

Galena Park Independent School District
Normandy Crossing Elementary School
Campus Improvement Plan
2011-2012

Section 1- Introduction

1. School: Normandy Crossing Elementary School

**2. Location: 12500 Normandy Crossing Drive
Houston, Texas 77015**

3. Budget Manager: David Pierson, Principal

4. Current School Advisory Team Members:

David Pierson, Principal
Lindy Robertson, Assistant Principal
Maria Gonzalez - Parent Member
Kerry Ledwig – Parent Member
Myrtis Lester – Community/Business Member
Maria Salinas - Community Member
Darrell McWhorter – GPISD Representative
Diana Rodriguez – School Staff Member
Erica Christ
Monique Miles
La'Tandra Hicks
Stephanie Chavez
Teesha Davis
Ashleigh Barrett
Kristi Gibson
Gail Hall
Geeta Kadakia
Nicole Boston
Erica Walter
Benny Price
Debra Morlock
Latarsha Houston
Cynthia Bowie
Sarita Napoleon-Mills

5. Campus Mission/Vision Statement:

Motto: Building Life Long Learners

Mission: Normandy Crossing Elementary School will provide every student with the opportunity to experience success. All students can and will learn to the best of their abilities. Each student will obtain the necessary skills so that they can become productive citizens in society.

Section 2 - Comprehensive Needs Assessment

1. Where We Have Been:

A. History of Campus and Important Changes

Normandy Crossing Elementary was named in honor of all those who served and who contributed to the victory in World War II. On June 6, 1944, the largest invasion force in history prepared to land on the beaches of Normandy, France. Over 4,000 ships carrying 100,000 men crossed 100 miles of the English Channel to face the armies fighting along the Atlantic Wall.

When Normandy Crossing Elementary opened in the 2002-2003 school year, the school had an initial enrollment of 541 students. Normandy Crossing Elementary services students from Pre-Kindergarten through Fifth Grade. Special programs offered at Normandy Crossing Elementary included Life Skills, PPCD, a PASS unit and an Autism Unit that was added in the 2005-2006 school year. Students are afforded the opportunities to experience science laboratory activities, physical education, computer literacy, music, and library.

For the 2010-2011 school year, Normandy Crossing Elementary was identified as a Texas Education Agency Recognized Campus.

B. Attendance/Dropout/ Completion Rate, College Readiness Data

Attendance Rate according to 2009-2010 AEIS report:

2010-2011 *To be completed upon receipt of 2010-2011
AEIS Report*

2009-2010 *To be completed upon receipt of 2010-2011
AEIS Report*

2008-09 96.3%

2007-08 96.5%

2006-07 96.7%

Retention Rates according to 2009-2010 AEIS report:

Kindergarten	4.2%
Grade 1	10.4%
Grade 2	10.8%
Grade 3	2.5%
Grade 4	0%
Grade 5	0%

Discipline Referral History according to SKYWARD:

Grade	Percentage of Referrals for 2010-2011
Kindergarten	5.51%
Grade 1	1.37%
Grade 2	33.7%
Grade 3	22.0%
Grade 4	21.3%
Grade 5	15.8%

C. AYP for 2010-2011: Met Standard

D. TAKS Scores for Campus and Feeder Grade

Year	Reading	Writing	Math	Science
2004	82	93	74	53
2005	82	87	77	59
2006	90	94	87	77
2007	92	95	89	76
2008	87	95	87	89
2009	95	96	92	98
2010	89	67	89	78

*

2010-2011 Data	Reading	Writing	Math	Science
All Students	89	93	89	91
African American	88	90	91	91
Hispanic	89	94	86	91
White				
Economically Disadvantaged	87	94	88	88
LEP	81	100	81	75
Special Ed.	84	100	92	

*Fifth grade TAKS Reading and Math
3rd-5th TAKS-M Reading, Math, Writing, and Science ONLY

2. Where We Are Now:

<i>Data reported from AEIS 2009-2010 Campus Profile, Section II, p. 1</i>	Number of Students	Percentage of Students
African American	270	41.6
Hispanic	342	52.7
White	27	4.2
Native American	2	0.3
Asian/Pac. Islander	8	1.2
Economically Disadvantaged	479	73.8
LEP	129	19.9
AT Risk	274	42.2

Our campus improvement plan continues to involve students as well as faculty and staff. One area we continue to stress is student discipline and management. Discipline has been impacted with the implementation of our Foundations Program. The following areas have exceeded our discipline expectations:

- Eagles Formation – hallway movement
- Arrival and Dismissal procedures
- Cafeteria management procedures

Across the campus we hold the same conduct goals and discipline expectations.

During the 2010-2011 school year, the staff implemented small group instruction for Kindergarten through Fifth grade to address reading and math learning gaps. Instructional strategies were revised and aligned across the grade levels. Teams met regularly to disaggregate data, revise instructional techniques, and discuss student performance. Vertically aligned reading strategies, Number of the Day [math], TEKS Targets [math and science], and instructional modeling by administrators was the focus of weekly team meetings.

Currently the campus instructional goals include: increasing the percentage of commended performance on the STAAR tests; increasing the integration of technology into all classrooms; and increasing the use of our library services and resources. Our campus continues to focus on using research-based early literacy programs in grades pre-kindergarten through second to improve reading fluency and comprehension.

Although Normandy Crossing Elementary received a campus rating of Academically Unacceptable for the 2009-2010 school year, our campus is striving to obtain the rating of Exemplary once again. Normandy Crossing Elementary received a campus rating of Recognized for the 2010-2011 school year.

A. Demographic Data

Total # of Students	646
Hispanic	368
African American	233
Native American	1
Asian/Pacific Island	16
White	27

B. Highly Qualified Data

General Education Instruction:

35 of 35 teachers are Highly Qualified

Special Education Instruction:

5 of 5 teachers are Highly Qualified

100% of classes are taught by Highly Qualified teachers

100% of the paraprofessional staff is Highly Qualified

C. Survey Data

Customer Service: One hundred sixty parents completed the survey on customer service. On average, the campus received 80-95% of the surveys ranking the school average and above average in all categories except returning parent phone calls.

Staff Foundations: Thirty-one staff members completed the staff foundations survey. Most of the staff members feel that Normandy Crossing Elementary is a safe learning environment for students and faculty. Previously, the staff survey reflected concerns regarding the behavior management and discipline plan, however, the Administration and Foundation Committee addressed these specific areas this year.

3. Where We Are Going: Throughout the year we are using research-based teacher monitoring systems such as Developmental Reading Assessment, Response to Intervention, AimsWeb, and district assessment data to determine student needs. Our teachers follow the district scope and sequence plans for the content areas along with using

the district Instructional Focus Activities. Our teachers are able to access student information using Aware, Skyward, and AimsWeb.

Galena Park ISD Directors and Coordinators provide staff development opportunities in the areas of research-based practices, classroom management, and instructional technology. District assessment scores improved as a result of the aforementioned classroom interventions pedagogy.

Normandy Crossing Elementary will continue to encourage parent and community involvement at our school through Parent Teacher Association (PTA), parent-teacher conferences, and parent education courses.

Normandy Crossing Elementary is a “school-wide program” for Title I.

The ten components, which are referred to in the Action Plan are as follows:

Component 1: Comprehensive Needs Assessments

Component 2: School-wide reform strategies (scientifically research-based)

Component 3: Highly qualified staff

Component 4: High quality, on-going professional development

Component 5: Recruit/Retain highly qualified teachers to high needs students

Component 6: Increase parental involvement

Component 7: Smooth transitions

Component 8: Included teachers in decisions regarding assessments

Component 9: Plan to ensure all students master the state's achievement standards and state academic assessments.

Component 10: Coordinate and integrate federal, state, and local services and programs

Combined with the staff, community, and stakeholders, Normandy Crossing Elementary supports programs and best practices to provide equitable and diverse opportunities for all students.

A. The following goals and objectives have been approved by our Campus Site-Based Committee for the following year.

Section 3 - Overview of Goals and Objectives

The goals for Normandy Crossing Elementary for the 2011 - 2012 school year are as follows:

Goal 1: Instruction

Normandy Crossing will define measures by which student success can be determined, relative to the tested, foundation curriculum areas of mathematics, social studies, science and English/Language Arts.

Objective 1.1: To develop grade level plans, initiatives, and strategies for an inclusive school-wide Language Arts, Math, and Science plan using AEIS results as well as other data.

Objective 1.2: To meet or exceed state and district goals for the third, fourth, and fifth graders in every sub-population on all sections of the STARR test.

Objective 1.3: To ensure correct placement and programming for all students (including LEP, Bilingual, Special Ed., Early Childhood, Gifted & Talented, etc.) based on current AEIS data.

Objective 1.4: To provide timely additional assistance to struggling students and decrease retentions through the use of several intensive accelerated instructional programs such as OEY, AMI, ARI, Accelerated Reader, and Odyssey.

Objective 1.5: To offer training and staff development to improve and enhance new teacher's knowledge and skill base and retention to offer student successes.

Objective 1.6: To increase the percentage of teachers receiving high quality professional development to 100%.

Objective 1.7: To ensure all students are instructed using technology as a learning tool in mastering grade level TEKS.

Objective 1.8: To maintain and monitor student progress in Response to Interventions.

Objective 1.9: To implement activities to assist in the transition from PK to Kindergarten.

Goal 2: Attendance

Normandy Crossing will aggressively seek to have a 96.5% or higher student attendance rate and a 97% or higher teacher attendance rate.

Objective 2.1: To offer incentives to encourage and increase yearly student and faculty attendance.

Goal 3: Parental Involvement

Normandy Crossing will provide a consistent and informative communication network that will encourage parental involvement.

Objective 3.1: To offer consistent communication between school and home that educates and informs students, teachers and parents.

Goal 4: Counseling

Normandy Crossing will aggressively seek to improve counseling services.

Objective 4.1: To develop and implement a counseling program which addresses self esteem, anger management, bullying, character education and family issues.

Objective 4.2: To integrate prevention programs and activities into counseling services.

Objective 4.3: To identify and provide services to Homeless and Migrant Students.

Goal 5: College and Career Preparation

Normandy Crossing will identify areas of improvement to better prepare students for college and careers.

Objective 5.1: To offer opportunities to explore options for higher education and training.

Objective 5.2: To offer opportunities to learn about secondary and post secondary educational opportunities.

Goal 6: Wellness and Health

Normandy Crossing will implement the district's wellness plan C.A.T.C.H. by encouraging healthy eating and physical activity in order to reduce childhood obesity and to prepare students to become healthy, productive and lifelong learners.

Objective 6.1: To integrate nutrition education into health and physical education.

Objective 6.2: To educate parents on health and physical concerns impacting children.

Goal 7: Climate

Normandy Crossing Elementary will provide a safe learning and working environment for students, employees, and parents.

Objective 7.1: To develop and implement Foundations Behavior Management program to ensure a safe and secure environment.

Objective 7.2: To develop plans and activities that promote a sense of cohesiveness among all stakeholders to support campus goals and initiatives .

Objective 7.3: To provide TBSI training to faculty and staff.

Goal 8: Enrichment & Extracurricular

Normandy Crossing will define and implement measures by which student success can be determined for enrichment and extracurricular areas.

Objective 8.1: To provide a variety of programs designed to encourage student participation in school activities such as; after school activities, art, technology, choir, intramural sports, and dance.