

**Galena Park Independent School District
Destination Graduation: Success Initiative
Campus Improvement Plan**

2009 - 2010

(printed on 05/06/2009)

Section 1 - Introduction

1. **School:** Destination Graduation: Success Initiative
2. **Location:** 13801 Holly Park Drive
Houston, TX 77015
3. **Budget Manager:** Mechelle Epps, Coordinator of Destination Graduation: Success Initiative

4. **School Advisory Team:**

Mechelle Epps, Administrator
Nathaniel Collins, Teacher
Burnell Cooper, Teacher
Jose Lerma, Teacher
Diane Sharp, Teacher
Mike Shiflet, Counselor
Ricardo DeSoto, Teacher
Connie Hernandez, Teacher
Karen Stueck, Teacher
Rebecca Wade, Teacher
Beverly Finley, Registrar
Cindy Joseph, Administrator
Elizabeth Lalor, Central Office
Angi Williams, Ed.D., Central Office
Linda Sherrard, Central Office

5. **Campus Mission/Vision Statement:**

Motto: ACE -
Every Child
Every Chance
Every Day

Success Academy -
All A's and No B's
Attitude for Success Bullying
Academic Excellence Being off task
A+ Attendance Behavior Problems

Mission: ACE - In our service to at-risk youth, our goal at the Accelerated Center for Education is to enhance academic Achievement, encourage responsible Citizenship, and maximize Employability skills.

Success Academy - Preparing students for the future through academic, personal/social, and career development

Section 2 - Needs Assessment

1. Where We Have Been:

The Accelerated Center for Education (ACE) evolved from a dropout prevention committee headed by then Assistant Superintendent Shirley J. Neeley. This "school of choice" for at risk students opened its doors to 60 students in January 1994. The original campus consisted of a two-room portable building located on the San Jacinto College North Campus. The staff consisted of one principal, one counselor, four core subject teachers, one secretary and one instructional aide. Due to the success of the program ACE was moved to its current location at the Joyce Zotz Education Center. The number of students to enter and successfully complete the program is increasing. There has not been a separate program for repeat ninth graders who are behind in their credits.

2. Where We Are Now:

ACE -

Currently we have 1 Special Ed. Teacher, 2 Community Class teachers, and 10 regular teachers. Students attend school 4 hours a day and use Plato for Credit Recovery. Teachers have created syllabi for courses that students do not use Plato. Teachers have a daily conference period and/or duty free lunch.

Success Academy - We are nearing the end of our first year with the Success Academy. We are preparing for the 2009-2010 school year. Letters have been mailed to all current 9th graders informing them about our program.

3. Where We Are Going:

ACE - A schedule has been created that gives students the required four academic hours and gives teachers a daily conference period and duty free lunch. Students are scheduled through Skyward so attendance can be done by computer and so staff can look at test scores through Eduphoria. The focus will continue to be on students recovering credits and passing all parts of TAKS so that they can graduate.

Success Academy - Repeat 9th graders who have not passed at least three of the four content areas, (one of which must be Algebra I) will be sent to the Success Academy. All students will take the 10th grade core classes (English II, Geometry, World History, and IPC) while recovering credits that they missed as 9th graders. The goal is by the end of the year, the students will be caught up with their peers and be on track to graduate in four years.

Section 3 - Overview of Goals and Objectives

The goals for Destination Graduation: Success Initiative for the 2009 - 2010 school year are as follows:

Goal 1: Safe Learning and Working Environment

The district will provide a safe learning and working environment for students, employees and parents.

Objective 1.1: ACE and Success Academy will use the Foundations Behavior Management Program.

Objective 1.2: Students will be safe from the intentional use of physical, sexual, verbal, or emotional abuse by a person to harm, threaten, intimidate, or control them while in a dating relationship.

Goal 2: Student Success and Instruction

Student success can be determined, relative to the tested, foundation curriculum areas of mathematics, social studies, science and English/Language Arts and the enrichment curriculum areas not tested by TAKS including CTE.

Objective 2.1: ACE and Success Academy will have at least 90% of students pass TAKS.

Goal 3: Increase Teacher Attendance

ACE and Success Academy will increase the yearly teacher attendance rate.

Objective 3.1: Increase Teacher Attendance

Goal 4: Counseling Services

ACE and the Success Academy will aggressively seek to improve counseling services.

Objective 4.1: Counseling Services will be given to students in three main areas: personal/social, college and career, and academic

Goal 5: Pregnancy Related Services (PRS) Program

The goal of Pregnancy Related Services (PRS) is to provide support services including Compensatory Education Home Instruction (CEHI) to pregnant students during the prenatal and postpartum periods to help the student adjust academically, mentally and physically and stay in school.

Objective 5.1: Pregnancy Related Services

Goal 6: SPACE Program

The SPACE Program will provide At-Risk, special education students a unique opportunity to earn credits at an accelerated pace to help reduce the dropout rate among the special education population in the district.

Objective 6.1: SPACE Program

Goal 7: College and Career Prep

ACE and Success Academy will provide opportunities and information to assist students in preparing for college and careers.

Objective 7.1: Students will explore colleges and careers using Collegeboard's My Road and My College Quick Start.

Objective 7.2: Students will explore different careers

Goal 8: Student Attendance

Ace and Success Academy will aggressively seek to have a 96% or higher student attendance rate.

Objective 8.1: Student Attendance will be closely monitored.