

Galena Park Independent School District

Cloverleaf Elementary

Campus Improvement Plan

2011-2012

Section 1- Introduction

1. **School:** Cloverleaf Elementary
2. **Location:** 1035 Frankie Street
Houston, TX 77015
3. **Budget Manager:** Lee Brown, Principal
4. **Current School Advisory Team Members:**

Lee Brown	Mauricio Ley
Mary Dennis	Adam Runge
Tiffany Baldon	Katherine Kingston
Amalia Chamberlain	Christina Rodriguez
Stephanie Maldonado	
5. **Campus Mission/Vision Statement:**

Motto: Continuing a Tradition of Excellence

Mission: Cloverleaf Elementary will reach academic excellence through appropriate role-modeling and excellent teaching; promoting integrity, discipline, and knowledge in order to ensure that every child will become a responsible citizen.

Section 2 - Comprehensive Needs Assessment

1. Where We Have Been:

A. History of Campus and Important Changes

Cloverleaf Elementary is an Early Childhood through Fifth Grade school located east of downtown Houston, Texas. Cloverleaf currently serves nearly 830 students. Cloverleaf Elementary was built in 1942, on a seven-acre tract of land donated by the Nadolney family. Romanus Frank Nadolney, better known as "Peaches", was quite famous. He played college football for the University of Notre Dame, and was later recruited by the National Football League. He played professionally for the Green Bay Packers and the Milwaukee Badgers. Upon completion of his football career, he moved to this area and purchased 200 acres of land to establish a residential subdivision to be named "Clover Leaf Farms". In 1942, the school board matched funds that were allotted by President Roosevelt to construct a new school in the Galena Park Independent School District, in the community. Mr. Nadolney and his wife, Frances generously donated land in the Clover Leaf Farms subdivision in order to build the new elementary school. Cloverleaf Elementary is the second oldest elementary campus in the Galena Park Independent District. Since its origination, a number of additional buildings have been constructed to meet the growing demands of the community and students. As a result of the new construction, the original building was replaced in 1997. In December 2003, the school library at Cloverleaf Elementary was dedicated in honor of Mrs. Nadolney, as the "Frances I. Nadolney Memorial Library." Many of the streets in the neighborhood surrounding the school are named in honor of the Nadolney family, including Frankie Street, named after Mr. Nadolney, and Nancy Rose for his daughter.

Cloverleaf Elementary was Galena Park ISD's first Exemplary School in 1997-1998. Cloverleaf maintained an Exemplary status in 2009 – 2010. Additionally, Cloverleaf has received Gold Performance Acknowledgments in the following areas: Acknowledgment for Attendance;

Commended on Writing; Commended on Mathematics; and Comparable Improvement in Mathematics.

Cloverleaf Elementary earned the rating of a Recognized campus for the 2010 - 2011 school year. The school, teachers and staff, students, parents, and the community are working together to ensure all students achieve a high rate of mastery of academic objectives for the upcoming state assessments.

B. Attendance/Dropout/ Completion Rate, College Readiness Data

<u>Attendance Rate</u>	<u>(CLF)</u>	<u>(GPISD)</u>	<u>(Texas)</u>
2008 – 09	97.2%	95.9%	95.6%
2007 – 08	97.0%	95.9%	95.5%

C. Preliminary 2011 AYP results

2010 - 2011 AYP Proficiency Rate

Reading/ELA	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Met Standard or TPM	274	04	252	14	261	18	199
Number Tested	329	04	302	19	310	31	241
% Met Standard or TPM	83%	100%	83%	74%	84%	58%	83%

2010 - 2011 AYP Proficiency Rate

Mathematics	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Met Standard or TPM	272	04	252	12	256	15	196
Number Tested	328	04	301	19	309	31	240
% Met Standard or TPM	83%	100%	84%	63%	83%	48%	82%

2. Where We Are Now:

Cloverleaf Elementary is currently operated under the administration of Principal Lowell "Lee" Brown and Assistant Principal Mary Dennis. The past several years, Cloverleaf has implemented Professional Learning Communities (PLC's), where grade levels meet to review objectives and the basic knowledge a student needs as he advances through each consecutive academic year. At these meetings, occurring about once per month, teachers from each grade level meet to discuss the objectives covered in each of these areas: Language Acquisition, Science, Math, Reading, Writing, Foundations (Discipline), and Enrichment. Our Enrichment Team has been working closely with teachers as to assist in modeling learning objectives in Math, Reading, or Science through various activities during Enrichment time. During the meetings, grade level Scope and Sequence are discussed, needed materials are requested, and in general, valuable academic discussions are conducted. The following week, grade levels meet vertically to relay the information from the previous meeting.

Our Special Education (SpEd) students are receiving instruction in the classroom and in pull-out. Our SpEd teachers are providing inclusion services within the regular education instructional setting. These teachers are also working with students in small groups, as needed. We are utilizing tests that are made especially for the special education population.

We continue to implement the Accelerated Reader (AR) program. Last year's data showed dramatic increases in overall reading fluency of our student population, including the lower grades. We are setting goals for all our students to read on- and above-grade level.

Our programs, Accelerated Reading Intervention Program (ARIP) and Accelerated Math Instruction (AMI), are still running strong. The struggling students receive additional and focused instruction on the objectives they need in Reading and Math. Mastery of those objectives is our goal.

In addition to our Problem Solving Team (PST), we continue to implement Response to Intervention (RtI). The Reading and Math portions of RtI monitor the students weekly at their grade level, with timed Reading and/or Math assessments. The entire school, 1st through 5th, is assessed three times per year, Fall, Winter and Spring; and interventions and subsequent instruction are based on the results of these progress monitoring assessments.

Our Bear Rally, where the entire school body and classroom teachers meet in the gym, continues this year. Reading, Attendance, and Good Behavior are recognized and rewarded for students and teachers setting and attaining high age-appropriate goals.

Leading, Learning, Serving is our major theme for this year. Continued education of the community is crucial, for example to encourage parents to learn English so as to be able to better help their children with schoolwork.

3. Where We Are Going:

A. The following goals and objectives have been approved by our Campus Site-Based Committee for the following year.

Cloverleaf is a bilingual transitional campus. We will continue to implement a transitional program to better serve our LEP students to become outstanding English learners. In promoting transitional classes, we expect all students to learn with high standards and to fully transition into mastering the language arts curriculum necessary for success.

In 2010 - 2011, our Special Ed Team began inclusion in the regular education classrooms to better serve our students with special needs. Our school continues to use AIMSWEB, a web-based program that helps with early identification, intervention and remediation of students' reading difficulties in a timely manner based on the student's weekly probes.

Foundations, a researched-based reform program that focuses on school wide discipline will continue in 2011-2012. This program has successfully decreased discipline

referrals and guides students to become responsible for his/her own behavior.

Parents and community will partner with the Cloverleaf PTA for campus volunteers, community involvement and community-based activities to increase parental involvement.

Lastly, we want to continue to collaborate with our faculty and administrators in a vertical and horizontal alignment of curriculum to ensure coherency, uniformity and integration of all subject areas in our Professional Learning Community for 2011 - 2012 school years, and beyond.

Section 3 – Overview of Campus Goals and Objectives

Goal 1: CAMPUS SAFETY & SCHOOL CLIMATE

Cloverleaf Elementary will provide a safe learning and working environment for students, employees and parents.

Objective 1.1: Cloverleaf Elementary will complete campus intruder awareness drills and safety audits from the district during the 2011-2012 school year.

Objective 1.2: Cloverleaf Elementary will ensure there is an Automated External Defibrillator (AED) visibly mounted and accessible for emergency use.

Objective 1.3: Cloverleaf Elementary will hold crisis management exercises on campus to review the implementation of the crisis planning tools.

Objective 1.4: Cloverleaf Elementary will continue to research effective security measures to ensure safety for staff and students.

Objective 1.5: Cloverleaf Elementary will continue training all new teachers in CHAMPS (Conversation, Help, Activity, Movement, Participation), TBSI (Texas Behavior Support Initiative) and CPI (Crisis Prevention and Intervention) to prevent behavioral emergencies.

Objective 1.6: Cloverleaf Elementary will utilize the Foundations framework as a means of developing a positive behavior system for their students.

Objective 1.7: Cloverleaf Elementary staff will provide students, parents and community members exemplary customer service as measured by the GPISD Customer Satisfaction Survey.

Objective 1.8: Cloverleaf Elementary will dedicate time to team building activities and “morale” boosters throughout the year, on staff development days and during faculty meetings.

Objective 1.9: Cloverleaf Elementary will encourage parental involvement at the campus.

Goal 2: PREPARE STUDENTS FOR COLLEGE COURSE WORK

Cloverleaf Elementary will provide opportunities and information to assist students and parents in preparing for college and careers.

Objective 2.1: Cloverleaf Elementary will provide information and opportunities for students and parents to learn about career choices, college opportunities and the benefits of a college education.

Objective 2.2: Cloverleaf Elementary will continue to implement strategies to improve students' preparedness for college and create an environment that motivates students to attend college.

Objective 2.3: Cloverleaf Elementary will continue to provide students opportunities to explore and develop skills relevant to a chosen career pathway by providing information on the many opportunities offered in college so students remain open-minded; make decisions and solve problems effectively and creatively; are resourceful researchers who understand how to access information.

Goal 3: STUDENT SUCCESS

Cloverleaf Elementary will define and implement measures by which student success can be determined, relative to the tested, foundation areas of curriculum in mathematics, social studies, science, English/Language Arts and Instructional Technology and report results to the BOT annually.

**** There will be no campus or district ratings the first year of STAAR Testing. ****

**** AYP and NCLB accountability standards are currently being reviewed by the Department of Education for the upcoming school year. ****

Objective 3.1: Cloverleaf Elementary will strive to reach the met standard on STAAR, as measured by the Texas Education Agency.

Objective 3.2: Cloverleaf Elementary will strive to meet AYP, as measured by the federal accountability system.

Objective 3.3: Cloverleaf Elementary will strive to meet or exceed the state commended performance levels on STAAR in all content areas.

Objective 3.4: Cloverleaf Elementary teachers will become educated about the upcoming changes to state assessments in preparation for the move from TAKS to STAAR assessments in 2011-2012.

Objective 3.5: Cloverleaf Elementary will maintain or exceed the state percentage of LEP students passing STAAR in all content areas.

Objective 3.6: The number of special education students at Cloverleaf Elementary will not exceed the state special education percentage.

Objective 3.7: Cloverleaf Elementary will increase the percentage of students passing the fifth grade Technology Application Assessment.

Objective 3.8: Students in kindergarten through second grade will meet or exceed the national reading standards. Goals by grade level:

End-of-Year Reading Goals for Kindergarten – Second Grade

Kindergarten

Letter/Sound Identification: 90% of kindergarten students will be able to identify 35 English sounds/42 Spanish sounds.

Reading Levels: 90% of kindergarten students will be reading on Level Three (beginning first grade) by the end of the school year.

First Grade

Fluency: 90% of first grade students will be reading 60 words per minute by the end of the school year.

Reading Levels: 90% of first grade students will be reading on Level 16 (beginning second grade) by the end of the school year.

Second Grade

Fluency: 90% of second grade students will be able reading 90 words per minute by the end of the school year.

Reading Levels: 90% of second grade students will be reading on Level 28 (beginning third grade) by the end of the school year.

Objective 3.9: Cloverleaf Elementary will provide opportunities for students to demonstrate mastery of technology TEKS and lifelong learning through information acquisition, critical thinking, problem solving and communication.

Objective 3.10: Cloverleaf Elementary will provide pre-school transitions.

Goal 4: ENRICHMENT AND EXTRACURRICULAR ACTIVITIES

Cloverleaf Elementary will define and implement measures by which student success can be determined for enrichment and extracurricular areas not tested by the STAAR, which include art, music, theater, dance and physical education and report results to the BOT annually.

Objective 4.1: Cloverleaf Elementary will provide opportunities for student success in the curricular enrichment areas (art, music, theater, dance and physical education).

Objective 4.2: Cloverleaf Elementary will report participation in and measure success of extracurricular activities based on data comparing other GPISD elementary schools and those from the TEA Campus Comparison Groups.

Objective 4.3: Cloverleaf Elementary will provide instruction to students and parents regarding public events and performance etiquette to be reinforced during all assemblies, performances and public events. The goal of this objective will be to raise awareness and define expectations for appropriate behavior at school performances and public events.

Objective 4.4: Cloverleaf Elementary will provide instruction to students regarding nutrition, health, and physical well-being by implementing the components of CATCH.

Goal 5: STUDENT AND TEACHER ATTENDANCE

Cloverleaf Elementary will aggressively seek to have a 96.5% or higher student attendance rate and a 97% or higher teacher attendance rate.

Objective 5.1: Cloverleaf Elementary will maintain or improve campus-wide annual student attendance of 96.5% or higher through positive recognition and incentives.

Objective 5.2: Cloverleaf Elementary will maintain or improve campus-wide annual teacher attendance of 97% or higher through a teacher attendance task force utilizing data from the Sub Finder System currently used to track teacher absences and assign substitute personnel. The campus principals and HRCS administrators will be able to identify problematic absence patterns and address those employees toward improvement in daily attendance.

Objective 5.3: Cloverleaf Elementary will decrease “Monday/Friday” teacher absences for a target goal of 96.85% by automatically sending absence notifications to teachers via email at each absence. The campus will upgrade and continue to use the Sub Finder System to monitor daily teacher attendance and to identify absence patterns and problematic attendance performance of teachers, expeditiously merge attendance reporting and compensation and ensure that Sub Finder evolves to match the campus’ needs.

Objective 5.4: Cloverleaf Elementary will maintain a consistent absence profile within 3% of like-sized districts and annually provide data for the superintendant and the Board of Trustees to use in comparing district teacher attendance to surrounding districts.

Objective 5.5: Cloverleaf Elementary will communicate with parents the importance of student attendance and ensure they understand district policy and promote positive communication with teachers to ensure high teacher attendance.

Objective 5.6: Cloverleaf Elementary will strive to increase the number of bilingual (Spanish/English fluent) clerical and professional staff each year.

Goal 6: COUNSELING SERVICES

Cloverleaf Elementary will aggressively seek to improve counseling services to all students, including homeless and migrant students, to develop personal and social skills, prevent student violence on campus and identify areas of improvement to better prepare students for college and careers.

Objective 6.1: Cloverleaf Elementary will continue offering ongoing violence prevention and intervention programs on campus for all students.

Objective 6.2: Cloverleaf Elementary will continue to promote resilience and resolution to students and families through intervention services in a collaborative effort with various agencies and community organizations and Community Youth Services.

Objective 6.3: Cloverleaf Elementary will continue to offer parenting classes based on needs assessments and parent surveys-including areas such as drug prevention education, parenting skills, health and nutrition, college and careers, and student achievement, in an effort to involve and support parents in the community.

Objective 6.4: Cloverleaf Elementary will improve counselor visibility on and around campus by continuing to offer preventive counseling individually and in groups through classroom guidance focusing on drug education, character building, goal setting, decision making and motivation to achieve interpersonal effectiveness, communication skills, and college and career awareness.

Objective 6.5: Cloverleaf Elementary will have a 90% or higher rate of parents, students and staff members express a high degree of satisfaction with counseling and intervention services as provided to all student population; including homeless, migrant and struggling students, by the end of each school year as measured by the GPISD Counselor Satisfaction Survey.

Goal 7: TECHNOLOGY

Cloverleaf Elementary will seek ways to improve technology to better facilitate learning for the faculty, students and parents in the Cloverleaf community.

Objective 7.1: Cloverleaf Elementary will introduce basic computer skills at an early age to better prepare students to meet future technology requirements and are literate in current technologies; able to access knowledge effectively and skillfully.

Objective 7.2: Cloverleaf Elementary will train staff in technology programs and the use of equipment that will improve learning for all students while also improving communication and scheduling with staff.

Objective 7.3: Cloverleaf Elementary will implement programs and equipment that will keep the campus up-dated to the needs of staff and students.

Objective 7.4: Cloverleaf Elementary will integrate technology throughout curriculum to enhance student learning.

Objective 7.5: Cloverleaf Elementary will increase participation in the Multimedia festival to a minimum of 15% of the campus student population.

Goal 8: STAFF DEVELOPMENT

Cloverleaf Elementary will secure staff development to ensure all students achieve mastery of TEKS objectives.

Objective 8.1: Cloverleaf Elementary will recruit and retain highly qualified and experienced teachers with valid State of Texas certification in core academic subjects.

Objective 8.2: Cloverleaf Elementary will utilize master teachers to train new and existing teachers.

Objective 8.3: Cloverleaf Elementary will provide high-quality, on-going staff development to maintain 100% of classes taught by highly qualified teachers in core academic subject areas to enable all children to meet the state's academic achievement standards..

Objective 8.4: Cloverleaf Elementary will improve ways to develop Second Language Acquisition Proficiencies.

Objective 8.5: Cloverleaf Elementary will train teachers to use Aware to disaggregate data for all core subjects in order to target TEKS instruction.