

Galena Park Independent School District
Cimarron Elementary
Campus Improvement Plan

2011-12

Section 1- Introduction

1. **School:** Cimarron Elementary
2. **Location:** 816 Cimarron Street
Houston, TX 77015
3. **Budget Manager:** Amy Cole
4. **Current School Advisory Team Members:**

5.

Administrators:

Amy Cole
Irene Benzor

Administration

Wanna Giacona

Business:

Dale Jones, Sterling Wood
Church
David Vasquez, Aly's
Moonwalks

Community

Judy Evans
Kathrene Horton

Counselor:

Shannon Zepeda

Parents:

Lupe Arellanes
Kim Hadaway

Classroom Teachers:

Anna Bussell
Nora Carmona
Marqeaux Fisher
Michelle Hayes
Imelda Hernandez
Jamie Holman
Donna Jones
Diana Lee
Julia Lightfoot
Chuck Palmer
Maria Perez
Kristen Perez
Diane Proctor
Angela Scott
Karen Smith
Jackie Valencia

Grade Level:

Kindergarten Bilingual
1st Grade Bilingual
5th Grade
Kindergarten
2nd Grade Bilingual
3rd Grade
3rd Grade ESL
4th Grade GT
4th Grade GT
2nd Grade
1st Grade
4th Grade, ESL
Pre-Kindergarten
2nd Grade
1st Grade ESL
Special Education

6. Campus Mission/Vision Statement:

Motto: The BEST School in the World!

Mission: Learning, Fun and Fulfillment for All!

Section 2 - Comprehensive Needs Assessment

1. Where We Have Been:

A. History of Campus and Important Changes

In August, 1996, Cimarron Elementary became the first and only Recognized campus in Galena Park ISD. We have consistently remained Recognized while striving for an Exemplary TEA rating. With the help of the Texas Projection Measurement, we reached an Exemplary status in 2009. Cimarron was rated Recognized for the 2010 school year while maintaining exemplary scores in math and writing. With the final year of TAKS in place, we achieved an Exemplary rating that we are proud to have for the next two years.

B. Attendance/Dropout/ Completion Rate, College Readiness Data

Cimarron's enrollment continued to climb over the past ten years with reaching a peak of over 1,000 students. In 2009, our enrollment was below 900 students for the first time since 2000. Cimarron's ADA has remained steady between 96% - 97%.

C. AYP for 2010 - 11 Upon Release

Cimarron has consistently Met AYP.

D. TAKS Demographic Data for Campus

2009

Student Group	Reading	Math	Writing	Science
All Students	91%	91%	95%	88%
African Am.	100%	100%	100%	80%
Hispanic	90%	89%	94%	87%
White	100%	100%	100%	100%
Econ. Disadv.	89%	89%	94%	87%

2010

Student Group	Reading	Math	Writing	Science
All Students	88%	92%	94%	83%
African Am.	76%	76%	100%	100%
Hispanic	87%	93%	94%	80%
White	93%	93%	92%	100%
Econ. Disadv.	86%	92%	93%	84%

2011

Student Group	Reading	Math	Writing	Science
All Students	92%	95%	99%	93%
African Am.	100%	73%	100%	100%
Hispanic	92%	95%	100%	92%
White	95%	97%	100%	100%
Econ. Disadv.	92%	94%	99%	94%

2. Where We Are Now:

A. Demographic Data

White	Hispanic	Black	Asian	Total Students:
121	660	19	16	816
15%	81%	2%	2%	

Economically Disadvantaged	LEP	At- Risk	Special Education
76%	48%	58%	7%

B. Highly Qualified Data

100% of Cimarron teachers are highly qualified.

C. Survey Data

Based on our Needs Assessment survey, we will conduct staff development during the 2011 – 2012 year in the following areas:

- Differentiated Instruction
- Behavior Intervention Strategies
- Accommodation Strategies
- Instructional Intervention Strategies
- Stress Management

3. Where We Are Going:

A. The following goals and objectives have been approved by our Campus Site-Based Committee for the following year.

Goal 1: Environment

Cimarron Elementary will promote a safe learning and working environment for students, employees and parents.

Objective 1.1: To offer and provide a consistent and informative communication network that will inform the community of important dates, school events and students' academic achievement.

Objective 1.2: To develop and maintain a safe school atmosphere, with an emphasis on customer service, which is inviting and encourages volunteering and the ongoing involvement and participation of parents and community members.

Objective 1.3: To prevent unwanted physical or verbal aggression, sexual harassment, and bullying in a way that all students and staff will feel safe and secure by implementing the components of Foundations.

Goal 2: Destination Graduation

Cimarron Elementary will create an environment of high expectations for students to graduate from high school and college and seek a career.

Objective 2.1: To provide staff development and training opportunities that allow teachers to gain insight into strategies that reflect and promote current and new practices which are developed for classroom use and provide opportunities for shared personal practice techniques so that students may have greater opportunities to become life-long learners.

Objective 2.2: To expose students to local, state and national colleges in order for them to set their goals for Destination Graduation.

Objective 2.3: To achieve commended performance on STAAR in each tested subject for at least 25% of the students.

Goal 3: Student Success

Cimarron Elementary will define measure by which student success can be determined relative to the tested, foundation curriculum areas of math, social studies, science, and English/LA.

Objective 3.1: To attain 100% passing rate on all portions of the STAAR in each content area tested, as well as for each subpopulation of students in the third, fourth and fifth grades by providing instruction by highly qualified teachers (Title I Components 3 & 9).

Objective 3.2: To meet the state expectations set for Adequate Yearly Progress on the STAAR tests all sub-populations.

- Objective 3.3:** Ensure that students identified as At-Risk, Dyslexic, Special Education, Limited English Proficient, Migrant, Homeless, and Section 504 are appropriately served to meet their individual academic needs, with timely additional assistance to those struggling, and maintain or exceed the state percentage of these students passing STAAR in all content areas.
- Objective 3.4:** To provide high quality, on going staff development to maintain (retain) 100% of classes taught by highly qualified teachers in the core academic subject areas to enable all children to meet the state's academic achievement standards (Title I Components 3, 4 & 5).
- Objective 3.5:** To continue upgrading computer workstations for the campus to include technical support and instructional software to be utilized as a component of the teaching curriculum, to include keyboarding, in alignment with the Texas Essential Knowledge and Skills in order to support regular classroom instruction.
- Objective 3.6:** To provide pre-school transitions for all incoming students.

Goal 4: Enrichment

Cimarron Elementary will implement and promote measures by which student success can be determined for enrichment and extracurricular areas not tested by STAAR which include art, music and physical education.

- Objective 4.1:** To provide enrichment programs that address the needs of individual students so they can experience success.
- Objective 4.2:** To implement the components of the CATCH program that will encourage healthy eating and physical activity to prepare students, parents and staff members to become healthy, productive learners.

Goal 5: Attendance

Cimarron Elementary will seek to have 97% or higher student and teacher attendance rate.

- Objective 5.1:** To encourage, motivate and reward teachers and students for attending school.
- Objective 5.2:** To integrate nutrition education into health and physical education in a way that all students will see the benefits of eating healthy and being physically active which will result in healthy students attending school on a consistent basis.
- Objective 5.3:** To refine current programs and design new programs that will contribute to the increased self-esteem, attendance and academic accomplishments of students through motivation and relationship building.

Goal 6: Guidance Counseling

Cimarron Elementary will increase the counseling services offered to our students and parents.

- Objective 6.1:** To provide classroom guidance lessons that focus on 1st – 5th grade classes.
- Objective 6.2:** To encourage and provide parent education programs which promote the involvement and participation of parents in the education of their children by offering classes which impart instructional techniques, testing and homework strategies.