

Galena Park Independent School District
Sam Houston Elementary
Campus Improvement Plan

2013-2014

Section 1- Introduction

1. **School:** Sam Houston Elementary
2. **Location:** 4101 East Sam Houston Pkwy. North
Houston, TX 77015
3. **Budget Manager:** Michelle Cavazos

4. Current School Advisory Team Members & Position:

Administrators	Parents	Community Members	Business Members	Teachers
Michelle Cavazos Dolores Pérez Jackie Moreno	Jessica Reyes Stephanie Wright	Deby Parrott		PK-1:Magdalena Guajardo 2-3: Alicia Tamez 4-5:Isaias Cerda Lou Ann Phillips Olga Fula Lyndsey Gunal

5. Campus Mission/Vision Statement:

Motto:

“Charging towards Excellence”

Mission:

Inspiring all students to achieve their highest potential
and become productive citizens.

Section 2 - Comprehensive Needs Assessment

1. **Where We Have Been:**

A. History of Campus and Important Changes

Our history began with the 2005 bond program passing in GPISD. Sam Houston Elementary was the 15th elementary school in Galena Park ISD. It was built in close proximity to the GPISD administration building. We were zoned to receive students who had attended North Shore Elementary and Cloverleaf Elementary. Planning for the school began in 2006 and Sam Houston Elementary's first principal, Ofelia Garza was selected in November 2006. In the summer of 2012, Michelle Cavazos was named the new principal of Sam Houston Elementary.

Sam Houston Elementary faculty and staff opened the doors for the first time to our parents and students in August 2007. We welcomed over 700 students on the first day of school. It was an outstanding and challenging year for all of us! We grew together to form the SAM family. We are proud to say, we had a successful first year! We received the rating of "Recognized" for the 2007-2008 school year.

Our school-wide goal was to improve to an Exemplary rating. The 2008-2009 school year, we succeeded in reaching our goal of Exemplary status and have retained the rating for the 2009-2010 school year.

Implementation of our Professional Learning Communities (in the areas of Math, Reading, Science, and Writing) made a huge impact on our success. Faculty worked together in vertical teams to communicate and share successful teaching strategies.

Our Foundations committee worked on areas around campus to establish procedures for areas such as cafeteria and dismissal. Procedures were set and are adjusted for improvement as needed.

Sam Houston Elementary had a change in administration for the school year 2011-2012. Michelle Cavazos, former Assistant Principal was named Principal. Dolores Perez was named Assistant Principal.

Sam Houston Elementary received a Recognized rating for the 2010-2011 school year.

B. Attendance Data

Attendance Rate	(SAM)	(GPISD)	(Texas)
2011-2012	95.9%		
2010-2011	97.3%	95.9%	95.7%
2009-2010	97.1%	95.7%	95.5%
2008-2009	97.2%	95.9%	95.5%

C. AYP for 2011-12

Sam Houston Elementary has consistently met AYP.

D. TAKS/STAAR Demographic Data for Campus

<i>2012 STAAR</i>	Reading	Math	Writing	Science
Student Group	2012	2012	2012	2012
All Students	89%	89%	89%	93%
African American	*	*	*	*
Hispanic	89%	89%	89%	93%
White	88%	81%	88%	*
Economically Disadv.	89%	89%	89%	93%
Special Education	58%	56%	58%	80%
LEP	90%	91%	90%	91%

<i>2011 TAKS</i>	Reading	Math	Writing	Science
Student Group	2011	2011	2011	2011
All Students	92%	96%	93%	84%
African American	*	*	*	*
Hispanic	92%	96%	93%	84%
White	*	*	*	*
Economically Disadv.	92%	96%	93%	84%
Special Education	58%	67%		
LEP	91%	98%		

2. Where We Are Now:

The faculty and staff work diligently to implement the new state testing standards. In addition, the campus is following the Galena Park ISD's AYP plan of action to support the district's goal of meeting AYP.

The Specialist team pulls out students in all grade levels in need of assistance. Our team also schedules time to work with teachers on class instruction by way of modeling and/or guidance as needed. Teachers and specialists hold weekly and Saturday tutorials for students as needed.

Teachers work in with Instructional Coaches to plan in the areas of Math, Science, Reading and Writing to discuss the TEKS and best ways to provide effective instruction in the classroom, improving integration and sharing of successful teaching strategies. Monthly grade level meetings are held to provide any support needed to the campus.

Special Education students receive both pull outs as well as inclusion services depending on their individual needs.

The Response to Intervention team continues to work together to identify students in need of interventions and provide pull outs and small group interventions to increase their academic skills.

The Accelerated Reading program continues to be a focus for our students. We celebrate reading points with a Ram Rally month by recognizing top point earners. Each year a goal has been set and our students continue to surpass the goal. Last year our students reached over 35, 000 AR points as a campus (it was less than the previous year, but the most points in the district).

Our campus promotes and recognizes perfect attendance for both faculty/staff and students.

- Fast on Facts Math program continued
- Recognition of Honor Roll and Perfect Attendance students
- Science lab time was integrated to include more instructional ownership to the classroom teacher.
- Staff development is also being provided for our teachers to enhance their teaching and to stay up to date with curriculum standards.
- We are continuing to strive to increase our Math, Reading and Science scores so that we maintain AYP success.

Sam Houston Elementary Comprehensive Needs Assessment

School Profile

Sam Houston Elementary is one of 15 campuses in Galena Park Independent School District. Sam Houston Elementary opened its doors in 2007 and serves predominantly economically disadvantaged families. Sam Houston Elementary serves 837 students in grades Pre-Kindergarten to Fifth Grade including Life Skills. Five years ago, 790 students were served by the campus, which is an increase 7.5%. In the lower grades (PK-1st) the campus is organized as self-contained classrooms. In the upper grades (2nd-5th) the

classes are organized as team teaching. The team teaching consists of one teacher teaching language arts and social studies and the other teacher teaching mathematics and science.

The student population is 1.2 % African-American, 5.9% Anglo, .1% American Indian, 0 % Asian, 92.8% Hispanic, 53.2% male and 46.8% female with a low socioeconomic status of 95%. The staff population is 9% African-American, 19 % Anglo, 3% Asian, 66% Hispanic, 6% male and 94% female with an average of 8.2 years of experience. There is 100% Highly Qualified teachers and 100% Highly Qualified paraprofessionals.

The last AEIS report indicated an overall mobility rate for the campus is approximately 13.5%, The average daily attendance rate for students is 95% for PK, 93% for K, 95% 1st, 95% 2nd, 98% 3rd, 96% 4th, 99% 5th and 96% for all. The average daily attendance rate for staff is 96.8 % as of the 5th 6 weeks. There were a total of 6 suspensions and 12 in school suspensions this year.

As of May 1st Sam Houston Elementary serves 516 English Language Learner students, 37 students in the Gifted and Talented program (65% males, 35% females, and 38% LEP), 11 students identified for 504 services, 25% of RtI Tier I students, 10% of Tier II students, 2% of Tier III students, 60 students served through special education services and 1 student tested, but not qualified for special education services.

Survey Data

After surveying our parents this year, it was found that there was a need for computer, ESL classes (conversational English), and educational workshops for our parents. Computer Classes were offered at a different location. Parents also requested more family events. Overall, our parents were very pleased with all the programs and other activities on campus. Parents are very pleased with the teachers and felt that the teachers and staff really cared about their children.

Our staff survey revealed more emphasis on the K-2 levels was needed. Guided reading and differentiated instruction training was also a need. Another training requested through the staff survey was more information on

dealing with difficult behaviors. Overall, the staff was content with the campus.

Special Programs

Our School-wide Title I program consists of parent involvement activities such as Family Night, Science Fair, etc. It also includes tutorials for math, reading, writing, and science, math professional development, and one coach (CIS), one teacher (Early Intervention), and one coach (math). Our State Compensatory Program (SCE) consists of three coaches (math, science, and reading), one parent involvement specialist to provide parent activities and one technology instructional specialist for integration of technology in the classroom. Title I and SCE provide parent education classes, staff development, travel expenses, tutorials, classroom supplies/manipulatives, science lab supplies, materials for all content areas, teachers for summer school, early intervention services for our K-2 students, and library books. Also, a parent brochure titled, "Home School Connection" is sent home monthly.

3. Where We Are Going:

A. Comprehensive Needs Assessment Process

Sam Houston Elementary's needs assessment process is described below. The site-based decision-making team formed small groups to evaluate the previous years' data. The groups evaluated program evaluations, survey results, and the following data: DRA2/EDL2, Attendance (students and staff), and STAAR data. Documentation of the process includes meeting minutes, agendas, sign-in sheets, and copies of data reviewed. Committee members reviewed the data listed above to identify areas of strengths and needs. The data showed:

- On DRA2/EDL2 for Middle of the Year data Kindergarten needs improvement, half the students in 1st grade and 2nd grade were below level.
- Our student attendance is lowest in PK-1st grade and highest in 2nd -5th grade.

- TAKS data from the AEIS report showed increase in most areas; however, 4th grade Spanish Reading decreased by 7%, 5th grade Science decreased by 7%, 5th grade Spanish Reading increased by 26% , Commended Performance in Math increased by 5%, and Writing Commended Performance decreased by 10%.

Student Achievement:

Strengths: Accelerated Reader, RAM Rallies where students are recognized for AR points and averages, and Campus Fast on Facts/Prose and Poetry Contest

Needs: Provide additional resources to all grade levels, but with focus on K-2nd

Instruction, Curriculum and Assessment:

Strengths: After school/Saturday tutorials, High Quality teachers, Modeling of instruction by Instructional Coaches, Inclusion, and Team Teaching

Needs: Coaches need to plan with K-2 as well as 3rd-5th; Need Instructional Coaches support through vertical alignment, planning across grade levels, but especially K-2

Family and Community Involvement:

Strengths: Family Night, PTA, Good News Club, Harris County Precinct2Gether, 5th grade college visit, Science Fair, Fall Festival, Open House

Needs: ESL, computer classes (conversational English), and educational workshops for parents, AM/PM parent meetings, Additional Family events

Staff Quality:

Strengths: 100% highly qualified, Dedicated teachers, Teams are supportive of each other

Needs: Continue to seek additional staff development that will serve the needs of our campus

School Culture and Climate:

Strengths: Low teacher turnover, Foundations, Teachers providing a safe and nurturing learning environment for students, Celebrations

Needs: Campus Team building, continue to seek innovative ways to reward staff and students for attendance, Publicize/Promote Ram Bucks Student Incentive program

School Organization:

Strengths: Co-teaching, team teaching by content areas, dismissal procedures are good

Needs: Restrooms need to be monitored better

Summary of Identified Needs and Related Strategies-

B. Based on the Needs Assessment, the following goals and objectives have been approved for the 2013-2014 school year:

Goal 1: Sam Houston Elementary will provide a safe learning and working environment for students, employees, and parents.

Objective #1 Sam Houston Elementary will utilize a Campus Foundations Team to meet campus safety and discipline needs.

Action 1.1.1: The Foundations Team will provide information/training to teachers not familiar with Foundations.

Action 1.1.2: The Foundation Team will work collaboratively with school stakeholders to provide safe environment.

Action 1.1.3: The Foundations team will work collaboratively to review common areas and revise procedures that increase safety and productivity as needed.

Action 1.1.4: The Foundations Team will maintain a behavior reward system to promote positive behavior.

Action 1.1.5: A Core TBSI team was established and all members were trained.

Objective #2 Sam Houston Elementary will provide an environment safe from bullying and retaliation from reporting bullying.

Action 1.1.1: The counselor will provide staff and students with educational information on bullying.

Goal 2: College and Career Preparation

Sam Houston Elementary will provide opportunities and information to assist students in preparing for college and careers.

Objective #1: The campus will provide opportunities for students and parents to learn about career choices and college opportunities at the middle and elementary grades.

Action 2.1.1: Provide a Parent Informational meeting about college.

Action 2.1.2: Provide a Career Exploration and Information to 5th grade students.

Action 2.1.3 Provide 5th grade an opportunity to visit the University of Houston as college awareness

Goal 3: Curriculum and Instruction- Core Areas

Sam Houston Elementary will implement measures by which student success can be determined, relative to the tested foundation curriculum areas of mathematics, social studies, science, and English/Language Arts.

Objective #1 Sam Houston Elementary will strive to reach the met standard on STAAR, as measured by the Texas Education Agency.

Action 3.1.1: Sam Houston Elementary will ensure that teachers continue to receive focused curriculum and instructional support in the classroom.

Action 3.1.2: Sam Houston Elementary will strive to meet AYP, as measured by the federal accountability system.

Action 3.1.3: Teachers will be informed about the upcoming changes to state assessments in relation to STAAR.

Objective #2 Sam Houston Elementary will provide additional assistance for students to meet the standards of grade level TEKS including struggling students.

Action 3.2.1: Administrators, specialists and teachers will ensure students are progressing by analyzing district assessment data.

Action 3.2.2: Teachers will have students in flexible groups

Action 3.2.3: Administrators and teachers will ensure assessment data is aligned with state's challenging expectations, 90% or above.

Action 3.2.4: Provide Reading, Math, and Science intervention for all students at risk during school and after school tutorial.

Action 3.2.5: Struggling students in grades 1st-5th will be provided tutorials during school and/or after school, and Saturdays as needed.

Action 3.2.6: Students in grades 3rd, 4th, and 5th will attend Science lab.

Action 3.2.7: Teachers will utilize Accelerated Reader in English and Spanish to increase Reading comprehension and fluency.

Action 3.2.8 All Science instruction in English and with ESL strategies (where needed) for vocabulary building.

Action 3.2.9 Provide summer school opportunities for students in 1st & 2nd grade.

Objective #3 Sam Houston Elementary will implement a technology program that enhances student learning and teacher proficiency.

Action 3.3.1: Provide computers and computer labs and/or IPADs in the school for staff and students.

Action 3.3.2: Technology Instructional Specialist will provide on-going technology training to teachers and students during the year that enhances classroom instruction.

Action 3.3.3 Provide a Reading Comprehension and Math fluency program to assist with all struggling students (Think Through Math, IStations, Odyssey, RtI, AR, etc.)

Objective #4 Sam Houston Elementary will maintain reading and math programs that enhance student achievement.

Action 3.4.1: Maintain the Accelerated Reader program

Action 3.4.2: Maintain the Fast on Facts program

Action 3.4.3 Maintain the Spelling Bee contest

Action 3.4.4 Maintain the Prose and Poetry contest

Action 3.4.5 Continue to recognize student success in AR, Fast on Facts, Spelling Bee, and Prose and Poetry

Goal 4: Sam Houston will implement strategies to meet Adequate Yearly Progress (AYP) standards.

Objective #1: Evaluate scores on modified states tests and determine when students should be considered for moving to the regular STAAR.

Action 4.1.1: Meet weekly with specialists to determine areas of instructional need.

Action 4.1.2: Meet with teachers to continue to educate the updated standards to STAAR as well as provide support instructionally as needed

Goal 5: Enrichment and Extra-curricular Activities

Sam Houston Elementary will define and implement measures by which student success can be determined for enrichment and extracurricular areas not tested by STAAR which include Art, music, theater, dance, and physical education.

Objective # 1 The campus will implement the CATCH Program to meet the nutritional needs of students.

Action 5.1.1: Incorporate the nutritional health and physical components of the CATCH Program. (Coordinating Approach to Child Health)

Action 5.1.2: Inform and train faculty, staff, and parents on the components of CATCH.

Objective #2 All Students will have the opportunity to participate in enrichment activities.

Action 5.2.1: Provide enrichment opportunities for grades 1-5 through our ancillary programs including Art, P.E., Computer, and Music.

Objective #3: All students will have an opportunity to perform or present for parent events.

Action 5.3.1: Students will produce musical, theater, art, or physical education programs for parents during a PTA event

Goal 6: Counseling

Sam Houston Elementary will improve counseling services.

Objective #1: The campus will provide services to homeless and migrant students.

Action 6.1.1: Monitor and identify homeless and migrant students throughout the year.

Action 6.1.2: Provide student uniforms as needed.

Action 6.1.3: Provide school supplies, backpacks, and food (backpack buddies) as needed.

Objective #2: All counselors will meet with students to develop personal and social skills individually and in groups.

Action 6.2.1: Provide guidance lessons on Self Esteem, Getting Along,

Bullying, Harassment and Anger Management.

Action 6.2.2: Provide counseling service for individual students as requested.

Action 6.2.3: Provide Character Education to all students.

Goal 7: Teacher and Student Attendance

Sam Houston Elementary will have a 96.5% or higher student attendance rate and 97% or higher teacher attendance rate.

Objective #1 The campus will provide recognition and incentives for student and teacher high attendance rates.

Action 7.1.1: Provided incentives semester for students who have high attendance rates.

Action 7.1.2: Provide incentives monthly and/or weekly for teachers who have high attendance rates.

Goal 8: Sam Houston will increase parental involvement opportunities.

Objective #1 Sam Houston Elementary will provide Pre-School Transitions.

Action 8.1.1: Provide grade level orientation meetings and open house where parents and students meet the teacher.

Objective #2: Sam Houston Elementary will encourage parent involvement at the campus by informing and involving them in academic activities to help support student success.

Action 8.2.1: Invite parents to academic achievement activities on campus including but not limited to Family Night, Science Fair, PTA, and Parent Volunteer Program.

Action 8.2.2: Communicate the Parent/School compact with parents during parent/teacher conferences.

Action 8.2.3: Parent coordinator will provide flexible orientations and trainings for parents to assist or volunteer in the school.

Action 8.2.4: Provide reasonable support requested by parents including parenting and nutrition classes.

Action 8.2.5: Progress Reports, Report Cards, and Conduct Folders will be sent home to inform parents on student's progress. Parent/Teacher conferences will be held to also inform parents on student's progress.

Goal 9: Sam Houston will provide professional development opportunities for staff to improve instruction and respective positions.

Objective #1: The campus will provide staff members training to gain knowledge and learn effective teaching strategies and techniques to use in the classroom.

Action 9.1.1: Teachers will meet with Instructional Specialists (Reading, Writing, Math and Science) to devise strategies to improve classroom instruction.

Action 9.1.2: Teachers (on a rotating basis) will attend staff development training in Reading, Writing, Math and Science to improve classroom instruction.

Action 9.1.3: Provide on-going support to new teachers through mentor program. (Coaching, modeling and observing)

Action 9.1.4: Instructional Specialists and Teachers will provide flexible instructional grouping with students to ensure student success.

Goal 10: The campus will implement measures to maintain high staff morale and low teacher turnover rate.

Objective #1 Sam Houston will maintain high staff morale and low teacher turnover rate.

Action 10.1.1: Hire highly qualified teachers and follow the district highly qualified plan

Action 10.1.2 Provide innovative incentives to faculty and staff for attendance

- Action 10.1.3** Recognize faculty and staff for accomplishments
- Action 10.1.4** Provide team building opportunities throughout the year
- Action 10.1.5** Provide ongoing support for staff in needed areas