

## 2. Where We Are Now:

# MacArthur Elementary Comprehensive Needs Assessment

## School Profile

*MacArthur Elementary* is one of 15 elementary campuses in Galena Park Independent School District. *MacArthur Elementary* opened its doors in 1951 and serves predominantly economically disadvantaged families. *MacArthur Elementary* serves 750 students in grades Pre-Kindergarten to 5<sup>th</sup> grade. Five years ago, 780 students were served by the campus, which is a decrease of 4%. *MacArthur Elementary* consists of self-contained and team teaching classrooms. Pre-kindergarten through second grade are self-contained classrooms. Grades three through five are set up as team teaching classrooms.

The student population is 4 % African-American, 5% Anglo, 91% Hispanic, 52% male and 48% female with a low socioeconomic status of 90%. The staff population is 12% African-American, 29 % Anglo, 4% Asian, 55% Hispanic, 14% male and 86% female with an average of 9.4 years of experience with 100% of Highly Qualified teachers and 100% of Highly Qualified paraprofessionals.

The overall mobility rate for the campus is approximately 10%. The average daily attendance rate for students is 97%. The average daily attendance rate for staff is 98%. There are a total of 29 discipline referrals this year, which is a *increase* of about 2% from last year.

*MacArthur Elementary* serves 308 English Language Learner students, 50 students in the Gifted and Talented program (37% males, 62% females, and 13% LEP), 21 students identified for 504 services, 11% of RTI Tier I students, 7% of Tier II students, 2% of Tier III students, 34 students served through special education services (4.3%).

## **Survey Data**

Throughout the year we survey our parents, students, and staff to acquire input in regards to the needs of the campus.

Based on the surveys, the following areas are a concern for staff:

- Classroom discipline and management
- Mathematics
- Language Arts
- Stress Management
- Social counseling
- GT program

Based on the surveys, the following areas are a concern for parents and students:

- Campus safety
- Student nutrition
- Dismissal procedures

## **Special Programs**

MacArthur Elementary is a Title school and we focus our Title money on extended day for math, reading, writing and science, improving reading through the Accelerated Reader program, classroom supplies, computer lab aide, early intervention teacher, and campus instructional specialist. Our State Compensatory Program (SCE) consists of two instructional coaches training teachers in best practices for assisting at-risk students, a dyslexia teacher, a technology instructional specialist who trains teachers on incorporating technology into the curriculum, extended day for math and reading, and supplies to assist with these areas. Our Bilingual/ESL program consists of a transitional bilingual program assisting our Spanish speaking students in making a smoother transition to English. Bilingual and ESL teachers are across the grade levels (PK-

5<sup>th</sup> grade) that help serve 308 students. There are at least 2 bilingual/ESL teachers per grade level. Bilingual funds focus classroom supplies and reading materials for bilingual students. Technology is used throughout the school. We have two computer labs as well as classroom computers with the latest in current school web-sites for the students and teachers.

### **3. Where We Are Going:**

#### **A. Comprehensive Needs Assessment Process**

The campus needs assessment process is described below. The site-based decision-making team evaluated the previous years' data. The committee evaluated program evaluations, survey results, and the following data: *District Assessments, DRA/EDL, AYP data, Attendance (students and staff)*. Documentation of the process includes meeting minutes, agendas, sign-in sheets, and copies of data reviewed.

Committee members reviewed the data listed above to identify areas of strengths and needs. The data showed:

#### **Student Achievement:**

##### **Strengths:**

- Think Through Math utilization
- iPad implementation

##### **Needs:**

- Math scores are struggling across all grade levels; therefore we need quality instructional materials, staff development, and a math lab for focused instruction and training.
- Reading in the pre-STAAR grades falls below level; therefore we need instructional materials and continued training with guided reading.
- More iPads are needed to continue with the quality instruction being offered in Science and in 2<sup>nd</sup> grade using the iPads.

## **Instruction, Curriculum and Assessment:**

### **Strengths:**

- Vertical Team Alignment
- Early intervention program
- Instructional meetings and data disaggregation

### **Needs:**

- Quality instructional materials with higher end learning for K-2<sup>nd</sup>.
- Learning lab to meet with grade levels for data disaggregation, planning and training.
- Mount a projector in the learning lab and in the MPR to allow for a better training environment.
- Enrichment classes and extended school day through 21<sup>st</sup> Century after school program.
- Provide block scheduling in 3<sup>rd</sup> – 5<sup>th</sup> grade to improve daily instruction.

## **Family and Community Involvement:**

### **Strengths:**

- Family friendly school
- Good communication between the school and parents
- Great customer service

### **Needs:**

- Provide opportunities for parents to volunteer in a variety of school activities.
- Provide campus and classroom websites to improve communication with parents.

## **Staff Quality:**

### **Strengths:**

- 100% of teachers are highly qualified.
- 100% of paraprofessionals are highly qualified.
- Teachers are up to date on GT hours.

### **Needs:**

- STAAR staff development
- Training in Math strategies and curriculum.
- Continued training in co-teach.
- Provide opportunity for staff to attend the Rice Science program.

## **School Culture and Climate:**

### Strengths:

- Low teacher turnover rate
- Good teacher attendance rate

### Needs:

- Improve communication between school and all stakeholders giving opportunities for feedback and input.
- Continue to provide incentives to staff for recognition in attendance and academics.

## **School Organization:**

### Strengths:

- Full day kindergarten
- Schedules are set up giving teams an opportunity to plan together.

### Needs

- Provide opportunity for PK and kinder teachers to plan together by having a common planning time.

## **Summary of Identified Needs and Related Strategies**

### **B. Based on the Needs Assessment, the following goals and objectives have been approved for the 2013-2014 school year:**

#### **Goal 1: MacArthur Elementary will provide a safe and productive learning environment for students.**

- Provide training and implementation of the campus Crisis Management Plan.
- Students will receive instruction on safe, responsible, legal and ethical behavior while using digital tools and resources.
- The campus will utilize a campus Foundations Team to meet campus safety and discipline needs.
- Campus will conduct the following drills: fire, tornado, lockdown, intruder and shutdown.
- Students will be safe from bullying and retaliation from reporting bullying.



**Goal 2: MacArthur Elementary will provide opportunities and information to assist students in preparing for college and careers.**

- The campus will provide opportunities for students and parents to learn about career choices and college opportunities.

**Goal 3: MacArthur Elementary will define and implement measures by which student success for all subgroups can be determined, relative to the tested, foundation areas of curriculum in mathematics, social studies, science, English/Language Arts, and Instructional Technology.**

- Students in grades K-5 will complete project based lessons that are tied to curriculum and technology application TEKS.
- Provide instructional STAAR materials for teachers and students.
- Provide after school tutorials for At-risk, LEP and Special Education students focusing on meeting individual student needs based on academic performance and to deliver intensive reading instruction commensurate to their language proficiency.
- Students will meet or exceed the standards of STAAR (State of Texas Assessments of Academic Readiness)
- Students in kindergarten through second grade will increase early literacy results from the 2012-2013 school year to the 2013-2014 school year.
- Provide identified gifted and talented students in grades K-5 with rigorous project based lessons that are tied to the curriculum and presented by a teacher appropriately trained in the area of gifted and talented education.
- The campus will provide services to homeless and migrant students to ensure they are academically successful.

**Goal 4: MacArthur Elementary will implement strategies to meet Adequate Yearly Progress (AYP) standards.**

- The campus will evaluate students' scores on modified state tests and determine when students should be considered for moving to the regular STAAR.
- The campus will provide opportunities for special populations to meet the standards for state assessments.

**Goal 5: MacArthur Elementary will define and implement measures by which student success for all subgroups can be determined for enrichment and extracurricular areas not tested by the State of Texas Assessment of Academic Readiness (STAAR) assessment, which includes art, music, and physical education.**

- The campus will provide opportunities for student success in the enrichment curriculum areas (art, music, computers and physical education).
- The campus will provide a variety of extracurricular activities through our after school 21<sup>st</sup> Century program.
- The campus will provide instruction to students and parents regarding public events and performance etiquette to be reinforced during all assemblies, performances and public events. The goal of this target will be to raise awareness and define expectations for appropriate behavior at school performances and public events.
- To implement the components of the CATCH program that will encourage healthy eating and physical activity to prepare students, parents and staff members to become healthy, productive learners

**Goal 6: MacArthur Elementary will improve counseling services,**

- Counselor will develop monthly calendar with planned activities in the areas of: academic counseling, personal/social counseling, and college/career counseling.
- The campus will provide orientations for students especially at transition grades (PK, K).

**Goal 7: MacArthur Elementary will have a 96.5% or higher student attendance rate and a 97% or higher teacher attendance rate.**

- Campus will provide incentives to promote student attendance.
- Campus will provide incentives to promote teacher attendance.

**Goal 8: MacArthur Elementary will increase parental involvement opportunities.**

- All parent communication will be available in both English and Spanish,
- Campus will post parental involvement opportunities on our web site.
- All staff will be trained annually with “Family Friendly Schools”
- Campus will annually update our Parental Involvement Policy and the Compact.
- Parents will be surveyed annually with a Customer Satisfaction survey. The survey will cover: topics for parent meetings, time of parent meetings, counselors, administrators, feeling welcome at the school, Communication from teachers, and phone calls and emails are returned in a timely manner.

**Goal 9: MacArthur Elementary will provide professional development opportunities for staff to improve instruction and skill sets for their respective positions.**

- The campus will provide staff development in the areas of math strategies, special education, and stress management.
- Provide meaningful and relevant training opportunities for teachers who teach English language learners to improve lesson planning, delivery and reflection.
- Professional development will be provided to all professional staff regarding changes in the state accountability system including information pertaining to accommodations, modifications, scaffolding and the use of sheltered instruction strategies.

**Goal 10: MacArthur Elementary will implement measures to maintain high staff morale and low teacher turnover rate.**

- The campus will provide team building activities.
- The campus will provide incentives to promote a quality work environment.