

Galena Park Independent School District
GALENA PARK HIGH SCHOOL
Campus Improvement Plan

2011 – 2012

Section 1- Introduction

- 1. School: Galena Park High School**
- 2. Location: 1000 Keene St.
Galena Park, TX 77547**
- 3. Budget Manager: Tony Gardea, Principal**
- 4. Current School Advisory Team Members:**

Teachers:

James Cline – Social Studies
Gerard Kwiatkowski – Math
Kimberley Anderson – Science
ELA – Dollie Rodriguez
ESL – Mathew Reyes
Ellen Poxon – CTE
Isias Degollado – Fine Arts
Rhiannon Billett – Special Education
Beatriz Anzaldua – Foreign Language
Mary Kellner – Athletics

Parent Leadership:

Ms. Deborah Garza
Ms. Peggy Cantu

Student Leadership:

Rodrigo Munoz

Isabel Deniz

Business Leadership:

TBA

Administrators:

Tony Gardea – Principal

Julien Guillory – Associate Principal

Shaunte Morris – Associate Principal

Chris Castillo – Assistant Principal

Juan Ramirez – Assistant Principal

Vicki Rickman – Assistant Principal

Ruth Yamaguchi – Assistant Principal

5. Campus Mission/Vision Statement:

Motto: Students First

Mission: The mission of Galena Park High School is to prepare students to be successful throughout life.

Vision: Galena Park High School will work collaboratively, compassionately and respectfully to ensure that all students, staff and community achieve their maximum potential by providing necessary resources and training to meet their unique and diverse needs.

Section 2 - Comprehensive Needs Assessment

1. Where We Have Been:

A. History of Campus and Important Changes

In 1917 the Harris County School District erected Clinton School, a one room frame building to serve Galena Park students in the primary grades, older students had to make the long trip to attend Milby High School. With additions constructed over the years, in 1922 Clinton School was able to add 9th and 10th grade studies. In 1924 the frame building was replaced with a two story red brick building serving all grades, from 1st through 12th. In 1930, Galena Park established its own independent school district and soon after a separate building was constructed for Galena Park High School to allow the Clinton School to become Clinton Elementary, In 1947 the district opened Dement field to serve the athletics needs. With Continued growth of the district, a new large high school building was soon needed and on March 17, 1950 the present Galena Park High School was opened. Additions and renovations were completed in 1992.

B. Attendance/Dropout/ Completion Rate, College Readiness Data

Attendance – Galena Park High School will strive to increase Teacher Attendance and have a 95% or higher student attendance rate.

	2007	2008	2009	2010
Attendance	94.2%	94.1%	94%	11/2011
Completion Rate	83.4%	78.6%	82.7%	11/2011
Drop Out Rate	3.9%	2.3%	3.4%	11/2011

College Readiness – Galena Park High School will identify areas of improvement to better prepare students for college and careers.

	2007	2008	2009	2010	2011
SAT	855	858	903	11/2011	
ACT	16.8	16.9	16.8	11/2011	
AP	6.3%	19.3%	50.8%	48.34	43.93

C. AYP for 2009-2010 – Galena Park High School has met AYP for the last six years.

D. TAKS Data for the campus.

	Rdg/ELA	Math	Science	Social Studies
2003	57%	36%	28%	66%
2004	69%	44%	38%	76%
2005	70%	51%	45%	83%
2006	73%	52%	50%	79%
2007	82%	60%	55%	85%
2008	87%	71%	65%	93%
2009	89%	81%	78%	98%
2010	91%	87%	88%	99%
2011	88%	80%	80%	95%

2. Where We Are Now:

A. Demographic Data

African American	6%
Hispanic	89%
White	4%
Economically Disadvantaged	78%
Limited English Proficient	18%

B. Highly Qualified Data – 99% of GPHS’s teachers are Highly Qualified

C. Customer Service Survey Data

	Above Average	Average	Below Average
I feel very welcomed at my child’s school	72%	22%	6%
Phone calls are returned in a timely manner	58%	16%	21%
Administrators	65%	24%	12%
Counselors	65%	24%	12%
Parent Meetings – Topics	58%	16%	16%
Parent Meetings – Times	56%	17%	6%
Communication from teachers	63%	16%	21%

3. Where We Are Going:

A. The following goals and objectives have been approved by our Campus Site-Based Committee for the following year.

In our effort to support GPISD’s District Goals, the GPHS site Based Decision Making Team has structured its Campus Improvement Plan Goals to cover these areas;

- (1) Provide a safe learning and working environment for all students, employees, and parents.**
- (2) Provide opportunities and information to assist students in preparing for college and careers.**
- (3) Implement measures by which student success can be determined, relative to the tested foundation curriculum areas of mathematics, social studies, science, and English/Language arts.**

- (4)The campus will define and implement measures by which student success can be determined for enrichment and extracurricular areas not tested by TAKS/STAAR/EOC which include art, music, theater, dance, and physical education.**
- (5)Achieve a student attendance rate of 96.5% or higher and a staff attendance rate of 97% or higher.**
- (6)Provide and improve counseling services for all students on the campus.**