

Galena Park Independent School District
Dr. Shirley J. Williamson Elementary
Campus Improvement Plan
2011-2012

Section 1- Introduction

- 1. School: Dr. Shirley J. Williamson Elementary**
- 2. Location: 6720 New Forest Parkway Houston, Texas 77049**
- 3. Budget Manager: Stefanie Perry**
- 4. Current School Advisory Team Members:**

| | | |
|-----------------------------------|------------------------------|---------------------------------|
| Claudia Pasos | Dawn Cazenave | Janet Pipkins |
| Jennifer Nemmers | Clairese Jackson | Ravonda Watson |
| Rhonda Wright | Tannisha Sanderson | Judith Rodriguez |
| Courtney Watkins | Priscilla Marquez | Mireya Guevara |
| Tina Nichols | Nancy Silva | Elizabeth Fitlow |
| Wendy McGee | Stefanie Perry | Wendell Deason |
| Sandy Matthews | Myra Davalos-parent | Sara Arrelano-parent |
| Murray Sepulvado-Community | | David Chandler-community |
| Noe Esparza- Business | Jeff Fitlow- Business | |

- 5. Campus Mission/Vision Statement:**

Motto: Building the PRIDE of the future.

Mission:

P-productive citizens
R-respectful and responsible individuals
I-independent learners
D-driven to succeed
E-educated for life

Section 2 - Comprehensive Needs Assessment

- 1. Where We Have Been:**

A. History of Campus and Important Changes

Our doors opened for the first time to students on August 15, 2005 as Freedom Elementary School. We welcomed over 400 students that day, and weeks later enrolled more than 50 hurricane evacuees. Freedom's first six years have been very successful. Not only have our students excelled academically, but they have competed very well across the board gaining us ratings of Recognized (2006, 2007) and Exemplary (2008, 2009, 2010 and 2011). Over these five years, we've successfully implemented and maintained many programs for our students, including: Project READ, Rtl, and PAWS. Our faculty and parent support has been consistently strong.

B. Attendance/Dropout/ Completion Rate, College Readiness Data

SJW's enrollment continues to climb since the building's opening peaking at over 600 students. This year our enrollment has declined by approximately 60 students. SJW's ADA has remained steady between 96%-97%.

C. AYP for 2010-11 Upon Release

SJW has consistently met AYP.

D. TAKS Demographic Data for Campus and Feeder Grade

| READING | 2005-2006 | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 | 2010-2011 |
|----------------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| All students | 93 | 96 | 96 | 99 | 99 | 97 |
| African American | 91 | 94 | 97 | 98 | 99 | 97 |
| Hispanic | 93 | 98 | 90 | 100 | 99 | 98 |
| Economically Disadvantaged | 91 | 94 | 94 | 98 | 99 | 99 |

| MATH | 2005-2006 | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 | 2010-2011 |
|----------------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| All students | 94 | 93 | 96 | 98 | 99 | 98 |
| African American | 90 | 90 | 94 | 96 | 98 | 96 |
| Hispanic | 98 | 95 | 96 | 100 | 99 | 99 |
| Economically Disadvantaged | 90 | 91 | 94 | 98 | 98 | 97 |

| WRITING | 2005-2006 | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 | 2010-2011 |
|----------------|------------------|------------------|------------------|------------------|------------------|------------------|
|----------------|------------------|------------------|------------------|------------------|------------------|------------------|

| | | | | | | |
|-----------------------------------|------------|------------|------------|------------|------------|------------|
| All students | 100 | 99 | 100 | 100 | 100 | 96 |
| African American | 100 | 97 | 100 | 100 | 100 | 93 |
| Hispanic | 100 | 100 | 100 | 100 | 100 | 100 |
| Economically Disadvantaged | 100 | 97 | 100 | 100 | 100 | 95 |

| | | | | | | |
|-----------------------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| SCIENCE | 2005-2006 | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 | 2010-2011 |
| All students | 88 | 93 | 98 | 100 | 100 | 95 |
| African American | 92 | 89 | 97 | 100 | 100 | 92 |
| Hispanic | 95 | 100 | 100 | 100 | 100 | 97 |
| Economically Disadvantaged | 89 | 90 | 97 | 100 | 100 | 95 |

2. Where We Are Now:

A. Demographic Data

| Student Group | Total Number | Percentage |
|---|---------------------|-------------------|
| All students | 558 | |
| African American | 285 | 68% |
| Hispanic | 192 | 34% |
| White | 37 | 6% |
| Asian/American Indian/Pacific Islander | 28 | 5% |

B. Highly Qualified Data

100% of staff are Highly Qualified.

C. Survey Data

Based on the most recent survey of the staff:

- **71% strongly agree we should continue our focus on school-wide discipline and procedures.**

- 60% strongly agree that classroom discipline needs to be improved.
- 56% strongly agree to continue focusing on and improving our Rtl model.
- 63% strongly agree the campus needs to focus on early interventions (K-2)
- About 50% strongly agree we should continue to grow and expand our Fine Arts and Extracurricular programs.
- More than 70% strongly believe we should focus on personal/social counseling.

3. Where We Are Going:

Dr. Shirley J. Williamson continues to be a “school-wide” program for Title 1. The ten components are as follows:

- 1-Comprehensive Needs Assessment
- 2-School-wide reform strategies (scientifically researched)
- 3-Highly qualified staff
- 4-High quality, on-going professional development
- 5-Recruit, retain highly qualified teachers
- 6-Increase parental involvement
- 7-Smooth transitions
- 8-Include teachers in decisions regarding assessments
- 9-Plan to ensure all students master the state’s achievement standards and state academic assessments
- 10-Coordinate and integrate federal, state, and local services and programs

A. The following goals and objectives have been approved by our Campus Site-Based Committee for the following year.

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| <p>Goal 1: The campus will provide a safe learning and working environment for students, employees, and parents.</p> |
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Target 1.1-Utilize Foundations framework as a means of developing a positive behavior system.

Target 1.2-Develop a Crisis Management team that will conduct table top discussions to ensure a safe learning environment.

Target 1.3-Students and staff are instructed on where to direct visitors.

Target 1.4-Visitors' and dismissal policies will be followed as stated in the student handbook to ensure student safety.

Goal 2: The campus will provide opportunities and information to assist students in preparing for college and careers.

Target 2.1-Provide students and parents with information about college and careers.

Goal 3: The campus will define and implement measures by which student success can be determined, relative to the tested, foundation areas of curriculum in mathematics, social studies, science, English/Language Arts and Instructional Technology and report results to the BOT annually.

Target 3.1-Maintain high performance status on standards set by the state.

Target 3.2-Provide timely assistance to struggling students and decrease retentions through the use of accelerated instruction programs and Response to Intervention.

Target 3.3-Ensure correct placement and programming for all students (including LEP, Bilingual, Special Education, Early Childhood, Gifted and Talented, At-Risk, Migrant, Homeless).

Target 3.4-Implement an inclusive, school-wide Language Arts program.

Target 3.5- Implement an inclusive, school-wide Mathematics program.

Target 3.6- Implement an inclusive, school-wide Science program.

Target 3.7- Implement an inclusive, school-wide Social Studies program.

Target 3.8-Provide opportunities for students to demonstrate acquisition of technology TEKS.

Target 3.9-Ensure smooth transitions of students from PreK to Kindergarten and fifth grade to sixth grade.

Target 3.10-Provide assistance to students to increase higher level learning.

Goal 4: The district will define and implement measures by which student success can be determined for enrichment and extracurricular areas not tested by the State of Texas Assessment of Academic Readiness (STAAR – Texas’ new academic accountability system) assessment, which include art, music, theater, dance and physical education and report results to the BOT annually.

Target 4.1-Continue the district’s wellness plan (CATCH).

Target 4.2-Ensure student participation in multimedia projects.

Target 4.3-Offer art classes to all students grades 1-5.

Target 4.4-Provide library classes and resources to all students and staff.

Target 4.5-Offer computer/technology instruction for both students and staff.

Target 4.6-Offer choir to all interested 4th and 5th grade students.

Goal 5: The district will aggressively seek to have a 96.5% or higher student attendance rate and a 97% or higher teacher attendance rate.

Target 5.1-Continue providing incentives for students with perfect attendance.

Target 5.2-Continue the incentive program for faculty members with perfect attendance.

Goal 6: The district will aggressively seek to improve counseling services.

Target 6.1-Organize a college/career awareness and information night.

Target 6.2-Conduct lessons using the district's WHO program.

Target 6.3-Provide services for homeless and migrant students.

Target 6.4-Meet with students to develop personal and social skills individually, in small and large groups.

Target 6.5-Meet with students who are in danger of retention (academic counseling).

Target 6.6-Meet with students who have excessive absences and tardies.

Target 6.7- Maintain daily Pride circle lessons.