

# **Galena Park Independent School District Green Valley Elementary Campus Improvement Plan**

**2009 - 2010**

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## Section 1 - Introduction

1. **School:** Green Valley Elementary

2. **Location:** 13350 Woodforest  
Houston, TX 77015

3. **Budget Manager:** Cheri Dixon, Principal

4. **School Advisory Team:**

Cheri Dixon, Principal  
Cindy Stephens, Assistant Principal  
Joel Leal, Campus Instructional Specialist  
Cristina Cortejoso, Early Childhood  
Perla Ibarra, Early Childhood  
Dee Davis, First Grade  
Susan Lipscomb, Second Grade  
Yvonne Reed, Second Grade  
Elisabeth Shepard, Third Grade  
Rohan Vaughan, Fourth Grade  
Laurie Newman, Fifth Grade  
Kyle Menn, Rotation Team  
Joel Leal, Support Team  
Blanca Suarez, Parent Representative  
Esmeralda Martinez, Community Member  
Cathy Hernandez, District Representative

5. **Campus Mission/Vision Statement:**

**Motto:** On the Road to Success!

**Mission:** At Green Valley, we believe that every child is an intelligent and creative person. Our challenge is to provide them with a safe learning environment that will tap into their full potential and lead them in a direction that will provide them with a well-rounded education and graduate from high school.

## Section 2 - Needs Assessment

### 1. Where We Have Been:

Green Valley has undergone much change since 2002-2003. The student population has shifted drastically over the last several years. In 2002-2003, Green Valley had an enrollment of 889 students, with an ethnic breakdown of the following: 4% Asian American, 44% African American, 40% Hispanic, 12% White. The campus was 65.6% economically disadvantaged with 37.7% considered At-Risk.

The following highlights Green Valley's TAKS achievement for all tested grade levels combined:

2003 2004 2005 2006 2007 2008 Reading 74% 74% 83% 84% 79% 86%

Math 61% 70% 77% 82% 79% 82%

Science 33% 45% 42% 73% 68% 81%

Writing 87% 94% 91% 93% 89% 97%

### 2. Where We Are Now:

In 2008-2009, Green Valley has 660 students enrolled with the following ethnic breakdown: 33% African American, 62% Hispanic, 5% White. 77% of the students were economically disadvantaged and 62% identified as At-Risk.

After careful review of Green Valley's AEIS report and the campus needs assessment, an emphasis was placed on reading, math and science during the past school year. One area of focus was problem solving and critical thinking. Student achievement increased in all subject areas, reflecting the following TAKS results for 2008-2009: (no scores at this time)

Reading 81%

Math 83%

Writing 90%

Science 75%

Green Valley's primary grades also focused on academic achievement in reading. The Response to Intervention program was implemented, but there was a decrease in TPRI/Tejas Lee scores. Fluency rates dropped, with only 37% of the students reading at the recommended fluency rate by the state of Texas.

### 3. Where We Are Going:

The faculty and staff at Green Valley are focused and committed to working together in a way that benefits all students. As a result of the combined efforts of students, parents, faculty and staff, Green Valley strives to be a Texas Education Agency Exemplary campus for the 2009-2010 school year. Our TAKS goals are 90% of all students passing in all tested areas.

For the 2009-2010 school year, a continued emphasis will be placed on academic achievement of all students, including students identified for special programs. Students identified through special education are required to take and pass grade level TAKS assessments each year. In order to provide our students with access to the general education curriculum as much as possible, a focus will be placed on providing an instructional setting for students with disabilities in the least restrictive environment. The faculty and staff will work to provide students an effective transition to this instructional change, and also provide an effective accelerated curriculum in the inclusion setting that will provide students with access to the tested curriculum in a way that these students can find academic success.

With this focus in mind, the faculty and staff look to pursue staff development support in the areas of:

- Response to Intervention (Rtl)
- Special Education and Inclusive Education
- Math and Science
- At-Risk students, students of poverty and high mobility
- Classroom Management
- Customer Service

The campus will continue to place an emphasis on reading achievement for all students. Upon careful review of all reading assessments for the campus, current Rtl students identified in need of intervention, and district initiatives in response to the Rtl Model, the need for a strong reading program to be implemented PreKindergarten through Fifth Grade has become evident. Guided Reading, small group interventions, and effective reading instruction will be a focus for the school year in all grade levels, kindergarten through fifth grade.

Mathematics and science will continue to be a focus area at Green Valley. Campus specialists and classroom teachers will work together to provide hands-on experiences with an emphasis on vocabulary. A Science and Math lab will be provided for students to attend and work on their problem solving skills.

Our entire campus will work together to bring Green Valley into the ranks of a TEA Exemplary Campus. The goals of Green Valley Elementary are to provide our staff with the necessary tools, resources, instructional strategies, and staff development that prepares our students for the academic challenges of 2009-2010. Our plan is to ensure that all students achieve academic success to prepare them for post-secondary education or careers, while providing a safe learning and working environment.

The Site Based Management Team met to review and approve the campus needs assessment, goals and objectives for the 2009-2010 school year.

## Section 3 - Overview of Goals and Objectives

The goals for Green Valley Elementary for the 2009 - 2010 school year are as follows:

### **Goal 1: Student Success**

Green Valley Elementary will define measures by which student success can be determined, relative to the tested, foundation curriculum areas of mathematics, social studies, science and English/Language Arts.

- Objective 1.1:** Achieve at least 90% passing rate for all student populations in grades 3-5 in each content area of the Texas Assessment of Knowledge and Skills (TAKS) in 2009-2010.
- Objective 1.2:** Achieve at least 90% of the students in Kindergarten through Second grade reading on grade level, with recommended Texas fluency rate on yearly state assessments.
- Objective 1.3:** Provide students with technical resources and support to teachers to enhance the integration of technology in academic activities.
- Objective 1.4:** Ensure that students identified as At-Risk, Dyslexic, Special Education, Bilingual/ESL, Migrant, and Section 504 are appropriately served to meet their individual academic needs by highly qualified teachers.
- Objective 1.5:** Provide high quality staff development to maintain 100% highly qualified teachers in special program areas, targeting identified areas of need with appropriate emphasis on student achievement and assessment strategies.
- Objective 1.6:** Monitor student improvement through summative and formative assessments.

### **Goal 2: Destination Graduation**

Green Valley will identify areas of improvement to better prepare students for college and careers.

- Objective 2.1:** Increase student achievement in order to complete high school, receive a diploma and effectively pursue post secondary education and/or work.
- Objective 2.2:** Provide staff development that will promote creative thinking and enrichment within the classroom instructional activities.
- Objective 2.3:** Provide accelerated instruction for students identified in special programs (At-Risk, Dyslexia, Section 504, RtI and Special Education) that will close the achievement gap and provide student success at grade level TEKS.
- Objective 2.4:** Increase student commended performance on TAKS to 35% in all tested areas.

### **Goal 3: Enrichment and Extracurricular**

Green Valley Elementary will define measures by which student success is determined, relative to the enrichment and extracurricular areas not tested by TAKS including physical education, art, music, and theater.

- Objective 3.1:** Green Valley Elementary will provide opportunities for student success in the enrichment areas (art, music, theater, and physical education).

### **Goal 4: Attendance**

Green Valley Elementary will aggressively seek to have a 96% or higher student attendance rate and 97.5% or higher staff attendance rate.

- Objective 4.1:** Encourage, motivate, and reward students for attending school.
- Objective 4.2:** Educate parents on the importance of student attendance.
- Objective 4.3:** Ensure the nutritional, health and physical components of the CATCH Program are implemented in Pre-

Kindergarten through Fifth grades.

**Objective 4.4:** Educate parents on health and physical concerns facing children.

**Objective 4.5:** Encourage, motivate, and reward teacher attendance.

## **Goal 5: Environment**

Green Valley Elementary will provide a safe learning and working environment for students, employees, and parents.

**Objective 5.1:** Expand the implementation of the Foundations/Champs behavior management program for the prevention of student bullying and verbal harrassment.

**Objective 5.2:** Continue to train staff and the crisis management team so that a safe and secure environment is created for all students, staff, and parents.

**Objective 5.3:** Provide student incentives based on student behavioral expectations.

**Objective 5.4:** Train faculty and staff in the Texas Behavior Support Initiative (TBSI) to effectively utilize these techniques.

**Objective 5.5:** Green Valley Elementary will provide students, parents and community members exemplary customer service as measured by the GPISD Customer Satisfaction Survey.

## **Goal 6: Guidance Counseling**

Green Valley Elementary will aggressively seek to improve counseling services.

**Objective 6.1:** Provide students with the knowledge of safety and survival skills.

**Objective 6.2:** Provide guidance counseling to students throughout the 2008-2009 school year.

## **Goal 7: Parental Involvement**

Green Valley will continue to develop and sustain productive relationships between parents and school so that an involved and caring family and community climate is created to support students' accomplishments.

**Objective 7.1:** Provide parent education programs that offer strategies to assist students toward academic success.

**Objective 7.2:** Increase parent involvement and provide consistent school to home communication.

**Objective 7.3:** Provide parent education programs that strenghten parenting skills.