

# **Galena Park Independent School District Cobb Sixth Grade Campus Campus Improvement Plan**

**2009 - 2010**

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## Section 1 - Introduction

1. **School:** Cobb Sixth Grade Campus

2. **Location:** 6722 Uvalde  
Houston, TX 77049

3. **Budget Manager:** Julissa Alcantar, Principal

4. **School Advisory Team:**

Regina Wasson  
Javier Mantilla  
Denise Dearing  
Tomorrow Flemming  
Lashanda James  
Lori Dyess  
Kim Melvin  
Julissa Alcantar  
Charlotte Elder  
Alicia Woods  
Rebecca Hampton  
Edwin Burns

5. **Campus Mission/Vision Statement:**

**Motto:** Believe to Achieve

**Mission:** Students, family, and school staff will promote exemplary academic achievement and that all students reach the goal of proficiency in all core areas subjects and be of strong character.

## Section 2 - Needs Assessment

### 1. Where We Have Been:

We are a school that only has the students for one year, therefore it is most important that we analyze the TAKS data from our feeder schools. The scores reveal that students from our feeder schools did well in both math and reading.

Our feeder schools' performance on the first round of the 5th grade 2009 TAKS is reflected below:

Year 2009

Reading: % Passing, % Commended

Cimarron 83, 17  
 Cloverleaf 87, 10  
 Freedom 91, 26  
 Green Valley 72, 11  
 Havard 91, 26  
 Normandy Crossing 67, 14  
 North Shore 67, 17  
 Purple Sage 82, 14  
 Tice 97, 28  
 Sam Houston 70, 13

Math: % Passing

Cimarron 81  
 Cloverleaf 84  
 Freedom 93  
 Green Valley 78  
 Havard 87  
 Normandy Crossing 87  
 North Shore 69  
 Purple Sage 90  
 Tice 97  
 Sam Houston 78

Cobb's performance goals for the 2009 TAKS are reflected below:

Reading: % Passing Math: % Passing

All Students 93, 90  
 AA 92, 90  
 H 92, 90  
 W 98, 90  
 ED 90, 90

### 2. Where We Are Now:

Our analysis of this data suggests that while our students did well on the 5th grade TAKS, math objectives 2, 4, and 6 were revealed as weaknesses across feeder campuses. In reading, objectives 1 and 4 were noted as areas for improvement as well.

Although our students consistently scored higher than the district average last year on district benchmarks and TAKS, math objectives 2 and 4 were revealed as weaknesses, as well as adding fractions. In reading, objectives 3 and 4 were noted as areas for improvement. The following are some of the strategies that will be used this school year:

- Departmental TAKS Plans using KILGO data strategies were created and updated by campus instructional specialists, they were also updated and modified as needed
- Galena Park I.S.D.'s Instructional Focuses were used and emphasized math, language arts, social studies and science

\* Co-teach/ Support Facilitator Model

- Reading and Math Skills Classes for those who were identified as TAKS failures

- SIOP strategies in all departments

\*Mentoring for students

- Individual Student Conferences

\* Specific Pullouts

\*Career Awareness Videos

- "5 Steps to Success"
- Tutorial Programs (including Computer

Lab Tutorials and use of Odyssey, Accelerated Reader, and Skills Bank

- Extended Day/Extended Year Programs

\* Implementing the CATCH program to adhere to the district health awareness initiative

- Second Language Acquisition program where all identified students receive an extra class designed for language acquisition.

\*College bound recognition week

\*Accountable Reading Program

\*Incorporation of technology in all disciplines

\*Weekly tests in TAKS format designed by Campus Instructional Specialists

\*Multicultural Schoolwide Program - the second week in May

\*Use of

- "Warm-Up for Success" Tutorials
- "Word of the Week"

\* School wide math projects each semester

\* School wide science and reading research projects

- NAC
- One or more sessions do discuss academic growth/needs throughout the year. Goal setting if needed.
- Use of technology to enhance technology. (re: ipods, clickers, promotion boards, mark boards, echalk, united streaming, thinkfinity
- District tutorial for ELL learners/migrants to enhance language skills.
- ELL students attend Biztown program to promote language proficiency, math, science, and social studies.

**3. Where We Are Going:**

Based on this data, the Site-Based Decision Making Committee (SBDM) for Dr. Gerald D. Cobb 6th Grade Campus has approved the following goals for the 2009 - 2010 school year:

Campus Goal One - To provide an instructional curriculum in a way that incorporates appropriate learning styles and best practices so that all students are challenged appropriately and reach their maximum potential.

Campus Goal Two - To develop the school's climate in a way that encourages social and emotional growth so that students and staff feel safe and achieve academically and create goals that promote higher education. (safe learning environment)

Rationale/Correlation - District Goal # 1

Campus Goal Three - To provide opportunities for all staff members to learn new teaching methods and strategies in a way that assists in improving teaching skills so that students will excel in all subject areas. To ensure we hire highly qualified teachers who will provide high quality instruction. To provide our staff with high quality staff development to prepare our teachers for all of the state requirements our students will be faced with on the TAKS test. To continue to attract the highest quality teachers for our students each school year.

Goal 4: Our focus is on student and teacher achievement to ensure each party receives the most benefit of each other. When teachers are present they are role models for students and can teach much more. When students are present more, they can learn more, be engaged more which will ultimately lead success.

Goal 5: College Preparation. We believe that students entering the secondary years should begin to explore different universities as well as career options. We will focus on both next year as well as asking teachers to show pride in the universities they studied at. Teachers will wear college shirts on specific Friday's throughout the year to promote Destination Graduation. (District BOT goal 2)

It is the goal of the entire staff of the Dr. Gerald D. Cobb 6th Grade Campus to provide all students with challenging and exciting curricula so that they can reach their full potential.

## Section 3 - Overview of Goals and Objectives

The goals for Cobb Sixth Grade Campus for the 2009 - 2010 school year are as follows:

### **Goal 1: Instruction**

To provide an instructional curriculum in a way that incorporates appropriate learning styles and best practices so that all students maximize their academic potential. (Goal 3 BOT)

**Objective 1.1:** To have 90% of all students and student groups pass the TAKS reading and math test in April 2010.

**Objective 1.2:** Students that are Second Language Learners will be given opportunities to learn the regular 6th grade curricula as well as supplementary ESL instruction.

**Objective 1.3:** Students identified as Special Education students, will be challenged appropriately in mainstream classrooms so that all may be tested using TAKS.

**Objective 1.4:** We will include Pre AP curriculum in all classes to ensure we are challenging our students to have at least 30% Commended on both the Reading and Math TAKS test.

**Objective 1.5:** Extra time on task will be offered to students to ensure they are academically successful.

**Objective 1.6:** Time will given to staff so that they can plan together.

**Objective 1.7:** Students will be exposed to various forms of instructional technology to enhance their learning.

### **Goal 2: School Climate**

To develop the school's climate in a way that encourages social and emotional growth so that students and staff feel that they are in a safe learning environment that enables them to achieve academic excellence.

**Objective 2.1:** The climate of Cobb will be welcoming and safe for students, staff, and parents.

**Objective 2.2:** Students will be recognized for their achievements throughout the school year for grades, behavior, attendance and accomplishments.

**Objective 2.3:** There will be opportunities for parental education and parental involvement year round.

**Objective 2.4:** Students will be given opportunities to be involved in a variety of extra curricular activities

**Objective 2.5:** We will have high staff moral so that teachers' energy is focused on students, recognizing them throughout the year for attendance, incorporating technology in lessons and numerous other programs they use int their classroom throughout the year.

**Objective 2.6:** Provide education to students and teachers concerning the prevention of unwanted physical or verbal aggression, sexual harassment and bullying, to create a safe environment where learning is the focus of everyone in the building. Encourage use of Foundations curriculum to improve safety on campus.

**Objective 2.7:** To implement the district's wellness plan by encouraging healthy eating and physical activity in order to reduce childhood obesity and to prepare students to become healthy, productive and lifelong learners.

### **Goal 3: Staff Development**

To provide opportunities for all staff members to learn new teaching methods and strategies in a way that assists in improving teaching skills so that students will excel in all subject areas.

**Objective 3.1:** Staff will be trained in many different areas to improve instruction of students.

**Objective 3.2:** Hire and train only highly qualified teachers to meet the ever changing needs of all of our students.

### **Goal 4: Teacher and Student Attendance**

To improve both teacher and student attendance to ensure each day is one in which students will learn to the maximum. (Goal

5 BOT)

**Objective 4.1:** To create incentives for each party to want to improve in this area and have perfect attendance which will ultimately be reflective in student performance.

### **Goal 5: College Awareness**

We want children to be aware of education beyond high school and seek to create goals for their future.

**Objective 5.1:** We will hold a college night and a job fair once a year to explore different universities and careers.

### **Goal 6: Counseling**

Counselors will provide a variety of services to students, parents, staff and community.

**Objective 6.1:** Counselors will provide necessary information to students to help students cope with real life situations, daily events, peers and the transition to middle school.

### **Goal 7: Enrichment and Extracurricular Activities**

Students will be allowed to participate in various clubs, intramural and extracurricular activities.

**Objective 7.1:** To provide opportunities for all students to participate in some type of extracurricular activity that will encourage social and academic growth so that students will value and appreciate their education and environment.