

**Galena Park Independent School District
Sam Houston Elementary
Campus Improvement Plan**

2009 - 2010

(printed on 05/08/2009)

Section 1 - Introduction

1. **School:** Sam Houston Elementary
2. **Location:** 4101 East Sam Houston Pkwy N
Houston, TX 77015

3. **Budget Manager:** Ofelia Garza, Principal

4. **School Advisory Team:**

Ofelia Garza
Michelle Cavazos
Debbie Jones
Olga Caicedo
Joseph Long
Dolores Perez
Kathy Vega
Karen Wagner
Maria Guerrero
Maria Ramirez
Claudia Ortega
Felicitas Leal
Allyson Richmond
Maria Sanchez
Jose Lopez
Sara Johnson
Melanie Rodarte
Beatrice Robles

5. **Campus Mission/Vision Statement:**

Motto: "Charging towards Excellence"

Mission: Inspiring all students to achieve their highest potential and become productive citizens.

Section 2 - Needs Assessment

1. Where We Have Been:

Our history began with the 2005 bond program passing in GPISD. Sam Houston Elementary was the 15th elementary school to be built in close proximity of the GPISD administration building. Sam Houston Elementary was zoned to receive students who have attended North Shore Elementary and Cloverleaf Elementary. Planning for this new school began in 2006 and the principal, Ofelia Garza was selected in November of 2006. The school colors (blue and silver) and the mascot (Ram) were selected by school staff.

All professional positions were filled with certified experienced teachers most of which transferred from other GPISD schools.

We began a wonderful year with over 600 students. Over the course of the year, we have grown to approximately 800 students. Our first year was an outstanding and challenging year for all of us! We have grown together to form the SAM family.

2. Where We Are Now:

It has been a very successful school year for Sam Houston Elementary. Our faculty and staff has worked diligently in all areas to make Sam Houston Elementary the best it can be. Our faculty has held the belief that we would be an Exemplary or Recognized campus from the first day we gathered as a team. Sam Houston received a Recognized Rating.

Sam Houston is a "School-wide Program" for Title I. The ten components, which are referred to in the action plan, are as follows:

Component 1: Comprehensive Needs Assessment

Component 2: School-wide reform strategies (scientifically researched based)

Component 3: Highly qualified staff

Component 4: High quality, on-going professional development

Component 5: Recruit/retain highly qualified teachers to high need students

Component 6: Increase parental involvement

Component 7: Smooth transitions

Component 8: Include teachers in decisions regarding assessments

Component 9: Plan to ensure all students master the state's achievement standards and state academic assessments

Component 10: Coordinate and integrate federal, state, and local services and programs.

3. Where We Are Going:

Our staff is looking forward to maintaining Sam Houston Elementary as a recognized or exemplary campus in the coming year. We are working diligently on our goals and expectations for the 2009-2010 school year. Sam Houston has been developing its Foundations Committee to assist in establishing school wide discipline and improving cafeteria procedures.

Sam Houston will also continue developing and improving our Problem Solving Team and using the Rtl model in our school.

Specialists and teachers will work diligently together to improve integration of technology with curriculum in all grades.

Our academic goals for improvement next year include improving our school wide guided reading program and continue to incorporate all grade levels.

We will have Professional Learning Communities (aka:PLCs) which meet monthly/bimonthly with faculty and staff at each grade level to discuss strategies and ideas for improving attendance, discipline, Reading, Writing, Math and Science. We will also be re-emphasizing on math assessments in all grades, but specifically increasing the focus on the early grades. The language arts teachers with team support will continue to focus on fluency and comprehension of all readers.

Section 3 - Overview of Goals and Objectives

The goals for Sam Houston Elementary for the 2009 - 2010 school year are as follows:

Goal 1: Instruction

All students will achieve academic excellence as determined by TAKS and this will best prepare students for secondary work, college, and careers.

- Objective 1.1:** Increase student achievement on TAKS tests to 90% for all subgroups in all subjects.
- Objective 1.2:** Implement scientifically based research interventions, Inclusion, and enrichment programs that address the needs of individual students, so that they can experience success.(analyze sub-pops)
- Objective 1.3:** Implement scientifically based research interventions to promote student success and better prepare students for college and careers.
- Objective 1.4:** Improve science instruction and vocabulary at all grade levels.
- Objective 1.5:** Ensure a smooth transition for parents and students between grade levels.
- Objective 1.6:** Will monitor student progress through District Assessments and regular teacher evaluations.

Goal 2: Staff Development

Provide staff members training to gain knowledge and learn effective teaching strategies and techniques.

- Objective 2.1:** To provide opportunities to meet the specific needs of the staff and campus.
- Objective 2.2:** Provide opportunities for staff team building.
- Objective 2.3:** In order to maintain 100% "highly qualified" teachers we will recruit, retain, and attract "highly qualified teachers".

Goal 3: School Climate

Provide a positive,safe learning, and working environment for students, parents, staff and community.

- Objective 3.1:** The campus will ensure a positive learning environment by expanding the scope of the Foundations and Champs programs.
- Objective 3.2:** Promote high student and staff morale.
- Objective 3.3:** Offer consistent communication between home, community, and school in both, English and Spanish.

Goal 4: Parental Involvement and Counseling

Provide an consistent and informative communication system with the parents and community in a language/form parents can understand and provide an outstanding counseling service to students and parents.

- Objective 4.1:** Provide on-going information to parents about students progress in a language/form parents can understand.
- Objective 4.2:** Provide parent/family education sessions in language/form parents can understand. (Special emphasis to include LEP and Spec. Ed. parents)
- Objective 4.3:** To develop and maintain an atmosphere that encourages and supports volunteering in the school.
- Objective 4.4:** Seek out area business partners that will support our school.
- Objective 4.5:** Develop a survey to assess our community and parent and student needs.
- Objective 4.6:** Provide an on-going outstanding counseling service to students.

Objective 4.7: Encourage parent involvement at the campus by including them in academic achievement activities.

Goal 5: Harrassment and Bullying

Provide on-going education to students concerning the prevention of unwanted physical/verbal aggression, sexual harassment and bullying.

Objective 5.1: Form a discipline committee and Foundations program to target discipline or harassment issues.

Objective 5.2: Prevention programs and activities will be integrated into counseling services and assembly events.

Goal 6: Technology

Implement a technology program that enhances student learning and teacher proficiency.

Objective 6.1: The school will provide personnel, computer labs, equipment and software, for use by staff, students, and parents.

Objective 6.2: All staff and students will be provided training and access to technological tools improving instruction.

Goal 7: Attendance

Provide recognition and incentives for student and teacher attendance with 96% or higher attendance rate

Objective 7.1: Recognize student and teacher attendance every nine weeks.

Goal 8: Health and Wellness

Students, parents, and teachers work together to promote and enhance a healthy lifestyle.

Objective 8.1: Develop and incorporate the nutritional, health and physical components of the CATCH program.