

**Galena Park Independent School District
Havard Elementary
Campus Improvement Plan**

2009 - 2010

(printed on 05/11/2009)

Section 1 - Introduction

1. **School:** Havard Elementary

2. **Location:** 15150 Wallisville Road
Houston, TX 77049

3. **Budget Manager:** Fran Keal, Principal

4. **School Advisory Team:**

Jasmine Mathew
Tamiko Frank
Stephanie Tracy
Kathy Vicinanza
Angela Walker
Amanda Pierce
Niccole Sephus
Fran Keal

5. **Campus Mission/Vision Statement:**

Motto: Creating Stars One Child At A Time

Mission: Havard Elementary believes that every student can and will learn. All students will obtain the necessary skills so that they can become productive citizens and life-long learners.

Section 2 - Needs Assessment

1. Where We Have Been:

James B. Havard is a "Recognized" campus. When looking at the data, you can see that our reading scores continue to improve with a 94% passing rate in 2007-08 which is an increase of 5% from the previous year. In mathematics for 2007-08, our campus scores jumped from 88% passing to 96%. In writing, 100% of the students mastered the test which was a gain from the previous year where there were 96% passing. While our science scores were not as good as we would like for them to be, we made huge gains in this area. Our science scores went from 75% passing to 86%. Our TAKS commended scores increased as well. Fifty-seven percent of our students were commended in writing. This was a huge jump from the year before where we only had 39% commended. Thirty-seven percent of the students were commended in mathematics, and 37% were commended in science, as well. We are very proud of the gains made. The AEIS report for Havard Elementary shows that our campus performance has increased to the Gold Performance Acknowledgment in the following three areas: Writing, Mathematics, and Science. The TAKS scores for the last 3 years are as follows:

	2005-06	2006-07	2007-08
Reading	86%	89%	94%
Math	85%	88%	96%
Writing	95%	96%	100%
Science	71%	75%	86%

2. Where We Are Now:

The focus at Havard Elementary continues to be on increasing student success as measured on TAKS. Our teachers have high expectations for themselves and their students and believe that they can be successful. Four benchmark tests (release TAKS) are given to students and we use this data to make appropriate adjustments in the curriculum as well as determining small pull-out groups and to form tutorials. Teachers use the item analysis so they will know which specific objectives need remediation and they focus on how the objective is tested. Teachers work together as a team. They meet as a grade level and discuss how each skill is taught. Through our vertical team meetings, teachers have agreed on strategies for student success and students are expected to use the strategies. District specialists and our own campus instructional specialists are available to model lessons and work with small groups of students. Students remain in small pull-out groups until they have passed the next benchmark. I meet with the teachers and specialists after each benchmark and we discuss student success, where we are as a campus, and what the next step is to get where we need to go. We have been disaggregating data for three years, and my teachers and specialists understand how to look at data and make the necessary changes to help students be successful. Prior to each TAKS test, I talk individually to students to discuss their benchmark scores and what I expect them to make on TAKS. Students and teachers feel a sense of accomplishment when students' benchmark scores have improved and when they pass TAKS.

3. Where We Are Going:

Havard's goal is to be an "Exemplary" campus and have all student performance results fall in the 90% range in each subject tested and in all sub-populations. We are excited that we currently have 94% passing the 2008-09 reading TAKS test. There are four students in third grade that did not pass and eight in our 5th grade. This is a huge increase in the first administration passing percent from last year. While we have made huge gains in our 5th grade science TAKS scores from 2006-07 to 2007-08, it remains an area of concern. This year, we have a new science specialist at our campus who works with teachers that need her assistance. Her primary focus, however, is our fifth grade science program. She is an excellent teacher and her peers recognize that she is extremely helpful in planning lessons with the fifth grade team so that what is taught in the classroom will be reinforced in the lab. Fifth grade students have a 45 minute hands-on lesson in the lab three days a week in addition to the hands-on activities in the classroom. To enhance our science scores, we are focusing on our students that have not passed any of the three benchmarks and those who have only passed two of the three benchmarks given so far. We have 16 students that fit this description, and the teachers have a couple of others that are borderline that they wanted to add to this group. Consequently, we have added a science pull-out teacher one day a week to work with these students. They receive an additional 45 minutes of science weekly. So, these students go to the lab three times a week and have an additional 45 minutes each week. We are also providing one hour of tutorials three days a week and two hours on Saturday. Title I and Comp Ed money is used to pay teachers extra duty pay. Our district science specialists are helping with the after school tutorials and on Saturdays. We have no more than four or five students in a group. Hopefully, our efforts will pay off and we'll have at least 90% of our 5th grade students pass the science TAKS test.

In the past three years as principal at Havard, I have developed a team of teachers that is focused on working together to provide a quality education for all of our students. It is our hope that as a result of our efforts our campus will be "Exemplary" this school year.

Section 3 - Overview of Goals and Objectives

The goals for Havard Elementary for the 2009 - 2010 school year are as follows:

Goal 1: Safe Learning Environment

Havard Elementary will provide a safe learning and working environment for students, employees, and parents.

Objective 1.1: Students will be recognized for positive behavior.

Objective 1.2: The CATCH Program will be implemented.

Objective 1.3: Staff development will be provided on behavior management such as CHAMPS and Foundations so that learning time is maximized.

Goal 2: Destination Graduation

Havard Elementary will identify areas of improvement to better prepare students for college and careers.

Objective 2.1: The counselor will promote Destination Graduation

Goal 3: Instruction

Havard Elementary will define measures by which students success can be determined, relative to the tested, foundation curriculum areas of English/Language Arts, mathematics, social studies, science, and the enrichment curriculum areas not tested by TAKS including art, music, theater and dance.

Objective 3.1: 90% or better will pass TAKS in all student populations.

Objective 3.2: Students will be provided opportunities to interact with current technology to enhance learning.

Objective 3.3: Students will be assessed in enrichment curriculum areas:
Benchmarks or Music, PE physical fitness test, displaying art projects

Goal 4: Student Attendance

Havard Elementary will aggressively seek to have a 96% or higher student attendance rate.

Objective 4.1: Incentives will be provided to students who have perfect attendance.

Goal 5: Faculty/Staff Attendance

Havard Elementary will increase the yearly teacher attendance rate.

Objective 5.1: Incentives will be provided to employees who have perfect attendance for each nine weeks.

Goal 6: Counselor Services

Havard Elementary will aggressively seek to improve counseling services.

Objective 6.1: The counseling curriculum and counseling services will be provided to students and parents.

Goal 7: Parent Involvement

Havard Elementary will promote parent involvement through activities.

Objective 7.1: Parents will be invited to attend meetings/activities to help their child at home.

Goal 8: Staff Development

Havard Elementary will provide staff development opportunities that increase skills, knowledge, and teaching strategies that support the efforts of teachers, faculty and staff.

Objective 8.1: Opportunities will be provided for grade levels and vertical teams to meet and share innovative, consistent, effective teaching strategies.