

Galena Park Independent School District 2009 - 2010 District Goals for Improvement

Goal D1. A safe environment for learning

GPISD will provide a safe learning and working environment for students, employees, and parents.

- Target D1:1: GPISD staff will provide students, parents and community members exemplary customer service as measured by the GPISD Customer Satisfaction Survey.
- Target D1:2: GPISD will ensure the facilities BLINK Test (an evaluation of how schools appear to parents and other visitors) will be conducted at all GPISD campuses by 2011-2012.
- Target D1:3: GPISD will continue the contract deputy program with Precinct 2 and Precinct 3 to provide security for campuses.
- Target D1:4: GPISD security will complete campus intruder awareness drills and safety audits at every school during 2009-2010.
- Target D1:5: GPISD will ensure that all campuses have an Automated External Defibrillator (AED) visibly mounted and accessible for emergency use.
- Target D1:6: GPISD will ensure that Table-top drills will be held at each school to review the implementation of the crisis planning tools.
- Target D1:7: GPISD will continue training all new teachers in CHAMPS (Conversation, Help, Activity, Movement, and Participation), TBSI (Texas Behavior Support Initiative), and CPI (Crisis Prevention and Intervention) to prevent behavioral emergencies.
- Target D1:8: GPISD security will continue to research effective measures to ensure safety for staff and students.
- Target D1:9: GPISD will expand the implementation of the Safe and Civil Foundations behavior management program for the prevention of student bullying, sexual, and verbal harassment to all schools;

Goal D2. College and Careers Preparation

GPISD will identify areas of improvement to better prepare students for college and careers.

- Target D2:1: GPISD will strive to have at least 50% or more of the students who complete Advanced Placement (AP) classes take the examination for the class and score a 3 or higher on the examination;

- Target D2:2: GPISD will ensure that the number of students taking the SAT and/or ACT examinations will increase and the district average for student performance on these examinations will increase;
- Target D2:3: GPISD will implement strategies to improve students' preparedness for college and careers;
- Target D2:4: GPISD will continue to pay for all 9th – 10th graders and interested 11th graders to take the PSAT; and
- Target D2:5: GPISD will continue to pay for all 8th graders to take the ACT Explore.

Goal D3. Curriculum and Instruction – Core Areas

GPISD will define measures by which student success can be determined, related to the tested foundation curriculum areas of mathematics, social studies, science and English/Language Arts and the enriched curriculum areas not tested by TAKS including art, music, theater and dance.

- Target D3:1: GPISD will ensure that staff development is provided so that effective strategies are gained;
- Target D3:2: GPISD will ensure that effective, relevant staff development is provided so that instruction is dynamic and interactive;
- Target D3:3: GPISD will ensure that adequate time is allocated to allow the writing of quality, thoughtful curriculum;
- Target D3:4: GPISD will ensure that expectations for student achievement are consistent and continue to be raised district-wide;
- Target D3:5: GPISD will ensure that teachers continue to receive focused curriculum and instructional support in the classroom;
- Target D3:6: GPISD will ensure that high school teachers will become educated about the upcoming changes to state assessments to begin preparation for the move from TAKS to end-of-course tests in 2011-2012;
- Target D3:7: GPISD will hire and retain 100% highly qualified teachers and paraprofessionals in core subject areas as required by No Child Left Behind;
- Target D3:8: GPISD will increase the number of students making incremental gains in their English acquisition as measured by TELPAS;
- Target D3:9: GPISD will maintain or exceed the state percentage of LEP students passing TAKS in all content areas;
- Target D3:10: GPISD will ensure that ninety percent (90%) or more students will pass TAKS by the 2010 spring administration of the tests and 25% will achieve commended;

- Target D3:11: GPISD will ensure that one hundred percent (100%) of third, fifth and eighth grade students will pass the required TAKS tests to be promoted to the next grade;
- Target D3:12: GPISD will ensure that students identified as At-Risk, Dyslexic, Special Education, Bilingual/ESL, Migrant and Section 504 are appropriately served to meet their individual academic needs;
- Target D3:13: GPISD will provide extended school day and accelerated activities for these special populations throughout the school year focused on meeting individual student needs based on academic performance;
- Target D3:14: GPISD will increase students' ability to access resources that support their regular classroom instruction;
- Target D3:15: GPISD will provide opportunities for students to demonstrate mastery of technology, TEKS through information acquisition, critical thinking, problem solving, and communication;
- Target D3:16: GPISD will focus on all student subpopulations so that we can meet all standards for PBMAS;
- Target D3:17: GPISD will reduce the number of students in special education, not to exceed the state average;
- Target D3:18: GPISD will provide support services including Compensatory Education Home Instruction (CEHI) to pregnant students during the prenatal and postpartum services to help the student adjust academically, mentally, physically, and stay in school; and
- Target D3:19: GPISD will provide opportunities for employees to demonstrate mastery of technology standards required for their jobs.

Goal D4. Enrichment and Extra-Curricular Activities

- Target D4:1: GPISD will report participation in and measure success of extracurricular activities based on data comparing GPISD schools to those with which we compete and to those from the TEA Campus Comparison Groups;
- Target D4:2: GPISD will provide opportunities for student success in the enrichment curriculum areas (art, music, theater, dance and physical education);
- Target D4:3: GPISD will provide instruction to students and parents regarding public events and performance etiquette to be reinforced during all assemblies, performances and public events. The goal of this target will be to raise awareness and define expectations for appropriate behavior at school performances and public events;
- Target D4:4: GPISD will financially support extracurricular activities i.e. Honor Society, Student Council girls club;
- Target D4:5: GPISD will consider stipends for sponsors of student organizations such as Honor Society, Student Council, Math and Science Club, etc.

Goal D5. Teacher and Student Attendance

GPISD will aggressively seek to have a 95.9% or higher student attendance rate and a 97% or higher teacher attendance rate.

- Target D5:1: GPISD will aggressively seek to have at least 97% teacher attendance rate for the 2009-10 school year;
- Target D5:2: GPISD will develop an employee "Health and Wellness" program; and
- Target D5:3: GPISD will provide attendance rewards and incentives for teachers and students.
- Target D5:4: GPISD will maintain a student attendance rate of 95.9% or higher;
- Target D5:5: GPISD will provide campus incentives to schools for their teachers and students reaching their attendance goals; and
- Target D5:6: GPISD security will assist campuses in increasing student attendance.

Goal D6. Counseling

GPISD will aggressively seek to improve counseling services.

- Target D6:1: GPISD middle school and high school counselors (grades 6-12) will meet one-on-one with at least 96.5% of the students in order to assist them in achieving desired competencies and will provide all students with the knowledge and skills appropriate for their development level as outlined in the GPISD Guidance and Counseling Plan;
- Target D6:2: GPISD middle schools and high schools will increase parent/counselor communication regarding the planning, scheduling and implementation of graduation plans for students. Counselors will develop monthly calendars to assist in planning and implementing an effective counseling program that includes communication with parents;
- Target D6:3: GPISD Superintendent will provide a status report to the Board of Trustees on the Counseling Effectiveness Improvement Plan of Action in June of each year;
- Target D6:4: GPISD counselors will improve visibility on and around campus;
- Target D6:5: GPISD will have a 90% or higher rate of parents, students and staff members express a high degree of satisfaction with counseling and intervention services by the end of each school year as measured by the GPISD Counselor Satisfaction Survey;
- Target D6:6: GPISD will transition from a counselor-led responsibility over TAKS testing to campus administrator-led TAKS management at all levels.