

Galena Park Independent School District
Purple Sage Elementary
Campus Improvement Plan
2013-2014

Section 1- Introduction

- 1. School: Purple Sage Elementary**
- 2. Location: 6500 Purple Sage
Houston, TX 77049**
- 3. Budget Manager: Robin Blount**
- 4. Current School Advisory Team Members & Position:**

Robin Blount – Principal
Lisa Hamblen – Assistant Principal
LaPria Cashaw - Counselor
Amy Sandoval – Pre K Representative
Brenda Owens - Kindergarten Representative
Alejandra Gaona – First Grade Representative
Joyce Thigpen – Second Grade Representative
Dan Lettner – Third Grade Representative
TaVare Newell – Fourth Grade Representative
Brian Hennip – Fifth Grade Representative
Kim Wells – Special Education Representative
Beth Dunn – Special Forces Representative
Teresa Rogerson- CIS Representative
Romel Mejia- Bilingual Representative
Lynn McMinn- Support Staff
Dawn Schaefer – Parent Representative
Siomara Del Valle – Parent Representative
Aurora Hurtado – Community Representative
Laura Olmos – Community Representative
Kathy Powell – Business Advisory

5. Campus Mission/Vision Statement:

Motto: Productive Citizens
Successful Learners
Educated for Life

Mission: Study, Achieve, and Succeed

Section 2 - Comprehensive Needs Assessment

1. Where We Have Been:

A. History of Campus and Important Changes

Purple Sage opened in 1990 under the leadership of Mike Barkley. Principals Charlie Winsor and Dr. Dalane Bouillion played an important role in establishing Purple Sage Elementary's history. This school has achieved several years as being Recognized and four years of holding the state's highest rating of Exemplary.

B. Attendance

Current enrollment at the end of the fifth six weeks was 606. Our daily attendance rate is consistent at approximately 96%.

C. AYP Information

2008-2009 - Met AYP

2009-2010 - Met AYP

2010-2011 - Met AYP

2011-2012 - Met AYP

D. TAKS Demographic Data for Purple Sage Elementary

For the 2011-2012 school year, Purple Sage was very proud to maintain the TEA rating of "Exemplary." With the new state testing –STAAR (State of Texas Assessments of Academic Readiness), per TEA, Purple Sage was allowed to maintain the rating of Exemplary. No other

state recognitions were even offered due to the new transition into the new test - STAAR Performance.

Year	Reading	Math	Writing	Science	Rating
2006-2007	89%	93%	92%	83%	Recognized
2007-2008	91%	93%	99%	97%	Exemplary
2008-2009	91%	94%	95%	89%	Exemplary
2009-2010	91%	92%	100%	98%	Exemplary
2010-2011	90%	94%	97%	90%	Exemplary
2011-2012	76.3%	73.6%	81%	76%	Exemplary

2. Where We Are Now:

Purple Sage Elementary Comprehensive Needs Assessment

A. School Profile

Purple Sage Elementary is one of 16 elementary schools in the Galena Park Independent School District. Purple Sage currently serves 602 students from predominantly lower middle class, Hispanic families in grades Pre-K to fifth grade. Five years ago, 737 students were served by the campus. Our enrollment has decreased approximately 19%. The main reason for this decrease was the redrawing of district lines. Most of the classes at Purple Sage Elementary are self-contained classrooms with only a few team-teaching classes in fourth grade.

The student population is 26% African-American, 4% Anglo, 2% Asian, 69% Hispanic, 54% male, and 46% female with an economically disadvantaged status of 90%. The staff population is 19% African-American, 34% Anglo, 5% Asian, 29% Hispanic, 15% male, and 85%

female with an average of 9.8 years of experience. We are very proud of the fact that 100% of our teachers and staff are Highly Qualified.

The overall mobility rate for the campus is approximately 16.2%. The average daily attendance rate for students is 96%. The average daily attendance rate for staff is 96%. At the beginning of May this year, we had a total of 82 discipline referrals. Comparing this number to the total for 2010-2011 indicates referrals decreased 19% during the 2011-2012 school year.

Purple Sage Elementary serves:

- 266 English Language Learners
- 40 Identified Gifted and Talented Students
 - Males 15
 - Females 25
 - Hispanic 25
 - Black 10
- 38 504 Students, 8 of which receive accommodations
- 30 RTI Tier II Students
- 6 RTI Tier III Students
- 51 Special Education students including speech and PPCD
- 4 Number of students tested for special education tested but did not qualify (3 by parent request)
- 4 Migrant Students

B. Survey Data

Survey results indicate strong parental support for the school. Parents feel welcomed when they visit the school. Parents also reported that phone calls were returned promptly, and they were satisfied with the administrators and counselors. Survey results also indicate a need to work on teacher /parent communication and ways to deal with bullying.

Surveys from the staff revealed satisfaction is most areas. Teachers were pleased with the AR celebrations, fall festival, and the STAAR preparation to date. The following are areas we are striving to improve:

- New ways to bring technology into the everyday classroom experience
- Improving the character education lessons provided during the year
- Ways to meet the students' academic needs

C. Special Programs

Our Purple Sage Title I program consists of Parent Involvement activities, activities for STAAR, staff development, and technology. Title I funds are also used for after school and Saturday tutoring in the following areas:

- Reading
- Writing
- Science
- Math

Title funds are utilized to provide our Campus Instructional Specialist and Early Intervention Specialist. Both of these positions play an important role with our students' success.

Our State Compensatory Program (SCE) consists of our bilingual instructional coach and a science instructional coach. These staff members provide small group pullout support which is an important part of our success. Our SCE also provides funds for math, science, and other much needed teaching materials. We also use these funds to buy teacher requested materials. Materials are bought according to lists received from the Site Base Decision Making Team.

The majority of our State Compensatory funds, Bilingual funds, and Special Education Funds are spent on after school and Saturday tutorials.

3. Where We Are Going:

A. Comprehensive Needs Assessment Process

The Purple Sage Elementary Needs Assessment process is described below. The site-based decision-making team was informed about student progress throughout the year. Documentation of the process includes meeting minutes, agendas, sign-in sheets, and copies of data reviewed.

The committee assessed program evaluations, survey results, and the following data in order to identify areas of strengths and areas of need: District Assessments, DRA, Report Cards, STAAR, Attendance, Aims Web information, and AR information.

Results:

- **Student Achievement:**

- **Strengths:** Five years of Exemplary
(See attached chart in TAKS Demographics)

- 5th Grade improvement in STAAR Reading by 7% from last year.

- 5th grade improvement in STAAR Math by 1% from last year.

- **Needs:** Preparation of students for the new STAAR

- Math Grade 3 DA4 - 69.69%

- Reading Grade 3 DA4 - 72.13%

- Writing Grade 4 DA 4 - 63.1%

- Reading Grade 4 DA4 - 63.23%

- Math Grade 4 DA5 - 73.72%

- Math Grade 5 - 79% (After 1st Testing)

- Reading Grade 5 – 80% (After 1st Testing)

- **Instruction, Curriculum and Assessment:**

- **Strengths:** Strong end of the year DRA scores in kindergarten and second grade.

- End of the Year Kinder Results:

- PSE Average – 75.76%

- District Average – 66.54%

- End of the Year Second Grade Results:

- PSE Average – 63.33% (on or above grade level)

- District Average – 63.14% (on or above grade level)

- **Needs:** Continue to seek ways to improve the transition from Spanish to English.

- **Family and Community Involvement:**

- **Strengths:** Parents are supportive at big events. Fall Festival Attendance -over 400 people, Saturday Open Attendance - 234 families.

- Volunteers monthly for Box Top Store

- New ESL and GED classes for parents.

- **Needs:**

- Volunteers and better parent attendance at parent trainings.

- Average Parent Attendance Nutrition Class - 4

- Level of Parent concern for Student attendance and tardies.

- **Staff Quality:**

- **Strengths:** Highly Qualified, Low staff turnover

- **Needs:** Maintain Staff Morale, Develop School Plan to prepare students for the new STAAR tests, technology use in the classroom.

- **School Culture and Climate:**

- **Strengths:** Foundations, CHAMPS Program

Needs: Utilized in every classroom

- **School Organization:**

- Strengths:**

- Strong PTA support, Great AR Program, 2 computer labs, excellent Music Program, Box Top Store.
 - Cup Stacking Program.
 - Received Grant for Communities In Schools after school program

- Needs:** Develop more after school programs, maintain programs with budget cuts.

Summary of Identified Needs and Related Strategies

B. Based on the Needs Assessment, the following goals and objectives have been approved for the 2013-2014 school year:

- Purple Sage will provide a safe and productive learning environment for students and employees.
- Purple Sage will provide opportunities and information to assist students in preparing for college and careers.
- Purple Sage will define and implement measures by which student success for all sub groups can be determined, relative to the tested, foundation areas of curriculum in mathematics, social studies, science, English/ Language Arts, and Instructional Technology.
- Purple Sage will implement strategies to meet Adequate Yearly Progress (AYP) standards.
- Purple Sage will define and implement measures by which student success can be determined for enrichment and extracurricular areas not tested by the State of Texas Assessment of Academic Readiness Assessment, which includes art, music, theater, dance, and physical education.
- Purple Sage will improve counseling services.
- Purple Sage will have a 96.5% or higher student attendance rate.
- Purple Sage will increase parental involvement opportunities.
- Purple Sage will provide professional development opportunities for staff to improve instruction and skill sets for the respective positions.

- Purple Sage will implement measures to maintain high morale and low teacher turnover rate.