

Galena Park Independent School District
James B. Havard Elementary
Campus Improvement Plan

2011-12

Section 1- Introduction

1. **School:** James B. Havard Elementary

2. **Location:** 15150 Wallisville Rd.
Houston, Texas 77049

3. **Budget Manager:** Toshia Gouard

4. **Current School Advisory Team Members:**

**Toshia Gouard
Linda Anderson
Rachel Estrada
Tamiko Frank
Dylana Nering
Elizabeth Lalor
Brent Hughes
Tonya Lloyd
Patty Trevino
Jackie Vaughn**

**Brian Keil
Stephanie Hayman
Frances Ramsey
Kelli Redmond
Robert Williams
Jim Black
Carla Vaughn
Delicia Matthews
Demetria George
Kelly Hoxha**

5. **Campus Mission/Vision Statement:**

Motto: Creating Stars One Child At A Time

Mission: Havard Elementary believes that every student can and will learn. All students will obtain the necessary skills so they can become productive citizens and life-long learners.

Section 2 - Comprehensive Needs Assessment

1. Where We Have Been:

A. History of Campus and Important Changes

Havard Elementary opened in 1998 and is named after James B. Havard, who served 29 years on the GPISD Board of Education. James B. Havard Elementary is proud to be an “Exemplary” campus based on 2009-10 TAKS scores without the help of the Texas Projection Method. The campus also received Gold Performance Acknowledgments in the following areas: Commended on Reading, Writing, Mathematics, and Science. The school was recognized by TEA and received the Title I, Part A Distinguished Performance Award. The many accomplishments that Havard Elementary has achieved is due to the dedicated and hard working students, staff, and families.

B. Attendance/Dropout/Completion Rate, College Readiness Data

Havard Elementary continues to maintain an average student attendance rate of 97.5% for 2007-08 and 2008-09.

C. AYP for 2010-11 Upon Release

Havard Elementary has consistently Met AYP.

D. TAKS Demographic Data for Campus and Feeder Grade

Student Group	Reading		Math		Writing		Science	
	2010	2011	2010	2011	2010	2011	2010	2011
All Students	96%	95%	99%	95%	98%	99%	99%	96%
African Am.	96%	94%	99%	93%	97%	95%	99%	91%
Hispanic	96%	95%	99%	96%	98%	100%	98%	99%
White	97%	100%	>99%	95%	99%	100%	>99%	86%
Econ. Disadv.	96%	94%	99%	94%	98%	98%	98%	96%

With TPM

Student Group	Reading		Math		Writing		Science	
	2010	2011	2010	2011	2010	2011	2010	2011
All Students	99%	N/A	>99%	N/A	>99%	N/A	>99%	N/A
African Am.	98%	N/A	99%	N/A	>99%	N/A	>99%	N/A
Hispanic	>99%	N/A	>99%	N/A	>99%	N/A	>99%	N/A
White	>99%	N/A	>99%	N/A	>99%	N/A	>99%	N/A
Econ. Disadv.	99%	N/A	>99%	N/A	>99%	N/A	>99%	N/A

2. Where We Are Now:

The focus at Havard Elementary continues to be on increasing student success as measured on TAKS. Our teachers have high expectations for themselves and their students, and they believe that they can be successful. Benchmark tests (released TAKS) are given to students and the results of this data will be used to make appropriate adjustments in the curriculum as well as determining small pull-out groups and to form tutorials. Teachers use the item analysis so they will which specific objectives need remediation and they focus on how the objectives are tested. Teachers work together as a team. They meet as grade levels and discuss how each skill is taught. Through vertical team meetings, teachers have agreed on strategies for student success and students are expected to use the strategies. Students remain in small group pull-outs until they have passed the next benchmark. Prior to each TAKS test, I talk individually to students to discuss their benchmark scores and what I expect them to make on TAKS. Students and teachers feel a sense of accomplishment when students' benchmark scores have improved and when they pass TAKS.

A. Demographic Data

Over the past three years, the demographics at Havard Elementary have been fairly consistent. The White population is increasing a little while the Hispanic population has remained the same. The African American and Asian population are decreasing a little. This year's enrollment is 681.

	07-08	08-09	09-10
Asian	3%	3%	3%
AA	31%	30%	29%
Hispanic	57%	57%	57%
White	9%	10%	11%
Econ. Disadv.	54%	57%	60%
LEP	24%	24%	24%
At-Risk	47%	40%	45%
Special Ed	6%	5%	6%

Highly Qualified Data

100% of Havard's teachers and paraprofessionals are highly qualified.

B. Survey Data

Based on our Needs Assessment survey, district focus, and TAKS scores, we will conduct staff development during the 2011-2012 school year to address the following areas:

- STAAR Test
- Behavioral Intervention Strategies
- Vocabulary and Differentiated Instruction Strategies – Vertical Team Meetings

3. Where We Are Going:

Havard Elementary's goal for this year is to be an "Exemplary" campus and to have all student performance results fall in the 90% passing range in each subject tested and in all sub-populations. We are currently excited that with the first administration of the 5th grade TAKS test we have 93% passing Reading with 39% Commended, and 96% passing Math with 46% Commended. These scores include our special education students TAKS-M and TAKS-A scores. In the past five years as principal at Havard, I have developed a team of teachers that is focused on working together to provide a quality education for all of our students. It is our hope that as a result of our efforts, our campus will be "Exemplary" once again for this school year.

Next year our goal is to meet or exceed the passing standard on STAAR. Our teachers will be committed to learning the rigor of the new assessment and providing instruction to help our students continue to be successful.

A. The following goals and objectives have been approved by the Campus Site-Based Committee for the 2011-2012 school year.

GOAL 1: Safe Learning Environment

Havard Elementary will provide a safe learning and working environment for students, employees, and parents.

- **OBJECTIVE 1.1:**
Students will be recognized for positive behavior.
- **OBJECTIVE 1.2:**
The Catch Program will be implemented.
- **OBJECTIVE 1.3:**
Staff development will be provided on behavior management such as CHAMPS and Foundations so that learning time is maximized.
- **OBJECTIVE 1.4:**
Activities for Safe and Drug Free Schools will be provided.

GOAL 2: Destination Graduation

Havard Elementary will identify areas of improvement to better prepare students for college and careers.

- **OBJECTIVE 2.1:**
The counselor will promote Destination Graduation.

GOAL 3: Instruction

Havard Elementary will define measures by which students success can be determined relative to the tested, foundation curriculum areas of English/Language Arts, Mathematics, Social Studies, and Science.

- **OBJECTIVE 3.1:**
Students will meet or exceed the standards of the STAAR.
- **OBJECTIVE 3.2:**
The school will provide Pre-School Transitions.
- **OBJECTIVE 3.3:**
Students who are struggling will be provided timely assistance.
- **OBJECTIVE 3.4:**
Students will be provided opportunities to interact with current technology to enhance learning.

GOAL 4: Extracurricular and Enrichment

Havard will implement measures by which students will be successful in enrichment and extracurricular activities.

- **OBJECTIVE 4.1:**
All students will participate in PE, Art and Music.
- **OBJECTIVE 4.2:**
All students will have the opportunity to participate in cultural and enrichment activities.

GOAL 5: Attendance

Havard Elementary will aggressively seek to have a 96.5% or higher student attendance rate and a 97% or higher teacher rate.

- **OBJECTIVE 5.1:**
Incentives will be provided to students who have perfect attendance.
- **OBJECTIVE 5.2:**
Incentives will be provided to employees who have perfect attendance for each nine weeks.

GOAL 6: Counselor Services

Havard Elementary will aggressively seek to improve counseling services.

- **OBJECTIVE 6.1:**
The counseling curriculum and counseling services will be provided to students and parents.

GOAL 7: Parent Involvement

Havard Elementary will promote parent involvement through activities.

- **OBJECTIVE 7.1:**
Parents will be invited to attend meetings/activities to help their child at home.