

Galena Park Independent School District
NORTH SHORE SENIOR HIGH
Campus Improvement Plan
2011-12

Section 1- Introduction

1. **School: North Shore Senior High**
2. **Location: 353 N. Castlegory Houston, TX 77049**
3. **Budget Manager: Billy Foster**
4. **Current School Advisory Team Members:**

Teachers:

Tori Benard- English
Elizabeth Raska - Science
Cheney Tapiz – Math
Amy Neeb– Social Studies
Kouida Putman – Fine Arts
Cheryl Greensandle – Business
Wilma Collins – Special Education
Erika Gonzalez – Foreign Language
Regina Watson – Counselor

9th Grade Campus Representative:

Brian Allen

Parent Leadership:

Mrs. Rhoda Chanette

Community Leadership:

Mr. Herman Delco

Business Leadership:

Mr. Calvin Thomas, Mgr. Johnny Carino's

Administrators:

Billy Foster – Principal
Jason Bollich – Associate Principal

5. Campus Mission/Vision Statement:

Motto: Our Vision is Exemplary

Mission: North Shore Senior High School is committed to provide all the necessary resources and strategies so that students reach a high level of social and academic achievement through rigorous and relevant content to ensure college and career readiness so that all students exceed state and national standards.

Section 2 - Comprehensive Needs Assessment

1. Where We Have Been:

A. History of Campus and Important Changes

TAKS – In the 2009-2010 school year the 10th Grade TAKS results were: 93 % meeting standards in ELA; 84% meeting standards in Math; 82% meeting standards in Science; and 98% meeting standards in Social Studies. 74% of 10th graders met the standard on all four exams. In the 2009-2010 school year the 11th Grade TAKS results were: 90 % meeting standards in ELA; 90% meeting standards in Math; 93% meeting standards in Science; and 99% meeting standards in Social Studies. 81% of 11th graders met the standard on all four exams. Limited English Proficient student population: North Shore Senior High School has 427 LEP students. 18 LEP students have not passed TAKS ELA. 15 Students have not passed TAKS Math. 16 LEP students have not passed TAKS Science. 2 LEP students have not passed TAKS Social Studies. All LEP students who have not passed any portion of the TAKS test will have another opportunity in July 2011.

B. Attendance/Dropout/ Completion Rate, College Readiness Data

Attendance – The Site Based Decision Making Committee has consistently addressed the issue of attendance and initiated programs to increase student attendance including: the final exam exemption policy, automated after-hour phone notification of absences and constant monitoring of student attendance by attendance personnel, teachers, assistant principals, and ASAP officers. The following chart denotes attendance rates:

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
1 st Six Weeks	95.4%	95%	95.3%	96.08	95.79
2 nd Six Weeks	94.1%	95%	94.6%	95.36	95.18
3 rd Six Weeks	95.1%	95%	94.8%	94.96	
4 th Six Weeks	92.8%	92.8%	93.0%	93.70	
5 th Six Weeks	93.8%	95%	95%	94.71	
6 th Six Weeks	94%	95%	95%		

Dropout Rate – 2% Estimate

Completion Rate – 98% Estimate

College Readiness - Advanced Placement and SAT/ACT - North Shore Senior High School continues to make gains in the areas of Advanced Placement classes and exams. Several years ago, every student enrolled in an AP class was required to take the exam. The problem was that some students knew that they were not prepared to take the exam. In the 2009-2010 school year 393 AP exams were given to students. This is up 70 exams from the previous year. 50.5% of those students met or exceeded the criterion. The requirement for taking the test is that students must have a cumulative B average in the AP class, or have a teacher recommendation. The campus average SAT score increased from an average score of 895 in 2007 to 897 in 2009. The average ACT score remained increased to at 17.7. The following charts show AP and SAT/ACT exams over the last several years.

Year	# Enrolled in AP courses	AP Exams Given
2003-2004	375	226
2004-2005	440	348
2005-2006	517	517
2006-2007	479	338
2007-2008	290	310
2008-2009	420	281
2009-2010	216	393
2010-2011	1399	498
2011-2012	1372	

Year	ACT	SAT	TOTAL
2003-2004	193	247	440
2004-2005	187	172	359
2005-2006	170	292	462
2006-2007	167	279	446
2007-2008	151	236	387
2008-2009	132	225	357
2009-2010	133	205	338
2010-2011	190	103	293
2011-2012			

C. AYP:

- i. 2008-2009 – NSSHS met AYP
- ii. 2009-2010 – NSSHS met AYP
- iii. 2010-2011- NSSHS met AYP

D. TAKS Demographic Data for 9th Campus

	R/ELA	Math	Science	Social Studies
2009	90%	77%	76%	95%
2010	92.3%	84.7%	86.7%	98.2%

2. Where We Are Now 2011-2012:

A. Demographic Data

African American	29.7%
Hispanic	61.4%
White	6.8%
Native American	0%
Asian Pacific Islander	2.0%
Economically Disadvantaged	62.1%
Limited English Proficient	9.7%
At-Risk	49%
Mobility	17.0%

**B. Highly Qualified Data – 96.69% of NSSH’s teachers
are Highly Qualified**

C. Survey Data

i. Customer Survey Results:

	Strongly Agree	Agree	Disagree
I believe the district/campus should focus on: School Wide Discipline	57%	36%	2%
I believe the district/campus should focus on: Reducing Drug Use	44%	38%	3%
I believe the district/campus should focus on: Gang Prevention	51%	35%	1%
I believe the district/campus should focus on: Foundations	38%	39%	20%
I believe the district/campus should focus on: Reducing Drop Outs	42%	40%	0%
I believe the district/campus should focus on: Increasing AP and Pre AP opportunities	25%	50%	1%
I believe the district/campus should focus on: High School 9 th /10 th grade teaming	22%	34%	10%

3. Where We Are Going:

A. The following goals and objectives have been approved by our Campus Site-Based Committee for the following year.

North Shore Senior High School is committed to provide all the necessary resources and strategies so that students reach a high level of social and academic achievement through rigorous and relevant content to ensure college and career readiness so that all students exceed state and national standards. North Shore Senior High School's STAAR/EOC goal is to obtain a 100% graduation rate, meaning that all students planning to graduate must master all sections of the STAAR/EOC.

2011-2012 Goals:

1. Provide a safe learning and working environment for all students, employees, and parents.
 - Provide training for students and staff about all types of aggression and harassment
 - Investigate all reports of types of aggression, harassment, and bullying
 - Enforce discipline code for every type of physical or verbal aggression.
 - Continue the Foundations Program

2. Provide Opportunities and information to assist students in preparing for college and careers.
 - Ensure students take college prep exams in 10th and 11th grades (PSAT) at districts expense
 - Students will use available technology to explore colleges and careers.
 - Provide admission counseling to college bound students.
 - Provide tutorial programs with emphasis on writing and vocabulary.
 - Implement activities using SAT/ACT preparation materials
 - Provide vertical alignment in the ninth through twelve grade (Pre-AP AP early release dates).
 - Provide staff development activities with SAT/ACT strategies
 - Provide continuous training for AP teachers
 - Provide small student teacher ratio in AP classes
 - Use incentives, awards, and recognitions for scores of 3 or above on AP exams
 - Develop professional learning communities with AP staff.
 - Provide Laying the Foundations training for ELA, Math, and Science Pre-AP and AP teachers.

3. Implement measures by which student success can be determined relative to the tested foundation curriculum areas of mathematics, social studies, science, and English/Language arts.

- Utilize campus flex day for tutorials before STAAR/EOC.
 - Utilize on-campus specialists in the areas of math, science, and literacy
 - Continue literacy training for all teachers on campus
 - Provide training for all teachers on campus in the Model School's Framework
 - Provide training for teachers on understanding the TEKS
 - Involve staff in the design of staff development to meet their needs
 - Provide training for teachers in effective instructional strategies
 - Provide training for teachers on instructional desegregation using item analysis in Eduphoria
 - Provide time for teachers to collaboratively plan
 - Utilize district instructional specialist to facilitate instructional programs
 - Use stimulus funds to provide substitutes so that classroom teachers can be involved in professional development.
 - Use stimulus funds to provide after school tutorials for NSSHS students.
 - Provide Classes
 - Involve staff in the design and implementation of staff development
 - Provide training for all teachers in effective strategies
 - Implement use of Model School's Rigor and Relevance Framework
 - Utilize campus specialist to facilitate instructional programs for staff.
 - Share data from previous year's results.
 - Use stimulus funds to create an RTI position to support special education students who spend class time in In School Suspension.
4. The campus will define and implement measures by which student success can be determined for enrichment and extracurricular areas not tested by STAAR/EOC which include art, music, theater, dance, and physical education.
5. Achieve a student attendance rate of 96% or higher and a staff attendance rate of 97% or higher.
- Staff will call parents when students are having attendance problems.
 - Attendance clerk and ASAP officer will alert parents of students who are missing classes.
 - NSSHS will use various attendance incentives to motivate students to attend school on a regular basis. Exemptions for final examinations, perfect attendance ice cream socials, and posting of perfect attendance are incentives presently employed.
 - Offer Credit Recovery to students who are behind on credits.
 - Contact students who are "no shows" at the beginning of the school year and develop a graduation plan for success.

- Provide options for those students who have dropped out or are considering dropping out of school, including: night school, summer school, and credit recovery.
 - Offer educational and child care support for pregnant students and teen parents.
6. Provide and improve counseling services for all students on the campus
- Provide counseling for students in regard to their credits and four year plan.
 - Provide information to students and parents about career opportunities based on CTE classes.
 - Hold parent information meetings regarding the implementation of academies.
 - Provide counseling to students about ACT and SAT testing.