

**Galena Park Independent School District**  
*Cunningham Middle*  
**Campus Improvement Plan**

**2011-2012**

Revised 10/20/2011

**Section 1- Introduction**

- 1. School: Cunningham Middle School**
- 2. Location: 14110 Wallisville Road  
Houston, Texas 77049**
- 3. Budget Manager: Justin May**

**4. Current School Advisory Team Members:**

**Donava Coleman  
Cathy Warner  
Crezetta Guess  
David Brookins  
Loiselle Tejada  
Marcie Fortner  
Pershell Brown  
Sarah Thiel  
Windy Lane  
Shonda Dudley  
Windy Lane  
Maryeva Beesley  
Jaime Loera  
Andrea Morgan  
Tara Driskell  
Dennis Dietz  
Sandra Salge**

**Justin May  
Natalie Garrett  
Barika Blackmon  
Janette Ramirez  
Stefani Bush  
Helen Lewis  
Dawn Shaefer-Pipps  
Joseph Norman  
Paul and Quanda Guillory  
Mrs. Bridget Bryant  
Joseph Simien**

**5. Campus Mission/Vision Statement:**

**Motto: "Building Our Future Together"**

**Mission: To create a safe, college focused learning environment that emphasizes *Maximum Student Learning*.**

## **Section 2 - Comprehensive Needs Assessment**

### **1. Where We Have Been:**

#### **A. History of Campus and Important Changes**

Located in the heart of the North Channel area in Greater East Harris County, along the magnificent Houston Ship Channel, and just 15 minutes away from downtown Houston, Texas, is W.C. Cunningham Middle School. In 1979, the G.P.I.S.D. district formulated plans for a new middle school and construction began. The W.C. Cunningham Middle School, opened on the 29th of August 1982.

With pride, the school was named after a former G.P.I.S.D. superintendent, Mr. W.C. Cunningham. Mr. Cunningham was not only known in the field of education but also as an oilman. His relationship with the oil fields of West Texas and Oklahoma gained him the nickname of Wildcatter. When the school was looking for an appropriate mascot, there was only one animal of choice—the *Wildcat*. Thus, we became the *Cunningham Winning Wildcats*.

In 1982, Dr. James E. Davis became our first principal with Ms. Corliss Rogers, as assistant principal. The campus was comprised of grades six thru eight. The student enrollment was 350 with a professional staff of 43. Today four of the original staff are still teachers at Cunningham: Mr. Burchard, band; Ms. Fuller, choir; Mr. Merrell, technology; and Mrs. Warner, physical education teacher.

**In 1988, Ms. Corliss Rogers was named principal. During her leadership, CMS students hosted the 1995 Regional Gulf Coast East Odyssey of the Mind Tournament and received numerous awards of Recognition for the Wildcat Band, Choir and Athletic programs. Staff members won the District's Teacher of the Year in 1994 and the District's Rookie Teacher of the Year in 1994 and 1995. Ms. Rogers implemented the Annual Graduating Senior Reception held each year in May for all former CMS Wildcat students. This tradition is one of the highlights of former CMS students even today.**

**During our renovation in 1992, our school grew considerably. We added a new gym, band room, a Multi-purpose room, a choir room and twenty-eight more classrooms. In addition, we expanded our cafeteria, office suite, library and clinic.**

**In 1997, Dr. Angi Williams assumed the role of principal. CMS won at the UIL Math/Science State Tournament in 1998 and hosted the Regional Pentathlon Tournament in 1998. We received Grants from the G.P.I.S.D. Educational Foundation, as well as being the home of the District Secondary Rookie Teacher of the Year in 1998, and the District's Nurse of the Year in 1998. Through hard work, determination, teamwork and commitment to excellence, Cunningham was the first secondary school in the district to earn the Texas Education Agency academic rating of EXEMPLARY in 1998, helping make G.P.I.S.D. a RECOGNIZED SCHOOL DISTRICT for the first time! In 1999 under the direction of Colonel James Beesley, Cunningham was the first middle school in the district to establish a Leadership Officers Training Core. By 1999, our enrollment had risen to 1250 students and 90 professional staff members.**

**In 1999, Mr. John Moore, our assistant principal, assumed the position of principal for Cunningham. Mr. Moore served as principal for grades six thru eighth. In 1999, the enrollment was 399 sixth graders, 415 seventh graders and 448 eighth graders for a total of 1, 262. There**

were 140 staff members. The following year the campus was split and the sixth graders moved to the new campus. In 2001, our student enrollment without the sixth grade dropped to 865 with 110 staff members.

C.M.S. received the T.E.A. Exemplary Rating in 1999 and 2001 and the T.E.A. Recognized Rating in 2000, 2002, 2004, and 2006. We also received the Award for Academic Excellence in 2001 and 2003.

Mr. Thad Gittens, our assistant principal, became principal of Cunningham in 2004. Students and staff participated in extracurricular activities including: Student Council, Honor Society, Fellowship of Christian Athletes, Peer Assistance and Leadership, Royal Ladies of Distinction, Men of Distinction, Math & Science Club, Pentathlon, Sapphires, T.S.A. (Technology Students Association) and L.O.T.C. Our band, choir and athletic programs excelled. The music department has received First Division Superior Ratings, UIL Sweepstakes and various awards over the years.

Mr. Billy Foster came to us in 2007 from North Shore High School. Under his leadership, W.C. Cunningham realized tremendous achievement gains and received the TEA rating of “Recognized” for 2007-2008 and 2008-2009 before posting an “Exemplary” rating for the 2009-2010 school year. The 2010-2011 school year saw a “Recognized” rating as well.

In 2011 our assistant principal for the last four years, Justin May, was named principal. In the year to come, our campus will continue to promote the W.C Cunningham Wildcat philosophy of *Maximum Student Learning*.

At this time, our campus is in a transitional phase. We are undergoing an extensive renovation project which will be completed in several phases of the next couple of years. This year we begin the transition from the TAKS test to the STAAR assessment. Currently, we are operating under a grant with Making Middle Grades Work which will establish a campus-wide, cross-curricular literacy program, align daily instructional strategies with research-based, high-yield practices, and promote college readiness.

Everyone at CMS truly believes that we live up to our name: A “Caring Middle School.” Under the leadership of Mr. Billy Foster, our staff is constantly striving to “Building Our Future Together” and achieving Wildcat Pride.

**B. Attendance/Dropout/ Completion Rate, College Readiness Data,  
Attendance Rate**

**Attendance Rate**

2010-11	
2009-10	n/a
2008-09	95.4%
2007-08	95.3%

**Annual Dropout Rate (Gr 7-8)  
(Standard Accountability Indicator)**

2010-11	n/a
2009-10	n/a
2008-09	0.3%
2007-08	0.1%

**C. AYP for 2010-2011**

**Met AYP standards for 2010-2011 school year.**

**D. TAKS Demographic Data for Campus and Feeder Grade**

<b>2009</b>	<b>R/ELA</b>	<b>Math</b>	<b>Writing</b>	<b>Science</b>	<b>Social Studies</b>
<b>All Students</b>	<b>92%</b>	<b>83%</b>	<b>96%</b>	<b>79%</b>	<b>98%</b>
<b>African American</b>	<b>91%</b>	<b>78%</b>	<b>78%</b>	<b>75%</b>	<b>99%</b>
<b>Hispanic</b>	<b>92%</b>	<b>86%</b>	<b>86%</b>	<b>82%</b>	<b>98%</b>
<b>White</b>	<b>99%</b>	<b>84%</b>	<b>99%</b>	<b>99%</b>	<b>99%</b>
<b>Economically Dis.</b>	<b>91%</b>	<b>81%</b>	<b>97%</b>	<b>78%</b>	<b>98%</b>
<b>Special Ed.</b>	<b>75%</b>	<b>67%</b>	<b>* *</b>	<b>* *</b>	<b>* *</b>
<b>LEP</b>	<b>71%</b>	<b>67%</b>	<b>93%</b>	<b>76%</b>	<b>99%</b>
<b>2010</b>	<b>R/ELA</b>	<b>Math</b>	<b>Writing</b>	<b>Science</b>	<b>Social Studies</b>
<b>All Students</b>	<b>94%</b>	<b>88%</b>	<b>96%</b>	<b>87%</b>	<b>99%</b>
<b>African American</b>	<b>93%</b>	<b>84%</b>	<b>97%</b>	<b>80%</b>	<b>98%</b>
<b>Hispanic</b>	<b>94%</b>	<b>89%</b>	<b>96%</b>	<b>90%</b>	<b>99%</b>
<b>White</b>	<b>91%</b>	<b>91%</b>	<b>94%</b>	<b>99%</b>	<b>99%</b>
<b>Economically Dis.</b>	<b>93%</b>	<b>88%</b>	<b>96%</b>	<b>85%</b>	<b>98%</b>
<b>Special Ed.</b>	<b>69%</b>	<b>63%</b>	<b>75%</b>	<b>83%</b>	<b>99%</b>
<b>LEP</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>

**2011**

	<b>R/ELA</b>	<b>Math</b>	<b>Writing</b>	<b>Science</b>	<b>Social Studies</b>
<b>All Students</b>	<b>91%</b>	<b>87%</b>	<b>97%</b>	<b>83%</b>	<b>97%</b>
<b>African American</b>	<b>92%</b>	<b>85%</b>	<b>96%</b>	<b>83%</b>	<b>96%</b>
<b>Hispanic</b>	<b>91%</b>	<b>89%</b>	<b>97%</b>	<b>83%</b>	<b>97%</b>
<b>White</b>	<b>91%</b>	<b>78%</b>	<b>92%</b>	<b>82%</b>	<b>91%</b>
<b>Economically Dis.</b>	<b>91%</b>	<b>86%</b>	<b>95%</b>	<b>82%</b>	<b>96%</b>
<b>ELL</b>	<b>89%</b>				

**2. Where We Are Now:**

**Currently our campus is at “Recognized” status and is meeting AYP requirements. The campus climate is healthy and structured, and morale is high. Cunningham Middle School has successfully cultivated a culture of student achievement. Our students are regularly top achievers in a wide array of endeavors and disciplines. Athletics, art, choir, band, spelling, LOTC, technology, etc. are all categories in which our students have received top honors. Our school consistently leads the district and the state in most categories tested on TAKS and we are now preparing to transition to the upcoming STARR assessment.**

**A. Demographic Data**

<b>Total Students:</b>	<b>913</b>
<b>Students By Grade:</b>	
Grade 7	476
Grade 8	437

Ethnic Distribution:

African American	354	39.7%
Hispanic	507	55.5%
White	36	3.94%
Native American	5	0.01%
Asian/Pac. Islander	6	0.01%

Economically Disadvantaged	744	810%
Limited English Proficient (LEP)	82	9%%
Students w/Disciplinary Placements (2010-11)	n/a	n/a%
At-Risk	395	42.2%
Mobility (2010-11)	n/a	n/a
Number of Students per Teacher	14.49	

### B. Highly Qualified Data

**Our campus is 100% highly qualified.**

### C. Survey Data

Category	# Participated	3 Rating	2 Rating	1 rating	N/A rating
I feel very welcomed at my child's school.	<b>106</b>	<b>106</b>			
Phone calls are returned in a timely manner	<b>106</b>	<b>105</b>	<b>1</b>		
Administrators	<b>106</b>	<b>106</b>			
Counselors	<b>106</b>	<b>106</b>			
Parent Meetings Topics	<b>106</b>	<b>106</b>			
Parent Meetings Time of Day	<b>106</b>	<b>106</b>			
Communication from teachers	<b>106</b>	<b>106</b>			

### **3. Where We Are Going:**

**Cunningham Middle School will continue to press forward on our quest for *Building Our Future Together*. We analyzed 2010-2011 TAKS data, student performance data, school operations, procedures, and policies in order to effectively develop and deploy a strategy that serves as a roadmap for our school's quest to reach "Exemplary" status for the 2011-2012 school year. Our efforts will include but not be limited to the following activities:**

- 1. Focused Classroom Instruction**
- 2. Team-approach Collaborative Planning in Departments and Teams**
- 3. Afternoon Tutorials**
- 4. Skills Classes**
- 5. Saturday School**
- 6. Saturday STARR Tutorials**
- 7. STARR Tutorials After School**
- 8. Accelerated Reading**
- 9. STARR Preparation Shutdown Days**
- 10. STARR Rotation Classes**
- 11. Increased Levels of Parental Involvement and Communication**
- 12. STARR Pull-outs**
- 13. Tailor Instruction Based on Disaggregated Assessment Data**
- 14. Staff Development in the Areas of Classroom Management and Instruction**
- 15. Campus-wide Literacy Initiative**
- 16. College Readiness and Awareness Activities**
- 17. High-Yield Instructional Strategies Focus**
- 18. Acquisition of Instructional Technology Tools**

**A. The following goals and objectives have been approved by our Campus Site-Based Committee for the following year.**

1. The campus/district will provide a safe learning and working environment for students, employees, and parents.
  - a. The campus will utilize a Campus Foundations Team to meet campus safety and discipline needs.
  - b. Students will be safe from the intentional use of physical, sexual, verbal, or emotional abuse by a person to harm, threaten, intimidate, or control them while in a dating relationship.
  - c. Students will be recognized for their achievements throughout the school year for grades, behavior, attendance and accomplishments.
  - d. Students will be aware and actively participate in the “NO BULLYING” school campaign to ensure student safety for all.
2. The campus/district will provide opportunities and information to assist students in preparing for college and careers.
3. The campus/district will implement measures by which student success can be determined, relative to the tested foundation curriculum areas of mathematics, social studies, science, and English/Language Arts.
  - a. The campus will provide opportunities for special populations to meet the standards for state assessments.
  - b. The campus will provide opportunities for special populations to meet the standards for state assessments.
4. The campus/district will define and implement measures by which student success can be determined for enrichment and extracurricular areas not tested by STARR which include Art, music, theater, dance and physical education.

- a. Increase student achievement in Reading/Writing, Math, Science, and Social Studies in all grades as measured by district assessments and STAAR to 90% or greater.
  - b. All students will have the opportunity to participate in enrichment activities.
  - c. Teachers will be provided with time and opportunities for training that meets the specific needs of the staff, students and campus.
5. The campus/district will aggressively seek to improve counseling services.
  - a. The counselors will work closely with the Campus Administrative Team to identify students in need of assistance.
  - b. All counselors will meet with students and parents who are in danger of repeating a grade.
6. The campus will strive to encourage parental involvement on campus.
7. The campus/district will aggressively seek to have a 95.9% or higher student attendance rate and 97% or higher teacher attendance rate.