

**Galena Park Independent School District
Galena Park Elementary
Campus Improvement Plan**

2009 - 2010

(printed on 05/07/2009)

Section 1 - Introduction

1. School: Galena Park Elementary

2. Location: 401 N.Main
Galena Park, TX 77547

3. Budget Manager: Lance Lyles, Principal

4. School Advisory Team:

Lance Lyles -Principal
Irene Quintanilla - Paraprofessional
Lecia Eubanks-Assistant Principal
Janis Gaul- Administration
Angela Nguyen - Teacher
Jessica Ziman - Teacher
Thomas Brooks - Teacher
Betty Austin - Support staff
Carolina Obregon - Teacher
Alicia Gutierrez - Teacher
Tamatha Martinez - Teacher
Michael Ham - Teacher
Roxann Strother - Teacher
Minnie Lopez - Teacher
Fallon McLane - Teacher
Jesse Altamirano - Teacher
Kiley Hueske - Teacher
Kathy Gant - Support staff
Martha Padilla- Parent
Mirna Castillo- Parent
Irma Ramos- Community Member

5. Campus Mission/Vision Statement:

Motto: All students will learn and achieve academically and socially.

Mission: Galena Park Elementary fosters a community of life-long learners by providing an environment that builds self-worth, integrity, and respect for diversity while striving for academic and social excellence.

Section 2 - Needs Assessment

1. Where We Have Been:

Student Performance-TAKS

Galena Park Elementary earned a "Recognized" rating for the years 1997 - 2000. Writing scores, however, had a significant decrease that caused our campus to receive an "Acceptable" rating for the 2001 school year. In 2002, we regained our "Recognized" status. We achieved "Recognized" status again for the 2003 school year and have remained "Recognized" until the 2006 school year. In 2007, the school achieved an "Academically Acceptable" rating for one year. In 2008, we improved and raised our rating back to "Recognized."

TAKS Reading

(sum of 3rd, 4th, 5th)

Acceptable Recognized
2006/07 2007/08

All Students 89 89
African American 77 82
Hispanic 89 90
White 99 99
Economically Disadvantaged 88 90
LEP 90 86

TAKS Math

(sum of 3rd, 4th, 5th)

2006/07 2007/08
All Students 74 87
African American 69 76
Hispanic 74 88
White 80 90
Economically Disadvantaged 72 87
LEP 69 85

TAKS Writing

(sum of all students)

2006/07 2007/08
All Students 98 96
African American * *
Hispanic 98 96
White * *
Economically Disadvantaged 98 95
LEP 96 96

TAKS Science

(sum of all students)

2006/07 2007/08
All Students 68 79
African American 60 99
Hispanic 69 77
White * *
Economically Disadvantaged 64 78
LEP 38 33

(*) Indicates that there were not enough students in the sub group to be considered in the accountability rating.

2. Where We Are Now:

This year, pushing curriculum was a high priority at Galena Park Elementary. We met at the beginning of the year to discuss learning expectations by administrators and included input from staff on how to improve student success. We continued with Friday Instructional Meetings and implemented Instructional Framework trainings. As a result, student academic success and teaching has improved throughout the building.

Galena Park Elementary is working very hard to achieve "Exemplary" status. In order to reach these goals, we disaggregated TAKS data to identify our students' strengths and weaknesses. We have also worked closely with district and campus specialists. In order to increase student success, we placed science and math as focus areas for the school. Math and Science pre-assessment scores were disaggregated and low objectives were targeted for remediation. Our campus specialists work with 1st - 5th grade. The specialists provide guidance for effective research-based instructional strategies.

Galena Park Elementary offers many effective programs to enhance student achievement in Reading. We continue to provide time during the school day for Accountable Reading. During this time students are engaged in reading, extensions, student/teacher conferencing and read-alouds. Students are developing a love for reading. Teachers plan together with instructional specialists to provide a uniform reading plan for Galena Park Elementary.

The campus has a Campus Instructional Specialist and three additional specialists. These specialists work closely with 1st - 5th grade by analyzing benchmark data and using this information to identify students in need of extra tutorials. These students are then pulled in small groups. In their small groups, targeted weaknesses are worked on very closely. The specialists also meet with teachers on a regular basis to discuss student progress and improvement. The early Literacy Specialist and Dyslexia teacher work with small groups of students in kindergarten through second grade to increase reading fluency.

3. Where We Are Going:

Galena Park Elementary will continue to focus on student success and high academic expectations so that TAKS scores reflect 90% in all subjects and populations and increase students scoring commended performance. As well, we will continue to work on decreasing the number of students testing in Spanish in 3rd through 5th grades. Based on the needs of Galena Park Elementary, the Site-Based Decision Making Committee has developed the following Goals for the 2009- 2010 school year. These Goals and Objectives are attached.

Section 3 - Overview of Goals and Objectives

The goals for Galena Park Elementary for the 2009 - 2010 school year are as follows:

Goal 1: Instruction

Galena Park Elementary will define measures by which student success can be determined, relative to the tested, foundation curriculum areas of mathematics, social studies, science, and English/Language Arts and the enrichment curriculum areas not tested by TAKS including art, music, theater, and dance.

Objective 1.1: Increase student achievement on TAKS tests to 90% for all subgroups in all subjects.

Objective 1.2: Improve attainment of math concepts, operations, and problem solving in PK - 5th grades.

Objective 1.3: Increase levels of reading readiness and reading comprehension in PK - 5th grades.

Objective 1.4: Improve attainment of science concepts and experimental experiences in PK - 5th grades.

Objective 1.5: The campus will provide resources and programs in order to meet needs of special population students (i.e. Gifted/Talented, Limited English Proficient, Dyslexic, At Risk, and Special Education).

Objective 1.6: Introduce Technology as a content area and integrate technology in other content areas.

Goal 2: Learning Environment

Galena Park Elementary will promote a positive school climate, and a safe learning environment for students, employees, and parents.

Objective 2.1: Plan on-campus activities that will enhance student learning.

Objective 2.2: Recognize students for positive achievement (honor roll), perfect attendance, and behavior.

Objective 2.3: Provide a safe, orderly environment through Foundation behavior management and peer leadership.

Objective 2.4: GPE will implement the nutritional, health, and physical components of C.A.T.C.H.

Goal 3: Student Attendance

The school will aggressively seek to 96% or higher student attendance.

Objective 3.1: Provide incentives and communication to parents to increase student attendance.

Goal 4: Teacher Attendance

The school will increase the yearly teacher attendance rate.

Objective 4.1: Provide motivation to teachers to increase teacher attendance.

Goal 5: College and Career Preparation

The school will identify areas of improvement to better prepare students for college course work and career preparation.

Objective 5.1: Provide activities for students and parents to motivate students for college and careers.

Goal 6: Counseling

Galena Park Elementary will aggressively seek to improve counseling services.

Objective 6.1: The counselor will provide parent education activities as well as family nights to increase parent participation with their children.

Objective 6.2: The counselor will provide communication to the parents so that parents will be informed of school activities.

Objective 6.3: The counselor will provide classroom and individual guidance for students.