

**Galena Park Independent School District  
Cunningham Middle School Campus  
Improvement Plan**

**2009 - 2010**

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## Section 1 - Introduction

1. **School:** Cunningham Middle School

2. **Location:** 14110 Wallisville Rd  
Houston, TX 77049

3. **Budget Manager:** Billy Foster, Principal

4. **School Advisory Team:**

Travis Fanning (Chair)

Cindy Hall

Jacquana Hill

John Killough

Craig Lira

Nicole Newsome

Natalie Norman

Terika Stewart

Sheree Walker

Ms. Chonda Chum (Manager-Our Family Donuts)

Dawn Schaefer-Pipps (Parent)

Dr. Angie Williams

Cheryl Alexander

5. **Campus Mission/Vision Statement:**

**Motto:** "Doing Whatever It Takes...To Graduate"

**Mission:** To create a safe learning environment that focuses on "Maximum Student Learning."

## Section 2 - Needs Assessment

### 1. Where We Have Been:

A. Our three-year history of performance is reflected below. We received our baseline TAKS scores in 2008. We were very pleased with our performance with respect to how our results compared to the campus group, district and state averages, and we were pleased that we were able to achieve a T.E.A. 'Recognized' rating. Science and Math will continue to be our focus until the scores catch up with the other academic areas.

Our cumulative performance on TAKS is reflected below (in percentage points):

Year 2006 2007 2008

Reading: % Passing

All Students 80.0 88.0 94.4

African American 80.0 86.0 93.5

Hispanic 83.0 90.0 95.1

White 88.0 79.0 100.0

Economically

Disadvantaged 77.0 86.0 93.7

Math: % Passing

All Students 73.0 79.0 88.7

African American 67.0 79.0 85.5

Hispanic 76.0 80.0 91.5

White 79.0 74.0 95.0

Economically

Disadvantaged 70.0 78.0 87.9

Writing: % Passing

All Students 95.0 96.0 96.7

African American 95.0 98.0 94.1

Hispanic 95.0 94.0 98.8

White 95.0 93.0 100

Economically

Disadvantaged 94.0 95.0 96.7

Social Studies: % Passing

All Students 85.0 79.0 97.6

African American 83.0 84.0 98.9

Hispanic 85.0 72.0 95.6

White 94.0 84.0 100

Economically

Disadvantaged 83.0 79.0 97.2

B. We were able to meet the Adequate Yearly Progress standard as set by the Texas Education Agency; however, our focus will be on our LEP population as our LEP population will increase significantly in the 2008-2009 school year. To do this, we will need to utilize the SIOP strategies more effectively and consistently. We also need to monitor their progress closely during the school year and make sure we cater our tutorial programs to meet their needs.

Our 2007 AYP results are as follows:

Performance - Reading

All Students 84%

African-American 85%

Hispanics 82%

White 88%

Economically Disadvantaged 82%

Special Education 31%

LEP (Measure) 68%

Participation - Reading

All Students 99%

African-American 99%

Hispanics 99%

White 98%

Economically Disadvantaged 100%  
Special Education 96%  
LEP (Measure) 97%

Performance - Math  
All Students 73%  
African-American 67%  
Hispanics 76%  
White 79%  
Economically Disadvantaged 70%  
Special Education 28%  
LEP (Measure) 70%

Participation - Math All  
Students 99% African-  
American 99%  
Hispanics 99%  
White 98%  
Economically Disadvantaged 100%  
Special Education 96%  
LEP (Measure) 100%

Year 2006  
Attendance  
All Students 95.7%  
African-American 95.7%  
Hispanics 95.5%  
White 95.2%  
Economically Disadvantaged 95.7%  
Special Education 93.6%  
LEP (Measure) 96.7%

## 2. Where We Are Now:

Our analysis of campus assessment data (pre-tests, target assessments, post-tests, district writing prompts, students' grades, 2007 TAKS scores, AYP results and End-of-Course Algebra scores) indicate: All of our academic programs have been extremely successful. We have scored very high on the first administration at TAKS On the TAKS Reading test we scored 92% on the first test and 97% after the 2nd administration in 2008-2009. We have implemented the following strategies and programs to assist us in meeting the requirement of "Exemplary."

- Departmental TAKS Plans
- Galena Park ISD's Instructional Focus Activities
- TAKS Skills Classes (7th - 8th)
- Student TAKS Conferences
- "5 Steps to TAKS Success"
- "Love to Read and Write Day" on a Saturday
- Writing Workshops & Peer Writing Workshops for all students

- "Writing Week" in February
  
- "Tune Up for Math" Saturday
  
- "Star-Studded TAKS" in April for Math/Science/ELS/Social Studies
  
- "TAKS Videos" (TAKS tips presented by students)

- OEY Tutorials beginning in January
- Math/Science Tutorials in February on Saturday
- AMI/ARI Tutorials
- Math/Science Night
- Accountable Reading
- Science IFAs
- Saturday School
- A Math Academy lasting from 5/5/08-5/12/08

### 3. Where We Are Going:

Based on the data presently available, the Cunningham Site-Based Decision Making Committee (SBDM) has approved the following goals for the 2008 - 2009 school year:

Campus Goal One - W. C. Cunningham will increase the yearly teacher attendance rate.  
Rationale/Correlation - District Goal #5

Campus Goal Two - W. C. Cunningham Middle School will define measures by which student success can be determined, relative to the foundation curriculum areas of Mathematics, Social Studies, Science, English and Reading, and the enrichment curriculum areas not tested by TAKS including Art, Music, Theater and Dance. CMS will strive to achieve a passing rate of at least 90% in each student subgroup on all sections of the TAKS exam.  
Rationale/Correlation - District Goal #3, 4

Campus Goal Three - W. C. Cunningham will create strategies and implement initiatives to encourage and motivate students to actively participate in their learning so that student attendance will improve to 96% or higher.  
Rationale/Correlation - District Goal #5

Campus Goal Four - W. C. Cunningham will develop strategies to improve parental involvement and collaborative efforts with businesses and community members in a way that provides each constituency the opportunity to work jointly with school personnel so that partnerships are formed and the educational process for students is enriched.  
Rationale/Correlation - District Goal #4

Campus Goal Five - To provide staff development and training in a way that affords staff members opportunities to develop effective and efficient techniques, strategies and programs to redesign instruction so that all students will be motivated and challenged to succeed academically and socially.  
Rationale/Correlation - District Goal #'s 2, 3

Campus Goal Six - W. C. Cunningham Middle School (CMS) will improve its climate to ensure a safe learning environment for the entire school community.  
Rationale/Correlation - District Goal #1

Campus Goal Seven - W. C. Cunningham will aggressively seek to improve counseling services  
Rationale/Correlation - District Goal #6

Campus Goal Eight - W. C. Cunningham will develop and implement strategies to promote good health and physical activity for all members of the school community.  
Rationale/Correlation - District Goal #6

Campus Goal Nine - W. C. Cunningham will identify areas of improvement to better prepare students for college course work.  
Rationale/Correlation - District Goal #2, 3

After analyzing the 2008-2009 TAKS scores, the staff will re-examine the Campus Improvement Plan to determine which strategies should be continued or discontinued, and whether any new strategies should be implemented. Again, our focus will be Math, Science and Social Studies (specifically our LEP and Spec. Ed. populations). It is our goal to exceed the district's student achievement standards on TAKS, and return to an "Exemplary" campus.

## Section 3 - Overview of Goals and Objectives

The goals for Cunningham Middle School for the 2009 - 2010 school year are as follows:

### **Goal 1: Positive School Climate**

CMS will improve its climate to ensure a safe learning and working environment for the entire learning environment.

**Objective 1.1:** The Foundations committee will be used to create procedures to ameliorate the school's most prevalent disciplinary concern.

**Objective 1.2:** CMS will implement procedures to reduce bullying.

**Objective 1.3:** CMS will create a positive climate in which all school community members will take an active role in the school community, and be rewarded for successes and achievements throughout the year.

### **Goal 2: Student Achievement**

W. C. Cunningham Middle School will define measures by which student success can be determined, relative to the foundation curriculum areas of Mathematics, Social Studies, Science, English and Reading, and the enrichment curriculum areas not tested by TAKS including Art, Music, and Dance. CMS will strive to achieve a passing rate of at least 90% in each student subgroup on all sections of the TAKS exam.

**Objective 2.1:** CMS will address all weaknesses to attain excellence on TAKS and to increase student achievement in all areas.

**Objective 2.2:** CMS teachers will integrate technology into their curriculum whenever possible.

### **Goal 3: Improve Attendance**

To develop strategies and implement initiatives in a way that encourages and motivates students to actively participate in their learning so that student attendance will improve to 97% or higher. This will also support the success of all special programs.

**Objective 3.1:** CMS will address attendance issues to achieve a 97% attendance rate.

### **Goal 4: Parental Involvement**

To develop strategies to improve parental involvement and collaborative efforts with businesses and community members in a way that provides each constituency the opportunity to work jointly with school personnel so that partnerships are formed and the educational process for students is enriched.

**Objective 4.1:** CMS will work diligently to improve parental involvement and relationships.

### **Goal 5: Staff Development and Professional Development**

To provide staff development and training in a way that affords staff members opportunities to develop effective and efficient techniques, strategies and programs to redesign instruction so that all students will be motivated and challenged to succeed academically and socially.

**Objective 5.1:** CMS will provide worthwhile staff development opportunities for staff members to address students' needs.

### **Goal 6: Health and Wellness**

CMS will develop and implement strategies to promote good health and physical activity for all members of the school community.

**Objective 6.1:** CMS will promote the importance of nutrition education

**Objective 6.2:** CMS will promote physical activity

**Objective 6.3:** CMS will provide pregnancy-related services under guidelines of GPISD.

## **Goal 7: Improve Teacher Attendance**

CMS will increase the yearly teacher attendance rate.

**Objective 7.1:** CMS will closely monitor teacher attendance.

## **Goal 8: Counselling Services**

CMS will aggressively seek to improve counseling services

**Objective 8.1:** CMS will support guidance counselors so they can sufficiently support students.

## **Goal 9: College Preparation**

CMS will continue existing strategies, and develop and implement new ones to promote students to pursue enrollment, and excel in college and careers.

**Objective 9.1:** CMS will ensure that college-prep initiatives are completed.