

**Galena Park Independent School District**  
*Galena Park Middle School*  
**Campus Improvement Plan**

**2011-12**

**Section 1- Introduction**

**1. School: Galena Park Middle School**

**2. Location: 400 Keene Street**

**Galena Park, Texas 77547**

**3. Budget Manager: Christopher J. Blake**

**4. Current School Advisory Team Members:**

**Christopher J. Blake, Principal**  
**Sheree Walker, Asst. Principal**

**Wanna Giacona, Admin. Representative**  
**Gina Ferrer, Parent**  
**Nadia Villarreal, Parent**  
**Almatha Taylor, Community Representative**  
**Maxie Campbell, Community Representative**  
**Jorge & Lidia Lopez, Business Representative (Deli House)**  
**Rick Havard, Business Representative (Havard Welding)**  
**Stacy Costley, Counselor**  
**Chris Bell, SS Teacher**  
**Gwendolyn Johnson, CTE Teacher**  
**Hilroi Euryspthee, SPED Teacher**  
**Nicole Porterpan, SCIENCE Teacher**  
**Darlene Reed, ELA Teacher**  
**Boyd Waltman, ESL Teacher**  
**Shannon Tolbert, SS Teacher**  
**Brian Tapner, MATH Teacher**  
**Elizabeth Gonzalez, MATH Teacher**  
**Cindy Threatt, SPED Teacher**  
**LaShandra Washington, SCIENCE Teacher**  
**Steve Vaughn, SS Teacher**  
**Derek Boles, SCIENCE Teacher**  
**Omar Trevino, MATH Teacher**  
**Idalia Lopez, SPANISH Teacher**  
**Christopher Martinez, CTE Teacher**  
**Victoria Abrau, ESL Teacher**  
**Courtney Miller, ELA Teacher**  
**Eli Ramke, SPED Teacher**  
**Amy Noblitt, ELA Teacher**

**Norma Salinas, PARA  
Terry Wright, NURSE**

**5. Campus Mission/Vision Statement:**

**Motto: Pulling Together**

**Mission: The mission of Galena Park Middle School is to make students successful, lifelong learners. Successful students are self-directed learners who have high self-esteem, possess process skills and have a concern for others.**

**Section 2 - Comprehensive Needs Assessment**

**1. Where We Have Been:**

**A. History of Campus and Important Changes**

The Clinton school opened in 1917 and was the first school in Galena Park.. The Clinton School had one teacher who taught all grade levels in one room. There were two schools, Galena Park Elementary and Galena Park High School, when the Galena Park Independent School District was formed in 1930. Galena Park Junior High came into existence in 1949. When the school was opened, the enrollment was 461 students, with 19 teachers. The junior high underwent a name change in 1979 when the school district adopted the middle school concept. Galena Park middle school (present campus) was opened December 18, 1992. We have come a long way from that one room school!

Galena Park Middle School, spent two years with an Acceptable rating, then with increases in TAKS scores, Galena Park Middle School has maintained a Recognized rating. In 2005-2006, Galena Park Middle School did not meet Adequate Yearly Progress (AYP). This was attributed to only 40% of our Special Education Sub-Population passing the math assessment in 2005-2006.

**B. Attendance Rate**

	<b>Campus</b>	<b>African American</b>	<b>Hispanic</b>	<b>White</b>	<b>Native American</b>	<b>Asian Pacific Islander</b>	<b>Male</b>	<b>Female</b>	<b>SPED</b>	<b>ED</b>	<b>LEP</b>
<b>08-09</b>	<b>96.4%</b>	<b>95.4%</b>	<b>96.5%</b>	<b>95.4%</b>	*	*	<b>96.3%</b>	<b>96.6%</b>	<b>95.7%</b>	<b>96.5%</b>	<b>96.6%</b>
<b>07-08</b>	<b>97%</b>	<b>96.3%</b>	<b>97.1%</b>	<b>96.2%</b>	*	*	<b>97%</b>	<b>97.1%</b>	<b>95.4%</b>	<b>97%</b>	<b>97.3%</b>
<b>06-07</b>	<b>97%</b>	<b>96.2%</b>	<b>97.1%</b>	<b>96.5%</b>	*	*	<b>96.7%</b>	<b>97.4%</b>	<b>95.3%</b>	<b>97.1%</b>	<b>97.1%</b>

**Annual Dropout Rate**

	<b>Campus</b>	<b>African American</b>	<b>Hispanic</b>	<b>White</b>	<b>Native American</b>	<b>Asian Pacific Islander</b>	<b>Male</b>	<b>Female</b>	<b>SPED</b>	<b>ED</b>	<b>LEP</b>
<b>08-09</b>	<b>0.7%</b>	<b>0%</b>	<b>0.8%</b>	<b>0%</b>	*	*	<b>0.8%</b>	<b>0.6%</b>	<b>0%</b>	<b>0.9%</b>	<b>1.7%</b>
<b>07-08</b>	<b>0.3%</b>	<b>0%</b>	<b>0.3%</b>	<b>0%</b>	*	*	<b>0.6%</b>	<b>0%</b>	<b>0%</b>	<b>0.2%</b>	<b>1.3%</b>
<b>06-07</b>	<b>1.1%</b>	<b>0%</b>	<b>1.2%</b>	<b>0%</b>	*	*	<b>0.9%</b>	<b>1.3%</b>	<b>0%</b>	<b>0.8%</b>	<b>2.4%</b>

**C. AYP Data**

- **Met AYP 2010-2011**

**D. TAKS Demographic Data for Campus and Feeder Schools**

<b>GPMS TAKS</b>	<b>Reading</b>	<b>Math</b>	<b>Writing</b>	<b>Social Studies</b>	<b>Science</b>
<b>2004-2005</b>	<b>73%</b>	<b>59%</b>	<b>85%</b>	<b>85%</b>	-----
<b>2005-2006</b>	<b>76%</b>	<b>66%</b>	<b>89%</b>	<b>71%</b>	<b>57%</b>
<b>2006-2007</b>	<b>83%</b>	<b>75%</b>	<b>92%</b>	<b>81%</b>	<b>58%</b>

<b>2007-2008</b>	<b>91%</b>	<b>88%</b>	<b>94%</b>	<b>94%</b>	<b>79%</b>
<b>2008-2009</b>	<b>88%</b>	<b>87%</b>	<b>92%</b>	<b>87%</b>	<b>74%</b>
<b>2009-2010</b>	<b>87%</b>	<b>89%</b>	<b>95%</b>	<b>95%</b>	<b>84%</b>
<b>2011-2012</b>	<b>85%</b>	<b>88%</b>	<b>93%</b>	<b>96%</b>	<b>84%</b>

<b>Campus 11-12</b>	<b>Reading</b>	<b>Math</b>	<b>Writing</b>	<b>Social Studies</b>	<b>Science</b>
<b>GPE</b>	<b>88</b>	<b>92</b>	<b>98</b>	<b>N/A</b>	<b>78</b>
<b>JCE</b>	<b>93</b>	<b>95</b>	<b>100</b>	<b>N/A</b>	<b>93</b>
<b>MAC</b>	<b>90</b>	<b>93</b>	<b>94</b>	<b>N/A</b>	<b>83</b>

**2. Where We Are Now:**

**Galena Park Middle School is a TEA Recognized campus. We met AYP for the 2011 school year. Our motto is “Pulling Together” and our staff is working diligently to accomplish this goal.**

**A. Demographic Data**

	<b>Count</b>	<b>Percent</b>
<b>Total Students</b>	<b>1001</b>	<b>100%</b>
<b>African American</b>	<b>57</b>	<b>5.7%</b>
<b>Hispanic</b>	<b>899</b>	<b>89.8%</b>
<b>White</b>	<b>39</b>	<b>3.9%</b>
<b>Native American</b>	<b>3</b>	<b>0.3%</b>

<b>Asian/Pacific Islander</b>	<b>3</b>	<b>0.3%</b>
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**Students by Grade**

	<b>Count</b>	<b>Percent</b>
<b>Grade 6</b>	<b>331</b>	<b>33.1%</b>
<b>Grade 7</b>	<b>335</b>	<b>33.5%</b>
<b>Grade 8</b>	<b>335</b>	<b>32.5%</b>

**Student Information**

	<b>Count</b>	<b>Percent</b>
<b>Economically Disadvantaged</b>	<b>832</b>	<b>83.1%</b>
<b>Limited English Proficient</b>	<b>216</b>	<b>21.6%</b>
<b>Stu. With Disciplinary Placements 07-08</b>	<b>252</b>	<b>23.9%</b>
<b>At-Risk</b>	<b>423</b>	<b>42.3%</b>
<b>Mobility (2008-2009)</b>	<b>87</b>	<b>8.3%</b>
<b>Number of Students per Teacher</b>	<b>14.5</b>	<b>N/A</b>

**Staff Information**

	<b>Count</b>	<b>Percent</b>
<b>Total Staff</b>	<b>83.5</b>	<b>100%</b>
<b>Professional Staff</b>	<b>80.5</b>	<b>96.4%</b>
<b>Teachers</b>	<b>69</b>	<b>82.7%</b>
<b>Professional Support</b>	<b>8.5</b>	<b>10.2%</b>
<b>Campus Administration</b>	<b>3.0</b>	<b>3.6%</b>
<b>Educational Aides</b>	<b>3.0</b>	<b>3.6%</b>
<b>Total Minority Staff</b>	<b>47</b>	<b>56.3%</b>

**Teachers by Ethnicity and Sex**

	<b>Count</b>	<b>Percent</b>
<b>African American</b>	<b>21</b>	<b>30.4%</b>
<b>Hispanic</b>	<b>12.0</b>	<b>17.4%</b>
<b>White</b>	<b>30</b>	<b>43.5%</b>
<b>Native American</b>	<b>0.0</b>	<b>0.0%</b>
<b>Asian/Pacific Islander</b>	<b>6.0</b>	<b>8.7%</b>
<b>Males</b>	<b>25</b>	<b>36.2%</b>
<b>Females</b>	<b>44</b>	<b>63.8%</b>

**2010-2011 Galena Park Middle School TAKS-Return – Recognized Campus**

### Reading/ELA

<b>Student Group</b>	<b>2011% Pass</b>
All Students	85
African American	91
Hispanic	85
White	88
Econ. Disadv.	85

### Math

<b>Student Group</b>	<b>2011% Pass</b>
All Students	88
African American	84
Hispanic	88
White	92
Econ. Disadv.	89

### Writing

<b>Student Group</b>	<b>2011% Pass</b>
All Students	93
African American	88
Hispanic	93
White	88
Econ. Disadv.	93

### Social Studies

<b>Student Group</b>	<b>2011% Pass</b>
<b>All Students</b>	<b>96</b>
<b>African American</b>	<b>86</b>
<b>Hispanic</b>	<b>96</b>
<b>White</b>	<b>100</b>
<b>Econ. Disadv.</b>	<b>95</b>

**Science**

<b>Student Group</b>	<b>2011% Pass</b>
<b>All Students</b>	<b>84</b>
<b>African American</b>	<b>71</b>
<b>Hispanic</b>	<b>84</b>
<b>White</b>	<b>100</b>
<b>Econ. Disadv.</b>	<b>83</b>

**B. Highly Qualified Data**

- **98% 2011-2012**

**C. Campus Needs Assessment Survey**

The results of the Campus Needs Assessment Survey shows the staff feels Galena Park Middle School is a safe school. One area of need mentioned was Bullying and Bullying Awareness for both staff and students in regards to the Campus Foundations Plan. GPMS staff feels that the CTE programs are on target and positively affect our campus. The continued focus on College Readiness and Career preparation was mentioned, as was middle school to high school transition. Reading, Bilingual Education/ESL, Math, Social Studies, and Science are areas that were mentioned as doing well, but still in need of focus. Special Education was pointed out as needing more focus,

as well. A large percentage of the staff feels that pullouts, TAKS classes, and After-School Tutorials are impacting GPMS Students. The Needs Assessment showed that many believe GPMS students should participate in more extracurricular activities. Attendance for students and staff was mentioned, with more incentives being provided for high attendance. Parental involvement was mentioned as an area that could grow. Lastly, counseling services were rated as excellent. In regards for areas to be covered in future staff development sessions, the areas in need of more staff development were: 1. Stress Management, 2. Classroom Management, 3. Behavioral Intervention Strategies, 4. (Tie) Time Management Strategies/Foundations/Increasing Literacy/Learning a Foreign Language, and 5. Vocabulary Strategies.

### **3. Where We Are Going:**

Galena Park Middle School will continue to strive to deliver the best education to our students. First of all, each member of the Galena Park Middle School administration team has a different area of focus and works with their department (campus and district level) on data analysis and instruction. Departments are working together to improve communication and to share strategies. We will continue to use the Collaborative Teaching Model and tutorials will be offered daily. Additionally, we will ensure that our special education students are receiving the appropriate accommodations throughout the school year. We've implemented a Monday through Thursday Study Hall, with teachers from core curricular areas serving as tutors. Also, Saturday School will begin after the first nine-week period to provide immediate intervention to students in danger of failing language arts, math, science and social studies. We will continue to focus on improving math and science scores. Our campus math and science specialists will work with their departments and provide teachers with assistance and training. We will also monitor all sub-populations. Data from our DAs and CBAs will be used to focus on areas of strength and areas of growth. This information will guide our intervention plans and areas of focus. GPMS implemented

**the Thinking Map program for the 2011-2012 school year to focus on improving ALL students, while also focusing on the ELL population. As we move from TAKS to STAAR, we will ensure all staff is trained and prepared to serve the students of GPMS.**

## **Goals**

**The following goals and objectives have been approved by our Campus Site-Based Committee for the following year.**

**Galena Park Middle School has structured its Campus Improvement Plan to cover seven areas:**

**(1) GPMS will develop strategies and programs that provide students and staff with a safe environment conducive to academic and social excellence.**

- 1.1 The campus will utilize a Campus Foundations Team to meet campus safety and discipline needs.**
- 1.2 Students will be safe from the intentional use of physical, sexual, verbal, or emotional abuse by a person to harm, threaten, intimidate, or control them while in a dating relationship.**
- 1.3 Students will be recognized for their achievements throughout the school year for grades, behavior, attendance and accomplishments.**
- 1.4 The campus will provide training in the Texas Behavior Support Initiative (TBSI) to identified staff.**

**(2) GPMS will provide opportunities and information to assist students in preparing for College and Careers.**

- **2.1 All 8th graders will take ACT Explore to be exposed to college prep exams.**
- **2.2 The campus will provide opportunities for students and parents to learn about career choices and college opportunities at the middle and elementary grades.**

**(3) GPMS will implement measures by which student success can be determined, relative to the tested foundation curriculum areas of mathematics, social studies, science, English/Language Arts, and Instructional Technology.**

- **3.1 Increase student achievement in Reading/Writing, Math, Science, and Social Studies in all grades as measured by district assessments and STAAR to 90% or greater.**
- **3.2 Teachers will be provided with time and opportunities for training that meets the specific needs of the staff, students, and campus.**
- **3.3 The campus will provide extra time for students to meet standards on state assessments.**
- **3.4 The campus will provide opportunities for special populations to meet the standards for state assessments.**
- **3.5 The campus will utilize technology in all grade levels and increase the percentage of students passing the eighth grade Technology Application Assessment.**

**(4) GPMS will define and implement measures by which student success can be determined for enrichment and extracurricular areas not tested by STAAR which include Art, music, theater, dance and physical education.**

- **4.1 The campus will implement the CATCH Program to meet the nutritional needs of students.**
- **4.2 All students will have the opportunity to participate in enrichment activities.**

**(5) GPMS will aggressively seek to have a 95.9% or higher student attendance rate and 97% or higher teacher attendance rate.**

- **5.1 The campus will continue to provide incentives and support to staff members in order to improve the school climate, strengthen instruction, and increase staff attendance.**
- **5.2 The campus will develop and maintain an attendance monitoring and incentive plan, including tardy and absentee policies, to improve overall student attendance.**

**(6) GPMS will aggressively seek to improve counseling services.**

- **6.1 The campus will provide services to homeless and migrant students.**
- **6.2 The campus will provide pregnancy related services as needed.**
- **6.3 The counselors will work closely with the Campus Administrative Team to identify students in need of assistance.**
- **6.4 All secondary counselors will have a one on one meeting with all parents as well as group meetings.**

- **6.5 All counselors will meet with students and parents who are in danger of repeating a grade.**
- **6.6 All counselors will meet with students to develop personal and social skills individually and in groups.**

**(7) GPMS will strive to encourage parental involvement on campus.**

- **7.1 A parent volunteer program will be in place to provide an atmosphere in which parents can participate in their child's educational programs.**