

Galena Park Independent School District MacArthur Elementary Campus Improvement Plan

2009 - 2010

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Section 1 - Introduction

1. **School:** MacArthur Elementary
2. **Location:** 1801 N.Main
Galena Park, TX 77547
3. **Budget Manager:** Lina Esquivel, Principal
4. **School Advisory Team:**
 - Veronica Garza, Teacher
 - Angie LeVier, Teacher
 - Patricia Martinez, Teacher
 - Kathy Mosely, Teacher
 - Laura Ramirez, Teacher
 - Katie Rouse, Teacher
 - LaShawn Williams, Teacher
 - Clardina Jones, Other Professional Staff
 - Jaime Rocha, District Liason
 - Lina Esquivel, Principal
5. **Campus Mission/Vision Statement:**
 - Motto:** To provide all students with an educational program in a way that will allow them to develop to their full potential intellectually, physically, and socially so that they will be responsible citizens and contributing members of society. Inherent within this is the belief that all students can learn to his/her potential and that school can make a difference in the lives of its students.
 - Mission:** To prepare students to become productive citizens and lifelong learners.

Section 2 - Needs Assessment

1. Where We Have Been:

MacArthur Elementary was named a TEA Recognized campus for the 2004-05 and 2005-06 school years and an Exemplary campus for the 2002-03, 2006-07 and 2007-08 school years.

A. For the 2002-2003 school year MacArthur Elementary was named a TEA Exemplary school. Since 2003 was the first year for the new TAKS test, our scores went down in all areas except third grade math. In 2004 and 2005 our scores improved to the mid 80's and 90's in all areas. We are very proud of our fifth grade science scores for both 2003 and 2004 since these were the first two years for our fifth grade students to take the science test. The new science test is more difficult and the passing rate has become more stringent. Consequently, our scores fell to 70% passing. For the 2004-2005 school year Writing continues to be in the 90's. For the 2006-2007 and 2007-08 school years MacArthur Elementary was rated an Exemplary school by TEA.

Our combined TAKS scores are as follows:

Reading (93) Math (91) Writing (98) Science (90)

MacArthur Elementary TAKS scores of the percent of students meeting minimum expectations each year from 2004-2008 are as follows:

Year 2004 2005 2006 2007 2008

Reading:

Grade 3 98 98 97 98 99

Grade 4 85 82 92 87 84

Grade 5 83 91 98 94 98

Math:

Grade 3 88 92 85 84 94

Grade 4 97 79 89 89 90

Grade 5 85 79 84 99 98

Writing:

Grade 4 94 91 99 98 98

Science:

Grade 5 80 70 85 90 96

The ethnicity of MacArthur Elementary has remained about the same for the last three years. In the last five years, the enrollment has continued to rise and fall. This school year we had a decrease in enrollment with students. As the chart below reflects, our student enrollment has remained steady this year.

Enrollment White Hispanic African Eco. Dis.

American

2003-04

725 7% 89% 4% 84%

2004-05

765 6% 90% 4% 88%

2005-06

810 6% 90% 4% 88%

2006-07

789 5% 90% 5% 89%

2007-08

804 4% 91% 3% 91%

Student attendance has remained above 97% for the last 5 years as reported on our school report card.

2003-04 2004-05 2005-06 2006-07 2007-08

97.3% 96.9% 97.2% 98.0% 97.5%

2. Where We Are Now:

MacArthur Elementary was named a TEA Recognized campus for the 2003-04, 2004-05 and 2005-06 school years and an Exemplary campus for the school years 2006-07 and 2007-08. We are very proud of these accomplishments.

In August of this school year, our teachers analyzed TAKS data from the previous year and used TAKS pre-tests and district benchmarks to help in setting up a successful "pull out" tutorial program to address the specific needs of students. Our instructional specialist, Jaime Rocha and Rosalyn Thierry along with "pull out" teachers provided training on TAKS strategies and modeled lessons for teachers. Students that are not performing on grade level in pre-kindergarten through fifth grade are given opportunities to attend tutorials. Since third grade students must pass the reading TAKS and fifth grade students must pass the reading and math TAKS in order to be promoted to the next grade, we have provided additional tutorials for these students before and after school along with Optional Extended Day. The science lab has been taken out of the rotation with an increased emphasis on fourth and fifth grades. Teachers have a one-hour conference period instead of 45 minutes in order to provide time for grade level meetings and TAKS planning. Parent meetings are provided for pre-kindergarten through second grade to help parents better understand the importance of reading with their child every night. Third, fourth, and fifth grade teachers provided parent night meetings to address the importance of passing TAKS and to explain TAKS objectives. Math make-and-take parent workshops were also provided for each grade level to give parents an opportunity to learn more about TAKS and to make games that could benefit their children. Lina Esquivel, principal, has monitored student achievement and had "TAKS Talks" with teachers and students to express expectations and encouragement. Report card conferences were held in October and March so that parents could be informed of their children's grades along with their TAKS strengths and weaknesses.

3. Where We Are Going:

Based on the needs of our school, our MacArthur Elementary Site-Based Decision Making Committee has developed the following goals for the year 2009-2010:

INSTRUCTION

1. MacArthur Elementary will utilize teaching techniques in a way that:

- 90% or more students pass TAKS (Texas Assessment of Knowledge and Skills)
- student learning is enhanced through special programs and activities (i.e., Optional Extended Day, pull-out groups, Accelerated Reader, tutorials, bilingual education, special education, Gifted and Talented, Dyslexia, At-Risk, 504)
- provides opportunities for individual student growth using and learning available technologies so that an increased number of students are successful according to accountability standards.

2. MacArthur Elementary will maintain high expectations for students in a way that:

- promotes and recognizes positive student actions
- promotes and recognizes higher student achievement so that an increased number of students will strive to have good behavior and good grades.

3. MacArthur Elementary will aggressively seek to have a 96% or higher student attendance rate and to provide additional educational experiences in a way that:

- increases student attendance rate to 96%
- allows students opportunities to experience new knowledge outside the classroom
- provides "hands-on" learning

so that students will have more real life experiences to enrich the curriculum.

4. MacArthur Elementary will aggressively seek to improve counseling services and will also provide education to students concerning the prevention of unwanted physical or verbal aggression, sexual harassment and bullying.

5. MacArthur Elementary will implement the district's wellness plan by encouraging healthy eating and physical activity in order to reduce childhood obesity and to prepare students to become healthy, productive and lifelong learners.

STAFF DEVELOPMENT

1. MacArthur Elementary will increase the skills, knowledge, and abilities of teachers and to improve the yearly teacher attendance rate:

- provides for vertical team planning

- keeps teachers current in technology training

- provides training for ways to effectively teach students who are transitioning from the bilingual/ESL program

- provides training for safe and orderly schools

- provides for the development Writer's Portfolio

- provides opportunities for teambuilding

- provide high quality, ongoing staff development to maintain (retain) 100% of classes taught by highly qualified teachers in the core academic subject areas to enable all children to meet the states accountability achievement standards.

- increase teacher attendance

so that teachers can provide more meaningful ways to enhance student success.

2. MacArthur Elementary will provide a safe, learning and working environment for students, employees and parents.

- provides for training and implementation of the campus Crisis Management Plan

PARENTAL INVOLVEMENT

1. MacArthur Elementary will provide opportunities for parental involvement in a way that:

- provides parent training in both academic and non-academic areas

- encourages a parent-school compact relationship

- provides for report card conferences to inform parents of academic progress so that parents will be actively involved in the education of their children.

Section 3 - Overview of Goals and Objectives

The goals for MacArthur Elementary for the 2009 - 2010 school year are as follows:

Goal 1: Instruction

MacArthur Elementary will utilize teaching techniques in a way that:

- 90% or more students pass TAKS (Texas Assessment of Knowledge and Skills)
- student learning is enhanced through special programs and activities (i.e., Optional Extended Day, pull-out groups, Accelerated Reader, tutorials, Bilingual Education, Special Education, Gifted and Talented, Dyslexia, At-Risk, 504)
- provides opportunities for individual student growth using and learning available technologies

so that an increased number of students are successful according to accountability standards.

Objective 1.1: MacArthur will provide exemplary instruction to all students.

Goal 2: High Expectations

MacArthur Elementary will create an environment of high expectations for students to graduate from high school and college in a way that:

- promotes and recognizes positive student actions through the Foundations and CHAMPS programs
- promotes and recognizes higher student achievement
- promotes college attendance awareness

so that an increased number of students will strive to have good behavior and good grades.

Objective 2.1: High expectations for behavior and academics will be set for all students.

Goal 3: Attendance

MacArthur Elementary will aggressively seek to have a 96% or higher student and teacher attendance rate and to provide additional educational experiences in a way that:

- allows students opportunities to experience new knowledge outside the classroom

- provides "hands-on" learning
- increases student attendance rate to 96%

so that students will have more real life experiences to enrich the curriculum.

Objective 3.1: Mac Arthur will recognize students for their accomplishments.

Goal 4: Counseling

MacArthur Elementary will aggressively seek to improve counseling services to students concerning the prevention of unwanted physical or verbal aggression, sexual harassment and bullying.

Objective 4.1: To implement and provide a quality preventive and developmental guidance and counseling programs which addresses the personal-social, academic and career planning concerns of all students.

Objective 4.2: Foundations behavior management program will address the prevention of unwanted physical or verbal aggression, sexual harassment and bullying.

Goal 5: Health

MacArthur Elementary will implement the district's wellness plan by encouraging healthy eating and physical activity in order to reduce childhood obesity and to prepare students to become healthy, productive and lifelong learners.

Objective 5.1: Nutrition education will be integrated into health and physical education (CATCH program).

Goal 6: Staff Development

MacArthur Elementary will seek to increase the skills, knowledge, and abilities of teachers and improve the yearly teacher attendance rate in a way that:

- provides for vertical team planning
- keeps teachers current in technology
- provides training for ways to effectively teach students who are transitioning from the bilingual/ESL program
- provides training for safe and orderly schools
- provides for implementation of Writer's Portfolio
- provides opportunities for teambuilding

- provides high quality ongoing staff development to maintain (retain) 100% of classes taught by highly qualified in the core academic subject areas to enable all children to meet the state's accountability achievement standards.
- increases teacher attendance

so that teachers can provide more meaningful ways to enhance student success.

Objective 6.1: MacArthur will provide a variety of opportunities for staff to learn and increase their skills.

Goal 7: Environment

MacArthur Elementary will provide a safe, learning and working environment for students, employees and parents.

Objective 7.1: MacArthur will use the Foundations Discipline Management Plan (FDMP) and Crisis Management Plan (CMP).

Goal 8: Parental Involvement

MacArthur Elementary will provide opportunities for parental involvement in a way that:

- provides parent training in both academic and non-academic areas
- encourages a parent-school compact relationship
- provides for report card conferences to inform parents of academic progress

so that parents will be actively involved in the education of their children.

Objective 8.1: MacArthur will have a variety of parental involvement activities.