

Galena Park Independent School District
Sam Houston Elementary
Campus Improvement Plan

2011-12

Section 1- Introduction

1. **School:** Sam Houston Elementary
2. **Location:** 4101 E. Sam Houston Pkwy N
Houston TX 77535
3. **Budget Manager:** Michelle Cavazos, Principal
4. **Current School Advisory Team Members:**

Administrators	Parents	Community Members	Business Members	Teachers
Michelle Cavazos	Jessica Reyes	Rodney Redford		Brenda Owens
Dolores Perez	Stephanie Wright	Patsey Hyman		Maria Argueta
Jackie Moreno				Magdalena Guajardo Christina Li Rosa Deleon Alicia Tamez Liliana Correr Cynthia Zurovec Tori Blatt David Bernosky Isaias Cerda Olga Fula Audrey Romero Karley Shanks Karen Wagner

5. Campus Mission/Vision Statement:

Motto: “Charging towards Excellence”

Mission: Inspiring all students to achieve their highest potential and become productive citizens.

Section 2 - Comprehensive Needs Assessment

1. Where We Have Been:

A. History of Campus and Important Changes

Our history began with the 2005 bond program passing in GPISD. Sam Houston Elementary was the 15th elementary school in Galena Park ISD. It was built in close proximity to the GPISD administration building. We were zoned to receive students who had attended North Shore Elementary and Cloverleaf Elementary. Planning for the school began in 2006 and Sam Houston Elementary’s first principal, Ofelia Garza was selected in November 2006.

Sam Houston Elementary faculty and staff opened the doors for the first time to our parents and students in August 2007. We welcomed over 700 students on the first day of school. It was an outstanding and challenging year for all of us! We grew together to form the SAM family. We are proud to say, we had a successful first year! We received the rating of “Recognized” for the 2007-2008 school year.

Our school-wide goal was to improve to an Exemplary rating. The 2008-2009 school year, we succeeded in reaching our goal of Exemplary status and have retained the rating for the 2009-2010 school year.

Implementation of our Professional Learning Communities (in the areas of Math, Reading, Science, and Writing) made a huge impact on our success. Faculty worked together in vertical teams to communicate and share successful teaching strategies.

Our Foundations committee worked on areas around campus to establish procedures for areas such as cafeteria and dismissal. Procedures were set and are adjusted for improvement as needed.

B. Attendance/Dropout/ Completion Rate, College Readiness Data

Attendance Rate	(SAM)	(GPISD)	(Texas)
2009-2010	97.1%	95.9%	95.5%
2008-2009	97.0%	95.9%	95.5%
2007-2008	96.8%	95.9%	95.5%

C. Preliminary AYP for 2011

2010-11 AYP Proficiency Rate

Reading/ELA	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Met Standard	326	*	306	18	306	19	234
Number Tested	366	*	342	21	344	33	256
% Met Standard	89%	*	89%	86%	89%	58%	91%

2010-11 AYP Proficiency Rate

Mathematics	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Met Standard	345	*	323	*	326	22	250
Number Tested	366	*	342	*	344	33	256
% Met Standard	94%	*	94%	90%	95%	67%	98%

D.TAKS Demographic Data for Campus and Feeder Grade

2011 TAKS Rating: Recognized

	R/ELA	Math	Science	Writing
2011	92%	96%	84%	93%
2010 (w/TPM)	96%	98%	95%	99%
2009	99%	94%	95%	99%
2008	87%	89%	80%	96%

2. Where We Are Now:

Sam Houston Elementary had a change in administration for the school year 2011-2012. Michelle Cavazos, former Assistant Principal was named Principal. Dolores Perez was named Assistant Principal.

Sam Houston Elementary received a Recognized rating for the 2010-2011 school year.

The faculty and staff work diligently to implement the new state testing standards. In addition, the campus is following the Galena Park ISD's AYP plan of action to support the district's goal of meeting AYP.

The Specialist team pulls out students in all grade levels in need of assistance. Our team also schedules time to work with teachers on class instruction by way of modeling and/or guidance as needed. Teachers and specialists hold weekly and Saturday tutorials for students as needed.

Teachers work in Professional Learning Communities in the areas of Math, Science, Reading and Writing to discuss the TEKS and best ways to provide effective instruction in the classroom, improving integration and sharing of successful teaching strategies. Monthly grade level meetings are held to provide any support needed to the campus.

Special Education students receive both pull outs as well as inclusion services depending on their individual needs.

The Problem Solving Team and Response to Intervention teams are working together to identify students in need of intervention and provide pull outs and small group interventions to increase their academic skills.

The Accelerated Reading program continues to be a focus for our students. We celebrate reading points with a Ram Rally each month by recognizing top point earners. Each year a goal has been set and our students

continue to surpass the goal. Last year our students reached a total of 42,226 AR points as a campus.

Our campus promotes and recognizes perfect attendance for both faculty/staff and students.

- Reading, Writing and Math scores were maintained an exemplary standard at 92%, 93%, and 96% respectively.
- Our 4th graders did a tremendous job maintaining our Writing scores at an exemplary level.
- Our attendance rate increased from 96.8% to 97.0%
- Reading and Math probes sustained scores.
- Implementation of Fast on Facts Math program.
- Recognition of Honor Roll and Perfect Attendance students

Summer school was offered with an integration of Science and Reading for our struggling fourth grade students. In addition, a Summer Writing camp was offered to struggling third grade students.

- Writing is a significant strength on our campus.
- Additional Science lab time was integrated to increase student performance.
- Currently, we have one new teacher in a TAKS grade level. The teacher is being supported by our specialists on our campus as well as through staff development.
- Staff development is also being provided for our teachers to enhance their teaching and to stay up to date with curriculum standards.
- We are continuing to strive to increase our Math, Reading and Science scores so that we maintain AYP success.

Sam Houston is a "School-wide Program" for Title I. The ten components, which are referred to in the action plan, are as follows:

Component 1: Comprehensive Needs Assessment

Component 2: School-wide reform strategies (scientifically researched based)

Component 3: 100% Highly qualified staff

Component 4: High quality, on-going professional development

Component 5: Recruit/retain highly qualified teachers to high need students

Component 6: Increase parental involvement

Component 7: Smooth transitions

Component 8: Include teachers in decisions regarding assessments

Component 9: Plan to ensure all students master the state's achievement standards

and state academic assessments

Component 10: Coordinate and integrate federal, state, and local services and programs.

A. Demographic Data

Student Data 2010-2011

Student Enrollment	811
PPCD	4
Pre-Kindergarten	88
Kindergarten	123
First	114
Second	125
Third	134
Fourth	114
Fifth	109
LEP (%)	64.9
Bilingual (%)	56.7
ESL (%)	7.3
GT (%)	4.7

B. Highly Qualified Data

Teacher/Staff Data 2010-2011

Teachers by Degree Level (%)

No Degree	0
Bachelors	85
Masters	15
Doctorate	0

Average Years Experience of Teachers 7.2

Teacher by Years Experience (%)

First Year	5
1-5 Years	44
6-10 Years	27
11-20 Years	20
20+ Years	3

C. Survey Data

Student Ethnicity (%)

Asian /Pacific Islander/Native American	0
African American	1
Hispanic	92
White	6

Teacher Ethnicity (%)

Asian /Pacific Islander/Native American	2
African American	9
Hispanic	64
White	25
Student Teacher Ratio	13.7

3. Where We Are Going:

A. The following goals and objectives have been approved by our Campus Site-Based Committee for the following year.

Our faculty and staff are working to maintain AYP status for Sam Houston Elementary. Attendance will be one of the focuses for the upcoming year as we strive to improve and maintain our attendance rate to match district goals. Teachers and specialists will continue to work with our students through co-teaching as well as weekly and Saturday tutorials. We will emphasize our Professional Learning Communities to assist our teachers in improving integration and sharing of successful teaching strategies. Math probes will continue to be implemented to assist with identifying students struggling in Math. Science instruction will be a focus in all grade levels to ensure alignment of curriculum.

Section 3 - Overview of Goals and Objectives

The goals for Sam Houston Elementary for the 2011 - 2012 school year are as follows:

Goal 1: A safe environment for learning

Sam Houston Elementary will provide a safe learning and working environment for students, employees, and parents.

Objective #1 Sam Houston Elementary will utilize a Campus Foundations Team to meet campus safety and discipline needs.

Action 1.1.1: Provide Foundations training to teachers not familiar with Foundations.

Action 1.1.2: The Foundation team will work collaboratively with our discipline committee.

Action 1.1.3: Review common areas and develop procedures that increase safety and productivity.

Action 1.1.4: The Foundations team will work collaboratively to review common areas and revise procedures that increase safety and productivity as needed.

Action 1.1.5: The Foundations Team will plan and implement a behavior reward system to promote positive behavior.

Goal 2: College and Career Preparation

Sam Houston Elementary will provide opportunities and information to assist students in preparing for college and careers.

Objective #1 The campus will provide opportunities for students and parents to learn about career choices and college opportunities at the middle and elementary grades.

Action 2.1.1: Provide a Parent Informational meeting about college.

Action 2.1.2: Provide a Career Exploration and Information to 5th grade students.

Action 2.1.3: Promote and provide information to students and about colleges and universities.

Goal 3: Curriculum and Instruction- Core Areas

Sam Houston Elementary will implement measures by which student success can be determined, relative to the tested foundation curriculum areas of mathematics, social studies, science, and English/Language Arts.

Objective #1 Sam Houston Elementary will strive to reach the met standard on STAAR, as measured by the Texas Education Agency.

Action 3.1.1: Sam Houston Elementary will ensure that teachers continue to receive focused curriculum and instructional support in the classroom.

Action 3.1.2: Sam Houston Elementary will strive to meet AYP, as measured by the federal accountability system.

Action 3.1.3: Teachers will be informed about the upcoming changes to state assessments in relation to STAAR.

Objective #2 Sam Houston Elementary will provide Pre-School Transitions.

Action 3.2.1: Provide grade level orientation meetings and open house where parents and students meet the teacher.

Objective #3 Sam Houston Elementary will provide extra time for students to meet standards on STAAR.

Action 3.3.1: Administrators, specialists and teachers will ensure students are progressing by analyzing district assessment data.

Action 3.3.2: Teachers will have students in flexible groups including hiring additional help to ensure student success.

Action 3.3.3: Administrators and teachers will ensure assessment data is aligned with state's challenging expectations, 90% or above.

Action 3.3.4: Provide Reading, Math, and Science intervention for all students at risk during school and after school tutorial.

Action 3.3.5: Students in grades 1st-5th will be provided tutorials during school

and after school, and Saturdays as needed.

Action 3.3.6: Students in grades 3rd, 4th, and 5th will attend Science lab.

Action 3.3.7: Teachers will utilize Accelerated Reader in English and Spanish to increase Reading comprehension and fluency.

Action 3.3.8 Science instruction in English and with ESL strategies (where needed) for vocabulary building.

Objective #4 Provide staff members training to gain knowledge and learn effective teaching strategies and techniques to use in the classroom.

Action 3.4.1: Teachers will meet with Instructional Specialists (Reading, Writing, Math and Science) to devise strategies to improve classroom instruction.

Action 3.4.2: Teachers (on a rotating basis) will attend staff development training in Reading, Writing, Math and Science to improve classroom instruction.

Action 3.4.3: Provide on-going support to new teachers through mentor program. (Coaching, modeling and observing)

Action 3.4.4: Instructional Specialists and Teachers will provide flexible instructional grouping with students to ensure student success.

Objective #5 Encourage parent involvement at the campus by informing and involving them in academic activities to help support student success.

Action 3.5.1: Invite parents to academic achievement activities on campus including but not limited to GT Parent Night, STAAR Night, Technology Night, Math Night, Reading Night, Science Night, PTA and Parent Volunteer Program.

Action 3.5.2: Communicate the Parent/School compact with parents during parent/teacher conferences.

Action 3.5.3: Parent coordinator will provide flexible orientations and trainings for parents to assist or volunteer in the school.

Action 3.5.4: Provide reasonable support requested by parents including parenting and nutrition classes.

Action 3.5.5: Progress Reports, Report Cards, and Conduct Folders will be sent home to inform parents on student's progress. Parent/Teacher conferences will be held to also inform parents on student's progress.

Objective #6 Implement a technology program that enhances student learning and teacher proficiency.

Action 3.6.1: Provide computers and computer labs in the school for staff, students, and parents.

Action 3.6.2: Technology Instructional Specialist will provide on-going technology training to teachers and students during the year that enhances classroom instruction.

Action 3.6.3 Provide a Reading Comprehension and fluency program to assist with all struggling students.

Goal 4: Enrichment and Extra-curricular Activities

Sam Houston Elementary will define and implement measures by which student success can be determined for enrichment and extracurricular areas not tested by STAAR which include Art, music, theater, dance, and physical education.

Objective # 1 The campus will implement the CATCH Program to meet the nutritional needs of students.

Action 4.1.1: Incorporate the nutritional health and physical components of the CATCH Program. (Coordinating Approach to Child Health)

Action 4.1.2: Inform and train faculty, staff, and parents on the components of CATCH.

Objective #2 All Students will have the opportunity to participate in enrichment activities.

Action 4.2.1: Provide enrichment opportunities for grades 1-5 through our ancillary programs including Art, P.E., Computer, and Music.

Goal 5: Teacher and Student Attendance

Sam Houston Elementary will aggressively seek to have a 96.5% or higher student attendance rate and 97% or higher teacher attendance rate.

Objective #1 Provide recognition and incentives for student and teacher high attendance rates.

Action 5.1.1: Provided incentives every grading period for students who have high attendance rates.

Action 5.1.2: Provide incentives every grading period for teachers who have high attendance rates.

Goal 6: Counseling

Sam Houston Elementary will aggressively seek to improve counseling services.

Objective #1 The campus will provide services to homeless and migrant students.

Action 6.1.1: Monitor and identify homeless and migrant students throughout the year.

Action 6.1.2: Provide student uniforms as needed.

Action 6.1.3: Provide school supplies and backpacks as needed.

Objective #2 The counselor will meet with parent and student in danger of repeating a grade.

Action 6.2.1: Counselor will meet parents and students in danger of repeating a grade.

Objective #3 All counselors will meet with students to develop personal and social skills individually and in groups.

Action 6.3.1: Provide guidance lessons on Self Esteem, Getting Along, Bullying, Harassment and Anger Management.

Action 6.3.2: Provide counseling service for individual students as requested.

Action 6.3.3: Plan and implement peer mediation to all students.

Action 6.3.4: Provide Character Education to all students.