

Galena Park Independent School District

North Shore Elementary

Campus Improvement Plan

2013-2014

Section 1- Introduction

- 1. School:** North Shore Elementary
- 2. Location:** 14310 Duncannon Drive, Houston, TX 77015
- 3. Budget Manager:** Esmeralda Perez, Principal
- 4. Current School Advisory Team Members & Position:**

Esmeralda Perez, Principal	Frances Weiss, Teacher, (SpEd)
Jennifer Martinez, AP	Paqui Garcia, Teacher (Support)
Mary Hale, Teacher (K)	Carmela Garcia, Counselor
Heather Stuart, Teacher (1 st)	Jerry Reyes, Business
Lenora Scott, Teacher (2 nd)	Wilfredo Garcia, Business
Isaac Ruiz, Teacher (3 rd)	Alfred Youens, Community
Daniel Devia, Teacher (4 th)	Carol Youens, Community
Ricardo Macias, Teacher (5 th)	Jeri Arbour, Parent
Raquel Britton, Teacher (Enrichment)	Feliciana Salinas, Parent
Carla Templeton, Teacher (SpEd)	

5. Campus Mission/Vision Statement:

Motto: Pony Pride

Mission: North Shore Elementary School prepares children for the challenges of the future.

Vision: The campus is dedicated to providing an overall positive learning environment in a way that overcomes all obstacles so that our students have the necessary skills to be successful in life.

Section 2 - Comprehensive Needs Assessment

1. Where We Have Been:

A. History of Campus and Important Changes

North Shore Elementary was built in 1961. The school bears the name of the community in which it is located. Mr. Jim Palmer was the school's first principal followed by Mr. Louis Zelenevitz and Mrs. Joyce Weir. Mrs. Esmeralda Perez is currently the school's fourth administrator. The campus serves students from pre-kindergarten through fifth grade and is located at 14310 Duncannon, Houston, Texas. North Shore Elementary is home to the "Ponies" and our mascot is "Thunder". Last year, NSE celebrated its' 50th Year of continued success in our district.

At NSE, students are given individualized instruction focusing on academic and social needs. We have implemented a variety of programs that challenge our students to achieve optimum success.

B. Attendance/Dropout/ Completion Rate, College Readiness Data

For the past couple of years, the enrollment for North Shore Elementary has remained between 850 and 900 students. The average daily attendance for students has ranged between 96% and 97%.

C. AYP History

2009-2010 – The campus met AYP.

2010-2011 – The campus met AYP.

2011-2012 – The campus did not meet AYP.
2012 – 2013 -

D. TAKS/STAAR Demographic Data for Campus and Feeder Grade

	Reading	Math	Science	Writing
2011 TAKS				
3rd Grade	93			
4th Grade	87	83		
5th Grade	95	91	80	
2012 STAAR				
3rd Grade	93	93		
4th Grade	90	88		
5th Grade	85	85	84	

2. Where We Are Now:

North Shore Elementary Comprehensive Needs Assessment

School Profile

North Shore Elementary is one of 15 elementary campuses in *Galena Park* Independent School District. *North Shore Elementary* opened its doors in 1961 and serves predominantly low socioeconomic families. *North Shore Elementary* serves 906 students in grades *Pre-K* to *5th Grade*. Five years ago, 1060 students were served by the campus, which in a *decrease of 14%*. Five years ago, approximately

1060 students were served by the campus, but with the opening of Sam Houston Elementary this alleviated our high numbers. North Shore Elementary's curriculum has been developed and is regularly supervised by our specialized departments in our administration office. Our curriculum was modeled by the state of Texas' TEKS (Texas Essential Knowledge and Skills) and is detailed for each grade level. Throughout the year, our students are given benchmarks to monitor and examine the TEKS that have already been taught by the teachers. These benchmark periods are an excellent way to monitor student performance and gather data in order to create interventions based upon these needs. The Galena Park Administration Staff provides multiple staff development opportunities and keeps our teachers up to date with the latest teaching strategies and practices.

North Shore Elementary students receive specialized instruction in self-contained classrooms in grades Pre-Kindergarten through First Grade. Grades two through five receive instruction by two paired educators who each specialize in a particular discipline. One teacher will traditionally teach math and science, while the other teacher integrates social studies and into the English language arts curriculum. Each set of teachers has been specifically paired together with their perfect match. Teachers work together with their partner so that the majority of lessons and units are interdisciplinary and skills are not taught in isolation.

The student population is *12.15 % African-American, 8.77% Anglo, .34% Asian, 78.52 % Hispanic, 53.54 % male and 46.46% female* with a low socioeconomic status of *86.39 %*. The staff population is *9.3 % African-American, 36.6 % Anglo, 5.4 % Asian, 45.2 % Hispanic, 12.5 % male and 87.5 % female* with an average of *8.8* years of experience *100 % of Highly Qualified teachers and 100 % of Highly Qualified paraprofessionals*.

The overall mobility rate for the campus is approximately *17.9 %*. The average daily attendance rate for students is *96%*. The average daily attendance rate for staff is *97%* There is a total of *66* discipline referrals this year, which is an *increase of 40%* from last year.

North Shore Elementary serves 419 English Language Learner students, 52 students in the Gifted and Talented program 52% males, 48% females, and 21% LEP), 24 students identified for 504 services, number/percent of RtI Tier I students, number/percent of Tier II students, number/percent of Tier III students, 69 students served through special education services (8%) and 5 students tested, but not qualified for special education services.

Survey Data

Throughout the year, we survey our parents, students, and staff to acquire input in regards to the needs of the campus.

Based on the surveys, the following areas are a concern for staff:

- Student Achievement
- Higher-Order Thinking
- Student Engagement

Based on the surveys the following areas are a concern for the parents:

- Campus safety
- School-wide discipline

Special Programs

Our School-wide Title I program consists of parent involvement activities, after school and Saturday tutorials, Writing Camp, Math and Science Nights, Nutrition classes, College Awareness Talks, and Open House. Our State Compensatory Program (SCE) consists of four academic coaches and one Technology Instructional Specialist to assist with the integration of technology at all grade levels.

2. Where We Are Going:

A. Comprehensive Needs Assessment Process

The *North Shore Elementary* needs assessment process is described below. The site-based decision-making team formed subcommittees to evaluate the previous years' data. The committees evaluated program evaluations, survey results, and the following data: *Benchmarks, TPRI, TAKS/STAAR, Attendance (students and staff)*, Documentation of the process includes meeting minutes, agendas, sign-in sheets, copies of data reviewed.

Committee members reviewed the data listed above to identify areas of strengths and needs. The data showed:

Student Achievement:

Strengths:

- Think Through Math Implementation
- I-Station Reading Implementation
- STAAR Program for Bilingual Program
- IPAD Implementation

Needs:

- Math scores are lower in the upper grades; we need quality instructional materials, and intense and higher order thinking staff development opportunities.
- More IPADS are needed to continue with the quality technological instruction

Instruction, Curriculum and Assessment:

Strengths:

- NSE will continue to have PLC meetings to plan vertically and horizontally. We will also continue to have data driven decisions based on student achievement and make necessary interventions for student success.

Family and Community Involvement:

Strengths:

- NSE will continue to provide character education and community service projects through our Early Act First Knight program.
- Our parent volunteer program continues to grow with parents volunteering on a regular basis to read to our students, to assist with lunch duty and to support our campus with different needs throughout the year.

Needs:

- We will continue the implementation of our EAFK program as well as provide quality parenting classes to our parents in a variety of areas: Nutrition, STAAR Readiness, and ESL and Technology classes.

Staff Quality:

Strengths:

- NSE strives to have a family oriented atmosphere and working environment for our staff and teachers by building good relationships amongst their team and coworkers. Teachers and staff are 100% highly qualified.

Needs:

- NSE will continue to provide quality staff development for our teachers and staff that is relevant to the needs of our campus.

School Culture and Climate:

Strengths:

- NSE will continue to provide a safe and pleasant learning and working environment for all stake holders.

Needs

- NSE will continue to provide monthly incentives for both students and staff as well as provide ongoing recognition

for their efforts for good behavior and meeting academic goals.

School Organization:

Strengths:

- NSE will continue to motivate students and staff to improve our school attendance. We will also continue our CASE after school program to provide quality enrichment programs for our students after school.

Needs:

- NSE's attendance committee will develop and implement an attendance plan to reward students and staff for their attendance goals. We will also seek out educational vendors to provide quality after school programs for our students.

Summary of Identified Needs and Related Strategies

B. Based on the Needs Assessment, the following goals and objectives have been approved for the 2013-2014 school year:

Goal 1: School Climate

North Shore Elementary will provide a safe and pleasant learning and working environment for students, employees, and parents.

Objective 1.1: North Shore Elementary will implement measures to ensure a safe learning environment.

Objective 1.2: North Shore Elementary will maintain a safe and drug free environment.

Objective 1.3: North Shore Elementary will continue to implement the district's CATCH program to encourage student nutrition, health and welfare.

Objective 1.4: North Shore Elementary will continue the implementation of the Foundations behavior management program for the prevention of student bullying, discipline, and sexual and verbal harassment.

Objective 1.5: North Shore Elementary will maintain high student and staff morale.

Goal 2: Improve Preparation for College & Careers

North Shore Elementary will identify areas of improvement to better prepare students for college and careers.

Objective 2.1: Campus will create an environment of expectations for students to plan and graduate from high school.

Objective 2.2 The counselor will promote graduation by hosting a Career Day and a college week.

Objective 2.3 Our 21st Century CASE after school program will incorporate monthly college and career readiness lessons.

Goal 3: Instruction

North Shore Elementary will define measures by which student success can be determined, relative to the tested, foundation curriculum areas of mathematics, social studies, science, and English/language arts.

Objective 3.1: North Shore Elementary will focus on foundation curriculum areas of math, language arts, science, social studies and will conduct data analyses of assessments in order to raise STAAR reading, math, writing, and science scores in all subgroups that meet or exceed state standards.

Objective 3.2: North Shore Elementary will ensure that students are correctly identified and placed in order to meet their individual academic needs based on current AEIS data. (including LEP, Bilingual, Spec. Ed., Early Childhood, GT, etc.)

Objective 3.3: North Shore Elementary will use district assessment and RTI data to monitor student progress.

Objective 3.4: North Shore Elementary will provide instruction by highly qualified teachers.

Objective 3.5: North Shore Elementary will improve math instruction at all grade levels.

Objective 3.6: North Shore Elementary will provide tutorials after school hours and on Saturdays to improve student academic performance in math, reading, writing, and science.

Objective 3.7: North Shore Elementary will ensure smooth transitions of students from Pre-K to Kindergarten and fifth grade to sixth grade.

Goal #4: Annual Yearly Progresses

North Shore Elementary will provide opportunities for special populations to meet the standards for state assessments.

Objective 4.1: Assess students and closely monitor progress in each subject with district assessments.

Objective 4.2: Schedule tutorials before, during, after school, and Saturdays for students in 3rd – 5th grade.

Objective 4.3: Implement Response to Intervention (RtI) for students not performing on grade level in reading and math.

Goal #5: Enrichment and Extracurricular Activities

North Shore Elementary will offer a quality enrichment and extracurricular program that will enhance student learning and academic success

Objective 5.1: All staff and students will be provided trainings & access to technological tools for improving instruction.

Objective 5.2: Students and teachers will incorporate technology in the computer lab and classrooms to meet STAAR and TEKS objectives.

Objective 5.3: North Shore Elementary will implement an enrichment program that addresses the needs of individual students so that they can experience success (PE, art, music, library and technology).

Objective 5.4: Provide campus extracurricular activities that will enhance student learning (Choir, Art Club, Handbells, Recycling, Student Council, and EAFK Service Group etc.)

Objective 5.5 North Shore Elementary provides a qualified after-school program that provides academic and enrichment opportunities for students in grades 2nd - 5th.

Goal 6: Improve Counseling Services

North Shore Elementary will aggressively seek to improve counseling services for students, parents and staff.

Objective 6.1: North Shore Elementary will ensure a quality preventive and developmental guidance and counseling program that addresses the personal-social, academic, and college/career planning concerns of all students and parents.

Objective 6.2: North Shore Elementary will provide parent education activities, including family nights, to increase parent participation with their children.

Objective 6.3: North Shore Elementary will provide communication to the parents so that the parents are informed of school activities.

Objective 6.4: North Shore Elementary will provide classroom and individual guidance to students.

Objective 6.5 North Shore Elementary will provide services to homeless and migrant students.

Objective 6.6 North Shore Elementary will develop and implement a peer mediation program with guidance

Goal 7: Improve Employee & Student Attendance

North Shore Elementary will increase the yearly student and teacher attendance rates to 97% or higher.

Objective 7.1: The campus will offer incentives and encouragement for a teacher rate of 97% or higher each nine weeks.

Objective 7.2: The campus will actively seek a student attendance rate of 97% or higher through opportunities for incentives and informational programs.

Objective 7.3: NSE will continue to participate in the Stay in School Program.

Objective 7.4: NSE's attendance clerk will send warning letters to parents of students with excessive absences/tardies.

Objective 7.5: NSE will follow procedures for collecting/recording absence notes/excuses.

Goal 8: Parent Involvement

North Shore Elementary will implement and maintain a consistent and informative communication system with parents and community in a language/form parents can understand.

Objective 8.1: North Shore Elementary will provide on-going information to parents about students' progress in a language/form parents can understand.

Objective 8.2: North Shore Elementary will develop and maintain an atmosphere that encourages and supports volunteering in the school.

Objective 8.3: North Shore Elementary will continue to keep parents informed of programs and services relevant to meeting the needs of the children.

Objective 8.4: North Shore Elementary will provide parent education programs that strengthen the home and school connection in a language/form parents can understand.

Goal 9: Staff Development

NSE will provide professional development opportunities for staff to improve instruction and skill sets for their respective positions.(District goal #11) and (Title 1 Component).

Objective 9.1: Allow teachers to attend workshops /inservice during the day as requested to increase expertise in all content areas including how to serve our special populations.

Objective 9.2: Utilize our district experts and provide additional in-service training opportunities on campus.

Objective 9.3: Provide opportunities for teachers and staff to give input regarding Campus and classroom needs related to achieving or increasing student success.

Objective 9.4: Teachers will have flexible grouping with students to ensure students success.

Goal 10: High Staff Morale

North Shore Elementary will implement measures to maintain high staff morale and low teacher turnover rate.

Objective 10.1: Establish a committee to plan and implement monthly team building, monthly activities and incentives for our faculty and staff.

Objective 10.2: Continue to give staff positive notes and praise as well as recognizing a staff member at our EAFK ceremonies for their “knightly” attitudes and contributions to our school.

Objective 10.3: Continue to excite our staff with a new school theme each year and provide activities related to the theme throughout the year.