

Galena Park Independent School District Williamson Elementary Campus Improvement Plan

2009 - 2010

Date Submitted: 06/11/2009 09:26 AM

(printed on 06/23/2009)

Section 1 - Introduction

1. **School:** Williamson Elementary
2. **Location:** 6720 New Forest Parkway
Houston, TX 77049
3. **Budget Manager:** Terri Moore, Principal
4. **School Advisory Team:**
 - Terri Moore, Principal
 - Wendell Deason, Assistant Principal
 - Elizabeth Fitlow, Counselor
 - Jennifer Nemmers, teacher
 - Ravonda Watson, teacher
 - Latosha Farley, teacher
 - Michelle Coley, teacher
 - JoAnne Noel, teacher
 - Wendy McGee, teacher
 - Jennifer Granier, teacher
 - Angie Esparza, paraprofessional
 - Ms. Grimes, parent

5. **Campus Mission/Vision Statement:**

Motto: Building the PRIDE of the future.

Mission: Building
P-productive citizens
R-responsible & respectful individuals

I-independent learners
D-driven to success
E-educated for life
for our future!

Section 2 - Needs Assessment

1. Where We Have Been:

Our doors opened for the first time to students on August 15, 2005. We welcomed over 400 students on that day. Over the course of the next four years, we've grown to almost 600 students. Freedom's first two years were very successful. We were rated "Recognized" for each of those years. Our third year, we were named as an "Exemplary" campus by TEA.

Over our four year history, we've successfully implemented and maintain many programs for our students, including: Project READ, Rtl, fluency probes, and PAWS. Our faculty and parent support has been very strong.

2. Where We Are Now:

It has been a very successful school year for our campus. Our students and staff performed well throughout the year on district assessments, so we expect another great rating from TEA this summer. T

The instructional programming and objectives for our campus was was given a thorough review this spring. Staff and parents believe we should continue with our focus of the four core subjects, character education, and interventions.

Our biggest challenge we faced this year was the renaming of our school. It was exciting to go through the dedication process again and taking on the new name of Dr. Shirley J. Williamson Elementary.

3. Where We Are Going:

While we feel this was another successful school year, we are already making plans for improvements and additions to our school. Freedom will continue a school-wide focus on discipline and Character Education next year. We've been very successful in the academic arena and look forward to modifying and continuing the next phase of addressing student/character issues programs.

In addition to continuing our focus on the four core subject areas, we will be adding a new focus on instructional technology. All of our core subject teachers will have new projection devices and software that will be used for all lesson implementation. A new intervention/instructional lab is being created for use by all staff and students.

Our academic goals for improvement next year will be to have all student scores in the Exemplary category, including the results of the TAKS-A tests. Focus will be placed on our math and science program school-wide. The use of our A-Teams in each subject area was very successful and we plan to continue this practice. As always, we will monitor and adjust all of our instruction/academic programs throughout the year based on teacher feedback and student assessment data.

Williamson continues to be a "School-wide Program" for Title I. The ten components, which are referred to in the action plan, are as follows:

Component 1: Comprehensive Needs Assessment

Component 2: School-wide reform strategies (scientifically researched based)

Component 3: Highly qualified staff

Component 4: High quality, on-going professional development

Component 5: Recruit/retain highly qualified teachers to high need students

Component 6: Increase parental involvement

Component 7: Smooth transitions

Component 8: Include teachers in decisions regarding assessments

Component 9: Plan to ensure all students master the state's achievement standards and state academic assessments.

Component 10: Coordinate and integrate federal, state, and local services and programs.

Section 3 - Overview of Goals and Objectives

The goals for Williamson Elementary for the 2009 - 2010 school year are as follows:

Goal 1: Climate

The campus will foster and support an environment that is pleasant and safe for all students, employees, and parents.

Objective 1.1: Maintain a safe and orderly campus environment.

Objective 1.2: Aggressively seek to have a high student and employee attendance rate.

Objective 1.3: Provide a pleasant working environment for both students and employees.

Goal 2: Staff Development

The campus will provide high-quality, on-going staff development to maintain 100% of classes taught by highly qualified teachers in the core academic areas to enable all children to meet the state's academic achievement standards.

Objective 2.1: Provide opportunities for training that meet the specific needs of the staff and campus.

Objective 2.2: Provide time, resources, and training for teachers to develop and implement effective instructional strategies.

Objective 2.3: Provide training opportunities for all staff members to meet required technology proficiencies.

Goal 3: Parental & Community Involvement

Implement and maintain a consistent and informative communication system with the parents and community.

Objective 3.1: Provide effective, on-going communication with parents regarding student performance.

Objective 3.2: Provide informative communication of school events, meetings, and decisions.

Objective 3.3: Maintain an atmosphere that supports parental and community participation in school activities.

Objective 3.4: Provide parent education opportunities throughout the year.

Goal 4: Instruction

The campus will refine measures by which student success can be determined, relative to the tested, foundation curriculum areas of mathematics, social studies, science, and language arts and the enrichment areas not tested by TAKS including art, music, and college/career preparedness.

Objective 4.1: Maintain high performance status of "Exemplary/Meets AYP."

Objective 4.2: Continue intervention programs that address the needs of individual students.

Objective 4.3: Language Arts

Objective 4.4: Mathematics

Objective 4.5: Science

Objective 4.6: Social Studies

Objective 4.7: Enrichment Areas

Objective 4.8: Counseling services

Objective 4.9: Career / College Awareness