

Galena Park Independent School District
MacArthur Elementary
Campus Improvement Plan

2011-2012

Section 1- Introduction

- 1. School: MacArthur Elementary**
- 2. Location: 1801 N. Main
Galena Park, TX 77547**
- 3. Budget Manager: Lecia Eubanks, Principal**
- 4. Current School Advisory Team Members:**

**Lecia Eubanks, Principal
Raquel Gonzales, Nurse
Geraldine Solis, Teacher
Maria Schion, Teacher
Kimone Singleton, Teacher
Sally Gonzales, Teacher
Cristal Campise, Teacher
Juan Peña, Teacher
Estrella Muñoz, Teacher
Lindsey Netherland, Teacher
Nancy Sanchez, Teacher
Angie LeVier, Teacher
Elizabeth Lalor, District Rep**

**Kathy Mosely, Teacher
Etta Jones, Teacher
Socorro Garcia, Teacher
Grace Saenz, Teacher
Jeff Fleming, Teacher
Sharon Conner-Brown, Teacher
Marie Perez, Parent
Irma Valdez, Parent
Pastor Parrott, Community Rep
?, Community Rep
?, Business Rep
?, Business Rep**

5. Campus Mission/Vision Statement:

Motto: To provide all students with an educational program in a way that will allow them to develop to their full potential intellectually, physically, and socially so that they will be responsible citizens and contributing members of society. Inherent within this is the belief that all students can learn to his/her potential and that school can make a difference in the lives of its students

Mission: To prepare students to become productive citizens and lifelong learners.

Section 2 - Comprehensive Needs Assessment

1. Where We Have Been:

MacArthur Elementary was named a TEA Recognized campus for the 2004-05 and 2005-06 school years and an Exemplary campus for the 2006-07, 2007-08, 2008-09 and 2009-10 school years. For the 2010-11 school year, MacArthur Elementary was named a TEA Recognized campus.

A. History of Campus and Important Changes

For the 2002-2003 school year, MacArthur Elementary was named a TEA Exemplary school. Since 2003 was the first year for the new TAKS, test, our scores went down in all areas except third grade math. In 2004 and 2005 our scores improved to the mid 80's and 90's in all areas. We are very proud of our fifth grade science scores for both 2003 and 2004 since these were the first two years for our fifth grade students had to take the science test. The new science test is more difficult and the passing rate has become more stringent. Consequently, our scores fell to 70% passing. For the

2004-2005 school year, Writing continues to be in the 90's. For the 2006-2010 school years, MacArthur Elementary was rated an Exemplary school by TEA. Scores fell during the 2010-11 school year and MacArthur was rated a Recognized school by TEA. This was due to a drop in the Science scores.

B. Attendance/Dropout/ Completion Rate, College Readiness Data

Student attendance has remained above 97% for the last 5 years as reported on our school report card.

2006-07	2007-08	2008-09	2009-10	2010-11
98.0%	97.5%	98.0%	97.1%	98.6%

C. AYP for 2010-11 – The campus met AYP

D. TAKS Demographic Data for Campus and Feeder

Grade: MacArthur Elementary TAKS scores of the percent of students meeting minimum expectations each year from 2007-2011 are as follows:

Year	2007	2008	2009	2010	2011
Reading:					
Grade 3	98	99	94	95	86
Grade 4	87	84	93	87	88
Grade 5	94	98	93	95	94

Math:

Grade 3	84	94	90	86	85
Grade 4	89	90	93	89	96
Grade 5	99	98	96	96	96

Writing:

Grade 4	98	98	98	98	94
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Science:

Grade 5	90	96	89	90	83
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The ethnicity of MacArthur Elementary has remained about the same for the last three years. In the last five years, the enrollment has continued to fall. This school year we had another decrease in enrollment with students, as the chart below reflects.

Enrollment	White	Hispanic	African	Eco. Dis.
2006-07 789	5%	90%	5%	89%
2007-08 804	4%	91%	3%	91%
2008-09 790	5%	90%	4%	87.8%
2009-10 750	6%	89%	4%	89.4%
2010-11 735	4%	91%	4%	

Student attendance has remained above 97% for the last 5 years as reported on our school report card.

2006-07	2007-08	2008-09	2009-10	2010-11
98.0%	97.5%	98.0%	97.1%	98.6%

2. Where We Are Now:

The focus at MacArthur Elementary continues to be on increasing student success. Our teachers have high expectations for themselves and their students, and they believe that they can be successful. District Assessments are given to students and the results of this data is used to make appropriate adjustments in the curriculum, as well as determining small pull-out groups and to form tutorials. Teachers use the item analysis so they will be able to identify which specific objectives need remediation and they focus on how the objectives are tested. Teachers work together as a team. Administrators and the grade levels have weekly instructional meetings to discuss curriculum and assessments. In conjunction with administrators and specialists, teachers have agreed on strategies for student success and students are expected to use the strategies. Students remain in small group pull-outs until they have passed the next benchmark. Prior to each District Assessment, teachers talk individually to students to discuss their benchmark scores and expectations for the upcoming assessment. Parents are informed of student progress after each District Assessment.

A. Demographic Data`

Enrollment	White	Hispanic	African	Eco. Dis.
2010-11 735	4%	91%	4%	

B. Highly Qualified Data

100% of MacArthur Teachers are highly qualified.

C. Survey Data

Based on the most recent survey of the staff:

- 68% strongly agree we should continue our focus on Reading in the tested curriculum.
- 67% strongly agree we should continue our focus on Math in the tested curriculum.
- 40% strongly agree to continue focusing on and improving our Rtl model.
- 50% strongly agree the campus needs to focus on early interventions (K-2)
- About 45% strongly agree we should continue to grow and expand our Fine Arts and Extracurricular programs.
- 60% strongly agree parental involvement should be increased.

3. Where We Are Going:

MacArthur Elementary will continue focusing on high academic expectations. With the 2011 school year marked as the beginning of STAAR, we are looking in all areas for ways to prepare our teachers and in turn prepare our students for this new assessment. It is our ultimate goal for our students to excel in all areas. We will strive to meet requirements of AYP and address the challenging needs of our LEP and special education populations by continually incorporating research based practices and current technology into the classroom.

MacArthur will continue to place importance on producing responsible citizens by teaching strong character education lessons. We will emphasize attendance for students and staff.

We will place importance on parental involvement and creating a family friendly atmosphere at our campus. Opportunities will be given for parents and students to participate in school activities as a family. The building will be updated to reflect an elementary feel.

Based on the needs of our school, our MacArthur Elementary Site-Based Decision making Committee has developed the following goals for the year 2011-2012:

INSTRUCTION

1. MacArthur Elementary will utilize teaching Techniques in a way that:

- **Students will meet or exceed the standards of STAAR (State of Texas Assessments of Academic Readiness)**
- **Student learning is enhanced through special programs and activities (i.e. pull-out groups, Accelerated Reader, tutorials, bilingual education, special education, Gifted and Talented, Dyslexia, At-Risk, 504)**
- **Provides opportunities for individual student growth using and learning available technologies so that an increased number of students are successful according to accountability standards.**

2. MacArthur Elementary will maintain high Expectations for students in a way that:

- **Promotes and recognizes positive students actions**
- **Promotes and recognizes higher student's achievements so that an increased number of students will strive to have good behavior and good grades.**

3. MacArthur will aggressively seek to have 96% or higher students attendance rate and to provide additional educational experiences in way that:

- **Increases student attendance rate to 96%**
- **Allows students opportunities to experience new knowledge outside the classroom**
- **Provides “hands-on” learning**

So that students will have more real life experiences to enrich the curriculum.

4. MacArthur Elementary will aggressively seek to improve counseling services and will also provide education to students concerning the prevention of unwanted physical or verbal aggression, sexual harassment and bullying.

5. MacArthur Elementary will implant the districts wellness plan by encouraging healthy eating and physical activity in order to reduce childhood obesity and to prepare students to become healthy, productive and lifelong learners.

STAFF DEVELOPMENT

1. MacArthur Elementary will increase the skills knowledge, and abilities of teachers and to improve the yearly teacher attendance rate:

- **Provides for vertical team planning**
- **Keeps teachers current in technology training**
- **Provides training for ways to effectively teach students who are from the bilingual/ESL program**
- **Provides training for safe and orderly schools**

- **Provides opportunities for teambuilding**
- **Provide high quality, ongoing staff development to maintain (retain) 100% of classes taught by highly qualified teachers in the core academic subject areas to enable all children to meet the states accountability achievement standards.**
- **Increase teacher attendance**

So that teachers can provide more meaningful ways to enhance student success.

2. MacArthur Elementary will provide safe, learning and working environment for students, employees and parents.

- **Provides for training and implementation of the campus Crisis Management Plan**

PARENTAL INVOLVEMENT

1. MacArthur Elementary will provide opportunities for parental involvement in a way that:

- **Provides parent training in both academic and non-academic areas**
- **Encourages a parent-school compact relationship**
- **Provides for report card conferences to inform parents of academic progress so that parents will be actively involved in the education of the their children.**

A. The following goals and objectives have been approved by our Campus Site-Based Committee for the following year.

Goal 1: Instruction

MacArthur Elementary will utilize teaching techniques in a way that:

- **90% or more students pass STAAR (State of Texas Assessments of Academic Readiness)**
- **Student learning is enhanced through special programs and activities (i.e., Optional Extended Day, pull-out groups, Accelerated Reader, tutorials, Bilingual Education, Gifted and Talented, Dyslexia, At-Risk, 504)**
- **Provides opportunities for individual students growth using and learning available technologies.**

So that an increased number of students are successful according to accountability standards.

Objective 1.1: MacArthur will provide exemplary instruction to all students.

Objective 1.2: Ensure smooth transitions of students from PreK to Kindergarten and fifth grade to sixth grade.

Goal 2: High Expectations

MacArthur Elementary will create an environment of high expectations for students to graduate from high school and college in a way that:

- **Promotes and recognizes positive student actions through the Foundations and CHAMPS programs**
- **Promotes and recognizes higher student achievement**
- **Promotes college attendance awareness**

So that an increased number of students will strive to have good behavior and good grades.

Objective 2.1: High expectations for behavior and academic will be set for all students.

Goal 3: Attendance

MacArthur Elementary will aggressively seek to have a 96% or high student and teacher attendance rate and to provide additional educational experiences in a way that:

- **Allows students opportunities to experience new knowledge outside the classroom**
- **Provides “hands-on” learning**
- **Increases student attendance rate of 96%**

So that students will have more real life experiences to enrich the curriculum.

Objective 3.1: MacArthur will recognize students for their accomplishments.

Goal 4: Counseling

MacArthur Elementary will aggressively seek to improve counseling services to students concerning the prevention of unwanted physical or verbal aggression, sexual harassment and bullying.

Objective 4.1: To implement and provide a quality preventive and developmental guidance and counseling program which addresses the personal-social, academic and career planning concerns of all students.

Objective 4.2: Foundations behavior management program will address the prevention of unwanted physical or verbal aggression, sexual harassment and bullying.

Objective 4.3: Provide services for homeless and migrant students.

Goal 5: Health

MacArthur Elementary will implement the districts' wellness plan by encouraging healthy eating and physical activity in order to reduce childhood obesity and to prepare students to become healthy, productive and lifelong learners.

Objective 5:1: Nutrition education will be integrated into health and physical education (CATCH program).

Goal 6: Staff Development

MacArthur Elementary will seek to increase the skills, knowledge, and abilities of teachers and improve the yearly teacher attendance rate in a way that:

- **Provides for vertical team planning**
- **Keeps teachers current in technology**
- **Provides training for ways to effectively teach students who are transitioning from the bilingual/ESL program**
- **Provides training for safe and orderly schools**
- **Provides for implementation of Writer's Portfolio**
- **Provides opportunities for teambuilding**
- **Provides high quality ongoing staff development to maintain (retain) 100% of classes taught by highly qualified in the core academic subject areas to enable all children to meet the state's accountability achievement standards.**
- **Increases teacher attendance**

So that teachers can provide more meaningful ways to enhance student success.

Goal 7: Environment

MacArthur Elementary will provide a safe, learning and working environment for students, employees and parents.

Objective 7.1: MacArthur will use the Foundations Discipline Management Plan (FDMP) and Crisis Management Plan (CMP)

Goal 8: Parental Involvement

MacArthur Elementary will provide opportunities for parental involvement in a way that:

- **Provides parent training in both academic and non-academic areas**
- **Encourages a parent-school compact relationship**
- **Provides for report card conferences to inform parents of academic progress**

So that parents will be actively involved in the education of their children.

Objective 8.1: MacArthur will have a variety of parental involvement activities.