

Galena Park Independent School District
Purple Sage Elementary
Campus Improvement Plan

2010-2011

Section 1- Introduction

- 1. School: Purple Sage Elementary**
- 2. Location: 6500 Purple Sage Blvd**
- 3. Budget Manager: Robin Blount**
- 4. Current School Advisory Team Members:**

**Robin Blount
Toshia Gouard
Jaime Duran
Alejandra Gaona
Romel Mejia
Lynn McMinn
Auroa Hurtado
Lisa Hamblen
Norma Guajardo
La Pria Cashaw**

**Dawn Schaffer
Kim Magras
Dan Lettner
Fran Allen
Melechiah Mitchell
Joyce Thigpen
Kevin Miller**

- 5. Campus Mission / Vision Statement:**

**Mission: Productive Citizens
Successful Learners
Educated for Life!**

Section 2 - Comprehensive Needs Assessment

1. Where We Have Been:

A. History of Campus and Important Changes

Purple Sage opened in 1990 under the leadership of Mike Barkley. Principals, Charlie Winsor and Dr. Dalane Bouillion have played an important role in establishing Purple Sage Elementary's history. This school has achieved several years as being Recognized and the last three years of holding the state's highest rating of Exemplary.

B. Attendance/Dropout/ Completion Rate, College Readiness Data

For our 2008-2009 attendance rate, Purple Sage met our goal of 96%. Purple Sage's attendance rate was 96.78

C. AYP for 2009-10 Upon Release

Purple Sage did meet the Federal Standard of No Child Left Behind as "Meeting AYP".

D. TAKS Demographic Data for Campus and Feeder Grade

For the 2008-2009, Purple Sage was very proud to receive the TEA rating as "Exemplary" for the second year in a row. Our TAKS score reflected 91% in Reading, 94% in Math, 95% in Writing, and 89% in Science. Purple Sage received Commended Performance Acknowledgements for the areas of Writing, Mathematics, and Science. We also received a Comparable Improvement Award in Mathematics.

	Reading	Math	Writing		Science	
2008-09	91%	94%	95%	----	89%	Exemplary

2. Where We Are Now:

a. Demographic Data

We started the school year with a student population of 553. At this time, our student enrollment has grown to 598. For testing purposes, the state looks at our LEP and Economic Disadvantaged Populations. Our ethnicity remains about the same as in the past, with our Hispanic Population growing in the Pine Trails Subdivision.

b. Highly Qualified Data

Purple Sage was very proud to have all Highly Qualified Teachers for the 2009-2010 school year. We did have two teachers who began the year on emergency certificates due to the fact that they were teaching something new outside of their original field. These two teachers later passed their required tests.

c. Survey Data

All survey results were positive. According to our Needs Assessment survey, Purple Sage will continue to look for ways we can improve in reading, math, science, writing, and parent involvement. When surveyed, our students responded to the statement, "The best thing about my school is...." with such responses as "A great place to learn," "I learn a lot," and "We have a gym".

3. Where We Are Going:

Purple Sage Elementary will continue focusing on high academic expectations. It is our ultimate goal for our TAKS scores to represent 100% passing in all tested areas. We will strive to meet requirements of AYP and address the challenging needs of our special ed. population. We are constantly looking for current practices of technology to incorporate into the classroom.

Purple Sage will continue to place importance on producing responsible citizens by teaching strong character ed. lessons and continue the student led peer mediation program. We will continue to emphasize attendance for students and staff.

We will hire teachers who care for students, and who know how to motivate and nurture children. With the continual strengthening of the Purple Sage Family, we will again become Exemplary for the 2010-2011 school year.

A. The following goals and objectives will be approved by our Campus Site-Based Committee for the following year.

Goal 1: Environment

PSE will provide a safe learning and working environment for students, employees and parents.

Objective 1.1: Provide a safe school environment while maintaining a high standard of customer service.

Objective 1.2: Maintain and consistently enforce a campus - wide discipline plan that focuses on safety and positive self-esteem using the Foundations Behavior Program.

Goal 2: College Pre/Career

PSE will provide opportunities and information to assist students in preparing for college and careers.

Objective 2.1: Increase involvement in activities and programs that build character and leadership through instruction, modeling, and the arts in preparation for higher education.

Goal 3: Instruction

PSE will define and implement measures by which student success can be determined, relative to the tested, foundation curriculum areas of mathematics, social studies, science and English/Language Arts.

Objective 3.1: Increase student achievement to 100% passing rate on Reading, Math, Writing and Science TAKS.

Objective 3.2: Provide high-quality, on-going staff development to maintain (retain) 100% of classes taught by highly qualified teachers in the core academic areas to enable all children to meet the state's academic achievement standards.

Objective 3.3: Utilize technology as a research and instruction tool.

Goal 4: Enrichment

PSE will define and implement measures by which student success can be determined for enrichment and extracurricular areas not tested by TAKS which include art, music, and theater, dance and physical education and report results as appropriate.

Objective 4.1: Institute opportunities to promote fitness among all students.

Objective 4.2: Utilize the CATCH curriculum to promote healthy eating.

Objective 4.3: Provide extended day activities in which students may explore such areas as art, music, theater and dance.

Goal 5: Attendance

PSE will aggressively seek to have a 95.9% or higher student attendance rate and a 97% or higher teacher attendance rate.

Objective 5.1 Achieve effective parent and community involvement That fosters genuine and positive interest so that student attendance and achievement.

Objective 5.2: Continue to use various incentives to increase staff retention and morale.

Goal 6: Counseling

PSE will aggressively seek to improve counseling services.

Objective 6.1: Extend opportunities for the counselor to impact students and parents.

ACTION PLAN

CAMPUS: PURPLE SAGE ELEMENTARY

Campus/Department/District Goal #1 The campus will provide a safe learning and working environment for students, employees and parents.

Objective: (Additional objectives if needed)

Projected Date of Completion: June 2011

	Task	Start Date	Finish Date	Primary Responsibility (Person)	Target Population and # Served	Resources Required and Source of Funding (\$ amounts)	Indicators of Success
1.1.1	Update current incident command procedures.	08/2010	09/2011	R. Blount	Faculty, Staff and Students	People, \$0.00, Various budgets as needed	Effective crisis management
1.1.2	Continue safety team to monitor common high traffic areas before and after school.	08/2010	09/2011	T. Gouard	All Students	People, \$200.00, Various budgets as needed, Local	Decreased morning and afternoon discipline concerns.
1.1.3	Provide education to students concerning prevention of unwanted physical or verbal aggression, sexual harassment and bullying.	08/2010	09/2011	All Teachers	Students	People, \$0.00, Title and Various budgets as needed	Decreased office referrals.
1.1.4	Reward good Cafeteria Behavior with jeans and spirit shirt on Friday.	08/2010	09/2011	T. Gouard, and Cafeteria Monitors	Faculty, Staff and Students	Classroom rules and expectations, \$0.00, budgets as needed	Decreased write ups from the Cafeteria
1.1.5	Educate students on how to handle and identify bullies.	08/2010	09/2011	Coaches, Counselor, Gouard	All Student	Counselor, Coaches, and various bullying programs, \$0.00, various budgets as needed.	Decreased office referrals concerning bullying.
1.1.6	Continue the PSE Recycling program through the P.E. Department	08/2010	09/2011	J. Helburg	Faculty, Staff, and Students	People, , \$0.00, budgets as needed	Participation

ACTION PLAN

CAMPUS: PURPLE SAGE ELEMENTARY

Campus/Department/District Goal #3 PSE will increase student achievement to 100% passing rate on Reading, Math, Writing and science Tests.

Objective: (For additional objectives as needed)

Projected Date of Completion: June 2011

	Task	Start Date	Finish Date	Primary Responsibility (Person)	Target Population and # Served	Resources Required and Source of Funding (\$ amounts)	Indicators of Success
3.1.1	Utilize the hour conference period weekly for instruction planning as a team.	08/2010	06/2011	R. Blount, T. Gouard and Team Leaders	All Students	People and materials \$0.00 Various budgets	TAKS Commended, DRA II and TELPAS results
3.1.2	Incorporate TAKS objectives in PE, Music and Library.	08/2010	06/2011	A.Carfield, J.Helburg, Castaneda, B. Dunn	All Students K-5 Teachers and Students	People and materials \$0.00 Various budgets	TAKS Commended, DRA II and TELPAS results
3.1.3	Maintain Science Lab for 5 th grade and provide science lab times for grades K-4.	08/2010	06/2011	R. Blount, T. Gouard and J. Villanueva	All Students	People and materials \$400.00 Various budgets	TAKS Commended, Science DA'S
3.1.4	Review TAKS district assessments, mini assessments and DRA II results after every test as a grade level to determine how to best help each child.	08/2010	06/2011	All Staff		People and materials \$0.00 Various budgets	Meeting notes, TAKS, District assessments and TPRI results. TAKS, TPRI

3.1.5	Retain Early Intervention and Bilingual specialist positions.	08/2010	10/2011	R. Blount	Kindergarten, 1 st grade students, bilingual and ESL	People and materials \$0.00 Various budgets	TAKS, DRA II and TELPAS scores
3.1.6	Utilize funds for before/after school and Saturday tutorial opportunities.	08/2010	10/2010	R. Blount, T. Gouard	All Students	Materials \$0.00 Various budgets, Title, Comp Ed, Bilingual	TAKS Commended, DRA II and TELPAS results
3.1.7	Provide in-school tutorials for identified students.	08/2010	10/2010	R. Blount, T. Gouard and Specialist and 1 st -5 Teachers	At-Risk Students	People and materials \$0.00 Various budgets	TAKS Commended, DRA II and TELPAS results
3.1.8	Inform 5 th grade parents about TAKS law in conjunction with test performance.	08/2010	06/2011	5 th grade teachers, E. Castaneda	5 th grade families	People and materials \$0.00 Various budgets Title Stimulus \$	Attendance, 3 rd and 5 th grade TAKS results
3.1.9	Communicate accommodations identified 504 students to assigned teachers so that they may be implemented.	08/2010	08/2011	T. Gouard,	Students in need of intervention	People and materials \$0.00 Various budgets	Modifications used.
3.1.10	Continue RTI process to identify students who need additional reading assistance.	08/2010	06/2011	RTI Team	All Students	People and materials \$0.00 Various budgets, Title, Comp Ed and Bilingual	TAKS results, Special Ed students that are identified
3.1.11	Maintain Writing Lab for 4 th grade.	08/2010	06/2011	D. Smith	4 th grade students	People and materials \$0.00 Various budgets	Participation

ACTION PLAN

Elementary only

CAMPUS: PURPLE SAGE ELEMENTARY

Campus/Department/District Goal #3 PSE will implement measures by which student success can be determined, relative to the tested foundation curriculum areas of mathematics, social studies, science, and English/Language Arts.

Objective 2 # The campus will provide Pre-School Transitions.

Projected Date of Completion: NOVEMBER 2010

	Task	Start Date	Finish Date	Primary Responsibility (Person)	Target Population and # Served	Resources Required and Source of Funding (\$ amounts)	Indicators of Success
3.2.1	Publicize Saturday Meet the Teacher and Pre-K Registration.	08/02/210	08/2010	Office Staff, R. Blount	Pre-K parents	Local Budget if needed	# of Parents Attending
3.2.2	Pre-K Registration	08/9-16/2010	08/16/2010	Office Staff, R. Blount	Pre-K	Local Budget if needed	# of Parents Attending
3.2.3	Meet the Teacher	08/22/10	08/22/2010	Office Staff/ R. Blount	Pre-K	Local Budget if needed	# of Parents Attending

ACTION PLAN

CAMPUS: PURPLE SAGE ELEMENTARY

Campus/Department/District Goal #3 Provide high-quality, on-going staff development to maintain (retain) 10% of classes taught by highly qualified teachers in core academic areas to enable all children to meet the states academic achievement standards.

Objective: (For additional objectives as needed) _____

Projected Date of Completion: _____

	Task	Start Date	Finish Date	Primary Responsibility (Person)	Target Population and # Served	Resources Required and Source of Funding (\$ amounts)	Indicators of Success
3.3.1	Provide staff development. Target Math and new reading series.	08/2010	08/2011	R. Blount, T. Gouard, L. Hamblen	All Teachers	Materials as needed \$0.00, Various budgets	PDAS, TAKS, DRAII, TELPAS and
3.3.2	Instruct new teachers and review with staff how to use the accelerated reader (AR) program.	08/2010	08/2011	Beth Dunn	All Teachers	Materials as needed \$0.00, Various budgets, Stimulus funds	TAKS, TPRI, AR reports and TELPAS results
3.3.3	Provide opportunities for staff to attend staff development to enhance their area of expertise.	07/2010	08/2011	R. Blount, T. Gouard	All Teachers	Materials as needed \$0.00, Various budget, Title and Special Ed Stimulus	PDAS, TAKS, TAKS, TPRI, TELPAS and
3.3.4	Provide information regarding LEP student status to all teachers affected.	08/2010	08/2011	R. Mejia	Affected Teachers	Materials as needed \$0.00, Various budgets	Improve LPAC audit and improve instruction
3.3.5	Update teachers with the Foundations approach to discipline.	08/2010	08/2011	Behavior Leadership Team (BLT)	All Staff	Materials as needed \$0.00, Various budgets	Decrease office referrals and discipline incidents.

ACTION PLAN

CAMPUS: PURPLE SAGE ELEMENTARY

Campus/Department/District Goal #3 PSE will utilize technology as a research and instruction tool.

Objective: (For additional objectives as needed)

Projected Date of Completion: June 2011

	Task	Start Date	Finish Date	Primary Responsibility (Person)	Target Population and # Served	Resources Required and Source of Funding (\$ amounts)	Indicators of Success
3.4.1	Instruct staff on new current campus technology.	08/2010	06/2011	L. Houston, K. Miller	People	Materials as needed \$0.00, Various budgets Title and Title Stimulus	Note Usage
3.4.2	Update staff in order to meet district technology proficiencies.	08/2010	06/2011	L. Houston	People	Materials as needed \$0.00, Various budgets Title and Title Stimulus	Proficiencies met.
3.4.3	Integrate technology through out curriculum to enhance student learning.	08/2010	06/2011	All Teachers, L. Houston, B. Dunn, K. Miller	Students	Materials as needed \$0.00, Various budget,	District Assessment
3.4.4	Provide technology information to parents.	09/2010	06/2011	L. Houston	People	Materials as needed \$0.00, Various budgets	Surveys results following trainings.

ACTION PLAN

CAMPUS/DEPARTMENT: PURPLE SAGE ELEMENTARY

Campus/Department/District Goal #4: PSE will define and implement measures by which student success can be determined for enrichment and extracurricular areas not tested by TAKS which include Art, music, theater, dance and physical education.

Objective #1: __ (For additional objectives as needed)

Projected Date of Completion: June 2011

	Task	Start Date	Finish Date	Primary Responsibility (Person)	Target Population and # Served	Resources Required and Source of Funding (\$ amounts)	Indicators of Success
4.1.1	Continue Jump rope for Heart	08/2010	06/2011	Coaches	1 st -5 th grade	Jump Ropes People and materials \$0.00 Various budgets	Donation made to the American Heart Association Student participation
4.1.2	Continue skating program	10/20/2010	10/20/2010	Coaches	Bilingual Students	Inline skates People and materials \$0.00 Various budgets	Student Participation
4.1.3	Organize track and field Days	05/2010	06/2011	Coaches	4 th and 5 th grade students	People and materials \$0.00 Various budgets	Student Participation
4.1.4	Participate in the Presidential Fitness test	0/2011	05/2011	Coaches	1-5 grade	People and materials \$0.00 Various budgets	Student Participation
4.1.5	Participate in District Olympiad	05/2010	05/2011	Coaches	5 th grade students	People and materials \$0.00 Various budgets	Student Participation
4.1.6	Participate in First Tee	08/2010	06/2011	coaches	4 th grade	People and materials \$0.00 Various budgets	Student Performance

ACTION PLAN

Elementary/Middle

CAMPUS/DEPARTMENT: PURPLE SAGE ELEMENTARY

Campus/Department/District Goal #4: The campus will define and implement measures by which student success can be determined for enrichment and extracurricular areas not tested by TAKS which include Art, music, theater, dance and physical education

Objective #1: The campus will implement the CATCH Program to meet the nutritional needs of students.

Projected Date of Completion: June 2011

	Task	Start Date	Finish Date	Primary Responsibility (Person)	Target Population and # Served	Resources Required and Source of Funding (\$ amounts)	Indicators of Success
4.2.1	Include instruction education with health and physical classes.	08/2010	06/2011	Coaches and Cafeteria	All students	CATCH \$0.00 Various budgets	Student Participation
4.2.2	Fruity-Friday	08/2010	06/2011	Nurse	All teachers and students	People and materials \$0.00 Various budgets	Teacher and students participation

ACTION PLAN

CAMPUS/DEPARTMENT: PURPLE SAGE ELEMENTARY

Campus/Department/District Goal #4: The campus will define and implement measures by which student success can be determined for enrichment and extracurricular areas not tested by TAKS which include Art, music, theater, dance and physical education.

Objective #2 All students will have the opportunity to participate in enrichment activities.

Projected Date of Completion: June 2011

	Task	Start Date	Finish Date	Primary Responsibility (Person)	Target Population and # Served	Resources Required and Source of Funding (\$ amounts)	Indicators of Success
4.3.1	Create an Honor Choir to perform at various school functions.	08/2010	06/2011	Music Teacher	Students	People and materials \$0.00 Various budgets	Student Performance
4.3.2	Continue musicals with character building messages and cultural exploration.	08/2010	06/2011	Music Teacher	Students	People and materials \$350.00 Various budgets	Participation
4.3.3	Provide opportunities for students to experience the arts in Houston.	08/2010	06/2011	Music Teacher	Students	People and materials \$100.00 Various budgets	Participation
4.3.4	Form Good News Club	10/2010	12/2010	R. Blount/Community Team	Students	People and materials \$0.00 Various budgets	Student Attendance

ACTION PLAN

CAMPUS/DEPARTMENT PURPLE SAGE ELEMENTARY

Campus/Department/District Goal #6: PSE will aggressively seek to improve counseling services.

Objective #1: Extend opportunities for the counselor to impact students and parents.

Projected Date of Completion: June 2011

	Task	Start Date	Finish Date	Primary Responsibility (Person)	Target Population and # Served	Resources Required and Source of Funding (\$ amounts)	Indicators of Success
6.1.1	Provide parent education meetings with relevant topics based on the results of the parent surveys.	08/2010	06/2011	L. Cashaw	All Families	People and materials \$0.00 Various budgets	Attendance and evaluation forms
6.1.2	Host PSE Family Fun Night	09/2010	09/2010	All Staff	All Families	People and Materials \$0.00 Various budgets and PTA	Attendance
6.1.3	Coordinate parent involvement through PTA.	08/2010	06/2011	L. Cashaw	K-5 teachers and students	People and materials \$0.00 Various budgets	Attendance and volunteer hours.
6.1.4	Continue school wide career day.	05/2011	05/2011	L. Cashaw	All Students	People and materials \$200.00 Various budgets	Attendance and Evaluation forms.
6.1.5	Provide behavior incentives for students behavior and good character	08/2010	06/2011	L. Cashaw	All Students	People and materials \$25.00 Various budgets	Student Participation
6.1.6	Provide Open House the Saturday before school starts.	08/2010	08/2010	R. Blount, T. Gouard	All Students	People and materials \$0.00 Various budgets	Saturday attendance.

ACTION PLAN

CAMPUS: Purple Sage Elementary

Campus/Department/District Goal #5: PSE will aggressively seek to have a 95.9% or higher student attendance rate and 97% or higher teacher attendance rate.

Objective: _____

Projected Date of Completion: June 2011

	Task	Start Date	Finish Date	Primary Responsibility (Person)	Target Population and # Served	Resources Required and Source of Funding (\$ amounts)	Indicators of Success
5.1.1	Provide incentives as selected by the BLT Committee.	06/2010	06/2011	R. Blount, T. Gouard and BLT Committee	All Students	Students, \$1000.00, Various budgets as needed and Dr. Henry \$	Increase in daily attendance
5.1.2	Moved "Perfect Attendance Star" to weekly.	08/2010	06/2011	Theresa Bennett	All Students	Students, \$0.00, Various budgets as needed	Increase in daily attendance
5.1.3	Provide teacher incentives for perfect attendance.	08/2010	08/2011	R. Blount, T. Gouard, L. Olmos and L. McMinn	Faculty and Staff	Faculty and Staff, \$500.00, Various budgets as needed and Dr. Henry \$	Increase in daily attendance
5.1.4	Drawing held every two weeks for Perfect Attendance	08/2010	06/2011	T. Gouard	Faculty and Staff	Faculty and Staff \$0.00	Increase in daily attendance