

**Galena Park Independent School District  
Title I Parent Involvement Policy**

It is the goal of the schools in Galena Park Independent School District to develop strong partnerships with the home. Parents and schools working as partners increase student achievement and develop positive attitudes about self and school.

The key factor in the home-school partnerships is the relationship among the teacher, student, and parent. Teachers are professionals who manage a variety of instructional resources. Parents are an essential resource in the learning process of their children. Organizational support from the school board, district administrators, parent facilitators, counselors, Youth Service Specialist, and building principals enable teachers and parents to effectively develop the partnerships. Students are the true beneficiaries of a close home-school partnership.

The partnership between home and school will be supported by:

1. Developing a process that continuously assesses, plans and implements strategies that build the partnership.
  - a. A district-wide committee of students, parents, teachers and administrators will review the annual school evaluations of the content and effectiveness of parent involvement activities in increasing participation of parents and whether there are barriers to greater participation. The evaluation will be conducted through a written survey in English and Spanish each year. The committee will use the results of the survey to revise the district parent involvement policy if necessary.
  - b. A parent involvement coordinator will assist parent facilitators on each campus with the parent involvement efforts by providing technical assistance and other support necessary to assist schools in planning and implementing effective programs. The parent involvement facilitator will work in collaboration with their site based decision-making committees, other school staff, parents and community resources.
  - c. The Parent Facilitators, Counselors and Youth Service Specialists, PTA Chairpersons, faculty and staff on each campus will provide direct services to families to reduce barriers to student learning. The services include parenting education, counseling, referrals, advocacy, and relationship building to encourage positive attitudes toward education and to promote the concept of parents as the child's first teacher.
2. Developing Home-School Compacts to strengthen communication between home and school.
  - a. The home-school compacts are to be developed jointly with students and parents.
  - b. The compacts are to be reviewed and revised on an annual basis to meet the changing needs of students, parents and the schools.
3. Developing opportunities for the full participation of all parents including those who lack language skills, those who are disabled or those who are economically disadvantaged.

Full realization of the partnership will be achieved through on-going commitment and active participation by both home and schools.

Reviewed and Approved by District Parent Advisory Council: May 25, 2011