



# Title III

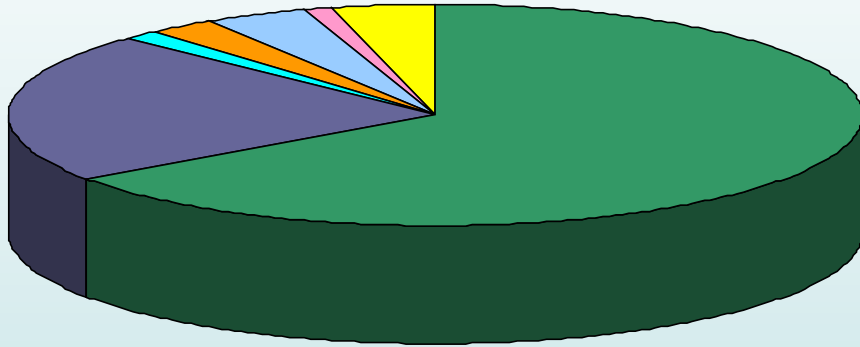
2013-2014

Total 2012-2013 Allocation:

➤ \$659,692.00

### Program Requirements:

1. Increase the English proficiency of LEP children
2. Provide professional development



- **Supplementary Staff 65.3%**
- **Summer School 22%**
- **Parent Classes 1.2%**
- **Staff Development 2.5%**
- **Tutorials 4%**
- **Consultants 1%**
- **Supplies 4%**

- ✓ Supplementary staff
  - Specialists for ESL, Paras for TWI and Counselor
  - Tutoring
  - Summer School
- ✓ Campus funds for improving student achievement
- ✓ Parent Involvement activities
- ✓ Supplies and materials
- ✓ Indirect costs



# Bilingual Education

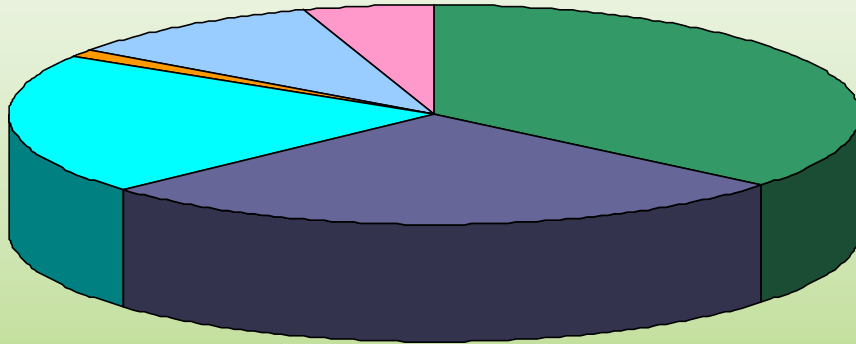
2013-2014

Total 2012-2013 Allocation:

➤ \$560,485.00

### Program Requirements:

1. Staff Development
2. Funds Must be used in providing bilingual education or special language programs
3. PK/K Summer School



- Campus Budgets 36%
- Staff Development 27%
- Summer School 21%
- Testing Materials 1%
- Supplies 10%
- Miscellaneous Contracted Services 5%

Campus funds for improving student achievement

- ✓ Parent Involvement activities
- ✓ Supplies and Materials
- ✓ Staff Development
- ✓ Tutoring
- ✓ Summer School



# Title I, Part C

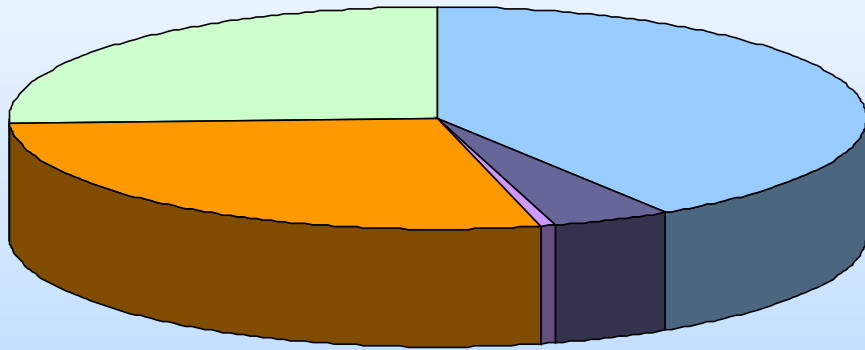
2013-2014

Total 2012-2013 Allocation:

➤ \$199,016.00

### Program Requirements:

- Migrant Service Coordination
- Early Childhood Education
- New Generation System
- Parent Involvement
- Identification and Recruitment
- Secondary Credit Exchange



- District Staff 41%
- Parent PAC Meetings 4.6%
- Contracted Services .5%
- Services for Students 28%
- Campus Programs/Summer School 25.9%

- ✓ Migrant Recruiter/ Building Bridges / Counselor
- ✓ Student Tuition
- ✓ School Supplies
- ✓ Uniforms/Sweaters
- ✓ Transportation
- ✓ Summer School



# Title I, Part A

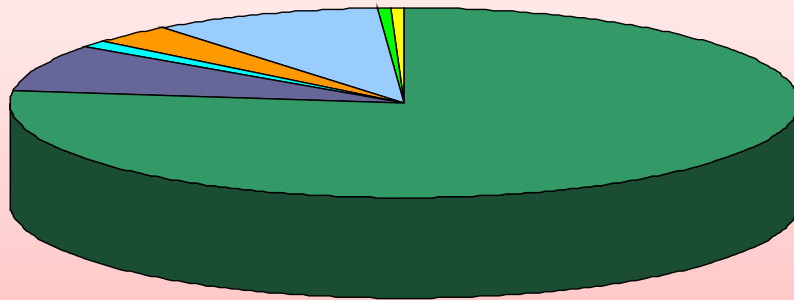
2013-2014

Total 2012-2013 Allocation:

➤ \$5,636,311.00

**Program Requirements:**

1. **Parent Involvement**
2. **Staff Development**
3. **Improvement of academic achievement**
4. **Ensure teachers are highly qualified**
5. **Private Non-Profit Schools**



- **Campus Salaries 77%**
- **District Staff 8%**
- **Parent Involvement 1%**
- **Staff Development 3.5%**
- **Campus Budget Supplement 9.5%**
- **Pre-K 0.5%**
- **Homeless 0.5%**

Allotment for campuses based on number of economically disadvantaged students

- ✓ Supplementary staff
- ✓ Support for improving academic achievement
- ✓ During and after school tutoring
- ✓ Intervention Programs
- ✓ Summer programs
  
- ✓ Supplementary campus funds for improving student achievement
- ✓ Parent Involvement activities
- ✓ Pre-K support training/materials
- ✓ Homeless supplies
- ✓ Non-profit private school consultation participation



# Title II, Part A

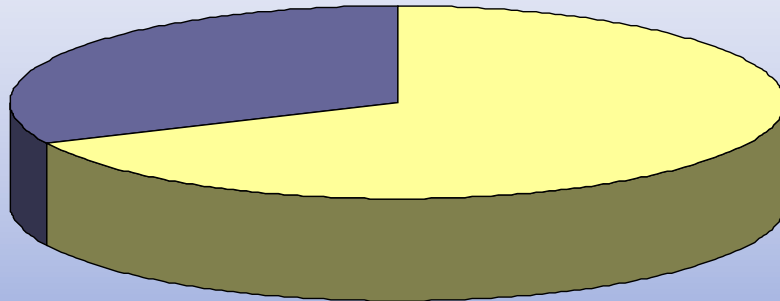
2013-2014

Total 2012-2013 Allocation:

➤ \$716,561.00

## Program Requirements:

1. Increasing academic achievement by improving teacher/principal quality and retention, increasing highly qualified teachers
2. Hold schools accountable for improving student academic achievement



■ Class Size Reduction 68%

■ Content Staff Development 32%

- ✓ Secondary Math/Science Specialists
- ✓ Content Staff Development for teachers
  - Language Arts
  - Math
  - Science
  - Social Studies
  - Technology
  - Languages other than English
- ✓ Indirect costs



# Special Education

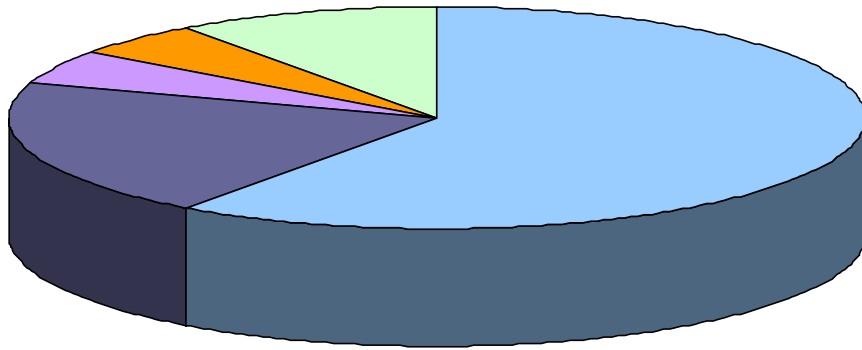
2013-2014

Total 2012-2013 Allocation:

➤ \$3,836,377.00

Program Requirements:

- Provide services to students with disabilities



- **Supplementary Staff 60%**
- **Contracted Services 20%**
- **Campus Budget Support 5%**
- **Staff Development 5%**
- **Materials 10%**

- ✓ Additional teachers and para-professionals, support staff
- ✓ Contracted services for day school placements for students whose academic/behavioral needs cannot be met in district
- ✓ Contracts sheltered work program, deaf-ED coop for students
- ✓ Instructional materials, assistive technology adaptive equipment
- ✓ Staff development co-teach/collaborative model, SIOP, classroom management



# SCE: State Compensatory Education 2013-2014

- Allocated to campuses based on at-risk students (last capture date)
- Must address needs of students at-risk of not graduating on time
- Funds can benefit the total campus academic program at school-wide campuses
- SCE is a program, not a budget: use of funds must be planned for and documented in the CIP